Six Week Instructional Plan for Teacher-Led RtI Instruction

Student Names & Data			
	Student Name	**Overall EL Benchmark Phase**	**MAP Percentile**
	Ariel Gorham (Nelson)	middle full	16%
	Khalil Everett Simmons (Murphy)	Early Full	14%
	Jarayh Ware (Nelson)	Early Full	13th
	Grant Johnson (Nelson)	middle full	31%
	Ka'nhi Demby (Murphy)	middle full	41st
	Smack, Adrin -SMOTHERS	late full	78%

Long Term Learning Targets for Cycle 1→ The synthesized learning of all 6 weeks learning targets.	● I can

WEEK 1	WEEK 2	WEEK 3
Learning Targets	**Learning Targets**	**Learning Targets**
I can read fluently with PEAR. I can read and spell multisyllabic words with long vowel teams. (Cycle Review)		
Materials Needed	**Materials Needed**	**Materials Needed**
● [sink C1W6 - MTSS slides (2H/3L)](#) ● whiteboards, ● syllable ladder ● kilpatrick drill book ● Book: Grain Chain ● wordwall decoding game		●
Weekly Lesson Plan *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*

Day 1:
- Intro (5min)
  - Kilpatrick PA D2:8
  - Vowel Team Review
  - Syllable Ladder
- **LT: I Can read fluently with accuracy (10min)**
  - Partner read
- **LT: I Can identify syllables (5min)**
  - code: meditate, releasing, preplay
- **LT: I Can spell multisyllabic words (8min)**
  - **say words one syllable at a time**
    - pro-vide, de-cay, be-stow-ment, fol-low-ing,
	-	-

LT: I can review last week's PM (2min) **Day 2:** - Intro (5min) - Kilpatrick PA D2:8 - Vowel Team Review - Syllable Ladder **LT: I Can read fluently with expression (15min)** **whiteboards & books** - popcorn - pausing to code the word **LT: I Can spell multisyllabic words (8min)** **say words one syllable at a time** - en-croach-ment, leaf-lets, team-mate, en-ter-tain-ment, meat-ball, mis-treat-ment **Debrief (2min)** - line up with vowel teams **Day 3:** - Intro (5min) - Kilpatrick PA D2:8 - Vowel Team Review - Syllable Ladder **LT: I Can spell multisyllabic words (8min)** **say words one syllable at a time** - mis-treat-ment, im-peach-ment, heat-er, con-tain-er, re-veal-ing		

- **LT: I Can read fluently with pausing/phrasing (12min)**
  - **whiteboards & books**
  - popcorn - pausing to code the word
- **LT: I Can read words with long vowel teams (5min)**
  - https://wordwall.net/resource/55577830/phonics/vowel-team-multisyllabic-words
 	
Day 4:
- Intro (5min)
  - Kilpatrick PA D2:8
  - Vowel Team Review
  - Syllable Ladder
- LT: Speed Decoding Round (8min)
  - https://wordwall.net/resource/9084161/og-vowel-teams-ea/ea-words
  - https://wordwall.net/resource/55577830/phonics/vowel-team-multisyllabic-words
- LT: Speed Read Sequence (8min)
  - A Zoo Adventure
    - teams identify sequence in story
- Spelling Teams (8 min)
  - steamboat, complain, eating, northeast, meaning, painter
Day 5:		

- **PM/Mobymax**		
Progress Monitor/ Assessment *Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)*	**Progress Monitor/ Assessment** *Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)*	**Progress Monitor/ Assessment** *Include the progress monitor (linked or listed) and the cutoff for mastery (what is the score that must be achieved to show mastery)*

WEEK 4	WEEK 5	WEEK 6
Learning Targets	**Learning Targets**	**Learning Targets**
I can	I can	I can
Materials Needed	**Materials Needed**	**Materials Needed**

●	●	●
Weekly Lesson Plan *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*	**Weekly Lesson Plan** *Indicate how long each lesson will be on each day & include general instruction strategies for each day.*
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