

Tuesday

PA Games



Learning Targets

1. I CAN use sentence structure to improve my vocabulary.
 1. I CAN code syllables to read troublesome words.
 1. I CAN read fluently with PEAR.
 1. I CAN use process of elimination when answering MC questions.
-

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



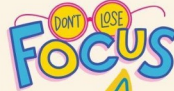
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star effort

I Can use sentence structure to improve my vocabulary.

The cook bustled about trying to keep up with the orders.

Base Word _____

Definition _____

The cook *was* _____ about trying to keep up with the orders.

- I CAN read fluently with Pear
- I CAN code syllables to read troublesome words.
- I CAN use process of elimination when answering MC questions.

One bright day in late autumn a family of Ants was **bustling** about in the warm sunshine, drying out the grain they had **stored** up during the summer, when a starving Grasshopper, his fiddle under his arm, came up and humbly begged for a bite to eat.

"What!" cried the Ants in surprise. "Haven't you **stored** anything away for the winter? What in the world were you doing all last summer?"

"I didn't have time to **store** up any food," whined the Grasshopper. "I was so busy making music that before I knew it the summer was gone."

The Ants shrugged their shoulders in **disgust**.

"Making music, were you?" they cried. "Very well; now dance!" And they turned their backs on the Grasshopper and went on with their work.

There's a time for work and a time for play.

Vocabulary Activity

Question Set

Comprehension Questions

Full

Express



Show/Hide All Answers

1. What did the Grasshopper beg the family of Ants for?

Answer

- A. water to drink
- B. a bite to eat
- C. a place to sleep
- D. help fixing his fiddle

2. What motivates the Grasshopper to talk to the Ants?

Answer

- A. The Grasshopper is starving, and the Ants have food.
- B. The Grasshopper has food, and the Ants are starving.
- C. The Grasshopper is thirsty, and the Ants have water.
- D. The Grasshopper has water, and the Ants are thirsty.

I CAN read fluently with Pear

I CAN code syllables to read troublesome words.

I CAN use process of elimination when answering MC questions.

3. Read these sentences from the text.





Answer

"What!" cried the Ants in surprise. "Haven't you stored anything away for the winter? What in the world were you doing all last summer?"

"I didn't have time to store up any food," whined the Grasshopper; "I was so busy making music that before I knew it the summer was gone."

Based on the information in the text, what is the best time to store food?



- A. the winter 
- B. the spring 
- C. the summer 
- D. the autumn 

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5. What is the moral of this text? 

Answer

A. There's a time for work and a time for play. 

B. It's more fun to play than work. 

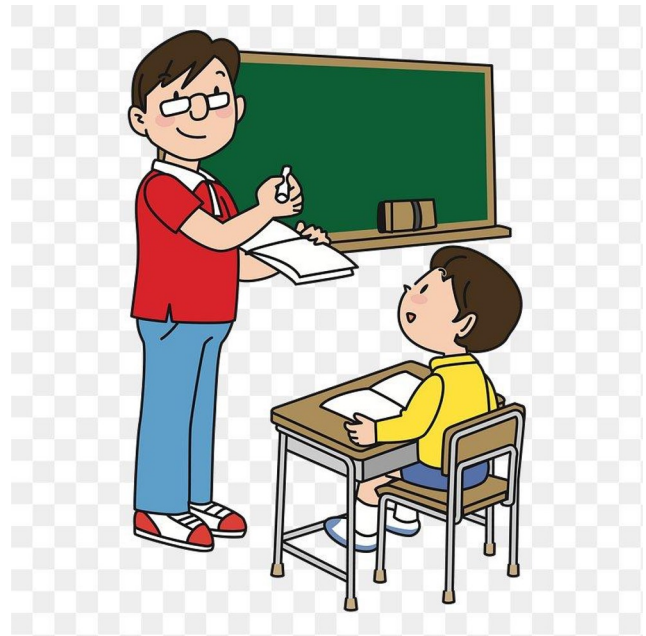
C. Others will help you if you don't do your work. 

D. Hard workers have more fun than those who don't do their work. 

Review PM

Wednesday

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Learning Targets

1. I CAN use sentence structure to improve my vocabulary.
 1. I CAN explain and identify cause and effect relationships.
 1. I CAN write a 5 star sentence.
-

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



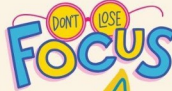
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star
effort

I Can use sentence structure to improve my vocabulary.

We were filled with disgust when we saw how the animals were treated.

Base word: _____

Definition _____

Infer: How were the animals treated?

We were _____ when we saw how the animals were treated.

I Can identify cause and effect relationships.



Cause and Effect

Name _____

Date _____

Read each sentence. Underline the cause. Circle the effect.

- 1) I wore sandals to the beach, so my toes got sunburnt.
- 2) My mom grounded me because I failed my math test.
- 3) After I was done mowing the yard, my father paid me ten dollars.
- 4) Since I forgot to lock the gate, my dog escaped.
- 5) Terry got a bad stomachache after he ate all his candy.
- 6) The room was dark, so I stubbed my toe.
- 7) Nick and Alex laughed at me because I could not tell them apart.
- 8) His father's car had a flat tire, so we were all late to the party.
- 9) My yard flooded, because it rained for three days.
- 10) After I kicked the winning goal, the crowd cheered.

Write a 5 star sentence
using a
cause and effect
relationship.



5 Star Sentences!

- ★ Uppercase Letter to start the sentence.
- ★ There are spaces between every word.
- ★ I used neat handwriting.
- ★ End with Punctuation.
- ★
Does it make sense?

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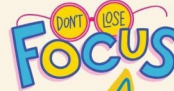
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One Mic



Focus on the Learning Target.



Give your best effort.



Star effort

Why

Want?

I Can use sentence structure to improve my vocabulary.

The ants were storing their food for the winter.

Base Word _____

Tense _____

Definition _____

The ants _____ their food for the winter.

Cause & Effect Practice

1. The man lost his job, once they realized he was stealing money.
2. She got grounded when her parents heard what happened at school.
3. My little sister was crying, so I picked her up.
4. Since it began raining all day, Stan's baseball game was cancelled.
5. I forgot to wear socks so I got a big blister.
6. It rained last night so the yard was too wet to mow.
7. Which event always happens first?

I Can read fluently using PEAR.



FLUENCY means Reading with proper:

P → Pausing/Phrasing

pausing at punctuation, chunked phrases to sound **smooth**.

E → Expression

change your voice appropriately at punctuation marks; **expressive**.

A → Accuracy

read words correctly and **accurately**.

R → Rate

read at the just right **rate(speed)**, not too fast, not too slow.

