

In The Matter Of:
Department of Education
Odyssey Charter School

Public Hearing
November 13, 2019

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THE STATE OF DELAWARE
DEPARTMENT OF EDUCATION
and
BOARD OF EDUCATION

In re:)
)
ODYSSEY CHARTER SCHOOL)

TRANSCRIPT OF PUBLIC HEARING

New Castle Public Library
424 Delaware Street
New Castle, Delaware
November 13, 2019
6:46 p.m.

HEARD BEFORE: LEROY TRAVERS
WALI RUSHDAN

APPEARANCES:

DARRYL PARSON, Deputy Attorney General
for the Department of Education

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1 MR. TRAVERS: Good evening,
2 everyone. I declare this public hearing to
3 be open. My name is Leroy Travers. I'm
4 the education associate with the Charter
5 School Office, and I've been appointed by
6 the Secretary of Education to conduct this
7 public hearing.

8 Odyssey Charter School has
9 filed an application to renew its charter
10 for a term of five years. As is required
11 by law, the matter was referred to the
12 Charter School Accountability Committee for
13 investigation and report.

14 This joint public hearing is
15 being held by the Department of Education
16 and the State Board of Education.

17 I'll now ask the others joining
18 me to introduce themselves.

19 MR. RUSHDAN: Wali Rushdan,
20 State Board of Education.

21 MR. PARSON: Darryl Parson,
22 Department of Justice.

23 MR. TRAVERS: I would like the
24 record to reflect that the notice of the



1 time, date, and place of today's public
2 hearing was published in The News Journal
3 and the Delaware State News on October 10,
4 2019.

5 In addition, notice was posted
6 at the Charter School Accountability
7 Committee's official place of business and
8 the Department of Education's official
9 website and on the state public meeting
10 calendar on the State's official website.

11 Further, Odyssey Charter School
12 was personally notified of time, date, and
13 place of today's public hearing on June 19,
14 2019 and notified of the change in location
15 on September 5, 2019.

16 A court reporter is present so
17 that a record of this hearing can be made.
18 It will be necessary for each speaker to
19 clearly identify his or herself before
20 beginning to speak so that the court
21 reporter will be able to note who you are.

22 The record of this hear willing
23 be provided to the Secretary of Education
24 and the members of the State Board of



1 Education together with any written or
2 electronic comments received during the
3 course of the renewal decision process.

4 To date comments received on
5 this renewal application are posted on the
6 Charter School Office's website.

7 We will proceed in the
8 following manner: First we will hear from
9 any representatives of the charter school
10 who wish to comment on the renewal
11 application. Then we take comments from
12 anyone else who decides to speak.

13 There are sign-up sheets in
14 front of me. If you haven't signed up, you
15 may do so now, but I think I saw all of you
16 signed up.

17 Ma'am?

18 MS. EUBANKS: Let me make sure
19 that my name is checked for speaker.

20 MR. TRAVERS: Audrey Eubanks?

21 MS. EUBANKS: Yes.

22 MR. TRAVERS: You are checked.

23 MS. EUBANKS: Thank you.

24 MR. TRAVERS: I reserve the



1 right to limit comment if it is purely
2 repetitive or cumulative. This hearing's
3 purpose is strictly to collect public
4 comment. Questions of the Department of
5 Education or the State Board of Education
6 are not permitted and will not be
7 acknowledged.

8 At this point we will accept
9 comments from any representative of the
10 school.

11 MS. PARKS: Good evening.
12 Denise Parks, P-a-r-k-s, Head of School,
13 Odyssey Charter School. Thank you for
14 having us tonight.

15 One of the benefits of being
16 last on the agenda is that we were able to
17 witness the other charter schools and the
18 unique offerings that they bring to
19 Delaware.

20 And when I think about Odyssey
21 Charter School, I assure you that we bring
22 something entirely unique than anything
23 that you can find in the Delaware
24 educational landscape, and it's completely



1 tied to our mission at the school, and
2 that's providing students with a focus on
3 Greek language and mathematics.

4 And as we enter into our fourth
5 charter renewal process, I respectfully ask
6 that the CSAC allow us to continue bringing
7 forth our mission and vision to the
8 families and the students in Delaware.

9 On behalf of the Odyssey
10 Charter School Board of Directors and the
11 school leadership, I thank you for the
12 opportunity to be here tonight. As we've
13 shared in the past and as evidenced in our
14 charter renewal application, Odyssey is
15 proud of its academic achievement, its
16 growth, and its diversity.

17 Odyssey is working diligently
18 to provide additional avenues to interact
19 and to promote dialogue with our community.
20 And most recently we had our first Facebook
21 Live broadcast, and we continue with town
22 hall forums as well. And so tonight's
23 public hearing is yet another opportunity
24 to allow the school to hear all viewpoints.



1 And we appreciate the forum
2 that the Department of Education has
3 provided, and we thank the Odyssey
4 community for your support and the back as
5 we move through our renewal process. Thank
6 you.

7 MR. TRAVERS: Thank you.

8 Are there other representatives
9 from the school that would like to speak at
10 this time? Members of the public?

11 MS. ALDRICH: This is kind of
12 spontaneous. I have the privilege of
13 being -- My name is Lori Aldrich, and I'm a
14 teacher at Odyssey Charter School. And
15 I've been at Odyssey, this is my sixth
16 year. I can't get enough of the school.

17 I started as a part-time
18 employee just to kind of get out of the
19 house and get my feet wet, you know, as
20 I've seen many decades of education. I
21 just was ready to stay involved. And after
22 three years I went full-time. I just can't
23 get enough of this school. I love the
24 teachers. I love the administration and



1 the students.

2 It is a very special place.
3 Everybody has spoken about that who stood
4 up here. I teach math, so I don't really
5 have any flowery vocabulary or big stories
6 to tell other than I have really seen a lot
7 of our students over the past six years not
8 fall through the cracks. It's very easy,
9 and especially for a school that is growing
10 as fast as Odyssey has grown.

11 And we do think of them as our
12 own. And there are so many stories I could
13 tell, but we are last on the list here.
14 Our students are our number-one priority.
15 We care about them. We nurture them. We
16 grow them.

17 There are some students who,
18 particularly those I would say who have
19 come up through that really would have
20 fallen through the cracks in other schools.
21 We give them the one-on-one attention that
22 they deserve.

23 I feel very passionate about
24 the mission of the school. The parents of



1 the school support the mission of the
2 school.

3 The reason that all these seats
4 aren't filled right now is not because the
5 Odyssey community and the parents are not
6 engaged and don't really care about this
7 hearing or this whatever this is, but there
8 are so many wonderful things happening at
9 our school that we have a fall harvest meal
10 that's being prepared where most of the
11 families are this evening through we are a
12 Green Ribbon School and growing our own
13 food. Now they are cooking it up and
14 serving it this evening as well as some BPA
15 things going on.

