

# Visual & Performing Arts



## Evidence of Alignment Expectations

**Grade Band/Proficiency Level Expectations-** *Please use this template to describe the student outcomes of the instructional grade band or proficiency level.*

### 1st Grade Dance-

**Students CAN** (Please add lines as needed)

Delaware Performance Standards

I CAN do a movement that my teacher describes.	DA:Re8.1.1a
I CAN move my whole body in different patterns, shapes, and directions.	DA:Pr5.1.1a
I CAN move my body in many different ways both in my place and around the room.	DA:Cr2.1.1b
I CAN try new ways to move when I dance.	DA:Cr3.1.1a

### **Students Demonstrate UNDERSTANDING**

*Students will demonstrate their knowledge, skills and understanding through the following instruments that are aligned to the Delaware Standards for Visual & Performing Arts:*

**SUMMATIVE ASSESSMENT MEASURES**

Delaware Performance Standards

Using the dance elements- space, time and energy, students will choose a movement that they like and try to describe it using dance terminology.	DA:Re8.1.1a
Students will create an accumulation phrase.	DA:Cr3.1.1a, DA:Cr2.1.1b
The students' accumulation phrase shows different directions, patterns and shapes.	DA:Pr5.1.1a

## Assessment Rubric- Patterns, Shape, and Direction

*Using the dance elements- space, time and energy, students will choose a movement that they like and try to describe it using dance terminology. Students will create an accumulation phrase.*

1 Not Met	2 Below	3 Approaching	4 Meeting	5 Exceeding
Student was not able to create shapes with their body.	The movement includes shapes	The movement includes a few shapes.	Student was able to move their bodies in many patterns, shapes, and directions.	Student was able to show clear and precise patterns, shapes, and directions.
Behavior does not follow the norms.	Behavior is inconsistent with the norms of the classroom.	Behavior is approaching consistency with the norms of the classroom.	Behavior is consistent with the norms of the classroom.	Behavior exceeds the norms of the classroom.
No movement performed.	Little movement	Student was able to show movement, but it wasn't clear.	The movement is full and very clear.	The movement shows a complete beginning, middle, and end.