

Sussex Montessori School



Organizational Performance Scorecard

Name	Year
Sussex Montessori School (9614)	2021-2022
Address	Phone
24960 Dairy Lane Seaford, DE 19973	(302) 404-5367
School Code	Grades Served
4090	KG - 06
	Term of Agreement
	Unknown

Summary		
Overall Rating	Overall Rating	Meets Standard
1 - Education Program	1a Mission Fidelity	Meets Standard
	1b Applicable State and Federal Requirements	Approaching Standard
	1c Students with Disabilities (SWDs)	Approaching Standard
	1d English Learners (ELs)	Meets Standard

2 - Governance & Reporting	2a Governance and Public Stewardship	Meets Standard
	2b Oversight of School Management	Meets Standard
	2c Reporting Requirements	Meets Standard
3 - Students & Staff	3a Student Rights	Meets Standard
	3b Requirements on Teacher Certification and Hiring Staff	Meets Standard
4 - Facilities, Transportation, Health, & Safety	4a Facilities, Transportation, Health, and Safety	Meets Standard

- 2022 OverallFND not found*
- 2022 OverallFN not found*
- 2022 OneAFND not found*
- 2022 OneAFN not found*
- 2022 OneBFND not found*
- 2022 OneBFN not found*
- 2022 OneCFND not found*
- 2022 OneCFN not found*
- 2022 OneDFND not found*
- 2022 OneDFN not found*
- 2022 TwoAFND not found*
- 2022 TwoAFN not found*
- 2022 TwoBFND not found*
- 2022 TwoBFN not found*
- 2022 TwoCFND not found*
- 2022 TwoCFN not found*
- 2022 ThreeAFND not found*
- 2022 ThreeAFN not found*
- 2022 ThreeBFND not found*
- 2022 ThreeBFN not found*

2022 School Comment: Sussex Montessori continues to work to develop and refine our processes and procedures in support of students with disabilities. We are working closely with another charter school and the Department in support of developing a refined and supportive MTSS process. Additionally, we have purchased a data dashboard program to ensure we can track academic and social emotional goals and data efficiently and therefore more accurately inform intentional instruction. Sussex Montessori School hired a new Special Education Coordinator with significant special education experience as well as an additional Special Education teacher to push into classrooms for increased student support. The support of the additional staff made a significant impact as it ensured that all IEP goals were being met both in the classroom with the Gen. Ed. teacher as well as with the additional support of the special education teacher pushing in.

Overall Rating

Overall Rating	Meets Standard
Overall Rating	98%
Education Points Awarded	40
Education Points Possible	42
Education Weighted Percentage	38%
Governance & Reporting Points Awarded	17
Governance & Reporting Points Possible	17
Governance & Reporting Weighted Percentage	30%
Students & Staff Points Awarded	9
Students & Staff Points Possible	9
Students & Staff Weighted Percentage	20%
Facilities, Transportation, Health and Safety Awarded	4
Facilities, Transportation, Health and Safety Points Possible	4
Facilities, Transportation, Health & Safety Weighted Percentage	10%
Number of "Far Below" Ratings	0
Meets Standard	Overall Rating \geq 95% AND Number of "Far Below" Ratings = 0
Approaching Standard	Overall Rating $<$ 95% and \geq 87% AND Number of "Far Below" Ratings $<$ 2
Far Below Standard	Overall Rating $<$ 87% OR Number of "Far Below" Ratings \geq 2

1 - Education Program

1a Mission Fidelity	Meets Standard
1a Mission Fidelity	Meets Standard (2 of 2 points)

Meets Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
Approaching Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
Far Below Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]

1b Applicable State and Federal Requirements	Approaching Standard
1b Applicable State and Federal Requirements Score	9
Points Possible	10
1b1 Instructional Minutes	Meets Standard (2 of 2 points)
1b2 Requirements for Graduation & Promotion	Meets Standard (2 of 2 points)
1b3 State Assessment	Far Below Standard (0 of 1 points)
1b4 Response to Intervention	Meets Standard (1 of 1 points)
1b5 State Grants	Meets Standard (2 of 2 points)
1b6 Consolidated Grants	Meets Standard (2 of 2 points)
Meets Standard	1b5 State Grants = 10 (8 if the school does not have a Management Company)
Approaching Standard	1b5 State Grants = 9 or 8 (7 or 6 if the school does not have a Management Company)
Far Below Standard	1b5 State Grants < 8 (6 if the school does not have a Management Company)