16 So I really want to share with
17 you that the mission is continuing. The
18 growth, even though we are reaching the
19 12th grade, I don't think the growth has
20 stopped. I think our numbers are going to
21 continue to grow as the message is getting
22 out that Odyssey is a wonderful place to be
23 and there's a lot of great things
24 happening.



1 So as a community member and as
2 a teacher, I really would like to see our
3 charter continue. There's a lot of great
4 things yet to come. Thank you.

5 MS. EUBANKS: My name is Audrey
6 Eubanks, and I want to thank you for the
7 opportunity to speak on Odyssey, my
8 experience at Odyssey Charter. We were
9 originally born in Jamaica, so if you hear
10 a little accent it's from the Caribbean. I
11 say all that to say I grew up in the
12 British education system.

13 We have three children. We
14 started out in the independent school. My
15 oldest graduated from Tower Hill. And the
16 middle child went to catholic school for
17 about a year, so we have a little bit of
18 experience with that. And we found
19 Odyssey.

20 So before Odyssey broke its
21 ground I went and interviewed the leaders
22 because for me if I didn't see any passion
23 there, then there was no point in putting
24 my child there. I don't care how great the



1 education system is. There has to be
2 passion.

3 I wanted to find out why open a
4 charter, why did you want to open a
5 charter, what drove you. And I got the
6 answers I needed because that really for me
7 was my interview. I felt like the school
8 is -- you know, I have to interview the
9 school so see if it's going to be a good
10 fit.

11 So the founding fathers gave me
12 enough confidence that on that day before
13 the construction started, I signed my name
14 that my children would be going here. That
15 is huge for me because I'm very critical.
16 Ms. Parks will tell you. I'm very
17 critical. So my son is an alum at Odyssey.
18 My daughter is currently an eighth grader.

19 But overall what I do is I seem
20 to have been the focal point for some of
21 the minority parents that will come to me
22 to share their story. It's not just the
23 burden of my students but all of the
24 students who look like me and my family.



1 They come to me and they share their
2 stories of Odyssey.

3 I'll call and say this is the
4 story this parent is sharing, I don't know
5 the details, but they shared it with me, I
6 want you to know. And each time I've
7 gotten the responses that I need because to
8 me a great school is not just how they
9 treat your child, but how they treat every
10 child. You know?

11 And so I would like the charter
12 renewed for, number one, the caring is
13 there. Number two, the academics is there,
14 and that's all numbers. The numbers speak
15 for that piece of it. But the numbers
16 don't speak to care, and the numbers don't
17 speak to passion.

18 And it doesn't mean that
19 there's not situations that may arise, but
20 it's how you work through them and how the
21 parents -- how approachable are you and how
22 you handle that. And I've had great
23 success there. And I've been through the
24 different administrations.



1 Like I said, I did fall in love
2 with Mr. Skoutelas, but outside of him,
3 I've gone to the PTA -- the meetings. I've
4 gone to the board meetings. And I sit and
5 I listen. And when I have something to
6 say, I look at how, the type of response I
7 get.

8 Sometimes I'm not speaking
9 necessarily from my family's experience
10 because we have had a pretty good journey.
11 But I'm speaking from maybe some things
12 parents share at the bus stop or whatever.
13 I felt like I've been a part of the
14 mission, you know, because each time I come
15 with a concern, it's heard.

16 It doesn't mean I always end up
17 being right, but what I'm really looking
18 for is respect. And I'm looking for the
19 school is an extension of how we want our
20 children to be taught and grow and nurtured
21 to become productive members of society.

22 So if that environment isn't
23 right, we can always get a tutor to help
24 them move along. We could always get that.



1 But when that environment is sending those
2 negative messages, it's important to me
3 what goes inside of here.

4 Raven is very quiet-spirited.
5 This year she's blossomed. Her teachers
6 last year, somehow they've connected in a
7 way where, you know, my opinion don't
8 really matter anymore. I have to go to the
9 teacher now to see -- to get my opinion
10 across.

11 That's wonderful that she has
12 made that connection that she feels. And,
13 you know, she has had the opportunity of
14 having some male teachers and I also really
15 like.

16 But most importantly is for me
17 it's are they supporting the mission that
18 they set in place? Are they respecting the
19 school community? When I say that, the
20 students as well. Are they respecting the
21 parents? Do they seem to be inclusive? Is
22 it just a facade, or is it just we're just
23 going to say enough that we need to say
24 when we're in the right environment?



1 No. I've been there since
2 before the ground broke, and I can tell you
3 that I brought situations that are
4 difficult, but I don't know if it's true or
5 not, but in each occasion I've gotten the
6 type of response I needed, which is they've
7 listened, they've looked into it, and there
8 was some kind of agreement. And that's
9 really what I'm looking for.

10 I would like the charter
11 renewed. My child is growing. She's
12 thriving. But so are other parents that
13 I'm talking to and other students that I'm
14 looking at.

15 And when I come on the campus,
16 from the first person who greets me, I pay
17 attention. I look at how the students
18 treat the janitors. I mean, you know,
19 stuff like that because I feel like if a
20 school is not respectful of its staff, then
21 even the janitors are not going to get that
22 respect. I look at how the students
23 interact and treat the janitors.

24 Those are the kind of things



1 that I look at. I look at all those little
2 underlying things that, you know, that will
3 say really who you are, not just what
4 you're saying out of your mouth, but how
5 you respond to situations. And because of
6 that, I think we have the right environment
7 to continue to move forward.

8 I say that the Greek education,
9 that's the mission that they start, is a
10 Greek school, and their families sometimes
11 will say, well, they should speak Spanish.
12 I say then maybe you need to look at a
13 school who has a focus in Spanish to make
14 sure it's the right school for you.

15 Raven is really excited. She's
16 now moving to ninth grade, and we've told
17 her that she can be a part of the high
18 school decision. I'm not sure if that was
19 a good idea. But when I asked her, "Raven,
20 what would you like to do?" And this year
21 she's becoming very vocal.

22 And she said, "Can you please
23 talk to the board to see if they can get a
24 football team? Because I would like to go



1 to football games."

2 So I said, "Well, are you going
3 to be a cheerleader?"

4 She said, "Mom, never. But I
5 just want -- I just feel like you're always
6 going to these meetings. Can you ask the
7 board if they can get a football team?
8 Because that's what I find that's missing."

9 So that was her response to me.
10 And, you know, I'm really -- That was
11 really nice to hear, you know, her say that
12 because she's in a safe place. She doesn't
13 have to worry about what her teachers think
14 or what the school thinks or anything.

15 But I also look at the comments
16 that the teachers put. I look at the
17 communication they send me. And I've
18 always gone to the teachers and say if
19 you're ever concerned with my child, as
20 long as I get it, you don't have to have it
21 printed in an email. I just want to know
22 that you're communicating with me. I'm not
23 going to be particular. I just want to get
24 the message. But in the communications,



1 when I've had concerns, I look at how it's
2 been resolved, how they're supported.

