

Visual & Performing Arts



Evidence of Alignment Expectations

Grade Band/Proficiency Level Expectations- *Please use this template to describe the student outcomes of the instructional grade band or proficiency level.*

2nd Grade Dance

Students CAN (Please add lines as needed)

Delaware Performance Standards

I CAN understand and talk about what a movement means by finding clues in the dance.	DA:Re8.1.2a
I CAN make movements that show a personal experience and talk about what it means.	DA:Cn10.1.2a
I CAN dance for an audience with others.	DA:Pr6.1.2a

Students Demonstrate UNDERSTANDING

Students will demonstrate their knowledge, skills and understanding through the following instruments that are aligned to the Delaware Standards for Visual & Performing Arts:

SUMMATIVE ASSESSMENT MEASURES

Delaware Performance Standards

Students can tell a story about their personal experiences using movement. Students will show their movement phrases in groups, in front of the class and discuss their meaning in front of the class.	DA:Cn10.1.2a
Students will watch a dance and others will identify emotions that they are observing through class discussion.	DA:Pr6.1.2a

Assessment Rubric- Movement cues through personal experiences.

Students will be tasked to create and demonstrate movement phrases based on personal experiences and be able to identify clues.

1 Not Met	2 Below	3 Approaching	4 Meeting	5 Exceeding
Student did not express emotion through their performance.	Student emotion was not clear through their performance.	Student was able to show emotion through their performance.	Student was able to show a moderate level of emotion through their performance.	Student was able to show clear and precise emotion through their performance.
Student did not perform in front of an audience.	Student performed in front of an audience with apprehension and without effort.	Student performed in front of an audience with a moderate level of effort	Student performed in front of an audience with good effort.	Student performed enthusiastically in front an audience
Student is not able to locate clues in a dance.	Student was able to fine few clues in a personal experience through movement.	Student was able to find some clues ina dance	Student was able to find clues in a personal experience	Student was able to find clues in a personal experience and talk about them.
Student did not show a personal experience within their movement.	Student was able to show a low level of personal experience through movement but was not able to discuss their choices.	Student was able to show personal experience through movement and was able to discuss their choices	Student was able to show a personal experience and talk about what it means	Student was able to show a clear personal experience and talk about what it means at length