First State Montessori Academy



Organizational Performance Scorecard

Name	Year	
First State Montessori Academy (9606)	2021-2022	
Address	Phone	
1000 North French Street	(302) 576-1500	
Wilmington, DE 19801	Grades Served	
School Code	KG - 08	
4050	Term of Agreement	
	Unknown	
Overall Rating	Summary Overall Rating	Meets Standard
1 - Education Program	1a Mission Fidelity	Meets Standard
	1b Applicable State and Federal Requirements	Meets Standard
	1c Students with Disabilities (SWDs)	Approaching Standard
	1d English Learners (ELs)	Meets Standard

2a Governance and Public	
Stewardship	Meets Standard
2b Oversight of School	
Management	Meets Standard
2c Reporting Requirements	Meets Standard
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3a Student Rights	Meets Standard
3b Requirements on Teacher	
Certification and Hiring Staff	Meets Standard
4a Facilities, Transportation, Health,	
and Safety	Meets Standard
	Stewardship 2b Oversight of School Management 2c Reporting Requirements 3a Student Rights 3b Requirements on Teacher Certification and Hiring Staff 4a Facilities, Transportation, Health,

2022 OverallFND not found

2022 OneAFND not found

2022 OneBFND not found

2022 OneCFND not found

1c School Comment: FSMA has submitted documentation on Indicator 11 with rationale / essentially a subgroup of only 1 child impacted our overall compliance.

2022 OneDFND not found

2022 TwoAFND not found

2022 TwoBFND not found

2022 TwoCFND not found

2022 ThreeAFND not found

2022 ThreeBFND not found

2022 FourAFND not found

Overall Rating

Overall Rating	Meets Standard	
Overall Rating		99%
Education Points Awarded		41
Education Points Possible		42
Education Weighted Perce	ntage	39%
Governance & Reporting P	oints Awarded	17
Governance & Reporting P	oints Possible	17
Governance & Reporting W	/eighted Percentage	30%
Students & Staff Points Av	varded	9
Students & Staff Points Po	essible	9
Students & Staff Weighted	Percentage	20%
Facilities, Transportation, I	Health and Safety Awarded	4
Facilities, Transportation, I	Health and Safety Points Possible	4
Facilities, Transportation, I	Health & Safety Weighted Percentage	10%
Number of "Far Below" Ra	tings	0
Meets Standard	Overall Rating ≥ 95% AND Number of "Far Below" Ratings = 0	
Approaching Standard	Approaching Standard Overall Rating <95% and ≥ 87% AND Number of "Far Below" Ratings < 2	
Far Below Standard	Overall Rating < 87% OR Number of "Far Below" Ratings ≥ 2	

1 - Education Program

1a Mission Fidelity	Meets Standard
1a Mission Fidelity	Meets Standard (2 of 2 points)

Meets Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
Approaching Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
Far Below Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]

1b Applicable State and Fe	ederal Requirements	Meets Standard
1b Applicable State and Federal Requirements Score		10
Points Possible		10
1b1 Instructional Minutes		Meets Standard (2 of 2 points)
1b2 Requirements for Gra	duation & Promotion	Meets Standard (2 of 2 points)
1b3 State Assessment		Meets Standard (1 of 1 points)
1b4 Response to Intervention		Meets Standard (1 of 1 points)
1b5 State Grants		Meets Standard (2 of 2 points)
1b6 Consolidated Grants		Meets Standard (2 of 2 points)
Meets Standard	1b5 State Grants = 10 (8 if the school does not have a Management Company)	
Approaching Standard	1b5 State Grants = 9 or 8 (7 or 6 if the school does not have a Management Company)	
Far Below Standard	1b5 State Grants < 8 (6 if the school does not have a Management Company)	

1c Students with Disabiliti	es (SWDs)	Approaching Standard
1c Students with Disabiliti	es Score	13
Points Possible		14
1c1 Long-Term Suspensio	ns	Meets Standard (2 of 2points)
1c2 Disproportionate Repr	resentation	Meets Standard (2 of 2 points)
1c3 IDEA Indicator 11		Approaching Standard (1 of 2 points)
1c4 Early Childhood Trans	ition	Meets Standard (2 of 2 points)
1c5 Transition Planning in	the IEP	Meets Standard (2 of 2 points)
1c6 Special Education Rec	cords	Meets Standard (2 of 2 points)
1c7 Designee		Meets Standard (2 of 2 points)
Meets Standard	1c Students with Disabilities Score = 14	
Approaching Standard	1c Students with Disabilities Score = 13, 12, or 11	
Far Below Standard	1c Students with Disabilities Score < 11	

