

## Resource 4: Using Timelines to Uncover Causes and Effects

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### The Bike Accident



Ever since she was a baby, Kayla had a difficult time keeping her balance. This problem was so bad that some of her friends called her “Klutzy Kayla.”

For the past three days, Kayla suffered with a very bad cold. At nights, she coughed so much that she barely got any sleep. Her mother decided to get her some cough medicine that she took during the day but it made Kayla quite sleepy.

When school let out, Kayla got on her bike and headed home where she hoped to take a nice long nap. About three blocks from school, one of her classmates saw Kayla and yelled, “hey Klutzy.” Kayla did not like being called Klutzy, especially when other people were around. She got mad and embarrassed.

Just as Kayla turned her head to see who had called her Klutzy, a boy on a skateboard came from around the corner. He was looking at his smartphone, texting one of his friends.

Everything happened so quickly.

Kayla crashed into the boy on the skateboard and both of them went flying. Kayla then hit a tree, breaking her left arm. The boy on the skateboard fell to the ground and had to get 13 stitches for a cut on his head. Worse yet, his smartphone broke.

#### Activities

1. Put the events described in the reading on a horizontal timeline in chronological order.
2. Use the reading and the timeline to explain what caused the bike accident?
3. Use the reading and the timeline to describe any effects of the bike accident?