3 I also look at what are some of
4 the things the school do to support its
5 teachers because I want to make sure my
6 teachers are happy because if they're not
7 happy, then they're not going to treat my
8 child well. You know, and I see that the
9 teachers are getting that support. And how
10 I know is because I ask. I don't just
11 assume.

12 And sometimes Raven will come
13 home now -- She comes home and tells me a
14 lot of things now. She tells me what
15 happens on the bus. She tells me how the
16 teachers treat other students in the room
17 if something goes wrong or if something
18 doesn't go right. She tells me.

19 And I've sent teachers emails
20 saying, you know, my daughter, I had a
21 concern because my daughter said such and
22 such. And I've gotten not just an email
23 response, but a phone call response.
24 That's pretty impressive that they felt it



1 was important enough to understand a little
2 bit more and to take the time out to
3 explain it to me.

4 So I would like the charter
5 renewed for all those reasons. But the
6 most important is the academics is all
7 there. But it's a very caring environment.
8 And whether we're at Odyssey or not, I'm
9 still going to -- when she graduates, that
10 is, I'm still going to champion Odyssey.

11 My older son graduated from
12 Tower Hill. He had a wonderful experience
13 there. So I don't have a lot of bad school
14 experiences, but I know what is good. And
15 I think I've had enough of a cross section
16 to kind of evaluate, pick the pieces that
17 are good and see what works.

18 And so I'm not saying
19 everything is perfect, but what I'm looking
20 at is when there's a concern, how does it
21 get resolved. Because the world is not
22 perfect, so I want her to know how to
23 advocate for herself.

24 But if she's not in an



1 environment where she's allowed to advocate
2 and that is not met in the right way, then
3 that can be, especially for a child like
4 mine who's quiet-spirited, that could
5 really affect her self-esteem.

6 And this year she's really
7 thriving. I'm really pleased. I'm looking
8 forward to going home and hearing all the
9 stories about what's happening in her
10 school day. She was always telling stories
11 before, but this year she's paying
12 attention to, you know, my teacher said
13 this, my teacher did this, and can you
14 believe this.

15 It's just she's so focused on
16 what her teachers do. She's really paying
17 attention. But it's allowing us to have a
18 dialogue. "Mom, my teacher, they said we
19 couldn't do this."

20 I said, "Well, did you ask the
21 teacher why?"

22 "Yes, and he explained to me,
23 but I still didn't get it."

24 I said, "Well, how do you feel



1 about how the teacher explained?"

2 She said, "What do you mean?"

3 I said, "I'm just asking how
4 did you feel."

5 And she'll say, "Well, you
6 know, it was fine, but I still didn't get
7 it."

8 "Would you like me to reach out
9 to the teacher?"

10 "No. I'll do it tomorrow."

11 That feels good.

12 So I want to thank you for your
13 time. And I hope that Odyssey's charter
14 renew is renewed not just for my child but
15 for all the other children and especially
16 ones that look like me. Thank you.

17 MR. TRAVERS: Mr. Brewster?

18 MR. BREWSTER: My name is Cory
19 Brewster. Pretty much mirrors so much of
20 what Ms. Eubanks has already said, is just
21 the fantastic presence that Odyssey has,
22 the diversity, the outreach, the caring.
23 And you know when people are legitimately
24 caring about what you're saying, about what



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1 your child is saying, and the difference
2 between that and lip service.

3 And I have -- I'm a proud
4 parent of a little girl and little boy.
5 And my daughter, Audrey, she is in her
6 second year as a first grader, and my son,
7 Caleb, is now in fourth grade, and he's
8 been there since he was in kindergarten.

9 From the very first year my son
10 has just loved the school. And then my
11 daughter following has had the same
12 experience, just absolutely loving the
13 teachers and everyone there.

14 Mrs. Eubanks had pointed out
15 about how you treat all of the personnel at
16 the school, including janitors and et
17 cetera. And I thought it was one of the
18 coolest things because I'm typically, in my
19 occupation, I'm typically in the back of
20 the house, you know, and I work in
21 restaurants and things like that.

22 And so when I saw my son coming
23 in for a parent event and I saw my son
24 high-five the janitor, I was like, you



1 know -- because I know who he was because I
2 had worked professionally at Odyssey
3 briefly and had gotten to know, not for the
4 school, but just as a vendor here and
5 there, and I had gotten to know some of
6 these personnel and the janitor.

7 And I said, "How do you know
8 him?"

9 And he was, like, "Oh, that's
10 so-and-so."

11 And I apologize. His name has
12 he scaped me. But he's, "That's so-and-so.
13 Yeah, I know him."

14 The main reason why I'm here
15 and I will be here along the way for
16 Odyssey is that my son has had struggles
17 with what's called executive function. He
18 is hugely intelligent. My wife and I were
19 enjoying old videos that we had of him, and
20 we didn't even realize how young he was
21 when he started reading.

22 My son was about 2 and a half
23 when he started -- I was giving him cue
24 cards and writing the letters down for



1 daddy and for mommy and for his name.

2 And he would even go and
3 there's a church bus in our neighborhood
4 where he would go and his favorite thing to
5 do was to go and read the letters. I think
6 it's UME Church, and he would read the
7 letters off of it, and he was barely over 2
8 and a half years old.

9 So incredibly intelligent, but
10 his executive function has been a little
11 bit behind in developing. And anybody that
12 knows what executive function is, you know
13 it's self-control, it's attention, it's
14 these things.

15 Well, if I were to take my
16 child, having experience because the apple
17 doesn't fall far from the tree, having
18 experienced how teachers in the traditional
19 way of looking at things, I was a problem
20 child. But at Odyssey my child is given
21 the attention that he needs so that he can
22 excel so that he's not lost and put back as
23 a problem child in traditional ways.

24 You know, he's not sent to the



1 principal's office or just, you know, just
2 feeling like something's wrong with him.
3 The school went out of their way to set up
4 what's called a 504, which I'm sure you
5 guys are aware of, and he has thrived.

6 The student advocate or student
7 advisor that the school has put in place,
8 she is a remarkable person writing back and
9 forth and even calling, like Ms. Eubanks
10 said. Like this woman the other day called
11 to let us know how well our child was doing
12 in a particular situation that was being
13 worked with with my son.

14 And he comes back and he's just
15 excited. He feels supported. And he even
16 had an issue where he was being bullied by
17 certain children, and all of a sudden
18 everybody's coming out of the woodwork to
19 work with my child.

20 I was bullied as a child. I
21 know what it feels like. And what it does
22 is it represses you. Basically your
23 attention gets on trying to figure out how
24 to survive in school because you're



1 going -- and I used to call it general
2 population. I used to call going to public
3 school general population in prison terms,
4 that when I went to school I had to be
5 there, and the kids would pick on me, and I
6 was more focused on how those children were
7 going to pick on me than the education I
8 was there to get.

