Resource 3: Why is it important to learn and do history?

Name: _____

Our final question for this lesson is, *why is it important to learn and do history*? Read the following statements and see if you can come up with some answers to the question – why might the study of history be valuable for us?

1. Olivia accidentally touched a hot stove when she was three years old. She burnt her hand badly.

What can Olivia learn from what happened in the past?

 Ahmad plays baseball. He has not been hitting the ball lately. He read a book about Hank Aaron. The book described things that Hank Aaron used to do to hit better. Ahmad practices Mr. Aaron's ideas and is now the best hitter on the team.

What can Ahmad learn from reading about people who lived in the past?

3. Dakota is very smart, but she never talks in class. One day at lunch a classmate asked Dakota why she never talks. Dakota explained that, one time in first grade, she answered a teacher's question, and everyone laughed at her.

What can Dakota's classmates learn from what happened to her in the past?

4. In 1923 a Black man named Garrett Morgan invented a traffic light with the colors red, yellow, and green to let drivers know when they had to stop, slow down, and go. Now they can be seen on almost every street in the United States.

What can we learn from Garrett Morgan?