

## Directions for Citizenopoly - The Game for Young Citizens

1. Choose a Timekeeper who will act like a "banker" collecting your time when you choose to do an activity. Choose a Police Officer who makes sure citizens are obeying the law and marking score sheets correctly. Choose a Professor who checks the number of tally marks, multiplication, addition and subtraction on all score sheets. (The professor may use a calculator.) Choose a Judge who officially signs citizen certificates for all players at the end of the game (certificates are found at the end of score sheets).
2. Timekeeper gives all players 24 hours and a score sheet. The 24 hours are treated like money - you have hours to "spend" and choices to make as you move around the board.
3. Players need a pencil and game piece. Put game pieces on BEGIN.
4. The youngest player goes first. Be role models (and care) for younger people. Play proceeds to the right.
5. Roll the dice and move that number of spaces on the board. If you roll a double, you get an extra turn!
6. Read the RIGHT, RESPONSIBILITY, or PRIVILEGE that is listed on the game board. **\*\*Then, READ the DESCRIPTION of it on your score sheet!\*\*** Decide if this is something you would choose (like) to do. If it is, "pay" the timekeeper the required hours and put a tally mark in the appropriate box on your score sheet.
7. If you land on a Diversity or Community Service space, draw a D or CS card from the center of the game board. This time, you have no choice. You must do what is on the card, but you do not have to pay the timekeeper any hours. Simply circle the bonus or subtraction points that are on your score sheet.
8. Continue play for approximately 20 - 30 minutes (approximately 10 trips around the game board).
9. If you land on a space more than one time, you may (or may not) choose to "do" the activity again. Just remember to add a tally mark to the appropriate box on your score sheet every time you "pay" the timekeeper and "do" the activity. (You may only do the activity one time when you land on it, but you may do the activity again if you land on it again.)
10. All "leftover" time is handed to the timekeeper at the end of the game. It has no value - hours you did not "spend" are not worth any points at the end of the game.

11. Everyone can be a winner (if you are lucky and a good citizen). Total up your tally marks. Do the multiplication, addition, and subtraction. Give your score sheet to the professor who checks your work.

12. The Professor gives score sheets to the Judge who determines your rating, fills in your certificate, and writes his/her official signature.

13. If you roll the dice and land in jail, you lose 3 turns... or you may "do" 6 hours of community service and get out on your next turn.

## Citizenopoly Score Sheets

Name \_\_\_\_\_

Date \_\_\_\_\_

	Number of Times You Took the Time to Do the Activities (Use tally marks.)		Point Value of the Activities		Total Points Earned for Taking the Time to Do the Activities
<b>RIGHTS</b>					
Freedom of Religion - You spent 2 hours in a church, synagogue, or temple today.		X	10 points	=	
Freedom of Assembly - You asked the principal if a group of kids could use the playground for 1 hour after school to exercise.		X	10 points	=	
Freedom of Speech - You spent 4 hours writing a speech about working together to stop bullies at recess. (This was not homework that you had to do.)		X	20 points	=	
Equal Protection - you spent 2 hours talking to the mayor about getting safer playground equipment at the park.		X	20 points	=	
Due Process - You spent 2 hours talking (calmly) to the principal about a fight at recess in which you were involved.		X	20 points	=	
Freedom of Press - you spent 6 hours writing an article for the school newspaper about littering on school property and what can be done to help.		X	30 points	=	
<b>TOTAL POINTS EARNED FOR "USING" YOUR RIGHTS =</b>					
<b>RESPONSIBILITIES</b>					

<b>Obeying Traffic Laws</b> - You spent 1 hour reminding your parents to obey the speed limits and to stop at yellow lights, not just red lights.		X	10 points	=	
<b>Voting in Civic Elections</b> - You voted and then spent 2 hours after school helping others to vote in the student council election.		X	10 points	=	
<b>Paying Taxes</b> - You did 4 hours of chores, then gave some of your allowance back to your parents to help them pay taxes.		X	20 points	=	
<b>Jury Duty</b> - During vacation, you spent 4 hours at the courthouse when your mom had jury duty.		X	20 points	=	
<b>Political Participation</b> - You participated in the political process as you spent 3 hours on a letter to the governor asking her to vote "yes" for \$ for schools.		X	30 points	=	
<b>Keeping the Land Unspoiled</b> - You spent 8 hours on Saturday cleaning up trash in the park.		X	40 points	=	
<b>TOTAL POINTS</b> EARNED FOR "DOING YOUR DUTY" MEETING YOUR RESPONSIBILITIES =					
<b>PRIVILEGES</b>					
<b>Land Ownership</b> - Your family owns a house and you spend 2 hours a week on outside chores.		X	10 points	=	
<b>Club Membership</b> - Your family has a swim club membership and you spend 4 hours playing there.		X	10 points	=	
<b>Economic Choices</b> - Your family takes you shopping for 2 hours when you need shoes. You have economic choices!		X	10 points	=	

