To be completed by the school in conjunction with the Department of Education should the school be renewed by the Secretary with the assent of the State Board of Education.

First State Montessori Academy

This Performance Agreemen	t ("Agreement" is entered i	nto this day
of, 20	by and between the Delaw	vare Department of Education
(hereinafter referred to as "[DDOE") and	, a public charter school
of the State of Delaware (he	reinafter referred to as "Sch	ool"), authorized by the Department of
Education with the assent of "DSBE").	the Delaware State Board	of Education (hereinafter referred to as

- 1. **Effective Date**. Notwithstanding the date set forth above this Agreement shall become effective on the date upon which the DSBE shall assent to the terms and conditions of this Agreement.
- 2. **Term of the Agreement**. This agreement shall continue in full force and effect during the term of the school's charter and any subsequent renewal term thereof; provided, nevertheless, that in the sole discretion of the DDOE, with the assent of the DSBE, this agreement may be amended at such time as the school's charter may be renewed under the provisions of 14 *Del. C.* §514A or subjected to review under 14 *Del. C.* §515 (b). This agreement may also be amended to comply with subsequent changes in state or federal law and/or regulations relating to charter schools or the Performance Framework ("Framework") as deemed necessary by the DDOE, with the assent of the DSBE. This Agreement may also be modified:
- (a) At any time by mutual consent of the DDOE and the School, provided, nevertheless that the DSBE shall assent to such modification; or
- (b) If the DDOE shall determine, with the assent of the DSBE, that it is necessary or appropriate to modify this Agreement to reflect subsequent changes in the Performance Framework.
 - 3. **Obligations of School.** While this agreement remains in effect, the School shall:
- (a) Comply with all state and federal laws and regulations imposed on Delaware public charter schools, and otherwise comply with the terms of the School's charter, including any conditions now or subsequently imposed upon its charter by the DDOE with the assent of the DSBE; and
- (b) Make satisfactory annual progress toward the indicators and performance targets in the Academic, Financial and Organizational Expectations set forth in this Agreement as measured by the Framework. An annual performance review will be conducted by the Department of Education Charter School Office using the Framework to evaluate such progress. The Framework is incorporated into and made a part of this agreement. If the DDOE finds that the school is not making satisfactory progress toward its performance targets, the DDOE, with the assent of the DSBE, may place the school's charter on formal review pursuant to 14 *Del. C.* §515 (b).

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Background Information (Characteristics of school, current location, summary of student population and grades served by the school, etc.)

First State Montessori Academy Charter School serves...

Mission Statement

The mission of the First State Montessori Academy is to create successful, contributing, life-long learners in a Montessori public educational program for students in Kindergarten through 6th grade. First State Montessori Academy will provide parents and students with an authentic, time-tested, Montessori education in a public school. We believe that the creation of a Montessori public school in New Castle County, DE will improve student learning, allow for greater choice for parents, and serve as a model for alternative approaches to education by providing a proven and innovative teaching and learning environment.

Vision Statement

The vision of First State Montessori Academy Charter School is...

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Academic Performance Expectations

First State Montessori Academy 's DSSF ratings are:

	2021-2022					
Indicator	Points	Point Earned	Percent Point			
Academic Achievement	150.00	81.00	54%			
Academic Progress	50.00	19.00	38%			
School Quality/Student Success	50.00	40.00	80%			
Progress Toward English Language Proficiency	n/a	n/a	Not Applicable			
Overall	250.00	140.00	56%			

By September 2027, our expectation is to achieve an overall rating of "Meets" or "Exceeds" on the Delaware School Success Framework (DSSF). Each year, we will show growth within each metric area, putting us on track to achieve our academic performance expectations. This progress will be monitored through our annual performance review.

Mission Specific Goal(s):

{Insert your responses to section 6.2.1 a, b, and c here}

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Financial Performance Expectations

	Ne	ear Term	Indicato	ors	Sustainability Indicators					
Financial Performance Framework Ratings	Current Ratio	Days Cash	Enrollment Variance	Default, Loan Covenants, & Debt Service Payments	Total Margin	Debt Asset Ratio	Cash Flow	Debt Service Coverage Ratio	Financial Management and Oversight	Overall Rating
Year	1a	1b	1c	1d	2a	2b	2c	2d	3	
2021-22										

First State Montessori Academy's overall financial rating is ______. By September 2027, our expectation is to achieve the overall rating of "Meets" standard as measured by the Financial Performance Framework. Each year, we will be on track to demonstrate economic viability and achieve our financial performance expectation. This progress will be monitored through our annual performance review.

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Organizational Performance Expectations

	Education Program		Governance & Reporting			Students &Staff					
	Mission Fidelity	Applicable State & Federal Requirements	Students with Disabilities	English learners	Governance & Public Stewardship	Oversight of School Management	Reporting Requirements	Students Rights	Req. on Teacher Certification & Hiring Staff	Facilities, Transportation, Health & Safety	
Year	1a	1b	1c	1d	2 a	2b	2c	3 a	3b	4 a	OVERALL RATING
2021-22	M	M	A	M	M	M	M	M	M	M	Meets Standard

First State Montessori Academy's overall organizational rating is _Meets Standard__. By September 2027, our expectation is to achieve the overall rating of "Meets," as measured by the Organizational Performance Framework. Each year, we will be on track to demonstrate performance aligned with those organizational performance expectations. This progress will be monitored through our annual performance review.

IN WITNESS WHEREOF, the parties have hereunto set their Hand and Seals the day and year first above-written.

Signature of the Chairperson of the Board of Directors	Secretary of Education
Date of Signature	Date of Signature
Print Name	Print Name
Title (if designated)	
Assented to by resolution of the Delaware S	State Board of Education on the day of, 20