

Social Studies Assessment: Grade 8

History Anchor Standard One: Students will employ chronological concepts in analyzing historical phenomena [Chronology].

1a: Students will examine historical materials relating to a particular region, society, or theme; analyze change over time, and make logical inferences concerning cause and effect.

History Anchor Standard Two: Students will gather, examine, and analyze historical data [Analysis].

2a: Students will master the basic research skills necessary to conduct an independent investigation of historical phenomena.

2b: Students will examine historical documents, artifacts, and other materials, and analyze them in terms of credibility, as well as the purpose, perspective, or point of view for which they were constructed.

History Anchor Standard Three: Students will interpret historical data [Interpretation].

3a: Students will compare different historians' descriptions of the same societies in order to examine how the choice of questions and use of sources may affect their conclusions.

US History 1783- 1877

The standards above will be assessed in the assessments below. TCI Assessments in blue / Performance Plus or DOE Assessments in Orange. Note: It is always important to backward plan when preparing your lessons. It is especially important with units that culminate in a Performance Plus assessment, because the curriculum is TCI but the assessment is DDOE.

New Nation	Expansion & Reform	Native American Genocide	Civil War	Reconstruction
<i>September- December</i> <i>TCI United States Through Modern Times</i> 1. Teacher Planned Unit: Thinking &	<i>December- February</i> <i>TCI United States Through Modern Times</i> 1. Foreign Affairs in the Young Nation	<i>February - DRC Lesson</i> 1. Defining genocide. (1a) 2. Identifying how discrimination can	<i>March- April</i> 1. An Era of Reform (1a) TCI Assessment #1-6 2. The Worlds of	<i>May</i> 1. Reconstruction Era (1a) TCI Assessment #1-7, #9, #13, #15, #20

<p>reading like a historian <Primary Sources> (1a & 2b)</p> <p>Performance Plus Assessment Social Studies G08 Presidential Inaugurations</p> <p>2. Creating the Constitution (1a)</p> <p>Performance Plus Assessment SS G08 Federalism</p> <p>3. The Constitution (1a, 2a)</p> <p>TCI Assessment #3, #4, #6, #7, #12, #15, #16, #17-19.</p> <p>4. The Bill of Rights (1a, 2a)</p> <p>TCI Assessment #1-3, #5-8, #12, #16, #17</p> <p>5. DRC Unit American Principles</p> <p>Transfer Task</p> <p>6. Political developments in the new republic (1a, 2a-2b)</p> <p>TCI Assessment #7-11, #14, #17</p> <p>DOE Interim #1</p>	<p>(1a, 2b, 3a)</p> <p>TCI Assessment #1-3, #7-9, #12, #15, #17-18.</p> <p>2. A Growing Sense of Nationhood (1a, 2b, 3a)</p> <p>TCI Assessment #1-2, #8-10, #18-19.</p> <p>3. Andrew Jackson and the growth of American democracy (1a, 2b, 3a)</p> <p>TCI Assessment #2, #6, #17-19</p> <p>4. Manifest Destiny (1a)</p> <p>TCI Assessment #2-6, #11-13, #17-19.</p> <p>5. Life in the West (2b, 3a)</p> <p>TCI Assessment #1-2, #4, #9, #11, #12, #16, #17-19.</p> <p>6. Mexicano Contributions</p> <p>DOE Interim #2</p>	<p>escalate to genocidal action (particularly with Native Americans) (1a)</p> <p>1. Examples of genocide (1a)</p> <p>2. Evaluating how the past impacts the present. (1a)</p>	<p>North and South (1a, 2a)</p> <p>TCI Assessment #3-4, #7-9, #13-17.</p> <p>DOE Interim #3</p> <p>3. African Americans in the South (2b, 3a)</p> <p>4. A Dividing Nation (1a, 2a)</p> <p>TCI Assessment # 1-19</p> <p>5. The Civil War (1a)</p> <p>Performance Plus Assessment SS G08 Civil War</p> <p>6. 1864: Disinformation and the Reelection of Abraham Lincoln (2b)</p> <p>DOE Transfer Task in Disinformation Lesson Plan</p>	<p>DOE Interim #4</p>
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