Freire Charter School

Organizational Performance Scorecard

Name	**Year**
Freire Charter School (9612)	2021-2022
Address	**Phone**
201 West 14th Street	(302) 407-4800
Wilmington, DE 19801	
	Grades Served
	08 - 12
School Code	
4080	**Term of Agreement**
	Unknown

Summary		
Overall Rating	Overall Rating	Meets Standard
1 - Education Program	1a Mission Fidelity	Meets Standard
	1b Applicable State and Federal Requirements	Approaching Standard
	1c Students with Disabilities (SWDs)	Approaching Standard
	1d English Learners (ELs)	Meets Standard

2 - Governance & Reporting	2a Governance and Public Stewardship	Meets Standard
	2b Oversight of School Management	Meets Standard
	2c Reporting Requirements	Meets Standard
3 - Students & Staff	3a Student Rights	Meets Standard
	3b Requirements on Teacher Certification and Hiring Staff	Meets Standard
4 - Facilities, Transportation, Health, & Safety	4a Facilities, Transportation, Health, and Safety	Meets Standard

2022 OverallFND not found
2022 OverallFN not found
2022 OneAFND not found
2022 OneAFN not found
2022 OneBFND not found
2022 OneBFN not found
2022 OneCFND not found
2022 OneCFN not found
2022 OneDFND not found
2022 OneDFN not found
2022 TwoAFND not found
2022 TwoAFN not found
2022 TwoBFND not found
2022 TwoBFN not found
2022 TwoCFND not found
2022 TwoCFN not found
2022 ThreeAFND not found
2022 ThreeAFN not found
2022 ThreeBFND not found
2022 ThreeBFN not found

2022 School Comment: Freire achieved a Meets Standard in every category except Educational Program 1cStudents with Disabilities, where we received 13 of 14 points for an overall rating of Approaching Standards. This was due to metric 1c5 which measures implementation of IDEA Indicator 13: Transition planning in the IEP. Owing primarily to student attendance issues during the 21-22 school year, we were unable to complete the transition plans for a group of students.

2022 School Comment: We have a two-pronged approach for improving performance in metric 1c5 during the 22-23 school year. First, we will closely monitor transition planning and progress monitoring via monthly data meetings. This will allow us to immediately intervene if we see any gaps in progress. Second, we will employ a range of tactics to increase attendance of all students, including students with IEPs, as chronic absenteeism was a root cause of the gaps in transition planning progress in 21-22. Our overall strategy centers on increased communication with students and families including updates as early as three absences and attendance-specific report cards to show whether students are on or off track.

2022 School Comment: Freire did not meet the standard for metric 1b3, falling short of the 95% test participation requirement. Prior to the pandemic, Freire Wilmington regularly met the 95% threshold. In 21-22, there were several root causes that led to missing the standard. First, attendance issues that arose during pandemic closures persisted into 21-22. Second, the schedule of test days within the test window did not leave sufficient time for make ups. Third, we needed more targeted communication with students and families about the significance of participation in standardized testing. We are putting into place multiple measures to ensure we meet it in 22-23, including increased communication with families about attendance, especially for students at risk of chronic absenteeism – this includes attendance updates as early as three absences, and attendance-specific report cards to show whether students are on or off track; scheduling our test days earlier in the test window, with a prescheduled make up day as well as additional days available after that for make-up testing; and communicating with students and families the federal requirement of 95% participation to drive urgency. We use test results to help us improve our programming, and therefore we want to ensure that all students are represented.

2022 School Comment: Freire Wilmington has achieved an overall rating of Meets Standard for organizational performance in 21-22, meeting the performance expectation that we set. We continue to monitor performance in this area through the annual performance review, as well as proactively during the year.

Overall Rating

Overall Rating	**Meets Standard**
Overall Rating	97%
Education Points Awarded	39
Education Points Possible	42
Education Weighted Percentage	37%
Governance & Reporting Points Awarded	17
Governance & Reporting Points Possible	17
Governance & Reporting Weighted Percentage	30%
Students & Staff Points Awarded	9
Students & Staff Points Possible	9
Students & Staff Weighted Percentage	20%
Facilities, Transportation, Health and Safety Awarded	4
Facilities, Transportation, Health and Safety Points Possible	4
Facilities, Transportation, Health & Safety Weighted Percentage	10%
Number of "Far Below" Ratings	0

Meets Standard	Overall Rating ≥ 95% AND Number of "Far Below" Ratings = 0
Approaching Standard	Overall Rating <95% and ≥ 87% AND Number of "Far Below" Ratings < 2
Far Below Standard	Overall Rating < 87% OR Number of "Far Below" Ratings ≥ 2

1 - Education Program

1a Mission Fidelity	**Meets Standard**
1a Mission Fidelity	Meets Standard (2 of 2 points)

Meets Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
Approaching Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
Far Below Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]

1b Applicable State and Federal Requirements	Approaching Standard
1b Applicable State and Federal Requirements Score	9
Points Possible	10
1b1 Instructional Minutes	Meets Standard (2 of 2 points)
1b2 Requirements for Graduation & Promotion	Meets Standard (2 of 2 points)
1b3 State Assessment	Far Below Standard (0 of 1 points)
1b4 Response to Intervention	Meets Standard (1 of 1 points)
1b5 State Grants	Meets Standard (2 of 2 points)
1b6 Consolidated Grants	Meets Standard (2 of 2 points)