1d English Learners (ELs)	Meets Standard
1d English Learners Score	16
Points Possible	16
1d1 Policies for Serving & Identifying ELL Students	Meets Standard (2 of 2 points)
1d2 Program Access	Meets Standard (2 of 2 points)
1d3 Operational Compliance	Meets Standard (2 of 2 points)
1d4 Provision of Student EL Services	Meets Standard (2 of 2 points)
1d5 Exit of Students	Meets Standard (2 of 2 points)
1d6 Process for Intake	Meets Standard (2 of 2 points)

1d7 Written Plan		Meets Standard (2 of 2 points)
1d8 Migrant Survey		Meets Standard (2 of 2 points)
Meets Standard	1d English Learners Score = 16	
Approaching Standard	1d English Learners Score = 15, 14, 13, or 12	
Far Below Standard	1d English Learners Score < 12	

2 - Governance & Reporting

2a Governance and Public	Stewardship	Meets Standard
2a Governance and Public	Stewardship Score	10
Points Possible		10
2a1 Board Composition &	Membership	Meets Standard (2 of 2 points)
2a2 Board Policies		Meets Standard (1 of 1 points)
2a3 Board Training		Meets Standard (2 of 2 points)
2a4 CBOC Training		Meets Standard (2 of 2 points)
2a5 Conflicts of Interest		Meets Standard (1 of 1 points)
2a6 State Open Meetings Law Meets St		Meets Standard (2 of 2 points)
Meets Standard	2a Governance and Public Stewardship Score = 10	
Approaching Standard	2a Governance and Public Stewardship Score = 9 or 8	
Far Below Standard	2a Governance and Public Stewardship Score < 8	

2b Oversight of School Management	Meets Standard
2b Oversight of School Management Score	4
Points Possible	4

2h1 Evaluating Student Pe	erformance and Corrective Action	Meets Standard (1 of 1 points)
2b1 Evaluating Student Performance and Corrective Action		Weeks standard (1 of 1 points)
2b2 Management Evaluati	on	Meets Standard (2 of 2 points)
2b3 Management Compar	ny Evaluation	Meets Standard (1 of 1 points)
Meets Standard	2b Oversight of School Management Score = 4 (3 if the school does not have a Management Company)	
Approaching Standard	2b Oversight of School Management Score = 3 or 2 (2 or 1 if the school does not have a Management Company)	
Far Below Standard	2b Oversight of School Management Score < 2 (1 if the school does not have a Management Company)	

2c Reporting Requirements		Meets Standard
2c Reporting Requirement	s Score	3
Points Possible		3
2c1 Reporting Requirements		Meets Standard (1 of 1 points)
2c2 Management Evaluation		Meets Standard (2 of 2 points)
Meets Standard	2c Reporting Requirements Score = 3	
Approaching Standard	2c Reporting Requirements Score = 2	
Far Below Standard	2c Reporting Requirements Score < 2	

3 - Students & Staff

3a Student Rights	Meets Standard
3a Student Rights Score	7
Points Possible	7
3a1 Admissions	Meets Standard (2 of 2 points)
3a2 FERPA Policy Posted	Meets Standard (1 of 1 points)

3a3 FOIA Policy		Meets Standard (1 of 1 points)
3a4 Transfer of Student Data		Meets Standard (1 of 1 points)
3a5 Student Conduct		Meets Standard (1 of 1 points)
3a6 Staff Training		Meets Standard (1 of 1 points)
Meets Standard	3a Student Rights Score = 7	
Approaching Standard	3a Student Rights Score = 6	
Far Below Standard	3a Student Rights Score < 6	

3b Requirements on Teach	ner Certification and Hiring Staff	Meets Standard
Points Possible		2
3b Requirements on Teach	ner Certification and Hiring Staff Score	2
3b1 Teaching Certificate		Meets Standard (1 of 1 points)
3b2 Criminal Background Checks & Child Abuse Registry		Meets Standard (1 of 1 points)
Meets Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 2	
Approaching Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 1	
Far Below Standard	3b Requirements on Teacher Certification and Hiring Staff Score = 0	

4 - Facilities, Transportation, Health, & Safety

4a Facilities, Transportation, Health, and Safety	Meets Standard
4a Facilities, Transportation, Health, and Safety Score	4
Points Possible	4
4a1 Comprehensive School Safety Plan	Meets Standard (2 of 2 points)
4a2 Fire Drills	Meets Standard (2 of 2 points)

Meets Standard	4a Facilities, Transportation, Health, and Safety Score = 4
Approaching Standard	4a Facilities, Transportation, Health, and Safety Score = 3
Far Below Standard	4a Facilities, Transportation, Health, and Safety Score < 3



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2022- 1c. Students with Disabilities -FSMA has submitted documentation on Indicator 11 with rationale essentially a subgroup of only 1 child impacted our overall compliance.