

MONDAY

October 23, 2023

LEARNING TARGETS

1. I CAN USE UJIMA TO PRACTICE OUR CLASSROOM NORMS.

1. I CAN PRACTICE AND USE INFERRING WHEN READING INFORMATIONAL TEXTS.

1. I CAN IMPROVE MY VOCABULARY BY USING SENTENCE STRUCTURE

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



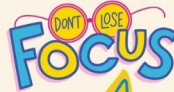
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star effort

I CAN PRACTICE AND USE INFERENCING
WHEN READING INFORMATIONAL
TEXTS.



5 Star Sentences!


- ★ Uppercase Letter to start the sentence.
- ★ There are spaces between every word.
- ★ I used neat handwriting.
- ★ End with Punctuation.
- ★

 Does it make sense?

tradition 

protest 

Many people _____ against the plan to pave over the ball fields. 

It is a _____ in my family to celebrate our birthdays with a special meal. 

I CAN IMPROVE MY VOCABULARY BY
USING SENTENCE STRUCTURE

MONDAY
BLACK LIONS

October 23, 2023

LEARNING TARGETS

1. I CAN USE UJIMA TO PRACTICE OUR CLASSROOM NORMS.
1. I CAN REVIEW LAST WEEK'S PROGRESS MONITORING.
1. I CAN PRACTICE AND USE INFERENCING WHEN READING INFORMATIONAL TEXTS.
1. I CAN IMPROVE MY VOCABULARY BY USING SENTENCE STRUCTURE

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



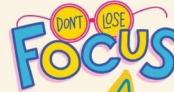
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star effort

I CAN REVIEW MY PROGRESS MONITORING.

Name: _____ Date: _____

1. What are the two types of sea turtles in Hawaii?

- A. leatherback sea turtle and loggerhead sea turtle
- B. Kemp's ridley sea turtle and green sea turtle
- C. hawksbill sea turtle and leatherback sea turtle
- D. green sea turtles and hawksbill sea turtles

2. How does the author contrast the number of green sea turtles with the number of hawksbill sea turtles?

- A. Green sea turtles are threatened, but hawksbill sea turtles are endangered.
- B. Green sea turtles are extinct, but hawksbill sea turtles are threatened.
- C. Green sea turtles are endangered, but hawksbill sea turtles are threatened.
- D. Green sea turtles are threatened, but hawksbill sea turtles are extinct.

3. Read the following sentences from the text.

“One way people are helping these sea turtles is with laws. There are laws that protect all sea turtles...”

Groups of people are watching beaches for signs of turtle nests. People put up small fences to keep the eggs safe from animals that try to eat turtle eggs. The people also clean up the trash to help the baby turtles find a safe path to the water.”

What can you conclude based on this information?

- A. Most people don't care about protecting sea turtles.
- B. The best way to protect sea turtles is to not do anything.
- C. People are only trying to pass more laws to protect sea turtles.
- D. People are trying many different ways to protect sea turtles.

4. What is one danger facing baby sea turtles?

- A. trash on beaches
- B. other sea turtles
- C. seaweed
- D. coral reefs

I CAN REVIEW MY PROGRESS MONITORING.

5. What is the main idea of this text?

- A. Hawksbill sea turtles are named for their noses, which are shaped like birds' beaks, and they spend most of their time in the water.
- B. Green sea turtles and hawksbill sea turtles are two types of sea turtles from Hawaii, and people in Hawaii are trying to protect these two animals.
- C. One way people in Hawaii are trying to protect sea turtles is by passing laws that make it illegal to hunt sea turtles.
- D. Sea turtles return to the same beach where they were born to lay their eggs, but sometimes baby sea turtles need extra protection.

I CAN REVIEW MY PROGRESS MONITORING.

Turtles Love the Beach, Too

Did you know that sea turtles return to the same beach where they were born to lay their eggs? Their babies are then born on that beach. When those babies get old enough to lay eggs, they go back to the same beach!

In Hawaii, there are two types of sea turtles. The green sea turtle is named for the color of its body. The hawksbill sea turtle is named for its nose, which is shaped like a bird's beak. Both types of sea turtles spend most of their time in the water. They also spend a big part of their lives near the islands of Hawaii.

