



Social Studies Scope & Sequence: Grade 5

Economics Standards

Economics Anchor Standard One: Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].

1a→ Students will understand that prices in a market economy are determined by the interaction of supply and demand.

1b→ Students will understand that consumers and producers in a market economy make economic choices based on supply and demand.

Economics Anchor Standard Two: Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].

2a→ Students will understand the role of banks and other financial institutions in the economy.

Economics Anchor Standard Three: Students will understand different types of economic systems and how they change [Economic systems].

3a→ Students will identify different means of production, distribution, and exchange used within economic systems in different times and places.

Economics Anchor Standard Four: Students will examine the patterns and results of international trade [International trade].

4a→ Students will demonstrate how international trade links countries around the world and can improve the economic welfare of nations.



Geography Standards

Geography Anchor Standard One: Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics [MAPS]

1a→ Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements.

Geography Anchor Standard Two: Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].

2a→ Students will apply a knowledge of topography, climate, soils, and vegetation of Delaware and the United States to understand how human society alters, and is affected by, the physical environment.

Geography Anchor Standard Three: Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].

3a→ Students will understand the reasons for the locations of human activities and settlements and the routes connecting them in Delaware and in the United States.

Geography Anchor Standard Four: Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].

4a→ Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and other types of regions.



Resource = from DE Recommended Curriculum Resource = from TCI (Regions of Our Country)

Geography→ Maps Standard 1a	Geography→ Environment Standard 2a	Geography→ People & Places Standard 3a	Geography→ Regions Standard 4a
<p>1. Regions of Our Country: The Four Core Social Sciences TCI Assessment, entire assessment.</p> <p>2. Regions of Our Country: Exploring Regions of the United States TCI Assessment, #1-17</p> <p>3. Mental Maps (Grade 4 Schoology Group) DRC Transfer Task (Map)</p>	<p>1. Ecosystems (Grade 5 DRC Schoology Group) DRC Performance Task: How Can We Make Our Environment Healthier?</p>	<p>1. Thinking Geographically DRC Transfer Task (Brochure)</p>	<p>1. Regions of Our Country: The Northeast TCI Assessment: #1-#5, #14-#17</p> <p>2. Regions of Our Country Inquiry: Studying Your State TCI Geography of Your State Assessment: #1-#17</p>
Economics→ Microeconomics Standard 1a & 1b	Economics→ Macroeconomics Standard 2a	Economics→ Systems Standard 3a	Economics→ International Trade Standard 4a
<p>1. How Many Should We Sell? (Grade 5 Schoology-Microeconomics) No additional assessment outside of classwork data</p> <p>2. How Many Should We Buy? (Grade 5 Schoology-Microeconomics)</p>	<p>1. Reason for Banks No additional assessment outside of classwork data</p>	<p>1. Advantages and disadvantages of different methods of production</p> <p>2. Raising productivity with technology</p> <p>2. Advantages and disadvantages of different methods of distribution</p>	<p>1. Thinking Economically (Grade 5 Schoology Group) Why Trade? Assessment</p>

<p>No additional assessment outside of classwork data</p> <p>3. Market Balance (Grade 5 Schoology- Microeconomics)</p> <p>No additional assessment outside of classwork data</p> <p>4. Souvenir Supply (Grade 5 Schoology- Microeconomics)</p> <p>Performance Plus: Grade 4: Small Business</p> <p>5. History of Cotton: An Economic Study of Supply & Demand (Grade 5 Schoology- Microeconomics)</p>		<p>3. Three types of economic systems</p> <p>No additional assessment outside of classwork data</p>	
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