

Gateway Charter School



Organizational Performance Scorecard

Name	Year
Gateway Charter School (92)	2021-2022
Address	Phone
2501 Centerville Road Wilmington, DE 19808	(302) 633-4091
School Code	Grades Served
543	KG - 08
	Term of Agreement
	Unknown

Summary		
Overall Rating	Overall Rating	Approaching Standard
1 - Education Program	1a Mission Fidelity	Far Below Standard
	1b Applicable State and Federal Requirements	Approaching Standard
	1c Students with Disabilities (SWDs)	Meets Standard
	1d English Learners (ELs)	Meets Standard

2 - Governance & Reporting	2a Governance and Public Stewardship	Meets Standard
	2b Oversight of School Management	Meets Standard
	2c Reporting Requirements	Meets Standard
3 - Students & Staff	3a Student Rights	Meets Standard
	3b Requirements on Teacher Certification and Hiring Staff	Meets Standard
4 - Facilities, Transportation, Health, & Safety	4a Facilities, Transportation, Health, and Safety	Meets Standard

2022 OverallFND not found

Overall School Comment: GCS met 90% of its organizational performance ratings in 2021-2022, resulting in a rating of Approaching Standard. Catherine Dolan meets on a regular basis with Dr. Monica Gant to review the school's goals, See Annual Report for further details.

2022 OneAFND not found

1a School Comment: Students returned to school two grade levels behind. GCS staff will continue to employ the academic, S/El and mental health supports available to us to prepare our students for future success in high school, college, the workplace and society.

2022 OneBFND not found

2022 OneCFND not found

2022 OneDFND not found

2022 TwoAFND not found

2022 TwoBFND not found

2022 TwoCFND not found

2022 ThreeAFND not found

2022 ThreeBFND not found

2022 FourAFND not found

2022 School Comment: Gateway Charter School met 90% of its organizational performance ratings in SY 2021-2022, resulting in a rating of Approaching Standard. Our HOS, Catherine Dolan meets on a regular basis with Dr. Monica Gant to review the school's goals which continue to be the same as the goals provided in our previous framework. Student progress dipped drastically as a result of the global pandemic and educational experts have estimated that it will take at least 3 years for students to catch up. As described in the linked article published by the Brookings Institute, our data reflects the national data, which shows that the Pandemic has had a “devastating impact on student learning”. <https://www.brookings.edu/blog/brown-center-chalkboard/2022/03/03/the-pandemic-has-had-devastating-impacts-on-learning-what-will-it-take-to-help-students-catch-up/> (brookings.edu). As neuro-typical students have returned to school approximately two grade levels behind, we know that our students may be even further behind their grade-level peers. It is our goal to Meet Standard each year and we will continue working towards that goal.

2022 School Comment: Gateway will continue to implement the practices outlined in our Mission Specific goals. In SY 2020-2021, our administration made changes to faculty to ensure that the school employs teachers and staff who can more effectively meet the needs of our students. Several seasoned educators came to Gateway for the opportunity to use their skills with challenging students in a small class setting, and to work with an administration that values their knowledge and professional work ethic. The feedback we receive daily from our current and alumni parents is that our students and alumni have made tremendous progress in their academic engagement and potential. Our students are seeing success as they move on to high school and college.

Overall Rating

Overall Rating	Approaching Standard
Overall Rating	97%
Education Points Awarded	39
Education Points Possible	42
Education Weighted Percentage	37%
Governance & Reporting Points Awarded	17
Governance & Reporting Points Possible	17
Governance & Reporting Weighted Percentage	30%
Students & Staff Points Awarded	9
Students & Staff Points Possible	9
Students & Staff Weighted Percentage	20%
Facilities, Transportation, Health and Safety Awarded	4
Facilities, Transportation, Health and Safety Points Possible	4
Facilities, Transportation, Health & Safety Weighted Percentage	10%
Number of "Far Below" Ratings	1
Meets Standard	Overall Rating \geq 95% AND Number of "Far Below" Ratings = 0
Approaching Standard	Overall Rating $<$ 95% and \geq 87% AND Number of "Far Below" Ratings $<$ 2
Far Below Standard	Overall Rating $<$ 87% OR Number of "Far Below" Ratings \geq 2

1 - Education Program

1a Mission Fidelity	Far Below Standard
1a Mission Fidelity	Far Below Standard (0 of 2 points)

Meets Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
Approaching Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
Far Below Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]

1b Applicable State and Federal Requirements	Approaching Standard
1b Applicable State and Federal Requirements Score	9
Points Possible	10
1b1 Instructional Minutes	Meets Standard (2 of 2 points)
1b2 Requirements for Graduation & Promotion	Meets Standard (2 of 2 points)
1b3 State Assessment	Far Below Standard (0 of 1 points)
1b4 Response to Intervention	Meets Standard (1 of 1 points)
1b5 State Grants	Meets Standard (2 of 2 points)
1b6 Consolidated Grants	Meets Standard (2 of 2 points)
Meets Standard	1b5 State Grants = 10 (8 if the school does not have a Management Company)
Approaching Standard	1b5 State Grants = 9 or 8 (7 or 6 if the school does not have a Management Company)
Far Below Standard	1b5 State Grants < 8 (6 if the school does not have a Management Company)