Green sea turtles are threatened. That means there are fewer green sea turtles now than in the past. People are worried about them. If too many green sea turtles die, they will become endangered. Once animals are endangered, they may become extinct. No more of them would be alive on the Earth. Hawksbill sea turtles are endangered. Groups of people in Hawaii are trying to save the hawksbill sea turtles and protect the green sea turtles.

One way people are helping these sea turtles is with laws. There are laws that protect all sea turtles. People used to hunt both green and hawksbill sea turtles for food and for their beautiful shells. The shells were used to make jewelry. The jewelry might have been pretty, but the shells look much better on the sea turtles! Now, it is illegal to hunt them or sell jewelry made with their shells.

People are also trying to help baby sea turtles stay safe. Hawksbill sea turtles lay their eggs at the edge of the beach where plants grow. When the baby turtles hatch, they try to go to the water. But sometimes, trash washes up on the beach and gets caught in the plants. The trash gets in the way of the baby turtles. They are too young to know to go around it. Sometimes, baby hawksbill turtles get caught in the trash and die before they can reach the water.

Groups of people are watching beaches for signs of turtle nests. People put up small fences to keep the eggs safe from animals that try to eat turtle eggs. The people also clean up the trash to help the baby turtles find a safe path to the water.

Scientists who study turtles believe these actions will help more baby turtles live long enough to have their own babies. Since people caused some of the problems for turtles, many people want to find more ways to help them live.

I CAN REVIEW MY
PROGRESS
MONITORING.

protect

problems

—

I CAN PRACTICE AND USE INFERENCING
WHEN READING INFORMATIONAL
TEXTS.



5 Star Sentences!


- ★ Uppercase Letter to start the sentence.
- ★ There are spaces between every word.
- ★ I used neat handwriting.
- ★ End with Punctuation.

- ★ Does it make sense?

tradition 

protest 

Many people _____ against the plan to pave over the ball fields. 

It is a _____ in my family to celebrate our birthdays with a special meal. 

I CAN IMPROVE MY VOCABULARY BY
USING SENTENCE STRUCTURE

TUESDAY

LEARNING TARGETS

1. I CAN understand and practice our classroom norms.
 1. I CAN practice and use inferencing strategies while reading informational texts.
 1. I CAN code syllables in words.
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Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



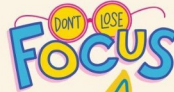
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star effort

I CAN REVIEW MY PROGRESS MONITORING.

1. What does Noche de los Rábanos mean in English?
 - A. Night of the Radishes
 - B. Night of Religions
 - C. Night of Side Dishes
 - D. Night of Decorations
2. What caused people in Oaxaca to start buying radishes as Christmas decorations?
 - A. Spanish conquerors believed radishes were an important religious food.
 - B. Religious priests told people that radishes were a healthy side dish.
 - C. People competed to see how many Christmas decorations they could have in their house.
 - D. Mexican vendors started carving religious figures into radishes and selling them.
3. Read the following sentences.

"Mexican vendors began to carve large and oddly-shaped radishes into religious figures...Radishes are still carved into religious scenes, as well as into images from Day of the Dead, traditional dances, scenes from Oaxaca's history, famous people, local animals and food, and monsters."

What can you conclude based on this information?

 - A. People in Oaxaca no longer celebrate the radish carving competition.
 - B. Radish carvings in Oaxaca have changed over the years.
 - C. Many famous people attend the radish carving competition.
 - D. Radish carvings in Oaxaca have not changed since the first festival.

I CAN REVIEW MY PROGRESS MONITORING.

4. Read the following sentences.

"In 1897, the mayor of Oaxaca created an official radish carving competition. This competition continued to be held every year and became known as Noche de los Rábanos. Today, the competition has over 100 entries and thousands of visitors."

Based on this information, what can you infer?

- A. There are many radish competitions every year in Mexico.
- B. The radish carving competition became less popular after 1897.
- C. Mayors in Oaxaca wanted to stop the radish carving competition.
- D. Many people in Oaxaca enjoy participating in the radish carving competition.

