

MONDAY

October 9, 2023

LEARNING TARGETS

1. I can transition the right way.

1. I CAN learn everyone's name.

1. I CAN learn our classroom norms.

1. I CAN identify what it means to be a GREAT READER!

CLASS INTRODUCTIONS

1. Introduce yourself

1. Tell us one thing I like to do.

“Hi. My name is _____ and I love to _____.”

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



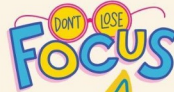
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star
effort

LET'S PRACTICE OUR
NORMS!

FLUENCY means Reading with proper:

P → Pausing/Phrasing

*pausing at punctuation, chunked phrases to sound **smooth**.*

E → Expression

*change your voice appropriately at punctuation marks: **expressive**.*

A → Accuracy

*read words correctly and **accurately**.*

R → Rate

*read at the just right **rate(speed)**, not too fast, not too slow.*



WHAT DOES A
GREAT READER
SOUND LIKE?

TUESDAY

October 10, 2023

LEARNING TARGETS

1. I CAN understand and practice our classroom norms.

1. I CAN understand and explain what PEAR is.

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



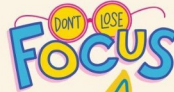
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star effort



Each student can get 5 points each day.

- Transition to class
- participation/effort
- Group activity
- Kujichagulia Work
- Line Up

FLUENCY means Reading with proper:

P → Pausing/Phrasing

*pausing at punctuation, chunked phrases to sound **smooth**.*

E → Expression

*change your voice appropriately at punctuation marks: **expressive**.*

A → Accuracy

*read words correctly and **accurately**.*

R → Rate

*read at the just right **rate(speed)**, not too fast, not too slow.*



WHAT DOES A
GREAT READER
SOUND LIKE?

WEDNESDAY

October 11, 2023

LEARNING TARGETS

1. I CAN understand and explain our classroom norms.

1. I CAN explain and use our spelling routine.

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



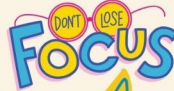
Raise your hand to speak.



One Mic



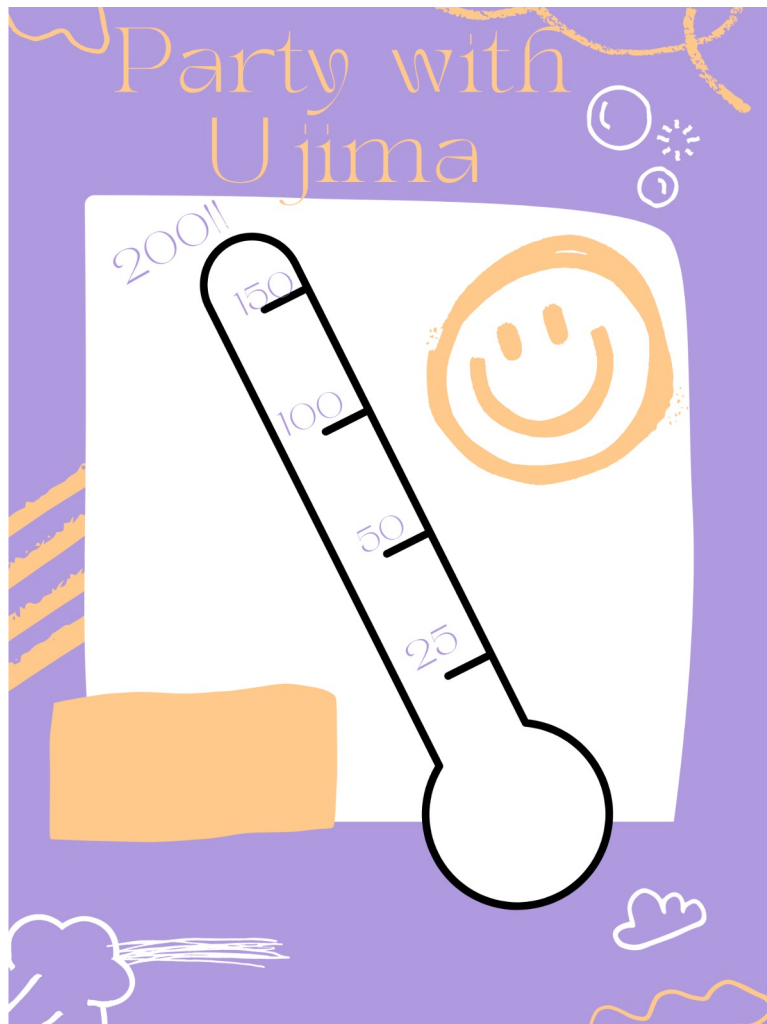
Focus on the Learning Target.



Give your best effort.



Star effort



Each student can get 5 points each day.

- Transition to class
- participation/effort
- Group activity
- Kujichagulia Work
- Line Up

LEARNING TARGET:

I CAN explain
and use our
spelling
routine.



THURSDAY

October 12, 2023

LEARNING TARGETS

1. I can read our HFW.
 2. I can practice chaining.
 3. I CAN explain and use our spelling routine.
 4. I CAN read fluently with pausing.
-

I CAN SEPARATE SOUNDS IN A
WORD.

about

again

after

CHAINING PRACTICE

LEARNING TARGET:

I CAN explain
and use our
spelling
routine.



FLUENCY means Reading with proper:

P → Pausing/Phrasing

*pausing at punctuation, chunked phrases to sound **smooth**.*

E → Expression

*change your voice appropriately at punctuation marks: **expressive**.*

A → Accuracy

*read words correctly and **accurately**.*

R → Rate

*read at the just right **rate(speed)**, not too fast, not too slow.*



WHAT DOES A
GREAT READER
SOUND LIKE?