

School Operating Status and Instructional Mode Data Template

Table 1

In the most recent time period available, how many schools in your State offered each mode of instruction.

The data in Tables 1, 1a-1i show the learning models offered by school type. The three learning model options were fully remote, a combination of remote and in-person (hybrid), and fully in-person. The third column titled, Offered to some students, we left blank intentionally. Due to state and local education agency policies, the chosen learning model was offered to all students or not at all. It is also worth noting that during the collection period of April 1st to May 31st, several schools changed their learning model, as was expected. That is why the school totals equate across the rows, but do not equate when looking down the columns.

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Time period between 2021-04-01 and 2021-05-31

State Level

Number of schools	All schools	Offered to all students	Offered to some students	Not offered
Remote or online only	215	215	#	0
School buildings open with both remote/online and in-person instruction (hybrid)	215	190	#	25
School buildings open with full-time in-person instruction	215	110	#	105

Table 1a

In the most recent time period available, how many schools in your State offered each mode of instruction or learning model described below? Each row should account for all schools in your State, so that, for each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “all schools” column.

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Time period between 2020-10-01 and 2021-10-31

Early Childhood

Number of schools	All schools	Offered to all students	Offered to some students	Not offered
Remote or online only	10	10	#	0
School buildings open with both remote/online and in-person instruction (hybrid)	10	9	#	1
School buildings open with full-time in-person instruction	10	7	#	3

Table 1b

In the most recent time period available, how many schools in your State offered each mode of instruction or learning model described below? Each row should account for all schools in your State, so that, for each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “all schools” column.

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Time period between 2021-04-01 and 2021-05-31

Elem/Middle/High

Number of schools	All schools	Offered to all students	Offered to some students	Not offered
Remote or online only	3	3	#	0
School buildings open with both remote/online and in-person instruction (hybrid)	3	3	#	0
School buildings open with full-time in-person instruction	3	0	#	3

Table 1c

In the most recent time period available, how many schools in your State offered each mode of instruction or learning model described below? Each row should account for all schools in your State, so that, for each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “all schools” column.

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Time period between 2021-04-01 and 2021-05-31

Elementary School

Number of schools	All schools	Offered to all students	Offered to some students	Not offered
Remote or online only	104	104	#	0
School buildings open with both remote/online and in-person instruction (hybrid)	104	84	#	20
School buildings open with full-time in-person instruction	104	54	#	50

Table 1d

In the most recent time period available, how many schools in your State offered each mode of instruction or learning model described below? Each row should account for all schools in your State, so that, for each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “all schools” column.

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Time period between 2021-04-01 and 2021-05-31

Elementary/Middle

Number of schools	All schools	Offered to all students	Offered to some students	Not offered
Remote or online only	9	9	#	0
School buildings open with both remote/online and in-person instruction (hybrid)	9	8	#	1
School buildings open with full-time in-person instruction	9	5	#	4

Table 1e

In the most recent time period available, how many schools in your State offered each mode of instruction or learning model described below? Each row should account for all schools in your State, so that, for each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “all schools” column.

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Time period between 2021-04-01 and 2021-05-31

High School

Number of schools	All schools	Offered to all students	Offered to some students	Not offered
Remote or online only	38	38	#	0
School buildings open with both remote/online and in-person instruction (hybrid)	38	37	#	1
School buildings open with full-time in-person instruction	38	15	#	23

Table 1f

In the most recent time period available, how many schools in your State offered each mode of instruction or learning model described below? Each row should account for all schools in your State, so that, for each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “all schools” column.

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Time period between 2021-04-01 and 2021-05-31

ILC School

Number of schools	All schools	Offered to all students	Offered to some students	Not offered
Remote or online only	4	4	#	0
School buildings open with both remote/online and in-person instruction (hybrid)	4	4	#	0
School buildings open with full-time in-person instruction	4	3	#	1

Table 1g

In the most recent time period available, how many schools in your State offered each mode of instruction or learning model described below? Each row should account for all schools in your State, so that, for each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “all schools” column.

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Time period between 2021-04-01 and 2021-05-31

Middle School

Number of schools	All schools	Offered to all students	Offered to some students	Not offered
Remote or online only	35	35	#	0
School buildings open with both remote/online and in-person instruction (hybrid)	35	35	#	0
School buildings open with full-time in-person instruction	35	19	#	16

Table 1h

In the most recent time period available, how many schools in your State offered each mode of instruction or learning model described below? Each row should account for all schools in your State, so that, for each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “all schools” column.

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Time period between 2021-04-01 and 2021-05-31

Middle/High

Number of schools	All schools	Offered to all students	Offered to some students	Not offered
Remote or online only	3	3	#	0
School buildings open with both remote/online and in-person instruction (hybrid)	3	3	#	0
School buildings open with full-time in-person instruction	3	2	#	1

Table 1i

In the most recent time period available, how many schools in your State offered each mode of instruction or learning model described below? Each row should account for all schools in your State, so that, for each row, the sum of the numbers in the “offered to all students,” “offered to some students,” and “not offered” columns is equal to the number in the “all schools” column.

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Time period between 2021-04-01 and 2021-05-31

Special School

Number of schools	All schools	Offered to all students	Offered to some students	Not offered
Remote or online only	9	9	#	0
School buildings open with both remote/online and in-person instruction (hybrid)	9	7	#	2
School buildings open with full-time in-person instruction	9	5	#	4

Table 2

In the most recent time period available, what was the enrollment and mode of instruction for the schools in your State?

Snapshot As of 05/01/2021

The data in Table 2 show enrollment by demographic by learning model. The three learning model options were fully remote, a combination of remote and in-person (hybrid), and fully in-person. These data were collected as of May 1, 2021 and looks at the statewide enrollment as of that day. NOTE: students with missing learning location or incorrect learning location state codes are not included in the compiled data.

Number of students	Total enrollment	Remote or online only VR	Both remote/online and in-person instruction (hybrid)	Full-time in-person instruction IP
Students from low-income families	39014	16930	16640	5444
White, not Hispanic	57126	18379	29840	8907
Black or African American, not Hispanic	42127	20612	17426	4089
Hispanic, of any race	25437	9274	12279	3884
Asian, not Hispanic	5610	3669	1592	349
American Indian or Alaskan Native, not Hispanic	581	298	231	52
Native Hawaiian or Pacific Islander, not Hispanic	197	82	91	24
Two or more races, not Hispanic	6419	2645	3001	773
Race/Ethnicity information not available	14	6	8	0
English learners	13813	4290	6864	2659
Children with disabilities	26355	9087	12288	4980
Students experiencing homelessness	2318	834	1095	389
Children and youth in foster care	326	114	161	51
Migratory students	121	18	85	18