9 And had I been able to have
10 focused on my education and had teachers
11 that were more focused on my attention
12 deficit and on the bullying, maybe things
13 might have been a little different for me.

14 And so with those
15 sensitivities, I sought out to find an
16 institution of learning where my child
17 would excel and that if, because I didn't
18 know, if he come across these problems,
19 that this would be an institution where
20 they would see it, they would identify it,
21 and they would take action. And that is
22 what Odyssey has more, more than done for
23 my child.

24 Now, my daughter, she's a



1 social butterfly. I mean, she, thank God,
2 does not have a lot of the difficulties
3 that my son, Caleb, has. But the
4 experience is the same for both of them.
5 They get the attention that they need, they
6 enjoy being there, and they absolutely know
7 that they're around people that genuinely
8 care about that.

9 So that's my experience of
10 Odyssey Charter School. Thank you.

11 MR. TRAVERS: Is there anyone
12 else that would like to speak regarding
13 Odyssey?

14 MR. BOYCE: Marco Boyce,
15 M-a-r-c-o B-o-y-c-e. I'm a father of a
16 third grader and an incoming next year,
17 happily, kindergartener. So he'll be in
18 the Greek immersion program, which I hear
19 great things about. I just want to just
20 quickly just extol the virtues of Odyssey.

21 It's been great for our older
22 son, Daniel. He's really blossomed and
23 grown. And the academic and the rigor and
24 the fun and the family atmosphere he feels



1 in class are just great, and the teachers
2 have all been wonderful.

3 I just want to reiterate the
4 full support of the leadership of the
5 Odyssey team, Mr. Wolcott, Ms. Parks, and
6 Mr. Stoeckicht, and everything that they've
7 done to deal with some things on campus
8 like the traffic and the facilities. And
9 all that is very, very public and very
10 open.

11 And as a parent seeing kind of
12 this long road from third grade or
13 kindergarten all the way through 12th
14 grade, you kind of see a vision that the
15 campus can grow and you can be there kind
16 of like a second home.

17 They call some places your
18 third place where you have your home, your
19 work, and then a place where you go hang
20 out, and then I can just see the Odyssey
21 campus as being a third place for our
22 family for many, many years, and we're
23 really looking forward to it.

24 Just one little side piece, I



1 would like to reiterate everything the two
2 other parents have spoken about. I had a
3 chance -- They had a chance to kind of
4 commemorate some veterans as part of the
5 Odyssey family.

6 There's a Veterans Day
7 breakfast that -- My son's paternal
8 grandfather is a veteran of the U.S. Army
9 and U.S. Air Force, and he came to
10 breakfast. This is the first time he had
11 been on campus at all for any events.

12 And he came back and he called
13 me up afterwards and said, "Wow, these kids
14 are really nice. They're very polite.
15 They're very mature." There's all
16 different ages at the breakfast, and he was
17 very complimentary of the school.

18 And he's a retired teacher at
19 AI High School, so he's an educator. He
20 understands how the environments are
21 challenging sometimes with a very diverse
22 population. But he was very very happy
23 with what he saw. That really spoke a lot
24 to me.



1 And I knew he would, but that's
2 just the Odyssey family is a great place,
3 and we're really happy to be there and
4 wholeheartedly support the renewal of the
5 charter and going forward for many years.
6 Thank you.

7 MR. TRAVERS: I want to thank
8 you all for participating today. The
9 secretary will consider your comments in
10 deciding at the conclusion of the renewal
11 process what decision to submit to the
12 state board for assent if needed. The
13 hearing for Odyssey Charter School is now
14 closed.

15 (Hearing concluded at 7:14
16 p.m.)

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24



1 REPORTER'S CERTIFICATE

2
3 I, SUSAN ARNOLD YODER, Registered
4 Professional Reporter and Notary Public, do
5 hereby certify that the foregoing record,
6 pages 1 through 30 inclusive, is a true and
7 accurate transcript of my stenographic notes
8 taken on November 13, 2019, in the
9 above-captioned matter.

10 IN WITNESS WHEREOF, I have hereunto set
11 my hand and seal this 19th day of November,
12 2019, at Wilmington.

13
14
15
16 *Susan A. Yoder*
17

SUSAN ARNOLD YODER, RPR

19
20
21
22
23
24



A			
	7:21	anyone (2)	Audrey (3)
	afterwards (1)	4:12 27:11	4:20 10:5 22:5
able (3)	29:13	anything (2)	avenues (1)
3:21 5:16 26:9	agenda (1)	5:22 17:14	6:18
absolutely (2)	5:16	apologize (1)	aware (1)
22:12 27:6	ages (1)	23:11	25:5
academic (2)	29:16	apple (1)	B
6:15 27:23	agreement (1)	24:16	
academics (2)	15:8	application (4)	back (6)
12:13 19:6	AI (1)	2:9 4:5,11 6:14	7:4 22:19 24:22
accent (1)	29:19	appointed (1)	25:8,14 29:12
10:10	Air (1)	2:5	bad (1)
accept (1)	29:9	appreciate (1)	19:13
5:8	ALDRICH (2)	7:1	barely (1)
Accountability (2)	7:11,13	approachable (1)	24:7
2:12 3:6	allow (2)	12:21	Basically (1)
achievement (1)	6:6,24	arise (1)	25:22
6:15	allowed (1)	12:19	become (1)
acknowledged (1)	20:1	Army (1)	13:21
5:7	allowing (1)	29:8	becoming (1)
across (2)	20:17	around (1)	16:21
14:10 26:18	along (2)	27:7	before (5)
action (1)	13:24 23:15	asked (1)	3:19 10:20 11:12
26:21	already (1)	16:19	15:2 20:11
addition (1)	21:20	asking (1)	beginning (1)
3:5	also (3)	21:3	3:20
additional (1)	14:14 17:15 18:3	assent (1)	behalf (1)
6:18	alum (1)	30:12	6:9
administration (1)	11:17	associate (1)	behind (1)
7:24	always (6)	2:4	24:11
administrations (1)	13:16,23,24 17:5,	assume (1)	being (9)
12:24	18 20:10	18:11	2:15 5:15 7:13 9:10
advisor (1)	another (1)	assure (1)	13:17 25:12,16 27:6
25:7	6:23	5:21	28:21
advocate (3)	answers (1)	atmosphere (1)	believe (1)
19:23 20:1 25:6	11:6	27:24	20:14
affect (1)	anybody (1)	attention (9)	benefits (1)
20:5	24:11	8:21 15:17 20:12,	5:15
after (1)	anymore (1)	17 24:13,21 25:23	between (1)
	14:8	26:11 27:5	