1c Students with Disabilities (SWDs)		Approaching Standard
1c Students with Disabilities Score		13
Points Possible		14
1c1 Long-Term Suspensions		Meets Standard (2 of 2 points)
1c2 Disproportionate Representation		Meets Standard (2 of 2 points)
1c3 IDEA Indicator 11		Meets Standard (2 of 2 points)
1c4 Early Childhood Transition		Meets Standard (2 of 2 points)
1c5 Transition Planning in the IEP		Meets Standard (2 of 2 points)
1c6 Special Education Records		Approaching Standard (1 of 2 points)
1c7 Designee		Meets Standard (2 of 2 points)
Meets Standard	1c Students with Disabilities Score = 14	
Approaching Standard	1c Students with Disabilities Score = 13, 12, or 11	
Far Below Standard	1c Students with Disabilities Score < 11	
1d English Learners (ELs)		Meets Standard
1d English Learners Score		16
Points Possible		16
1d1 Policies for Serving & Identifying ELL Students		Meets Standard (2 of 2 points)
1d2 Program Access		Meets Standard (2 of 2 points)
1d3 Operational Compliance		Meets Standard (2 of 2 points)
1d4 Provision of Student EL Services		Meets Standard (2 of 2 points)
1d5 Exit of Students		Meets Standard (2 of 2 points)
1d6 Process for Intake		Meets Standard (2 of 2 points)

1d7 Written Plan	Meets Standard (2 of 2 points)
1d8 Migrant Survey	Meets Standard (2 of 2 points)
Meets Standard	1d English Learners Score = 16
Approaching Standard	1d English Learners Score = 15, 14, 13, or 12
Far Below Standard	1d English Learners Score < 12

2 - Governance & Reporting

2a Governance and Public Stewardship	Meets Standard
2a Governance and Public Stewardship Score	10
Points Possible	10
2a1 Board Composition & Membership	Meets Standard (2 of 2 points)
2a2 Board Policies	Meets Standard (1 of 1 points)
2a3 Board Training	Meets Standard (2 of 2 points)
2a4 CBOC Training	Meets Standard (2 of 2 points)
2a5 Conflicts of Interest	Meets Standard (1 of 1 points)
2a6 State Open Meetings Law	Meets Standard (2 of 2 points)
Meets Standard	2a Governance and Public Stewardship Score = 10
Approaching Standard	2a Governance and Public Stewardship Score = 9 or 8
Far Below Standard	2a Governance and Public Stewardship Score < 8

2b Oversight of School Management	Meets Standard
2b Oversight of School Management Score	4
Points Possible	4

2b1 Evaluating Student Performance and Corrective Action	Meets Standard (1 of 1 points)
2b2 Management Evaluation	Meets Standard (2 of 2 points)
2b3 Management Company Evaluation	Meets Standard (1 of 1 points)
Meets Standard	2b Oversight of School Management Score = 4 (3 if the school does not have a Management Company)
Approaching Standard	2b Oversight of School Management Score = 3 or 2 (2 or 1 if the school does not have a Management Company)
Far Below Standard	2b Oversight of School Management Score < 2 (1 if the school does not have a Management Company)

2c Reporting Requirements	Meets Standard
2c Reporting Requirements Score	3
Points Possible	3
2c1 Reporting Requirements	Meets Standard (1 of 1 points)
2c2 Management Evaluation	Meets Standard (2 of 2 points)
Meets Standard	2c Reporting Requirements Score = 3
Approaching Standard	2c Reporting Requirements Score = 2
Far Below Standard	2c Reporting Requirements Score < 2

3 - Students & Staff

3a Student Rights	Meets Standard
3a Student Rights Score	7
Points Possible	7
3a1 Admissions	Meets Standard (2 of 2 points)
3a2 FERPA Policy Posted	Meets Standard (1 of 1 points)

3a3 FOIA Policy	Meets Standard (1 of 1 points)
3a4 Transfer of Student Data	Meets Standard (1 of 1 points)
3a5 Student Conduct	Meets Standard (1 of 1 points)
3a6 Staff Training	Meets Standard (1 of 1 points)

Meets Standard	3a Student Rights Score = 7
Approaching Standard	3a Student Rights Score = 6
Far Below Standard	3a Student Rights Score < 6

3b Requirements on Teacher Certification and Hiring Staff	Meets Standard
Points Possible	2
3b Requirements on Teacher Certification and Hiring Staff Score	2
3b1 Teaching Certificate	Meets Standard (1 of 1 points)
3b2 Criminal Background Checks & Child Abuse Registry	Meets Standard (1 of 1 points)
Meets Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 2
Approaching Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 1
Far Below Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 0

4 - Facilities, Transportation, Health, & Safety

4a Facilities, Transportation, Health, and Safety	Meets Standard
4a Facilities, Transportation, Health, and Safety Score	4
Points Possible	4
4a1 Comprehensive School Safety Plan	Meets Standard (2 of 2 points)
4a2 Fire Drills	Meets Standard (2 of 2 points)

Meets Standard	4a Facilities, Transportation, Health, and Safety Score = 4
Approaching Standard	4a Facilities, Transportation, Health, and Safety Score = 3
Far Below Standard	4a Facilities, Transportation, Health, and Safety Score < 3



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