

WEDNESDAY

**October 25, 2023**

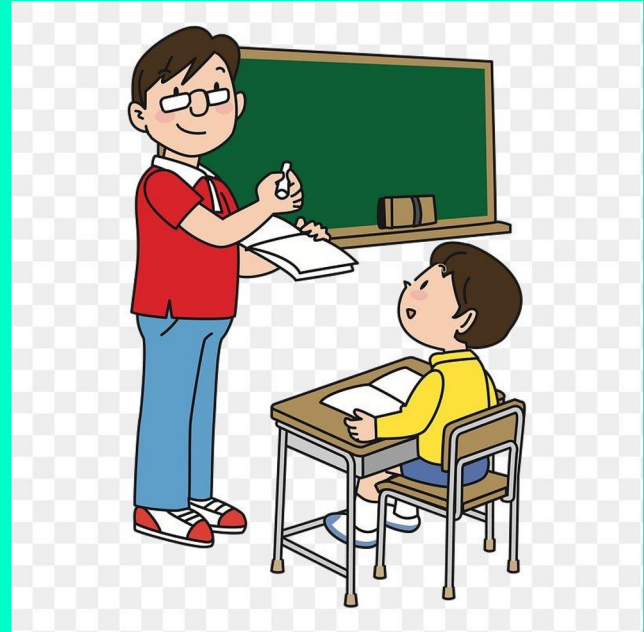
# LEARNING TARGETS

1. I CAN use Ujima to follow our classroom norms.

1. I CAN review last week's progress monitoring.

1. I CAN read and spell words with Long A Spelling Patterns.

# PA GAMES



Get up to 5 Ujima Points a day!!

## Classroom Norms

Sit in SLANT



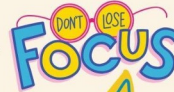
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



# I CAN REVIEW MY PROGRESS MONITORING.

## Spelling

_____	_____
_____	_____
_____	_____
_____	_____

## Decoding

bookcase	confuse	classroom	
shampoo	teaspoon	enjoy	perfume

Fluency:

The chicken was chasing a rabbit. The rabbit was hopping near the tunnel. We started running quickly and saw that the rabbit went into the tunnel. We looked into the hidden tunnel and could not find my friend's lost mitten.

Fluency Total: Pausing: \_\_\_\_ Accuracy \_\_\_\_/40 Expression: \_\_\_\_ Rate: \_\_\_\_

**Comp:**

1. Who are the characters in the story?
2. What is the setting?

LEARNING TARGET:

I CAN read and  
spell words with  
Long A.



LEARNING TARGET:

I CAN read and  
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## Spelling Patterns Long A

a

At the end of a  
syllable

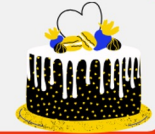
table



a\_e

Magic E

cake



ai

Vowel Team

train



ay

Vowel Team

spray



eigh

The Rare way

eight



LEARNING TARGET:

I CAN read and  
spell words with  
Long A.





LEARNING TARGET:

I CAN read and  
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Long A.

—

THURSDAY

# LEARNING TARGETS

1. I CAN use Ujima to follow our classroom norms.

1. I can read and spell words with Long A spelling Patterns.

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Get up to 5 Ujima Points a day!!

## Classroom Norms

Sit in SLANT



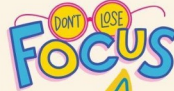
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star effort

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## Spelling Patterns Long A

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LEARNING TARGET:

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Name: \_\_\_\_\_

Digraphs: ay & ai

**Directions:** Complete the words below with the correct long a sound, spelled **ai** or **ay**.

One d\_\_\_\_ last M\_\_\_\_, my  
Aunt Cl\_\_\_\_re brought my  
brothers and me to the f\_\_\_\_r.  
The sun shined w\_\_\_\_ up high so  
we st\_\_\_\_ed in the shade.

I liked riding on the tr\_\_\_\_n and  
pl\_\_\_\_ing on the slides. We ate  
some pl\_\_\_\_n hotdogs and  
watched the horses eat h\_\_\_\_.

It began to h\_\_\_\_l so we couldn't  
st\_\_\_\_. We can't w\_\_\_\_t to go back  
next year!

LEARNING TARGET:

I CAN explain  
and use our  
spelling  
routine.





LEARNING TARGET:

I CAN read and  
spell words with  
Long A.