

## Providence Creek Academy Charter School



### Organizational Performance Scorecard

<b>Name</b>	<b>Year</b>
Providence Creek Academy Charter School (87)	2021-2022
<b>Address</b>	<b>Phone</b>
273 West Duck Creek Road	(302) 653-6276
P.O. Box 265	<b>Grades Served</b>
Clayton, DE 19938	KG - 08
<b>School Code</b>	<b>Term of Agreement</b>
586	Unknown

Summary		
Overall Rating	Overall Rating	Meets Standard
1 - Education Program	1a Mission Fidelity	Meets Standard
	1b Applicable State and Federal Requirements	Meets Standard
	1c Students with Disabilities (SWDs)	Meets Standard
	1d English Learners (ELs)	Meets Standard

2 - Governance & Reporting	2a Governance and Public Stewardship	Meets Standard
	2b Oversight of School Management	Meets Standard
	2c Reporting Requirements	Meets Standard
3 - Students & Staff	3a Student Rights	Meets Standard
	3b Requirements on Teacher Certification and Hiring Staff	Meets Standard
4 - Facilities, Transportation, Health, & Safety	4a Facilities, Transportation, Health, and Safety	Meets Standard

**2022 OverallFND not found**

*Overall School Comment: PCA is very proud to have met all of the Organization Performance Framework Standards.*

**2022 OneAFND not found**

*1a School Comment: PCA is committed to our mission to provide a safe, nurturing, and diverse campus environment allowing our K – 8 students to learn from experiences beyond the traditional classroom setting.*

**2022 OneBFND not found**

*1b School Comment: PCA is proud of meeting our State and Federal Requirements and is grateful for the support of the DOE's Federal Programs Team.*

**2022 OneCFND not found**

*1c School Comment: PCA is proud to meet the standards to ensure we are in compliance with all laws and regulations regarding students with disabilities. We are grateful for the support and guidance provided by the Department and our DOE liaison.*

**2022 OneDFND not found**

*1d School Comment: PCA is dedicated to meet the standards for English Learners.*

**2022 TwoAFND not found**

*2a School Comment: PCA is committed to ensuring the highest level of governance and public stewardship.*

**2022 TwoBFND not found**

*2b School Comment: PCA is proud of its on-going dedication to school oversight and management as well as meeting the standard.*

## 2021-2022 School Comments Providence Creek Academy:

PCA is very proud to have met all of the Organization Performance Framework Standards.

PCA is committed to our mission to provide a safe, nurturing, and diverse campus environment allowing our K – 8 students to learn from experiences beyond the traditional classroom setting.

PCA is proud of meeting our State and Federal Requirements and is grateful for the support of the DOE's Federal Programs Team.

PCA is proud to meet the standards to ensure we are in compliance with all laws and regulations regarding students with disabilities. We are grateful for the support and guidance provided by the Department and our DOE liaison.

PCA is dedicated to meet the standards for English Learners.

PCA is committed to ensuring the highest level of governance and public stewardship.

PCA is proud of its on-going dedication to school oversight and management as well as meeting the standard.

PCA is proud to have met the standards in reporting requirements.

PCA is dedicated to meeting the rights of all students. We are proud to meet this standard.

PCA is proud to have met the standards for teacher certification.

PCA is proud to have met the standards for facilities, transportation, health, and safety.

# Overall Rating

Overall Rating	Meets Standard
Overall Rating	100%
Education Points Awarded	42
Education Points Possible	42
Education Weighted Percentage	40%
Governance & Reporting Points Awarded	17
Governance & Reporting Points Possible	17
Governance & Reporting Weighted Percentage	30%
Students & Staff Points Awarded	9
Students & Staff Points Possible	9
Students & Staff Weighted Percentage	20%
Facilities, Transportation, Health and Safety Awarded	4
Facilities, Transportation, Health and Safety Points Possible	4
Facilities, Transportation, Health & Safety Weighted Percentage	10%
Number of "Far Below" Ratings	0
<b>Meets Standard</b>	Overall Rating $\geq$ 95% AND Number of "Far Below" Ratings = 0
<b>Approaching Standard</b>	Overall Rating $<$ 95% and $\geq$ 87% AND Number of "Far Below" Ratings $<$ 2
<b>Far Below Standard</b>	Overall Rating $<$ 87% OR Number of "Far Below" Ratings $\geq$ 2

## 1 - Education Program

1a Mission Fidelity	Meets Standard
1a Mission Fidelity	Meets Standard (2 of 2 points)

<b>Meets Standard</b>	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
<b>Approaching Standard</b>	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
<b>Far Below Standard</b>	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]

1b Applicable State and Federal Requirements	<b>Meets Standard</b>
1b Applicable State and Federal Requirements Score	10
Points Possible	10
1b1 Instructional Minutes	Meets Standard (2 of 2 points)
1b2 Requirements for Graduation & Promotion	Meets Standard (2 of 2 points)
1b3 State Assessment	Meets Standard (1 of 1 points)
1b4 Response to Intervention	Meets Standard (1 of 1 points)
1b5 State Grants	Meets Standard (2 of 2 points)
1b6 Consolidated Grants	Meets Standard (2 of 2 points)
<b>Meets Standard</b>	1b5 State Grants = 10 (8 if the school does not have a Management Company)
<b>Approaching Standard</b>	1b5 State Grants = 9 or 8 (7 or 6 if the school does not have a Management Company)
<b>Far Below Standard</b>	1b5 State Grants < 8 (6 if the school does not have a Management Company)