<b>Working to Earn Money</b> - You work 4 hours a week to earn money so you can buy a car in 8 years.		X	20 points	=	
<b>Working to Benefit Others</b> - you spend 2 hours babysitting 4 kids when your mom is at PTA.		X	20 points	=	
<b>Owning a Driver's License</b> - When you're 16 you can earn a driver's license. You spend 8 hours studying for the test.		X	40 points	=	
<b>TOTAL POINTS EARNED FOR "RECOGNIZING" YOUR PRIVILEGES</b>					

Circle points below when you earn, or lose, them (when you land on a diversity or community service "square" and draw a card).

Diversity BONUS POINTS					Diversity SUBTRACTION POINTS				
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
<b>Total Points earned for Diversity =</b>					<b>Total Points <u>lost</u> for Diversity =</b>				

Community Service BONUS POINTS				Community Service SUBTRACTION POINTS			
25	25	25	25	25	25	25	25
25	25	25	25	25	25	25	25
<b>Total Points earned for CS =</b>				<b>Total Points <u>lost</u> for CS =</b>			

	Find totals on the charts (front of score sheet and above).
Points earned for <b>RIGHTS</b>	
Points earned for <b>RESPONSIBILITIES</b>	
Points earned for <b>PRIVILEGES</b>	
Points earned for <b>HONORING DIVERSITY</b>	
Points earned for doing <b>COMMUNITY SERVICE</b>	

FINAL TOTAL
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**What kind of citizen are you?**

0 - 50 = Poor Citizen

51 - 100 = Fair Citizen

101 - 150 = Good Citizen

151 - 200 = Excellent Citizen

201 - 250 = Outstanding Citizen

# Appendix 9

## Citizenship Certificates

**★ ACHIEVEMENT AWARD ★**

This award is presented to  
Insert NAME here

for outstanding achievement in  
Insert SUBJECT here

Signature \_\_\_\_\_ Date \_\_\_\_\_

 SCHOOL/CLASS \_\_\_\_\_

**★ ACHIEVEMENT AWARD ★**

This award is presented to  
Insert NAME here

for outstanding achievement in  
Insert SUBJECT here

Signature \_\_\_\_\_ Date \_\_\_\_\_

 SCHOOL/CLASS \_\_\_\_\_

# Appendix 10

# Character Map

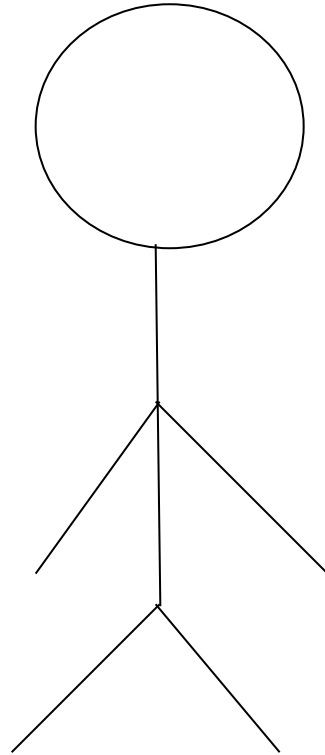
## A Citizen of the United States

**Rights**

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**Responsibilities**

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**Privileges**

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if he or she is good.

## Transfer Task #1

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- What is the nature of a privilege? What do you have to do to earn or lose a privilege?

Prior Knowledge	You have just learned the meaning of responsibilities, rights, and privileges and the distinctions between them. Now you are ready to persuade a friend <b>WHAT</b> one needs to do to earn a privilege and <b>WHAT</b> one might do to lose a privilege.
Problem	You have earned a position on the school safety patrol team. A new boy in school would like to join the safety patrol team. You must explain to your new friend how you attended four after-school classes to learn about the 1) jobs you would do, 2) problems you might face, and 3) responsibilities and requirements you would have as a member of the safety patrol <u>and</u> that you signed a contract promising to be honest, responsible, respectful, fair and consistent. Then explain why he would lose his position on the team if he did not do his job well, fulfill his responsibilities and requirements, or keep his promise to be honest, responsible, respectful, fair, and consistent.
Role/Perspective	You are a student on the safety patrol team. You are trying to convince your new friend that being on the safety patrol team is a privilege for which you worked hard and one that you could easily lose.
Product/Performance	Complete the <i>response chart</i> by defining what a privilege is and writing at least two ideas in each column. Use the ideas in your chart to plan a little speech for your new friend. Write down your speech. Be ready to give your speech to your "elbow buddy" in class tomorrow.

