Six Week Instructional Plan for Teacher-Led RtI Instruction

Student Names & Data			
	Student Name	**Overall EL Benchmark Phase**	**MAP Percentile**
	Wynter Wilmore (Williams)	Middle Consolidated Alphabetic	24%
	Landon Bell	Late Full Alphabetic	28%
	Juelz Coverdale	Late Consolidated	4%
	Bry'neah Miller. /Williams	early consolidated	13%
	Zyrin Henry	Ind	15%
	Erin Bransford	early consolidated	16%

Long Term Learning Targets for Cycle 1→ The synthesized learning of all 6 weeks learning targets.	● I can identify the 5 W's to tell the gist of a story. ● I can understand and retell the sequence of a story.

WEEK 1	WEEK 2	WEEK 3
Learning Targets	**Learning Targets**	**Learning Targets**
I can identify the 5W's to tell the gist of a story. I can understand and retell the sequence of a story. I can use descriptive language when telling a story.		
Materials Needed	**Materials Needed**	**Materials Needed**
● sink C2W1 - MTSS slides (5/4h/4l/3H) ● syllable ladder ● Kilpatrick PA Drills ● youtube video ● graphic organizer (character traits) ● 5 W's/ gist graphic organizer ● rank order organizer		●
Weekly Lesson Plan *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*
Day 1: - **Intro (5 min)** 　- Kilpatrick PA D2:8 　- Syllable Ladder - **LT: I can use descriptive language when telling a story (8min)** 　- **students fill in WS and discuss their Thanksgiving plate** 　- **https://my.hrw.com/nsmedia/intgos/html/PDFs/Rank_Order_Chart.pdf** - **LT: I can understand the 5 W's in a story and explain the gist (15 min)** 　- **Students tell about what they did on break/ others take notes using organizer**	-	-

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- Summarize the Gist of a text using the 5 Ws
- The Present - CGI Awarded short film (2014)
- 5 W's/ gist graphic organizer
- **Debrief (2min)**
    - **What are the 5W's**
    - **How can they help you understand the gist of a story**
        - **read/seen/heard**

Day 2:
- **Intro (5 min)**
    - Kilpatrick PA D2:8
    - Syllable Ladder
- **LT: I Can improve my vocabulary by using sentence structure (3min)**
- **LT: I can understand the 5 W's in a story and explain the gist (20 min)**
    - 5 W's/ gist graphic organizer
    - **From the Sun to Your Food**
        - **popcorn read while filling out graphic organizer**
        - **answer questions as group**
- **Debrief (2min)**
    - **What are the 5W's**
    - **How can they help you understand the gist of a story**
        - **read/seen/heard**

Day 3:

Day 5: PM

- **one vocab** - **read works passage** - **a rally against poverty** Breaking Open Syllable Words - bad guy - Billie Eilish (Parody)		
Progress Monitor/ Assessment *Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)*	**Progress Monitor/ Assessment** *Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)*	**Progress Monitor/ Assessment** *Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)*

WEEK 4	WEEK 5	WEEK 6
Learning Targets	**Learning Targets**	**Learning Targets**
I can	I can	I can
Materials Needed	**Materials Needed**	**Materials Needed**

●	●	●
Weekly Lesson Plan *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*
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