22:2	15:3	12:12 19:7 21:22,24	3:19
big (1)	bullied (2)	catholic (1)	closed (1)
8:5	25:16,20	10:16	30:14
bit (3)	bullying (1)	certain (1)	collect (1)
10:17 19:2 24:11	26:12	25:17	5:3
blossomed (2)	burden (1)	cetera (1)	come (8)
14:5 27:22	11:23	22:17	8:19 10:4 11:21
Board (9)	bus (3)	challenging (1)	12:1 13:14 15:15
2:16,20 3:24 5:5	13:12 18:15 24:3	29:21	18:12 26:18
6:10 13:4 16:23 17:7	business (1)	champion (1)	comes (2)
30:12	3:7	19:10	18:13 25:14
born (1)	butterfly (1)	chance (2)	coming (2)
10:9	27:1	29:3,3	22:22 25:18
both (1)	C	change (1)	commemorate (1)
27:4		3:14	29:4
boy (1)	Caleb (2)	Charter (26)	comment (3)
22:4	22:7 27:3	2:4,8,9,12 3:6,11	4:10 5:1,4
Boyce (2)	calendar (1)	4:6,9 5:13,17,21 6:5,	comments (6)
27:14,14	3:10	10,14 7:14 10:3,8	4:2,4,11 5:9 17:15
B-o-y-c-e (1)	call (5)	11:4,5 12:11 15:10	30:9
27:15	12:3 18:23 26:1,2	19:4 21:13 27:10 30:5,	Committee (1)
BPA (1)	28:17	13	2:12
9:14	called (4)	checked (2)	Committee's (1)
breakfast (3)	23:17 25:4,10 29:12	4:19,22	3:7
29:7,10,16	calling (1)	cheerleader (1)	communicating (1)
Brewster (3)	25:9	17:3	17:22
21:17,18,19	came (2)	child (19)	communication (1)
briefly (1)	29:9,12	10:16,24 12:9,10	17:17
23:3	campus (5)	15:11 17:19 18:8 20:3	communications (1)
bring (2)	15:15 28:7,15,21	21:14 22:1 24:16,20,	17:24
5:18,21	29:11	20,23 25:11,19,20	community (5)
bringing (1)	cards (1)	26:16,23	6:19 7:4 9:5 10:1
6:6	23:24	children (6)	14:19
British (1)	care (5)	10:13 11:14 13:20	completely (1)
10:12	8:15 9:6 10:24	21:15 25:17 26:6	5:24
broadcast (1)	12:16 27:8	church (2)	complimentary (1)
6:21	Caribbean (1)	24:3,6	29:17
broke (2)	10:10	class (1)	concern (3)
10:20 15:2	caring (4)	28:1	13:15 18:21 19:20
brought (1)		clearly (1)	concerned (1)

17:19	critical (2)	2:2	4:2
concerns (1)	11:15,17	deficit (1)	E
18:1	cross (1)	26:12	
concluded (1)	19:15	Delaware (4)	each (4)
30:15	CSAC (1)	3:3 5:19,23 6:8	3:18 12:6 13:14
conclusion (1)	6:6	Denise (1)	15:5
30:10	cue (1)	5:12	easy (1)
conduct (1)	23:23	Department (5)	8:8
2:6	cumulative (1)	2:15,22 3:8 5:4 7:2	education (16)
confidence (1)	5:2	deserve (1)	2:4,6,15,16,20 3:23
11:12	currently (1)	8:22	4:1 5:5,5 7:2,20 10:12
connected (1)	11:18	details (1)	11:1 16:8 26:7,10
14:6	D	12:5	educational (1)
connection (1)		developing (1)	5:24
14:12	daddy (1)	24:11	Education's (1)
consider (1)	24:1	dialogue (2)	3:8
30:9	Daniel (1)	6:19 20:18	educator (1)
construction (1)	27:22	difference (1)	29:19
11:13	Darryl (1)	22:1	eighth (1)
continue (5)	2:21	different (3)	11:18
6:6,21 9:21 10:3	date (3)	12:24 26:13 29:16	electronic (1)
16:7	3:1,12 4:4	difficult (1)	4:2
continuing (1)	daughter (6)	15:4	else (2)
9:17	11:18 18:20,21	difficulties (1)	4:12 27:12
cooking (1)	22:5,11 26:24	27:2	email (2)
9:13	day (4)	diligently (1)	17:21 18:22
coolest (1)	11:12 20:10 25:10	6:17	emails (1)
22:18	29:6	Directors (1)	18:19
Cory (1)	deal (1)	6:10	employee (1)
21:18	28:7	diverse (1)	7:18
could (3)	decades (1)	29:21	end (1)
8:12 13:24 20:4	7:20	diversity (2)	13:16
couldn't (1)	decides (1)	6:16 21:22	engaged (1)
20:19	4:12	done (2)	9:6
course (1)	deciding (1)	26:22 28:7	enjoy (1)
4:3	30:10	down (1)	27:6
court (2)	decision (3)	23:24	enjoying (1)
3:16,20	4:3 16:18 30:11	drove (1)	23:19
cracks (2)	declare (1)	11:5	enough (6)
8:8,20		during (1)	

7:16,23 11:12 14:23 19:1,15 enter (1) 6:4 entirely (1) 5:22 environment (6) 13:22 14:1,24 16:6 19:7 20:1 environments (1) 29:20 especially (3) 8:9 20:3 21:15 et (1) 22:16 EUBANKS (9) 4:18,20,21,23 10:5, 6 21:20 22:14 25:9 evaluate (1) 19:16 even (6) 9:18 15:21 23:20 24:2 25:9,15 evening (4) 2:1 5:11 9:11,14 event (1) 22:23 events (1) 29:11 ever (1) 17:19 every (1) 12:9 Everybody (1) 8:3 everybody's (1) 25:18 everyone (2) 2:2 22:13 everything (3)	19:19 28:6 29:1 evidenced (1) 6:13 excel (2) 24:22 26:17 excited (2) 16:15 25:15 executive (3) 23:17 24:10,12 experience (8) 10:8,18 13:9 19:12 22:12 24:16 27:4,9 experienced (1) 24:18 experiences (1) 19:14 explain (1) 19:3 explained (2) 20:22 21:1 extension (1) 13:19 extol (1) 27:20	11:24 27:24 28:22 29:5 30:2 family's (1) 13:9 fantastic (1) 21:21 far (1) 24:17 fast (1) 8:10 father (1) 27:15 fathers (1) 11:11 favorite (1) 24:4 feel (5) 8:23 15:19 17:5 20:24 21:4 feeling (1) 25:2 feels (5) 14:12 21:11 25:15, 21 27:24 feet (1) 7:19 felt (3) 11:7 13:13 18:24 figure (1) 25:23 filed (1) 2:9 filled (1) 9:4 find (4) 5:23 11:3 17:8 26:15 fine (1) 21:6 First (6)	4:8 6:20 15:16 22:6, 9 29:10 fit (1) 11:10 five (1) 2:10 flowery (1) 8:5 focal (1) 11:20 focus (2) 6:2 16:13 focused (4) 20:15 26:6,10,11 following (2) 4:8 22:11 food (1) 9:13 football (3) 16:24 17:1,7 Force (1) 29:9 forth (2) 6:7 25:9 forum (1) 7:1 forums (1) 6:22 forward (4) 16:7 20:8 28:23 30:5 found (1) 10:18 founding (1) 11:11 fourth (2) 6:4 22:7 front (1) 4:14 full (1)
	F		
	facade (1) 14:22 Facebook (1) 6:20 facilities (1) 28:8 fall (4) 8:8 9:9 13:1 24:17 fallen (1) 8:20 families (3) 6:8 9:11 16:10 family (5)		

