## Odyssey Charter School

Organizational Performance Scorecard

| Name <br> Odyssey Charter School (86) | Year |  |
| :---: | :---: | :---: |
|  | 2021-2022 |  |
| Address | Phone |  |
| 4319 Lancaster Pike | (302) 516-8000 |  |
| Wilmington, DE 19805 | Grades Served |  |
| School Code | KG-12 |  |
| Various | Term of Agreement |  |
|  | Unknown |  |
|  | Summary |  |
| Overall Rating | Overall Rating | Meets Standard |
| 1 - Education Program | 1a Mission Fidelity | Meets Standard |
|  | 1b Applicable State and Federal Requirements | Meets Standard |
|  | 1c Students with Disabilities (SWDs) | Meets Standard |
|  | 1d English Learners (ELs) | Meets Standard |


| 2- Governance \& Reporting | 2a Governance and Public <br> Stewardship | Meets Standard |
| :--- | :--- | :--- |
|  | 2b Oversight of School <br> Management | Meets Standard |
| 2c Reporting Requirements | Meets Standard |  |
| 3- Students \& Staff | 3a Student Rights | Meets Standard |
| 3b Requirements on Teacher |  |  |
| Certification and Hiring Staff | Meets Standard |  |
| 4a Facilities, Transportation, Health, \& Safety | 4a Fafies, Transportation, Health, <br> and Safety | Meets Standard |

2022 OverallFND not found
2022 OverallFN not found
2022 OneAFND not found
2022 OneAFN not found
2022 OneBFND not found
2022 OneBFN not found
2022 OneCFND not found
2022 OneCFN not found
2022 OneDFND not found
2022 OneDFN not found
2022 TwoAFND not found
2022 TwoAFN not found
2022 TwoBFND not found
2022 TwoBFN not found
2022 TwoCFND not found
2022 TwoCFN not found
2022 ThreeAFND not found
2022 ThreeAFN not found
2022 ThreeBFND not found
2022 ThreeBFN not found

2022 School Comment Odyssey Charter School: Overall, the school has seen improvements in fiscal policies and met its targets in all categories.

## Overall Rating

| Overall Rating | Meets Standard |
| :--- | ---: |
| Overall Rating | $100 \%$ |
| Education Points Awarded | 42 |
| Education Points Possible | 42 |
| Education Weighted Percentage | $40 \%$ |
| Governance \& Reporting Points Awarded | 17 |
| Governance \& Reporting Points Possible | 17 |
| Governance \& Reporting Weighted Percentage | $30 \%$ |
| Students \& Staff Points Awarded | 9 |
| Students \& Staff Points Possible | 9 |
| Students \& Staff Weighted Percentage | $20 \%$ |
| Facilities, Transportation, Health and Safety Awarded | 4 |
| Facilities, Transportation, Health and Safety Points Possible | 4 |
| Facilities, Transportation, Health \& Safety Weighted Percentage | $10 \%$ |
| Number of "Far Below" Ratings | 0 |
| Meets Standard | Overall Rating $\geq 95 \%$ AND Number of "Far Below" Ratings = 0 |
| Approaching Standard | Overall Rating <95\% and $\geq 87 \%$ AND Number of "Far Below" Ratings < |
| Far Below Standard | Overall Rating < 87\% OR Number of "Far Below" Ratings $\geq 2$ |

## 1 - Education Program

| 1a Mission Fidelity | Meets Standard |
| :---: | :---: |
| 1a Mission Fidelity | Meets Standard (2 of 2 points $)$ |

\(\left.$$
\begin{array}{l|l}\hline \text { Meets Standard } & \begin{array}{l}\text { [The metrics for this standard will be defined in an annual conversation } \\
\text { between each school and the authorizer sometime between September and } \\
\text { March in the year preceding the school year to be reviewed in the } \\
\text { Performance Framework.] }\end{array}
$$ <br>
\hline [The metrics for this standard will be defined in an annual conversation <br>
Approaching Standard <br>
between each school and the authorizer sometime between September and <br>
March in the year preceding the school year to be reviewed in the <br>

Performance Framework.]\end{array}\right]\)| [The metrics for this standard will be defined in an annual conversation |
| :--- | :--- |
| Fetween each school and the authorizer sometime between September and |
| March in the year preceding the school year to be reviewed in the |
| Performance Framework.] |


| 1c Students with Disabilities (SWDs) |  | Meets Standard |
| :---: | :---: | :---: |
| 1c Students with Disabilities Score |  | 14 |
| Points Possible |  | 14 |
| 1c1 Long-Term Suspensions |  | Meets Standard (2 of 2points) |
| 1c2 Disproportionate Representation |  | Meets Standard (2 of 2 points) |
| 1c3 IDEA Indicator 11 |  | Meets Standard (2 of 2 points) |
| 1c4 Early Childhood Transition |  | Meets Standard (2 of 2 points) |
| 1c5 Transition Planning in the IEP |  | Meets Standard (2 of 2 points) |
| 1c6 Special Education Records |  | Meets Standard (2 of 2 points) |
| 1c7 Designee |  | Meets Standard (2 of 2 points) |
| Meets Standard $\quad$ 1c Students with Disabilities Score $=14$ |  |  |
| Approaching Standard 1c Students with Disabilities Score $=13,12$, or 11 |  |  |
| Far Below Standard | 1c Students with Disabilities Score < 11 |  |
| 1d English Learners (ELs) |  | Meets Standard |
| 1d English Learners Score |  | 16 |
| Points Possible |  | 16 |
| 1d1 Policies for Serving \& Identifying ELL Students |  | Meets Standard (2 of 2 points) |
| 1d2 Program Access |  | Meets Standard (2 of 2 points) |
| 1d3 Operational Compliance |  | Meets Standard (2 of 2 points) |
| 1d4 Provision of Student EL Services |  | Meets Standard (2 of 2 points) |
| 1 d 5 Exit of Students |  | Meets Standard (2 of 2 points) |
| 1d6 Process for Intake |  | Meets Standard (2 of 2 points) |
| 1d7 Written Plan |  | Meets Standard (2 of 2 points) |