<p>Criteria for Exemplary Response</p>	<ul style="list-style-type: none"> <li>• The chart should be filled out with at least two ideas in each column.</li> <li>• In the first column, the ideas should make sense and be convincing - <b>WHAT</b> might you do to <b>earn</b> a privilege?</li> <li>• In the second column, the ideas should make sense and be convincing - <b>WHAT</b> might you do to <b>lose</b> a privilege?</li> <li>• The answers on your chart show that you understand that privileges must be earned and privileges can be lost.</li> <li>• Your elbow buddy checks your chart to see if all of the ideas on your chart were used in your speech and finds out that you did use all of the ideas on your chart.</li> <li>• Your speech makes sense and is convincing. Your speech has valid ideas for what one needs to do to earn a privilege and what one might do to lose a privilege.</li> </ul>
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## Appendix 11

### Response Chart Earning and Losing Privileges

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What is a privilege? How is a privilege different from rights and responsibilities?

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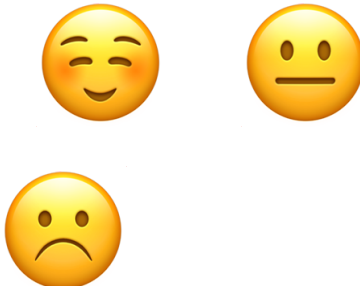

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WHAT might you do to <b>earn</b> a privilege?	WHAT might you do to <b>lose</b> a privilege?

**Appendix 12**

**Elbow Buddy Evaluation Form**

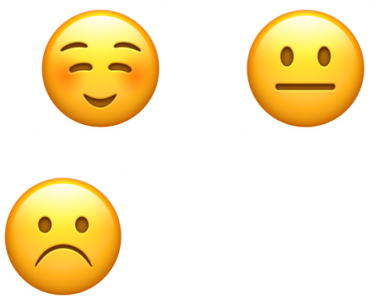

My name is \_\_\_\_\_, my elbow buddy is \_\_\_\_\_.

<ul style="list-style-type: none"> <li>I know (because of your speech) what I might do to earn a privilege and what I might do to lose a privilege.</li> </ul>	<ul style="list-style-type: none"> <li>All of the ideas on your chart were used in your speech.</li> </ul>
	

Remember, an elbow buddy gives honest feedback and makes comments and suggestions that will help his/her partner.

## Elbow Buddy Evaluation Form

My name is \_\_\_\_\_, my elbow buddy is \_\_\_\_\_.

<ul style="list-style-type: none"> <li>I know (because of your speech) what I might do to earn a privilege and what I might do to lose a privilege.</li> </ul>	<ul style="list-style-type: none"> <li>All of the ideas on your chart were used in your speech.</li> </ul>
	

Remember, an elbow buddy gives honest feedback and makes comments and suggestions that will help his/her partner.

### Transfer Task #2

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- What is the relationship between my rights and my responsibilities?

Prior Knowledge	You have just learned the meaning of responsibilities, rights, and privileges and the distinctions between them. Now you are ready to explain the relationship between rights and responsibilities.
Problem	You live next door to the local swim club. The lifeguards play loud music from 10:00 a.m. until 10:00 p.m. The noise is annoying and people on your street are angry.
Role/Perspective	The neighbors have asked you to write a letter to the pool manager about the loud music. All of the neighbors on your street will sign the letter you write.

Product/Performance	Write a letter to the pool manager to convince him/her to turn down the volume of the music and to turn off the music by 8:00 when young children are going to bed. Before you write the letter, write ideas on a chart about your rights and responsibilities and the rights and responsibilities of neighbors.
Criteria for Exemplary Response	<ul style="list-style-type: none"> <li>• The chart should be filled out with at least two ideas in each box.</li> <li>• In the first box, the ideas should make sense and be convincing - My Neighbor's Rights.</li> <li>• In the second box, the ideas should make sense and be convincing - My Neighbor's Responsibilities (related/connected to each of the rights).</li> <li>• In the third box, the ideas should make sense and be convincing - My Rights.</li> <li>• In the fourth box, the ideas should make sense and be convincing - My Responsibilities (related/connected to each of the rights).</li> <li>• The answers on your chart show that you understand that people have both rights and responsibilities, and that individual freedoms and liberties have limits imposed by the fact that others also have the same freedoms and liberties.</li> <li>• Your letter makes sense and includes points that show you understand the relationship between rights and responsibilities. Your letter convinces the manager and lifeguards to turn down the volume of the music played over the loudspeakers, as well as to turn the music off after 8:00 p.m.</li> </ul>