28:4	26:1,2,7 30:5	growth (3)	13:23
full-time (1)	gone (3)	6:16 9:18,19	herself (2)
7:22	13:3,4 17:18	guys (1)	3:19 19:23
fun (1)	Good (8)	25:5	high (2)
27:24	2:1 5:11 11:9 13:10	H	16:17 29:19
function (3)	16:19 19:14,17 21:11		high-five (1)
23:17 24:10,12	gotten (5)	half (2)	22:24
Further (1)	12:7 15:5 18:22	23:22 24:8	Hill (2)
3:11	23:3,5	hall (1)	10:15 19:12
G	grade (5)	6:22	home (5)
	9:19 16:16 22:7	handle (1)	18:13,13 20:8
games (1) 17:1 gave (1) 11:11 general (2) 26:1,3 genuinely (1) 27:7 gets (1) 25:23 getting (2) 9:21 18:9 girl (1) 22:4 give (1) 8:21 given (1) 24:20 giving (1) 23:23 God (1) 27:1 goes (2) 14:3 18:17 going (17) 9:15,20 11:9,14 14:23 15:21 17:2,6,23 18:7 19:9,10 20:8	28:12,14	hang (1)	28:16,18
	grader (3)	12:22	hope (1)
	11:18 22:6 27:16	hang (1)	21:13
	graduated (2)	28:19	house (2)
	10:15 19:11	happening (3)	7:19 22:20
	graduates (1)	9:8,24 20:9	huge (1)
	19:9	happens (1)	11:15
	grandfather (1)	18:15	hugely (1)
	29:8	happily (1)	23:18
	great (9)	27:17	I
	9:23 10:3,24 12:8, 22 27:19,21 28:1 30:2	happy (4)	
	Greek (4)	18:6,7 29:22 30:3	idea (1)
	6:3 16:8,10 27:18	harvest (1)	16:19
	Green (1)	9:9	identify (2)
	9:12	Head (1)	3:19 26:20
	greet (1)	5:12	immersion (1)
	15:16	hear (6)	27:18
	grew (1)	3:22 4:8 6:24 10:9	important (3)
	10:11	17:11 27:18	14:2 19:1,6
	ground (2)	heard (1)	importantly (1)
	10:21 15:2	13:15	14:16
	grow (4)	hearing (11)	impressive (1)
	8:16 9:21 13:20	2:2,7,14 3:2,13,17	18:24
	28:15	6:23 9:7 20:8 30:13,15	including (1)
	growing (3)	hearing's (1)	22:16
	8:9 9:12 15:11	5:2	inclusive (1)
	grown (2)	held (1)	14:21
	8:10 27:23	2:15	incoming (1)
		help (1)	

27:16	journey (1)	legitimately (1)	lot (7)
incredibly (1)	13:10	21:23	8:6 9:23 10:3 18:14
24:9	June (1)	Leroy (1)	19:13 27:2 29:23
independent (1)	3:13	2:3	love (3)
10:14	Justice (1)	letters (3)	7:23,24 13:1
inside (1)	2:22	23:24 24:5,7	loved (1)
14:3	K	limit (1)	22:10
institution (2)		5:1	loving (1)
26:16,19	kids (2) 26:5 29:13 kind (9) 7:11,18 15:8,24 19:16 28:11,14,15 29:3 kindergarten (2) 22:8 28:13 kindergartener (1) 27:17 knew (1) 30:1 knows (1) 24:12	lip (1)	22:12
intelligent (2)		list (1)	M
23:18 24:9		8:13	
interact (2)		listen (1)	
6:18 15:23		13:5	
interview (2)		listened (1)	
11:7,8		15:7	
interviewed (1)		little (9)	
10:21		10:10,17 16:1 19:1	
introduce (1)		22:4,4 24:10 26:13	
2:18		28:24	
investigation (1)		Live (1)	
2:13	6:21		
involved (1)	location (1)		
7:21	3:14		
issue (1)	long (2)		
25:16	17:20 28:12		
J	landscape (1) 5:24 language (1) 6:3 last (3) 5:16 8:13 14:6 law (1) 2:11 leaders (1) 10:21 leadership (2) 6:11 28:4 learning (1) 26:16	look (12)	
		11:24 13:6 15:17, 22 16:1,1,12 17:15,16 18:1,3 21:16	
Jamaica (1)		looked (1)	
10:9		15:7	
janitor (2)		looking (8)	
22:24 23:6		13:17,18 15:9,14 19:19 20:7 24:19	
janitors (4)		28:23	
15:18,21,23 22:16		Lori (1)	
joining (1)		7:13	
2:17		lost (1)	
joint (1)		24:22	
2:14			
Journal (1)			
3:2			

4:15 12:19 maybe (3) 13:11 16:12 26:12 meal (1) 9:9 mean (5) 12:18 13:16 15:18 21:2 27:1 meeting (1) 3:9 meetings (3) 13:3,4 17:6 member (1) 10:1 members (3) 3:24 7:10 13:21 message (2) 9:21 17:24 messages (1) 14:2 met (1) 20:2 middle (1) 10:16 might (1) 26:13 mine (1) 20:4 minority (1) 11:21 mirrors (1) 21:19 missing (1) 17:8 mission (8) 6:1,7 8:24 9:1,17 13:14 14:17 16:9 Mom (2) 17:4 20:18 mommy (1)	24:1 more (5) 19:2 26:6,11,22,22 most (4) 6:20 9:10 14:16 19:6 mouth (1) 16:4 move (3) 7:5 13:24 16:7 moving (1) 16:16 Mrs (1) 22:14 much (2) 21:19,19 N name (8) 2:3 4:19 7:13 10:5 11:13 21:18 23:11 24:1 necessarily (1) 13:9 necessary (1) 3:18 need (4) 12:7 14:23 16:12 27:5 needed (3) 11:6 15:6 30:12 needs (1) 24:21 negative (1) 14:2 neighborhood (1) 24:3 never (1) 17:4	News (2) 3:2,3 next (1) 27:16 nice (2) 17:11 29:14 ninth (1) 16:16 note (1) 3:21 notice (2) 2:24 3:5 notified (2) 3:12,14 number (2) 12:12,13 number-one (1) 8:14 numbers (5) 9:20 12:14,14,15,16 nurture (1) 8:15 nurtured (1) 13:20 O occasion (1) 15:5 occupation (1) 22:19 October (1) 3:3 Odyssey (34) 2:8 3:11 5:13,20 6:9,14,17 7:3,14,15 8:10 9:5,22 10:7,8,19, 20 11:17 12:2 19:8,10 21:21 23:2,16 24:20 26:22 27:10,13,20	28:5,20 29:5 30:2,13 Odyssey's (1) 21:13 off (1) 24:7 offerings (1) 5:18 Office (2) 2:5 25:1 Office's (1) 4:6 official (3) 3:7,8,10 old (2) 23:19 24:8 older (2) 19:11 27:21 oldest (1) 10:15 One (4) 5:15 12:12 22:17 28:24 one-on-one (1) 8:21 ones (1) 21:16 open (4) 2:3 11:3,4 28:10 opinion (2) 14:7,9 opportunity (4) 6:12,23 10:7 14:13 originally (1) 10:9 other (10) 5:17 7:8 8:6,20 15:12,13 18:16 21:15 25:10 29:2 others (1) 2:17
--	--	---	---