Meets Standard	1b5 State Grants = 10 (8 if the school does not have a Management Company)
Approaching Standard	1b5 State Grants = 9 or 8 (7 or 6 if the school does not have a Management Company)
Far Below Standard	1b5 State Grants < 8 (6 if the school does not have a Management Company)

1c Students with Disabilities (SWDs)	Approaching Standard
1c Students with Disabilities Score	12
Points Possible	14
1c1 Long-Term Suspensions	Meets Standard (2 of 2points)
1c2 Disproportionate Representation	Meets Standard (2 of 2 points)
1c3 IDEA Indicator 11	Approaching Standard (1 of 2 points)
1c4 Early Childhood Transition	Meets Standard (2 of 2 points)
1c5 Transition Planning in the IEP	Approaching Standard (1 of 2 points)
1c6 Special Education Records	Meets Standard (2 of 2 points)
1c7 Designee	Meets Standard (2 of 2 points)

Meets Standard	1c Students with Disabilities Score = 14
Approaching Standard	1c Students with Disabilities Score = 13, 12, or 11
Far Below Standard	1c Students with Disabilities Score < 11

1d English Learners (ELs)	Meets Standard
1d English Learners Score	16
Points Possible	16
1d1 Policies for Serving & Identifying ELL Students	Meets Standard (2 of 2 points)
1d2 Program Access	Meets Standard (2 of 2 points)
1d3 Operational Compliance	Meets Standard (2 of 2 points)
1d4 Provision of Student EL Services	Meets Standard (2 of 2 points)
1d5 Exit of Students	Meets Standard (2 of 2 points)
1d6 Process for Intake	Meets Standard (2 of 2 points)

1d7 Written Plan	Meets Standard (2 of 2 points)
1d8 Migrant Survey	Meets Standard (2 of 2 points)

Meets Standard	1d English Learners Score = 16
Approaching Standard	1d English Learners Score = 15, 14, 13, or 12
Far Below Standard	1d English Learners Score < 12

2 - Governance & Reporting

2a Governance and Public Stewardship	Meets Standard
2a Governance and Public Stewardship Score	10
Points Possible	10
2a1 Board Composition & Membership	Meets Standard (2 of 2 points)
2a2 Board Policies	Meets Standard (1 of 1 points)
2a3 Board Training	Meets Standard (2 of 2 points)
2a4 CBOC Training	Meets Standard (2 of 2 points)
2a5 Conflicts of Interest	Meets Standard (1 of 1 points)
2a6 State Open Meetings Law	Meets Standard (2 of 2 points)

Meets Standard	2a Governance and Public Stewardship Score = 10
Approaching Standard	2a Governance and Public Stewardship Score = 9 or 8
Far Below Standard	2a Governance and Public Stewardship Score < 8

2b Oversight of School Management	Meets Standard
2b Oversight of School Management Score	4
Points Possible	4

2b1 Evaluating Student Performance and Corrective Action	Meets Standard (1 of 1 points)
2b2 Management Evaluation	Meets Standard (2 of 2 points)
2b3 Management Company Evaluation	Meets Standard (1 of 1 points)

Meets Standard	2b Oversight of School Management Score = 4 (3 if the school does not have a Management Company)
Approaching Standard	2b Oversight of School Management Score = 3 or 2 (2 or 1 if the school does not have a Management Company)
Far Below Standard	2b Oversight of School Management Score < 2 (1 if the school does not have a Management Company)

2c Reporting Requirements	Meets Standard
2c Reporting Requirements Score	3
Points Possible	3
2c1 Reporting Requirements	Meets Standard (1 of 1 points)
2c2 Management Evaluation	Meets Standard (2 of 2 points)

Meets Standard	2c Reporting Requirements Score = 3
Approaching Standard	2c Reporting Requirements Score = 2
Far Below Standard	2c Reporting Requirements Score < 2

3 - Students & Staff

3a Student Rights	Meets Standard
3a Student Rights Score	7
Points Possible	7
3a1 Admissions	Meets Standard (2 of 2 points)
3a2 FERPA Policy Posted	Meets Standard (1 of 1 points)

3a3 FOIA Policy	Meets Standard (1 of 1 points)
3a4 Transfer of Student Data	Meets Standard (1 of 1 points)
3a5 Student Conduct	Meets Standard (1 of 1 points)
3a6 Staff Training	Meets Standard (1 of 1 points)

Meets Standard	3a Student Rights Score = 7
Approaching Standard	3a Student Rights Score = 6
Far Below Standard	3a Student Rights Score < 6

3b Requirements on Teacher Certification and Hiring Staff	Meets Standard
Points Possible	2
3b Requirements on Teacher Certification and Hiring Staff Score	2
3b1 Teaching Certificate	Meets Standard (1 of 1 points)
3b2 Criminal Background Checks & Child Abuse Registry	Meets Standard (1 of 1 points)

Meets Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 2
Approaching Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 1
Far Below Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 0

4 - Facilities, Transportation, Health, & Safety

4a Facilities, Transportation, Health, and Safety	Meets Standard
4a Facilities, Transportation, Health, and Safety Score	4
Points Possible	4
4a1 Comprehensive School Safety Plan	Meets Standard (2 of 2 points)
4a2 Fire Drills	Meets Standard (2 of 2 points)

Meets Standard	4a Facilities, Transportation, Health, and Safety Score = 4
Approaching Standard	4a Facilities, Transportation, Health, and Safety Score = 3
Far Below Standard	4a Facilities, Transportation, Health, and Safety Score < 3