## Appendix 14

### Response Chart Rights and Responsibilities

Name: \_\_\_\_\_ Date: \_\_\_\_\_

TIP: As you list ideas in the column for rights, try to list related or connected responsibilities in the column for responsibilities.

My Neighbor's RIGHTS	My Neighbor's RESPONSIBILITIES

<b>My RIGHTS</b>	<b>My RESPONSIBILITIES</b>







Now, use the ideas on your chart to write a letter to convince the pool manager to turn down the volume of the music and to turn off the music by 8:00 when young children are going to bed. Convince the manager that people have both rights and responsibilities, and that individual freedoms and liberties have limits imposed by the fact that others also have the same freedoms and liberties. Write your letter on the back of this paper or on a separate piece of notebook paper.

### Appendix 15

#### Elbow Buddy Evaluation Form

My name is \_\_\_\_\_, my elbow buddy is \_\_\_\_\_.







<ul style="list-style-type: none"> <li>I know (because of your letter) that people have both rights and responsibilities... and that individual freedoms and liberties have limits because others have those same freedoms and liberties.</li> </ul>	<ul style="list-style-type: none"> <li>All of the ideas on your chart were used in your letter.</li> </ul>
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Remember, an elbow buddy gives honest feedback and makes comments and suggestions that will help his/her partner.

### Elbow Buddy Evaluation Form

My name is \_\_\_\_\_, my elbow buddy is \_\_\_\_\_.

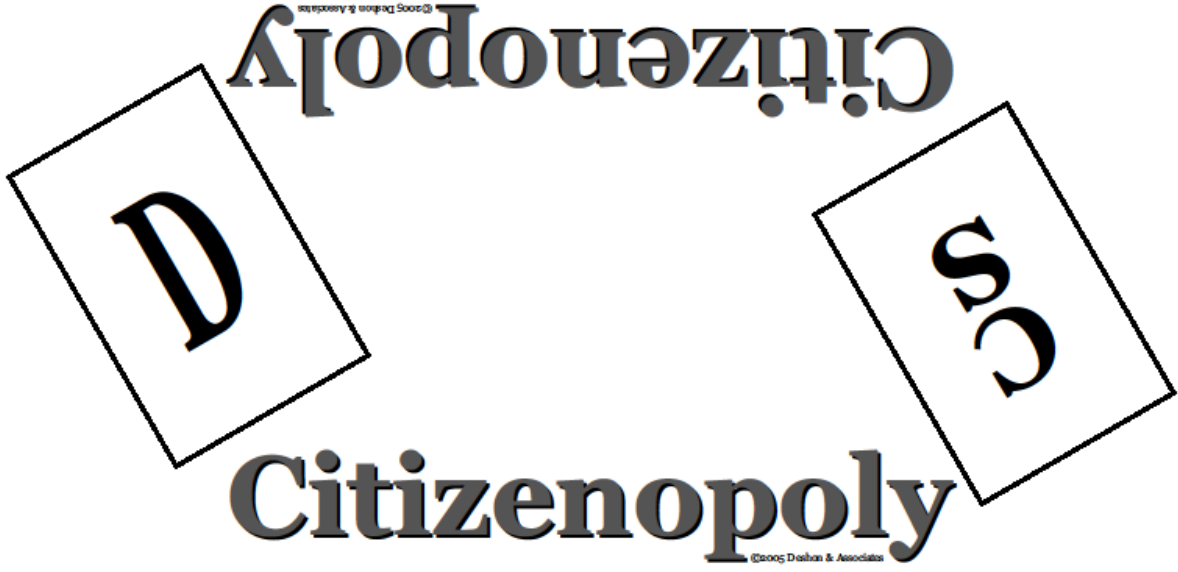
<ul style="list-style-type: none"> <li>I know (because of your letter) that people have both rights and responsibilities... and that individual freedoms and liberties have limits because others have those same freedoms and liberties.</li> </ul>	<ul style="list-style-type: none"> <li>All of the ideas on your chart were used in your letter.</li> </ul>
 	  
