Observational Assessment Recording Sheet

Student Name _____

Grade K Module 1

Counting and Cardinality

Achievement Descriptors		Dates and Details of Observations
K.Mod1.AD1	**Count** to 10.	
K.Mod1.AD2	**Write** numbers from 0 to 10.	
K.Mod1.AD3	**Represent** a group of objects with a written numeral 0–10.	
K.Mod1.AD4	**Say** one number name with each object when counting up to 10 objects.	
K.Mod1.AD5	**Use** the last number of a count to tell *how many* regardless of arrangement or order counted.	
K.Mod1.AD6	**Say** *how many* without recounting when objects are rearranged.	
K.Mod1.AD7	**Recognize** that each successive number is one more when counting within 10.	
K.Mod1.AD8	**Count** to answer *how many* questions about as many as 10 things arranged in a line, a rectangular array, a circle, or a scattered configuration.	
K.Mod1.AD9	**Count** out a given number of 1–10 objects from a larger group.	
K.Mod1.AD10	**Sort** objects into categories.	

Notes

PP Partially Proficient   **P** Proficient   **HP** Highly Proficient

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Module Achievement Descriptors and Content Standards by Lesson

● Focus content   ○ Supplemental content

Achievement Descriptor	Aligned CCSSM	Lesson																																
		Topic A					Topic B				Topic C				Topic D					Topic E					Topic F					Topic G				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
K.Mod1.AD1	K.CC.A.1				●		●					○	●							●						○	●	○	●					●
K.Mod1.AD2	K.CC.A.3											●	●	○	●	○	○									●	●	●			○		○	
K.Mod1.AD3	K.CC.A.3					●		●		○			○	○	●	○	○				○	●	●	○		○	○				○		○	
K.Mod1.AD4	K.CC.B.4.a						●	●						●						●														●
K.Mod1.AD5	K.CC.B.4.b						●	●						●						●	●													●
K.Mod1.AD6	K.CC.B.4.b									●														●										
K.Mod1.AD7	K.CC.B.4.c																													●	●	●	●	
K.Mod1.AD8	K.CC.B.5			●			●	●	●						○					●	●	●	●	○		○								●
K.Mod1.AD9	K.CC.B.5										●			○				○	○						●		○		○					
K.Mod1.AD10	K.MD.B.3	●	●	●	●	●										●	●																	