



Language Arts Curriculum

MODULE LESSONS

Grade 3: Module 1

Overcoming Learning Challenges Near and Far — Performance Task

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Summary of Task

Reading Strategies Bookmark

In this performance task, students synthesize their thinking about their reading challenges and possible strategies to overcome those challenges by creating an eye-catching bookmark listing the strategies described in their End of Unit 3 Assessment reading contracts. The strategies are written in bullet points so students can access them quickly when reading. **This task addresses CCSS ELA W.3.4 and W.3.5.**

Format

Bookmark (created template or cardstock)

Standards Assessed through This Task

- **W.3.4:** With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
- **W.3.5:** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

Student-Friendly Writing Invitation/Task Description

Now that you have written a reading contract describing two of your challenges and some strategies to overcome those challenges, you are going to make an eye-catching reading strategies bookmark to help you remember those strategies as you read independently. Your bookmark should include your reading challenges and strategies to overcome those challenges written clearly and concisely so you can see them quickly. It should also be eye-catching so that as you read independently, you are reminded of your strategies.



Key Criteria for Success

Below are key criteria students need to address when completing this task. Specific lessons during the module build in opportunities for students to understand the criteria, offer additional criteria, and work with their teacher to construct a criteria list by which their work will be critiqued and formally assessed. Each piece of work should be assessed as it is created, using the rubric in the resource section of the unit or other student-generated criteria.

Your bookmark will include:

- Two reading challenges
- Two strategies to overcome each of the challenges
- An eye-catching design

Options for Students

- Extension: Students may create general reading strategies bookmarks for students in grade 2.
- Students could use technology or craft materials to create bookmarks.

Options for Teachers

- Students may share their bookmarks and reading strategies with a grade 2 or another grade 3 class.

Performance Task Anchor Chart

W.3.4, W.3.5

Now that you have written a reading contract describing two of your reading challenges and some strategies to overcome those challenges, you are going to make an eye-catching reading strategies bookmark to help you remember those strategies as you read independently.

Your bookmark will include:

- Two reading challenges
- Two strategies to overcome each of the challenges
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W.3.4, W.3.5

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Bookmark Template

W.3.5

Name: _____ Date: _____