	

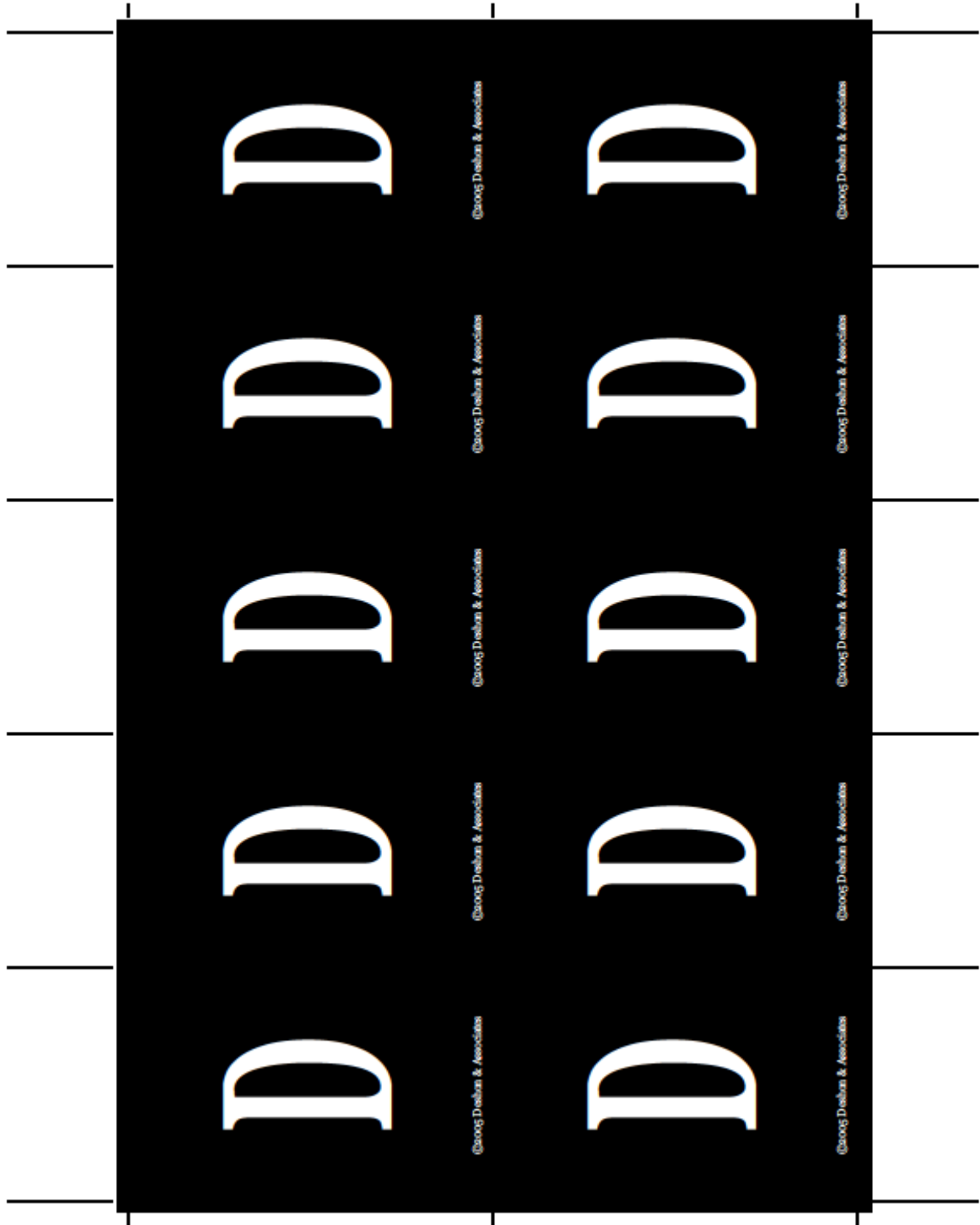
Remember, an elbow buddy gives honest feedback and makes comments and suggestions that will help his/her partner.