| Meets Standard | 1d English Learners Score $=16$ |
| :---: | :--- |
| Approaching Standard | 1d English Learners Score $=15,14,13$, or 12 |
| Far Below Standard | 1d English Learners Score $<12$ |

## 2 - Governance \& Reporting

| 2a Governance and Public Stewardship | Meets Standard |
| :--- | :--- |
| 2a Governance and Public Stewardship Score |  |
| Points Possible | Meets Standard (2 of 2 points) |
| 2a1 Board Composition \& Membership | Meets Standard (1 of 1 points) |
| 2a2 Board Policies | Meets Standard (2 of 2 points) |
| 2a3 Board Training | Meets Standard (2 of 2 points) |
| 2a4 CBOC Training | Meets Standard (1 of 1 points) |
| 2a5 Conflicts of Interest | Meets Standard (2 of 2 points) |
| 2a6 State Open Meetings Law | 2a Governance and Public Stewardship Score $=10$ |
| Meets Standard | 2a Governance and Public Stewardship Score $=9$ or 8 |
| Approaching Standard | 2a |
| Far Below Standard | 2a Governance and Public Stewardship Score < 8 |

[^0]Meets Standard
2b Oversight of School Management Score ..... 4
Points Possible ..... 4
2b1 Evaluating Student Performance and Corrective ActionMeets Standard (1 of 1 points)

| 2b2 Management Evaluation |  | Meets Standard (2 of 2 points) |
| :---: | :---: | :---: |
| 2b3 Management Company Evaluation |  | Meets Standard (1 of 1 points) |
| Meets Standard | 2b Oversight of School Management Score = 4 (3 if the school does not have a Management Company) |  |
| Approaching Standard | 2b Oversight of School Management Score $=3$ or 2 (2 or 1 if the school does not have a Management Company) |  |
| Far Below Standard | 2b Oversight of School Management Score < 2 ( 1 if the school does not have a Management Company) |  |
| 2c Reporting Requirements |  | Meets Standard |
| 2c Reporting Requirements Score |  | 3 |
| Points Possible |  | 3 |
| 2c1 Reporting Requirements |  | Meets Standard (1 of 1 points) |
| 2c2 Management Evaluation |  | Meets Standard (2 of 2 points) |
| Meets Standard | 2c Reporting Requirements Score $=3$ |  |
| Approaching Standard | 2c Reporting Requirements Score $=2$ |  |
| Far Below Standard | 2c Reporting Requirements Score $<2$ |  |

## 3 - Students \& Staff

| 3a Student Rights | Meets Standard |
| :--- | :---: |
| 3a Student Rights Score |  |
| Points Possible |  |
| 3a1 Admissions | Meets Standard (2 of 2 points) |
| 3a2 FERPA Policy Posted | Meets Standard (1 of 1 points) |
| 3a3 FOIA Policy | Meets Standard (1 of 1 points) |


| 3a4 Transfer of Student Data | Meets Standard (1 of 1 points) |  |
| :--- | :--- | :--- |
| 3a5 Student Conduct | Meets Standard (1 of 1 points) |  |
| 3a6 Staff Training | Meets Standard (1 of 1 points) |  |
| Meets Standard | 3a Student Rights Score $=7$ |  |
| Approaching Standard | 3a Student Rights Score $=6$ |  |
| Far Below Standard | 3a Student Rights Score $<6$ |  |


| 3b Requirements on Teacher Certification and Hiring Staff | Meets Standard |  |
| :--- | ---: | ---: |
| Points Possible |  |  |
| 3b Requirements on Teacher Certification and Hiring Staff Score | 2 |  |
| 3b1 Teaching Certificate | Meets Standard (1 of 1 points) |  |
| 3b2 Criminal Background Checks \& Child Abuse Registry | Meets Standard (1 of 1 points) |  |
| Meets Standard |  | 3b Requirements on Teacher Certification and Hiring Staff Score $=2$ |
| Approaching Standard | 3b Requirements on Teacher Certification and Hiring Staff Score $=1$ |  |
| Far Below Standard | 3b Requirements on Teacher Certification and Hiring Staff Score $=0$ |  |

## 4 - Facilities, Transportation, Health, \& Safety

| 4a Facilities, Transportation, Health, and Safety | Meets Standard |
| :--- | ---: | ---: |
| 4a Facilities, Transportation, Health, and Safety Score | 4 |
| Points Possible | 4 |
| $4 a 1$ Comprehensive School Safety Plan | Meets Standard (2 of 2 points) |
| $4 a 2$ Fire Drills | Meets Standard (2 of 2 points) |

## Meets Standard

4a Facilities, Transportation, Health, and Safety Score = 4
Approaching Standard 4a Facilities, Transportation, Health, and Safety Score = 3
Far Below Standard
4a Facilities, Transportation, Health, and Safety Score < 3

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[^0]:    2b Oversight of School Management

