KUUMBA
Academy Charter School

Six Week Instructional Plan for Teacher-Led RtI Instruction

Student Names & Data			
	Student Name	**Overall EL Benchmark Phase**	**MAP Percentile**
	Nicolas Battle (Scott)	Independent	19%
	Laila Ricks	Late Consolidated	39%
	Wendell Guichard (Scott)	Independent	32%
	Maalik Youngblood	ind	18%
	Jayla Reeves/. Lamb	early consolidated	62%
	Jasmine Baughn (Scott)	Independent	41%

Long Term Learning Targets for Cycle 1→
The synthesized learning of all 6 weeks learning targets.

- I can identify the 5 W's to tell the gist of a story.
- I can understand and retell the sequence of a story.

WEEK 1	WEEK 2	WEEK 3
Learning Targets	**Learning Targets**	**Learning Targets**
I can us the 5W's to tell the gist of a story. I can understand and retell the sequence of a story. I can use descriptive language when telling a story.		
Materials Needed	**Materials Needed**	**Materials Needed**
● sink C2W1 - MTSS slides (5/4h/4l/3H) ● syllable ladder ● Kilpatrick PA Drills ● youtube video ● graphic organizer (character traits) ● 5 W's/ gist graphic organizer ● rank order organizer		●
Weekly Lesson Plan *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*

Day 1:
 	
- **Intro (5 min)**
  - Kilpatrick PA D2:8
  - Syllable Ladder
- **LT: I can use descriptive language when telling a story (8min)**
  - **students fill in WS and discuss their Thanksgiving plate**
  - **https://my.hrw.com/nsmedia/intgos/html/PDFs/Rank_Order_Chart.pdf**
- **LT: I can understand the 5 W's in a story and explain the gist (15 min)**
  - **Students tell about what they did on break/ others take notes using organizer**
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- - [Summarize the Gist of a text using the 5 Ws](#)
  - [The Present - CGI Awarded short film (2014)](#)
  - [5 W's/ gist graphic organizer](#)
- **Debrief (2min)**
  - **What are the 5W's**
  - **How can they help you understand the gist of a story**
    - **read/seen/heard**

Day 2:
- **Intro (5 min)**
  - Kilpatrick PA D2:8
  - Syllable Ladder
- **LT: I Can improve my vocabulary by using sentence structure (3min)**
- **LT: I can understand the 5 W's in a story and explain the gist (20 min)**
  - [5 W's/ gist graphic organizer](#)
  - **From the Sun to Your Food**
    - **popcorn read while filling out graphic organizer**
    - **answer questions as group**
- **Debrief (2min)**
  - **What are the 5W's**
  - **How can they help you understand the gist of a story**
    - **read/seen/heard**

Day 4:

Day 5: PM - **one vocab** - **read works passage** - **a rally against poverty** Breaking Open Syllable Words - bad guy - Billie Eilish (Parody)		
Progress Monitor/ Assessment *Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)*	**Progress Monitor/ Assessment** *Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)*	**Progress Monitor/ Assessment** *Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)*

WEEK 4	WEEK 5	WEEK 6
Learning Targets	**Learning Targets**	**Learning Targets**
I can	I can	I can
Materials Needed	**Materials Needed**	**Materials Needed**

●	●	●
Weekly Lesson Plan *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*
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