Module 1 Topic A Ticket Scoring Guide

You may find it useful to score Topic Tickets and Module Assessments. Every assessment has a scoring guide that shows the alignment between each item and an Achievement Descriptor and proficiency indicator. The scoring guide tells how many points are possible for each item or part of an item. If possible, work with colleagues who teach at your students' grade level to standardize the number of points different types of responses earn.

Once items are scored, find the student's average. Add to find the total points earned. Divide the sum by the total points possible, and then multiply by 4.

Use the average with the following ranges to interpret the student's overall proficiency on the assessment. As needed, customize the ranges to meet the needs of your school or district.

- Partially Proficient: 1.0–2.8
- Proficient: 2.9–3.6
- Highly Proficient: 3.7–4.0

Use averages or levels of proficiency on Topic Tickets and Module Assessments along with observational assessments to inform your understanding of student performance.

Module 1 Topic A Ticket

This assessment has three items. Use the scoring guide and the answer key from the Assessment resource in the *Teach* book when scoring each student's assessment. As needed, use the Achievement Descriptors and the proficiency indicators to help interpret student work and assign points.

Student Name
_____

Item Number	Achievement Descriptor	Proficiency Indicator	Notes	Points
1	2.Mod1.AD8	P	Students can earn 1 point for labeling the graph with a title and categories and for numbering the scale. Students can earn up to 4 points for correctly representing the data from the table in the graph.	_____ /5
2	2.Mod1.AD9	P	The correct response is worth 1 point.	_____ /1
3	2.Mod1.AD9	P	The correct response is worth 1 point.	_____ /1
				_____ /7

To find the level of proficiency for each student,

- compute the student's average by dividing the total earned points by the total possible points (i.e., 7 total possible points for this Topic Ticket),

- multiply by 4, and

- compare the scaled value to the ranges on the first page of the scoring guide.