1c Students with Disabilities (SWDs)		Meets Standard
1c Students with Disabilities Score		14
Points Possible		14
1c1 Long-Term Suspensions		Meets Standard (2 of 2 points)
1c2 Disproportionate Representation		Meets Standard (2 of 2 points)
1c3 IDEA Indicator 11		Meets Standard (2 of 2 points)
1c4 Early Childhood Transition		Meets Standard (2 of 2 points)
1c5 Transition Planning in the IEP		Meets Standard (2 of 2 points)
1c6 Special Education Records		Meets Standard (2 of 2 points)
1c7 Designee		Meets Standard (2 of 2 points)
Meets Standard	1c Students with Disabilities Score = 14	
Approaching Standard	1c Students with Disabilities Score = 13, 12, or 11	
Far Below Standard	1c Students with Disabilities Score < 11	

1d English Learners (ELs)		Meets Standard
1d English Learners Score		16
Points Possible		16
1d1 Policies for Serving & Identifying ELL Students		Meets Standard (2 of 2 points)
1d2 Program Access		Meets Standard (2 of 2 points)
1d3 Operational Compliance		Meets Standard (2 of 2 points)
1d4 Provision of Student EL Services		Meets Standard (2 of 2 points)
1d5 Exit of Students		Meets Standard (2 of 2 points)
1d6 Process for Intake		Meets Standard (2 of 2 points)
1d7 Written Plan		Meets Standard (2 of 2 points)

1d8 Migrant Survey	Meets Standard (2 of 2 points)
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Meets Standard	1d English Learners Score = 16
Approaching Standard	1d English Learners Score = 15, 14, 13, or 12
Far Below Standard	1d English Learners Score < 12

2 - Governance & Reporting

2a Governance and Public Stewardship	Meets Standard
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2a Governance and Public Stewardship Score	10
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Points Possible	10
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2a1 Board Composition & Membership	Meets Standard (2 of 2 points)
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2a2 Board Policies	Meets Standard (1 of 1 points)
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2a3 Board Training	Meets Standard (2 of 2 points)
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2a4 CBOC Training	Meets Standard (2 of 2 points)
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2a5 Conflicts of Interest	Meets Standard (1 of 1 points)
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2a6 State Open Meetings Law	Meets Standard (2 of 2 points)
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Meets Standard	2a Governance and Public Stewardship Score = 10
Approaching Standard	2a Governance and Public Stewardship Score = 9 or 8
Far Below Standard	2a Governance and Public Stewardship Score < 8

2b Oversight of School Management	Meets Standard
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2b Oversight of School Management Score	4
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Points Possible	4
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2b1 Evaluating Student Performance and Corrective Action	Meets Standard (1 of 1 points)
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2b2 Management Evaluation	Meets Standard (2 of 2 points)
2b3 Management Company Evaluation	Meets Standard (1 of 1 points)
Meets Standard	2b Oversight of School Management Score = 4 (3 if the school does not have a Management Company)
Approaching Standard	2b Oversight of School Management Score = 3 or 2 (2 or 1 if the school does not have a Management Company)
Far Below Standard	2b Oversight of School Management Score < 2 (1 if the school does not have a Management Company)

2c Reporting Requirements	Meets Standard
2c Reporting Requirements Score	3
Points Possible	3
2c1 Reporting Requirements	Meets Standard (1 of 1 points)
2c2 Management Evaluation	Meets Standard (2 of 2 points)
Meets Standard	2c Reporting Requirements Score = 3
Approaching Standard	2c Reporting Requirements Score = 2
Far Below Standard	2c Reporting Requirements Score < 2

3 - Students & Staff

3a Student Rights	Meets Standard
3a Student Rights Score	7
Points Possible	7
3a1 Admissions	Meets Standard (2 of 2 points)
3a2 FERPA Policy Posted	Meets Standard (1 of 1 points)
3a3 FOIA Policy	Meets Standard (1 of 1 points)

3a4 Transfer of Student Data	Meets Standard (1 of 1 points)
3a5 Student Conduct	Meets Standard (1 of 1 points)
3a6 Staff Training	Meets Standard (1 of 1 points)
Meets Standard	3a Student Rights Score = 7
Approaching Standard	3a Student Rights Score = 6
Far Below Standard	3a Student Rights Score < 6

3b Requirements on Teacher Certification and Hiring Staff	Meets Standard
Points Possible	2
3b Requirements on Teacher Certification and Hiring Staff Score	2
3b1 Teaching Certificate	Meets Standard (1 of 1 points)
3b2 Criminal Background Checks & Child Abuse Registry	Meets Standard (1 of 1 points)
Meets Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 2
Approaching Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 1
Far Below Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 0

4 - Facilities, Transportation, Health, & Safety

4a Facilities, Transportation, Health, and Safety	Meets Standard
4a Facilities, Transportation, Health, and Safety Score	4
Points Possible	4
4a1 Comprehensive School Safety Plan	Meets Standard (2 of 2 points)
4a2 Fire Drills	Meets Standard (2 of 2 points)

Meets Standard	4a Facilities, Transportation, Health, and Safety Score = 4
Approaching Standard	4a Facilities, Transportation, Health, and Safety Score = 3
Far Below Standard	4a Facilities, Transportation, Health, and Safety Score < 3



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