



Six Week Instructional Plan for Teacher-Led RtI Instruction

Student Names & Data	Student Name	MAP Percentile
	Zakee Lloyd	3rd
	Wayden Wilmore	2nd
	Avier Black	8th
	Elayna Clark	8th
	Ja'Hion Neal	8th
	Peyton Dubose	6th
	Long Term Learning Targets for Cycle 1→ The synthesized learning of all 6 weeks learning targets.	<ul style="list-style-type: none">• I can identify the 5 W's to tell the gist of a story.• I can understand and retell the sequence of a story.

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WEEK 1	WEEK 2	WEEK 3
Learning Targets	Learning Targets	Learning Targets
I can use the 5W's to tell the gist of a story. I can understand and retell the sequence of a story. I can use descriptive language when telling a story.	I can code syllables to read troublesome words. I can use text details to understand characters.	
Materials Needed	Materials Needed	Materials Needed
<ul style="list-style-type: none"> ● sink C2W1 - MTSS slides (5/4h/4l/3H) ● syllable ladder ● Kilpatrick PA Drills ● youtube video ● graphic organizer (character traits) ● 5 W's/ gist graphic organizer ● rank order organizer 	<ul style="list-style-type: none"> ● sink C1W6 - MTSS slides (5/4h/4l/3H) ● Detective inference game ● Readworks passage <ul style="list-style-type: none"> ○ The Chimp's Champ ○ Kid Ambassadors ○ vocab activity ● Kilpatrick PA Drills ● youtube video ● graphic organizer (character traits) ● 5 W's/ gist graphic organizer ● rank order organizer 	<ul style="list-style-type: none"> ●
Weekly Lesson Plan	Weekly Lesson Plan	Weekly Lesson Plan
<i>Indicate how long each lesson will be on each day & include general instruction strategies for each day.</i>	<i>Indicate how long each lesson will be on each day & include general instruction strategies for each day.</i>	<i>Indicate how long each lesson will be on each day & include general instruction strategies for each day.</i>
Day 1:	Day 2:	-
<ul style="list-style-type: none"> - Intro (5 min) <ul style="list-style-type: none"> - Kilpatrick PA D2:8 - Syllable Ladder - LT: I can use descriptive language when telling a story (8min) <ul style="list-style-type: none"> - students fill in WS and discuss their Thanksgiving plate - https://my.hrw.com/nsmedia/intgs/html/PDFs/Rank_Order_Chart.pdf 	<ul style="list-style-type: none"> - Intro (2min) <ul style="list-style-type: none"> - Kilpatrick PA D2:9 - LT: I Can improve my vocabulary by using sentence structure (3min) <ul style="list-style-type: none"> - abroad - LT: I Can use text details to understand characters (25min) <ul style="list-style-type: none"> - Characters' thoughts and feelings Reading Khan AcademyCharacter Traits Major Events and 	

<ul style="list-style-type: none"> - LT: I can understand the 5 W's in a story and explain the gist (15 min) <ul style="list-style-type: none"> - Students tell about what they did on break/ others take notes using organizer - Summarize the Gist of a text using the 5 Ws - The Present - CGI Awarded short film (2014) - 5 W's/ gist graphic organizer - Debrief (2min) <ul style="list-style-type: none"> - What are the 5W's - How can they help you understand the gist of a story <ul style="list-style-type: none"> - read/seen/heard <p>Day 2:</p> <ul style="list-style-type: none"> - Intro (5 min) <ul style="list-style-type: none"> - Kilpatrick PA D2:8 - Syllable Ladder - LT: I Can improve my vocabulary by using sentence structure (3min) - LT: I can understand the 5 W's in a story and explain the gist (20 min) <ul style="list-style-type: none"> - 5 W's/ gist graphic organizer - From the Sun to Your Food <ul style="list-style-type: none"> - popcorn read while filling out graphic organizer - answer questions as group - Debrief (2min) <ul style="list-style-type: none"> - What are the 5W's - How can they help you understand the gist of a story <ul style="list-style-type: none"> - read/seen/heard 	<p>Challenges 2nd Grade Reading eSpark Instructional Video(4min)</p> <ul style="list-style-type: none"> - Graphic Organizer (2min) <ul style="list-style-type: none"> - Discuss purpose of organizer - Whisper Read (5min) <ul style="list-style-type: none"> - https://www.readworks.org/article/Kid-Ambassadors/d8aa7822-7f91-41a6-b4d9-cb55949ee617#!questionsetsSection:1763/articleTab:content/ - Fillin Organizer about Thorin (5min) <ul style="list-style-type: none"> - note text evidence - Group MC (5min) <ul style="list-style-type: none"> - Process of Elimination <p>Day 3:</p> <ul style="list-style-type: none"> - Intro (2min) <ul style="list-style-type: none"> - Kilpatrick PA D2:9 - LT: I Can improve my vocabulary by using sentence structure (3min) <ul style="list-style-type: none"> - conference - LT: I Can use text details to understand characters (22min) <ul style="list-style-type: none"> - Whisper Read (5min) <ul style="list-style-type: none"> - https://www.readworks.org/article/The-Chimps-Champ/ff3d9c0b-1adf-4f5e-9697-64814baeef0f#!articleTab:content/ - Fillin Organizer about Jane Goodall (3min) 	
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<p>Day3:</p> <p>Day 4:</p> <p>Day 5: PM</p> <ul style="list-style-type: none"> - one vocab - read works passage <ul style="list-style-type: none"> - a rally against poverty <p>Breaking Open Syllable Words - bad guy - Billie Eilish (Parody)</p>	<ul style="list-style-type: none"> - Self Assess (3min) <ul style="list-style-type: none"> - fillin organizer about own character traits - Compare organizers and write a sentence about the similarities/differences between you and Jane (6min) - Group MC (5min) <ul style="list-style-type: none"> - Process of Elimination <p>Day 4:</p> <p>Day 5: PM</p> <ul style="list-style-type: none"> - one vocab - read works passage <ul style="list-style-type: none"> - a rally against poverty - 	
<p>Progress Monitor/ Assessment</p> <p><i>Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)</i></p>	<p>Progress Monitor/ Assessment</p> <p><i>Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)</i></p>	<p>Progress Monitor/ Assessment</p> <p><i>Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)</i></p>

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WEEK 4	WEEK 5	WEEK 6
Learning Targets	Learning Targets	Learning Targets
I can	I can	I can
Materials Needed	Materials Needed	Materials Needed
•	•	•
Weekly Lesson Plan <i>Indicate how long each lesson will be on each day & include general instruction strategies for each day.</i>	Weekly Lesson Plan <i>Indicate how long each lesson will be on each day & include general instruction strategies for each day.</i>	Weekly Lesson Plan <i>Indicate how long each lesson will be on each day & include general instruction strategies for each day.</i>
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