Write Your Speech





<b>MODEL CITIZEN</b> Collect 24 Hours Begin Again		10-point choice <b>Obeying Traffic Laws</b> (see score sheet for details)		10-point choice <b>Voting in Civic Elections</b> (see score sheet for details)		<b>SC</b> COMMUNITY SERVICE CARD		20-point choice <b>Paying Taxes</b> (see score sheet for details)		20-point choice <b>Jury Duty</b> (see score sheet for details)		<b>D</b> DIVERSITY CARD		30-point choice <b>Political Participation</b> (see score sheet for details)		40-point choice <b>Keeping the Land Unspoiled</b> (see score sheet for details)		<b>Violated the Rights of Others</b> GO TO JAIL			
<b>Privileges</b> Economic Choices (see score sheet for details) 10-point choice		<div style="text-align: center;">  <p><b>Citizenopoly</b> ©2005 Deaton &amp; Associates</p> <p><b>Citizenopoly</b> ©2005 Deaton &amp; Associates</p> </div>																<b>Privileges</b> Working to Earn Money (see score sheet for details) 20-point choice			
<b>D</b> DIVERSITY CARD		<b>Privileges</b> Club Membership (see score sheet for details) 10-point choice																		<b>COMMUNITY SERVICE CARD</b>	
<b>Privileges</b> Land Ownership (see score sheet for details) 10-point choice		<b>Privileges</b> Owing a Driver's License (see score sheet for details) 40-point choice																		<b>Privileges</b> Working to Benefit Others (see score sheet for details) 20-point choice	
<b>JUST VISITING</b> <b>JAIL</b>		<b>Rights</b> Freedom of the Press (see score sheet for details) 30-point choice		<b>Rights</b> Due Process (see score sheet for details) 20-point choice		<b>D</b> DIVERSITY CARD		<b>Rights</b> Equal Protection (see score sheet for details) 20-point choice		<b>Rights</b> Freedom of Speech (see score sheet for details) 20-point choice		<b>SC</b> COMMUNITY SERVICE CARD		<b>Rights</b> Freedom of Assembly (see score sheet for details) 10-point choice		<b>Rights</b> Freedom of Religion (see score sheet for details) 10-point choice		Collect 24 Hours Begin			



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**DIVERSITY**

You sat at the lunch table with kids from a different cultural neighborhood.

10 BONUS POINTS

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**DIVERSITY**

You helped students who spoke a different language with homework.

10 BONUS POINTS

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**DIVERSITY**

You told jokes at the lunch table about people from another country.

SUBTRACT 10 BONUS POINTS

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**DIVERSITY**

You held the door open for an older woman and offered to push her grocery cart to her car.

10 BONUS POINTS

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**DIVERSITY**

You told your friend about a boy who could not read very well. You both laughed because he wasn't smart.

SUBTRACT 10 BONUS POINTS

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**DIVERSITY**

You invited boys and girls to play basketball with you during recess.

10 BONUS POINTS

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**DIVERSITY**

You laughed at someone and teased him/her about being too skinny.

SUBTRACT 10 BONUS POINTS

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**DIVERSITY**

You went to the synagogue with a friend, and invited that friend to your church.

10 BONUS POINTS

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**DIVERSITY**

A girl was teasing a boy who did not have a lot of money. You told the girl to stop!

20 BONUS POINTS

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**DIVERSITY**

You would not play with a boy on the playground because his skin was a different color than yours.

SUBTRACT 10 BONUS POINTS

US

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**COMMUNITY SERVICE**

You did not work on a Saturday morning picking up litter because you wanted to watch TV.

**SUBTRACT 25 BONUS POINTS**

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**COMMUNITY SERVICE**

You and your family worked with other families to clean up the beach during Coastal Clean-up Day.

**25 BONUS POINTS**

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**COMMUNITY SERVICE**

Your scout troop went to the local nursing home to sing for the elderly, but you stayed home to play.

**SUBTRACT 25 BONUS POINTS**

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**COMMUNITY SERVICE**

You and your best friend spent Sunday afternoon making get well cards to give to a local children's hospital.

**25 BONUS POINTS**

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**COMMUNITY SERVICE**

You made flyers to deliver in your neighborhood that asked for donations for the local animal shelter.

**25 BONUS POINTS**

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**COMMUNITY SERVICE**

You wrote a speech convincing the student council to have a canned food drive for the local food bank.

**25 BONUS POINTS**

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**COMMUNITY SERVICE**

You sold lemonade to raise money to buy phone cards to send to U.S. troops who were serving overseas.

**25 BONUS POINTS**

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**COMMUNITY SERVICE**

You baked and sold brownies to earn money for a family (you did not know) who lost everything in a fire.

**25 BONUS POINTS**

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**COMMUNITY SERVICE**

You helped your scout troop care for little kids while their parents were shopping.

**25 BONUS POINTS**

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**COMMUNITY SERVICE**

You worked in a local food kitchen with your dad serving dinner to the homeless and the hungry.

**25 BONUS POINTS**

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