# MONDAY

**October 9, 2023** 

1. I can transition the
 right way.

1. I CAN learn everyone's name.

## LEARNING TARGETS

 I CAN learn our classroom norms.

1. I CAN identify what it
means to be a GREAT
READER!

1. Introduce yourself

1. Tell us one thing I like to do.

#### CLASS INTRODUCTIONS

"Hi.	My name is	_ and
I lov	e to	_•"



### LET'S PRACTICE OUR NORMS!

#### FLUENCY means Reading with proper:



pausing at punctuation, chunked phrases to sound smooth.

 $\pmb{E} \rightarrow \mathsf{Expression}$ 

change your voice appropriately at punctuation marks; expressive.

 $A \rightarrow Accuracy$ 

read words correctly and accurately.

 $\mathbf{R} \rightarrow \mathsf{Rate}$ 

read at the just right rate(speed), not too fast, not too slow.



#### WHAT DOES A **GREAT READER** LOOK LIKE?

## TUESDAY

**October 10, 2023** 

1. I CAN understand and practice our classroom norms.

1. I CAN understand and explain my reading identity.





Each student can get 5 points each day.

- Transition to class
- participation/effort
- Group activity
- Kujichagulia Work
- Line Up

#### WHAT IS YOUR Reading Identity?

Elementary Reading Attitude Survey (ERAS) (page 4 of 4)				
Elementary Reading Attitude Survey Grade Name				
1. How do you feel when you read a book on a rainy Saturday?	11. How do you feel when the teacher asks you questions about what you read?			
2. How do you feel when you read a book In school during free time?	12. How do you feel about doing reading workbook poges and worksheets?			
3. How do you feel about reading for fun at home?	13. How do you feel about reading in school?			
4. How do you feel about getting a book for a present?	14. How do you feel about reading your school books?			
5. How do you feel about spending free time reading?	15. How do you feel about learning from a book?			
C. How do you feel about starting a new book?     Dook?     Dook?     Dook about starting a new book?     Dook about starting a new book?     Dook about starting a new book?     Dook about starting a new book?	<ul> <li>16. How do you feel when it's time for reacing das?</li> <li>17. How do you feel about the stortes you</li> </ul>			
Summer vacation?	read in reading dass?			
8. How do you feel about reading instead of playing?	18. How do you feel when you read out loud in das?			
9. How do you feel about going to a bookstor?	19. How do you feel about using a dictionary			
10. How do you feel about reading different kinds of books?	20. How do you feel about taking a reading			

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# WEDNESDAY

**October 11, 2023** 

 I CAN understand and explain our classroom norms.

1. I CAN read and spell
words with <u>closed</u>
syllables.





Each student can get 5 points each day.

- Transition to class
- participation/effort
- Group activity
- Kujichagulia Work
- Line Up

#### I CAN read and spell words with <u>Closed</u> syllables.



### CLOSED SYLLABLE PRACTICE



Guided Practice Name: Closed Syllables Date:			
summit	public		
tennis	nutmeg		
pretzel	muffin		
cactus	bucket		

# THURSDAY

**October 12, 2023** 

#### 1. I CAN USE IMANI TO READ FLUENTLY.

1. I CAN USE KUJICHAGULIA TO COMPLETE MY ASSIGNMENTS,



#### READING AND Comprehension



## FRIDAY

#### **October 13, 2023**

## 1. I CAN UNDERSTAND AND EXPLAIN THE CLASSROOM NORMS.

#### 1. I CAN USE UJIMA TO PLAY LEARNING GAMES WITH MY CLASSMATES.



#### SYLLABLE GO FISH