<p>out (13) 7:18 9:22 10:14 11:3 16:4 19:2 21:8 22:14 25:3,18,23 26:15 28:20</p> <p>outreach (1) 21:22</p> <p>outside (1) 13:2</p> <p>over (2) 8:7 24:7</p> <p>overall (1) 11:19</p> <p>own (2) 8:12 9:12</p> <hr/> <p style="text-align: center;">P</p> <hr/> <p>parent (4) 12:4 22:4,23 28:11</p> <p>parents (8) 8:24 9:5 11:21 12:21 13:12 14:21 15:12 29:2</p> <p>PARKS (4) 5:11,12 11:16 28:5</p> <p>P-a-r-k-s (1) 5:12</p> <p>Parson (2) 2:21,21</p> <p>part (3) 13:13 16:17 29:4</p> <p>participating (1) 30:8</p> <p>particular (2) 17:23 25:12</p> <p>particularly (1) 8:18</p> <p>part-time (1) 7:17</p>	<p>passion (3) 10:22 11:2 12:17</p> <p>passionate (1) 8:23</p> <p>past (2) 6:13 8:7</p> <p>paternal (1) 29:7</p> <p>pay (1) 15:16</p> <p>paying (2) 20:11,16</p> <p>people (2) 21:23 27:7</p> <p>perfect (2) 19:19,22</p> <p>permitted (1) 5:6</p> <p>person (2) 15:16 25:8</p> <p>personally (1) 3:12</p> <p>personnel (2) 22:15 23:6</p> <p>phone (1) 18:23</p> <p>pick (3) 19:16 26:5,7</p> <p>piece (2) 12:15 28:24</p> <p>pieces (1) 19:16</p> <p>place (12) 3:1,7,13 8:2 9:22 14:18 17:12 25:7 28:18,19,21 30:2</p> <p>places (1) 28:17</p> <p>please (1) 16:22</p>	<p>pleased (1) 20:7</p> <p>pm (1) 30:16</p> <p>point (3) 5:8 10:23 11:20</p> <p>pointed (1) 22:14</p> <p>polite (1) 29:14</p> <p>population (3) 26:2,3 29:22</p> <p>posted (2) 3:5 4:5</p> <p>prepared (1) 9:10</p> <p>presence (1) 21:21</p> <p>present (1) 3:16</p> <p>pretty (3) 13:10 18:24 21:19</p> <p>principal's (1) 25:1</p> <p>printed (1) 17:21</p> <p>priority (1) 8:14</p> <p>prison (1) 26:3</p> <p>privilege (1) 7:12</p> <p>problem (2) 24:19,23</p> <p>problems (1) 26:18</p> <p>proceed (1) 4:7</p> <p>process (4) 4:3 6:5 7:5 30:11</p>	<p>productive (1) 13:21</p> <p>professionally (1) 23:2</p> <p>program (1) 27:18</p> <p>promote (1) 6:19</p> <p>proud (2) 6:15 22:3</p> <p>provide (1) 6:18</p> <p>provided (2) 3:23 7:3</p> <p>providing (1) 6:2</p> <p>PTA (1) 13:3</p> <p>public (11) 2:2,7,14 3:1,9,13 5:3 6:23 7:10 26:2 28:9</p> <p>published (1) 3:2</p> <p>purely (1) 5:1</p> <p>purpose (1) 5:3</p> <p>put (3) 17:16 24:22 25:7</p> <p>putting (1) 10:23</p> <hr/> <p style="text-align: center;">Q</p> <hr/> <p>Questions (1) 5:4</p> <p>quickly (1) 27:20</p> <p>quiet-spirited (2)</p>
---	--	--	--

14:4 20:4	reiterate (2)	response (5)	scaped (1)
R	28:3 29:1	13:6 15:6 17:9	23:12
	remarkable (1)	18:23,23	School (53)
Raven (4)	25:8	responses (1)	2:5,8,12 3:6,11 4:6,
14:4 16:15,19 18:12	renew (2)	12:7	9 5:10,12,13,21 6:1,
reach (1)	2:9 21:14	restaurants (1)	10,11,24 7:9,14,16,23
21:8	renewal (8)	22:21	8:9,24 9:1,2,9,12
reaching (1)	4:3,5,10 6:5,14 7:5	retired (1)	10:14,16 11:7,9 12:8
9:18	30:4,10	29:18	13:19 14:19 15:20
read (2)	renewed (4)	Ribbon (1)	16:10,13,14,18 17:14
24:5,6	12:12 15:11 19:5	9:12	18:4 19:13 20:10
reading (1)	21:14	right (9)	22:10,16 23:4 25:3,7,
23:21	repetitive (1)	5:1 9:4 13:17,23	24 26:3,4 27:10 29:17,
ready (1)	5:2	14:24 16:6,14 18:18	19 30:13
7:21	report (1)	20:2	schools (2)
realize (1)	2:13	rigor (1)	5:17 8:20
23:20	reporter (2)	27:23	seats (1)
really (24)	3:16,21	road (1)	9:3
8:4,6,19 9:6,16	representative (1)	28:12	second (2)
10:2 11:6 13:17 14:8,	5:9	room (1)	22:6 28:16
14 15:9 16:3,15 17:10,	representatives (2)	18:16	Secretary (3)
11 20:5,6,7,16 27:22	4:9 7:8	RUSHDAN (2)	2:6 3:23 30:9
28:23 29:14,23 30:3	represses (1)	2:19,19	section (1)
reason (2)	25:22	S	19:15
9:3 23:14	required (1)		seeing (1)
reasons (1)	2:10	safe (1)	28:11
19:5	reserve (1)	17:12	seem (2)
received (2)	4:24	said (15)	11:19 14:21
4:2,4	resolved (2)	13:1 16:22 17:2,4	self-control (1)
recently (1)	18:2 19:21	18:21 20:12,18,20,24	24:13
6:20	respect (2)	21:2,3,20 23:7 25:10	self-esteem (1)
record (3)	13:18 15:22	29:13	20:5
2:24 3:17,22	respectful (1)	same (2)	send (1)
referred (1)	15:20	22:11 27:4	17:17
2:11	respectfully (1)	saw (4)	sending (1)
reflect (1)	6:5	4:15 22:22,23 29:23	14:1
2:24	respecting (2)	saying (5)	sensitivities (1)
regarding (1)	14:18,20	16:4 18:20 19:18	26:15
27:12	respond (1)	21:24 22:1	sent (2)
	16:5		18:19 24:24