5. What is the main idea of this text?

- A. Noche de los Rábanos is a radish carving competition with over 100 entries and thousands of visitors.
- B. Noche de los Rábanos is a radish carving competition that celebrates religion, culture, and history in Oaxaca, Mexico.
- C. Noche de los Rábanos is a radish growing competition where farmers grow radishes large enough for carving.
- D. Noche de los Rábanos is a sculpture carving competition where people buy sculptures made from corn husks and dried flowers.

I CAN REVIEW MY PROGRESS MONITORING

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Noche de los Rábanos

This text is provided courtesy of Vanderbilt University: Center for Latin American Studies.

In the town of Oaxaca in Southern Mexico, there is a holiday called *Noche de los Rábanos* (Night of the Radishes). When the Spanish conquerors came to Mexico in the 1500s, they brought the radish with them and introduced it to the Mexicans. While radishes were typically eaten as a side dish or a snack, Mexican vendors began to carve large and oddly-shaped radishes into religious figures to sell at the annual Christmas market on December 23. Religious priests encouraged the radish carvings, and people began to buy radishes as Christmas decorations.

I CAN REVIEW MY
PROGRESS
MONITORING.

Holiday

decoration

LEARNING TARGET:

I CAN practice and use inferencing strategies while reading informational texts.



SYLLABLE SLEUTH (LEFT SIDE ONLY)



Guided Practice

Name: _____

R- Controlled Syllables

Date: _____

lantern

coaster

birthday

further

bargain

forgave

northeast

circumstance

WEDNESDAY

LEARNING TARGETS

1. I CAN understand and explain our classroom norms.

1. I CAN code syllables in words.

1. I CAN read fluently with PEAR.

1. I CAN write 5 Star Sentences.

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



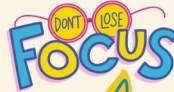
Raise your hand to speak.



One Mic



Focus on the Learning Target.

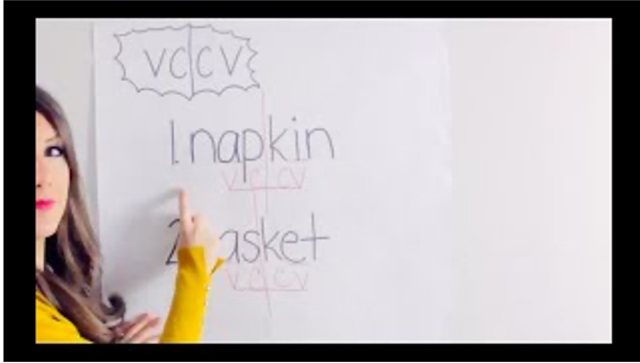


Give your best effort.



Star effort

SYLLABLE SLEUTH



Guided Practice

Name: _____

R- Controlled Syllables

Date: _____

lantern

coaster

birthday

further

bargain

forgave

northeast

circumstance

I CAN REVIEW MY PROGRESS MONITORING.

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FLUENCY means Reading with proper:

P → Pausing/Phrasing

pausing at punctuation, chunked phrases to sound *smooth*.

E → Expression

change your voice appropriately at punctuation marks; *expressive*.

A → Accuracy

read words correctly and *accurately*.

R → Rate

read at the just right *rate(speed)*, not too fast, not too slow.



5 Star Sentences!

- ★ Uppercase Letter to start the sentence.
- ★ There are spaces between every word.
- ★ I used neat handwriting.
- ★ End with Punctuation.
- ★ Does it make sense?

THURSDAY

October 12, 2023

LEARNING TARGETS

1. I CAN UNDERSTAND AND EXPLAIN THE CLASSROOM NORMS.

1. I CAN EXPLAIN AND USE OUR SPELLING ROUTINE

1. I CAN PRACTICE AND USE INFERENCING STRATEGIES WHILE READING INFORMATIONAL TEXTS.

1. I CAN USE UJIMA TO PLAY LEARNING GAMES WITH MY CLASSMATES.

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



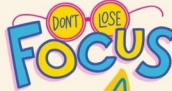
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star effort

LEARNING TARGET:

I CAN explain
and use our
spelling
routine.



FLUENCY means Reading with proper:

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pausing at punctuation, chunked phrases to sound *smooth*.

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INFERENCE GAME