

Positive Outcomes Charter School



Organizational Performance Scorecard

Name	Year
Positive Outcomes Charter School (71)	2021-2022
Address	Phone
3337 South DuPont Highway Camden, DE 19934	(302) 697-8805
School Code	Grades Served
570	07 - 12
	Term of Agreement
	Unknown

Summary		
Overall Rating	Overall Rating	Meets Standard
1 - Education Program	1a Mission Fidelity	Meets Standard
	1b Applicable State and Federal Requirements	Approaching Standard
	1c Students with Disabilities (SWDs)	Meets Standard
	1d English Learners (ELs)	Meets Standard

2 - Governance & Reporting	2a Governance and Public Stewardship	Meets Standard
	2b Oversight of School Management	Meets Standard
	2c Reporting Requirements	Meets Standard
3 - Students & Staff	3a Student Rights	Meets Standard
	3b Requirements on Teacher Certification and Hiring Staff	Meets Standard
4 - Facilities, Transportation, Health, & Safety	4a Facilities, Transportation, Health, and Safety	Meets Standard

- 2022 OverallFND not found*
- 2022 OverallFN not found*
- 2022 OneAFND not found*
- 2022 OneAFN not found*
- 2022 OneBFND not found*
- 2022 OneBFN not found*
- 2022 OneCFND not found*
- 2022 OneCFN not found*
- 2022 OneDFND not found*
- 2022 OneDFN not found*
- 2022 TwoAFND not found*
- 2022 TwoAFN not found*
- 2022 TwoBFND not found*
- 2022 TwoBFN not found*
- 2022 TwoCFND not found*
- 2022 TwoCFN not found*
- 2022 ThreeAFND not found*
- 2022 ThreeAFN not found*
- 2022 ThreeBFND not found*
- 2022 ThreeBFN not found*

2022 School Comment: Positive Outcomes Charter School has met all standards measured by the Organizational Performance Framework. Our school has always strived for organizational excellence and compliance in all facets of our school's operations. As noted in the chart above, POCS has exceptional practices in place to remain in compliance with all regulatory requirements and expectations.

2022 School Comment: Positive Outcomes Charter School has always strived to be in compliance with all requirements and expectations. We plan to continue this practice. We have strong internal capacity to continue to meet all organizational expectations. Our leadership team, school board and staff strive to ensure that we are considered an exceptional organization.

2022 School Comment: Positive Outcomes Charter School has met the expectation of the organizational section of our approved Performance Agreement for the 2021-2022 school year. Our Organizational Compliance rating is due to an organizational focus on compliance. We also always strive that our organization is ensuring that we provide the best environments for our staff, students and families.

Overall Rating

Overall Rating	Meets Standard
Overall Rating	99%
Education Points Awarded	41
Education Points Possible	42
Education Weighted Percentage	39%
Governance & Reporting Points Awarded	17
Governance & Reporting Points Possible	17
Governance & Reporting Weighted Percentage	30%
Students & Staff Points Awarded	9
Students & Staff Points Possible	9
Students & Staff Weighted Percentage	20%
Facilities, Transportation, Health and Safety Awarded	4
Facilities, Transportation, Health and Safety Points Possible	4
Facilities, Transportation, Health & Safety Weighted Percentage	10%
Number of "Far Below" Ratings	0
Meets Standard	Overall Rating \geq 95% AND Number of "Far Below" Ratings = 0
Approaching Standard	Overall Rating $<$ 95% and \geq 87% AND Number of "Far Below" Ratings $<$ 2
Far Below Standard	Overall Rating $<$ 87% OR Number of "Far Below" Ratings \geq 2

1 - Education Program

1a Mission Fidelity	Meets Standard
1a Mission Fidelity	Meets Standard (2 of 2 points)

Meets Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
Approaching Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
Far Below Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]

1b Applicable State and Federal Requirements	Approaching Standard
1b Applicable State and Federal Requirements Score	9
Points Possible	10
1b1 Instructional Minutes	Meets Standard (2 of 2 points)
1b2 Requirements for Graduation & Promotion	Meets Standard (2 of 2 points)
1b3 State Assessment	Far Below Standard (0 of 1 points)
1b4 Response to Intervention	Meets Standard (1 of 1 points)
1b5 State Grants	Meets Standard (2 of 2 points)
1b6 Consolidated Grants	Meets Standard (2 of 2 points)
Meets Standard	1b5 State Grants = 10 (8 if the school does not have a Management Company)
Approaching Standard	1b5 State Grants = 9 or 8 (7 or 6 if the school does not have a Management Company)
Far Below Standard	1b5 State Grants < 8 (6 if the school does not have a Management Company)