September (1) 3:15 service (1) 22:2 servicing (1) 9:14 set (2) 14:18 25:3 share (4) 9:16 11:22 12:1 13:12 shared (2) 6:13 12:5 sharing (1) 12:4 sheets (1) 4:13 side (1) 28:24 signed (3) 4:14,16 11:13 sign-up (1) 4:13 sit (1) 13:4 situation (1) 25:12 situations (3) 12:19 15:3 16:5 six (1) 8:7 sixth (1) 7:15 Skoutelas (1) 13:2 so-and-so (2) 23:10,12 social (1) 27:1 society (1)	13:21 somehow (1) 14:6 something (4) 5:22 13:5 18:17,17 something's (1) 25:2 Sometimes (4) 13:8 16:10 18:12 29:21 son (11) 11:17 19:11 22:6,9, 22,23 23:16,22 25:13 27:3,22 son's (1) 29:7 sought (1) 26:15 Spanish (2) 16:11,13 speak (9) 3:20 4:12 7:9 10:7 12:14,16,17 16:11 27:12 speaker (2) 3:18 4:19 speaking (2) 13:8,11 special (1) 8:2 spoke (1) 29:23 spoken (2) 8:3 29:2 spontaneous (1) 7:12 staff (1) 15:20 start (1) 16:9	started (5) 7:17 10:14 11:13 23:21,23 State (7) 2:16,20 3:3,9,24 5:5 30:12 State's (1) 3:10 stay (1) 7:21 still (4) 19:9,10 20:23 21:6 Stoeckicht (1) 28:6 stood (1) 8:3 stop (1) 13:12 stopped (1) 9:20 stories (5) 8:5,12 12:2 20:9,10 story (2) 11:22 12:4 strictly (1) 5:3 struggles (1) 23:16 student (2) 25:6,6 students (13) 6:2,8 8:1,7,14,17 11:23,24 14:20 15:13, 17,22 18:16 stuff (1) 15:19 submit (1) 30:11 success (1) 12:23	sudden (1) 25:17 support (6) 7:4 9:1 18:4,9 28:4 30:4 supported (2) 18:2 25:15 supporting (1) 14:17 sure (5) 4:18 16:14,18 18:5 25:4 survive (1) 25:24 system (2) 10:12 11:1
T			
			talk (1) 16:23 talking (1) 15:13 taught (1) 13:20 teach (1) 8:4 teacher (10) 7:14 10:2 14:9 20:12,13,18,21 21:1,9 29:18 teachers (16) 7:24 14:5,14 17:13, 16,18 18:5,6,9,16,19 20:16 22:13 24:18 26:10 28:1 team (3) 16:24 17:7 28:5 telling (1) 20:10

tells (4) 18:13,14,15,18	though (1) 9:18	tree (1) 24:17	veterans (2) 29:4,6
term (1) 2:10	thought (1) 22:17	true (1) 15:4	videos (1) 23:19
terms (1) 26:3	three (2) 7:22 10:13	trying (1) 25:23	viewpoints (1) 6:24
their (4) 11:22 12:1 16:10 25:3	thrived (1) 25:5	tutor (1) 13:23	virtues (1) 27:20
themselves (1) 2:18	thriving (2) 15:12 20:7	two (2) 12:13 29:1	vision (2) 6:7 28:14
There (25) 4:13 7:8 8:12,17 9:7 10:23,23,24 11:1 12:13,13,23 15:1,7 19:7,13 22:8,13 23:5 26:5,8 27:6,11 28:15 30:3	tied (1) 6:1	type (2) 13:6 15:6	vocabulary (1) 8:5
they (29) 5:18 8:22 9:13 12:1, 1,5,8,9 14:17,18,18, 20,21 16:9,11,23 17:7, 17 18:24 20:18 26:20, 20,21 27:5,5,5,6 28:17 29:3	today (1) 30:8	typically (2) 22:18,19	vocal (1) 16:21
thing (1) 24:4	today's (2) 3:1,13	U	W
things (16) 9:8,15,23 10:4 13:11 15:24 16:2 18:4, 14 22:18,21 24:14,19 26:12 27:19 28:7	together (1) 4:1	UME (1) 24:6	Wali (1) 2:19
think (9) 4:15 5:20 8:11 9:19, 20 16:6 17:13 19:15 24:5	told (1) 16:16	underlying (1) 16:2	wanted (1) 11:3
thinks (1) 17:14	tomorrow (1) 21:10	understand (1) 19:1	way (6) 14:7 20:2 23:15 24:19 25:3 28:13
third (4) 27:16 28:12,18,21	tonight (2) 5:14 6:12	understands (1) 29:20	ways (1) 24:23
	tonight's (1) 6:22	unique (2) 5:18,22	website (3) 3:9,10 4:6
	Tower (2) 10:15 19:12	up (9) 4:14,16 8:4,19 9:13 10:11 13:16 25:3 29:13	wet (1) 7:19
	town (1) 6:21	used (2) 26:1,2	whatever (2) 9:7 13:12
	traditional (2) 24:18,23	V	what's (3) 20:9 23:17 25:4
	traffic (1) 28:8	vendor (1) 23:4	wholeheartedly (1) 30:4
	TRAVERS (10) 2:1,3,23 4:20,22,24 7:7 21:17 27:11 30:7	veteran (1) 29:8	who's (1) 20:4
	treat (7) 12:9,9 15:18,23 18:7,16 22:15		wife (1) 23:18

willing (1) 3:22	7:16 10:17 14:5,6 16:20 20:6,11 22:6,9		
wish (1) 4:10	27:16		
witness (1) 5:17	years (6) 2:10 7:22 8:7 24:8 28:22 30:5		
Wolcott (1) 28:5	young (1) 23:20		
woman (1) 25:10	1		
wonderful (5) 9:8,22 14:11 19:12 28:2	10 (1) 3:3 12th (2) 9:19 28:13 19 (1) 3:13		
woodwork (1) 25:18			
work (4) 12:20 22:20 25:19 28:19	2		
worked (2) 23:2 25:13	2 (2) 23:22 24:7 2019 (3) 3:4,14,15		
working (1) 6:17			
works (1) 19:17			
world (1) 19:21	5		
worry (1) 17:13	5 (1) 3:15 504 (1) 25:4		
Wow (1) 29:13			
writing (2) 23:24 25:8	7		
written (1) 4:1	7:14 (1) 30:15		
wrong (2) 18:17 25:2			
Y			
year (10)			