1c Students with Disabilities (SWDs)		Meets Standard
1c Students with Disabilities Score		14
Points Possible		14
1c1 Long-Term Suspensions		Meets Standard (2 of 2 points)
1c2 Disproportionate Representation		Meets Standard (2 of 2 points)
1c3 IDEA Indicator 11		Meets Standard (2 of 2 points)
1c4 Early Childhood Transition		Meets Standard (2 of 2 points)
1c5 Transition Planning in the IEP		Meets Standard (2 of 2 points)
1c6 Special Education Records		Meets Standard (2 of 2 points)
1c7 Designee		Meets Standard (2 of 2 points)
Meets Standard	1c Students with Disabilities Score = 14	
Approaching Standard	1c Students with Disabilities Score = 13, 12, or 11	
Far Below Standard	1c Students with Disabilities Score < 11	

1d English Learners (ELs)		Meets Standard
1d English Learners Score		16
Points Possible		16
1d1 Policies for Serving & Identifying ELL Students		Meets Standard (2 of 2 points)
1d2 Program Access		Meets Standard (2 of 2 points)
1d3 Operational Compliance		Meets Standard (2 of 2 points)
1d4 Provision of Student EL Services		Meets Standard (2 of 2 points)
1d5 Exit of Students		Meets Standard (2 of 2 points)
1d6 Process for Intake		Meets Standard (2 of 2 points)
1d7 Written Plan		Meets Standard (2 of 2 points)

1d8 Migrant Survey	Meets Standard (2 of 2 points)
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<b>Meets Standard</b>	1d English Learners Score = 16
<b>Approaching Standard</b>	1d English Learners Score = 15, 14, 13, or 12
<b>Far Below Standard</b>	1d English Learners Score < 12

## 2 - Governance & Reporting

2a Governance and Public Stewardship	<b>Meets Standard</b>
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2a Governance and Public Stewardship Score	10
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Points Possible	10
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2a1 Board Composition & Membership	Meets Standard (2 of 2 points)
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2a2 Board Policies	Meets Standard (1 of 1 points)
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2a3 Board Training	Meets Standard (2 of 2 points)
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2a4 CBOC Training	Meets Standard (2 of 2 points)
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2a5 Conflicts of Interest	Meets Standard (1 of 1 points)
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2a6 State Open Meetings Law	Meets Standard (2 of 2 points)
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<b>Meets Standard</b>	2a Governance and Public Stewardship Score = 10
<b>Approaching Standard</b>	2a Governance and Public Stewardship Score = 9 or 8
<b>Far Below Standard</b>	2a Governance and Public Stewardship Score < 8

2b Oversight of School Management	<b>Meets Standard</b>
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2b Oversight of School Management Score	4
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Points Possible	4
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2b1 Evaluating Student Performance and Corrective Action	Meets Standard (1 of 1 points)
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2b2 Management Evaluation	Meets Standard (2 of 2 points)
2b3 Management Company Evaluation	Meets Standard (1 of 1 points)
<b>Meets Standard</b>	2b Oversight of School Management Score = 4 (3 if the school does not have a Management Company)
<b>Approaching Standard</b>	2b Oversight of School Management Score = 3 or 2 (2 or 1 if the school does not have a Management Company)
<b>Far Below Standard</b>	2b Oversight of School Management Score < 2 (1 if the school does not have a Management Company)

2c Reporting Requirements	<b>Meets Standard</b>
2c Reporting Requirements Score	3
Points Possible	3
2c1 Reporting Requirements	Meets Standard (1 of 1 points)
2c2 Management Evaluation	Meets Standard (2 of 2 points)
<b>Meets Standard</b>	2c Reporting Requirements Score = 3
<b>Approaching Standard</b>	2c Reporting Requirements Score = 2
<b>Far Below Standard</b>	2c Reporting Requirements Score < 2

### 3 - Students & Staff

3a Student Rights	<b>Meets Standard</b>
3a Student Rights Score	7
Points Possible	7
3a1 Admissions	Meets Standard (2 of 2 points)
3a2 FERPA Policy Posted	Meets Standard (1 of 1 points)
3a3 FOIA Policy	Meets Standard (1 of 1 points)



3a4 Transfer of Student Data	Meets Standard (1 of 1 points)
3a5 Student Conduct	Meets Standard (1 of 1 points)
3a6 Staff Training	Meets Standard (1 of 1 points)
<b>Meets Standard</b>	3a Student Rights Score = 7
<b>Approaching Standard</b>	3a Student Rights Score = 6
<b>Far Below Standard</b>	3a Student Rights Score < 6

3b Requirements on Teacher Certification and Hiring Staff	<b>Meets Standard</b>
Points Possible	2
3b Requirements on Teacher Certification and Hiring Staff Score	2
3b1 Teaching Certificate	Meets Standard (1 of 1 points)
3b2 Criminal Background Checks & Child Abuse Registry	Meets Standard (1 of 1 points)
<b>Meets Standard</b>	3b Requirements on Teacher Certification and Hiring Staff Score = 2
<b>Approaching Standard</b>	3b Requirements on Teacher Certification and Hiring Staff Score = 1
<b>Far Below Standard</b>	3b Requirements on Teacher Certification and Hiring Staff Score = 0

## 4 - Facilities, Transportation, Health, & Safety

4a Facilities, Transportation, Health, and Safety	<b>Meets Standard</b>
4a Facilities, Transportation, Health, and Safety Score	4
Points Possible	4
4a1 Comprehensive School Safety Plan	Meets Standard (2 of 2 points)
4a2 Fire Drills	Meets Standard (2 of 2 points)

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Meets Standard	4a Facilities, Transportation, Health, and Safety Score = 4
Approaching Standard	4a Facilities, Transportation, Health, and Safety Score = 3
Far Below Standard	4a Facilities, Transportation, Health, and Safety Score < 3

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