1c Students with Disabilities (SWDs)		Meets Standard
1c Students with Disabilities Score		14
Points Possible		14
1c1 Long-Term Suspensions		Meets Standard (2 of 2 points)
1c2 Disproportionate Representation		Meets Standard (2 of 2 points)
1c3 IDEA Indicator 11		Meets Standard (2 of 2 points)
1c4 Early Childhood Transition		Meets Standard (2 of 2 points)
1c5 Transition Planning in the IEP		Meets Standard (2 of 2 points)
1c6 Special Education Records		Meets Standard (2 of 2 points)
1c7 Designee		Meets Standard (2 of 2 points)
Meets Standard	1c Students with Disabilities Score = 14	
Approaching Standard	1c Students with Disabilities Score = 13, 12, or 11	
Far Below Standard	1c Students with Disabilities Score < 11	

1d English Learners (ELs)		Meets Standard
1d English Learners Score		16
Points Possible		16
1d1 Policies for Serving & Identifying ELL Students		Meets Standard (2 of 2 points)
1d2 Program Access		Meets Standard (2 of 2 points)
1d3 Operational Compliance		Meets Standard (2 of 2 points)
1d4 Provision of Student EL Services		Meets Standard (2 of 2 points)
1d5 Exit of Students		Meets Standard (2 of 2 points)
1d6 Process for Intake		Meets Standard (2 of 2 points)
1d7 Written Plan		Meets Standard (2 of 2 points)

1d8 Migrant Survey	Meets Standard (2 of 2 points)
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Meets Standard	1d English Learners Score = 16
Approaching Standard	1d English Learners Score = 15, 14, 13, or 12
Far Below Standard	1d English Learners Score < 12

2 - Governance & Reporting

2a Governance and Public Stewardship	Meets Standard
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2a Governance and Public Stewardship Score	10
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Points Possible	10
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2a1 Board Composition & Membership	Meets Standard (2 of 2 points)
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2a2 Board Policies	Meets Standard (1 of 1 points)
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2a3 Board Training	Meets Standard (2 of 2 points)
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2a4 CBOC Training	Meets Standard (2 of 2 points)
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2a5 Conflicts of Interest	Meets Standard (1 of 1 points)
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2a6 State Open Meetings Law	Meets Standard (2 of 2 points)
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Meets Standard	2a Governance and Public Stewardship Score = 10
Approaching Standard	2a Governance and Public Stewardship Score = 9 or 8
Far Below Standard	2a Governance and Public Stewardship Score < 8

2b Oversight of School Management	Meets Standard
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2b Oversight of School Management Score	4
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Points Possible	4
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2b1 Evaluating Student Performance and Corrective Action	Meets Standard (1 of 1 points)
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2b2 Management Evaluation	Meets Standard (2 of 2 points)
2b3 Management Company Evaluation	Meets Standard (1 of 1 points)
Meets Standard	2b Oversight of School Management Score = 4 (3 if the school does not have a Management Company)
Approaching Standard	2b Oversight of School Management Score = 3 or 2 (2 or 1 if the school does not have a Management Company)
Far Below Standard	2b Oversight of School Management Score < 2 (1 if the school does not have a Management Company)

2c Reporting Requirements	Meets Standard
2c Reporting Requirements Score	3
Points Possible	3
2c1 Reporting Requirements	Meets Standard (1 of 1 points)
2c2 Management Evaluation	Meets Standard (2 of 2 points)
Meets Standard	2c Reporting Requirements Score = 3
Approaching Standard	2c Reporting Requirements Score = 2
Far Below Standard	2c Reporting Requirements Score < 2

3 - Students & Staff

3a Student Rights	Meets Standard
3a Student Rights Score	7
Points Possible	7
3a1 Admissions	Meets Standard (2 of 2 points)
3a2 FERPA Policy Posted	Meets Standard (1 of 1 points)
3a3 FOIA Policy	Meets Standard (1 of 1 points)

3a4 Transfer of Student Data	Meets Standard (1 of 1 points)
3a5 Student Conduct	Meets Standard (1 of 1 points)
3a6 Staff Training	Meets Standard (1 of 1 points)
Meets Standard	3a Student Rights Score = 7
Approaching Standard	3a Student Rights Score = 6
Far Below Standard	3a Student Rights Score < 6

3b Requirements on Teacher Certification and Hiring Staff	Meets Standard
Points Possible	2
3b Requirements on Teacher Certification and Hiring Staff Score	2
3b1 Teaching Certificate	Meets Standard (1 of 1 points)
3b2 Criminal Background Checks & Child Abuse Registry	Meets Standard (1 of 1 points)
Meets Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 2
Approaching Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 1
Far Below Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 0

4 - Facilities, Transportation, Health, & Safety

4a Facilities, Transportation, Health, and Safety	Meets Standard
4a Facilities, Transportation, Health, and Safety Score	4
Points Possible	4
4a1 Comprehensive School Safety Plan	Meets Standard (2 of 2 points)
4a2 Fire Drills	Meets Standard (2 of 2 points)

Meets Standard	4a Facilities, Transportation, Health, and Safety Score = 4
Approaching Standard	4a Facilities, Transportation, Health, and Safety Score = 3
Far Below Standard	4a Facilities, Transportation, Health, and Safety Score < 3



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