

# 2018-19 DDOE Charter School Annual Report Template

## Charter Renewals

*Last Updated: July 24, 2020*

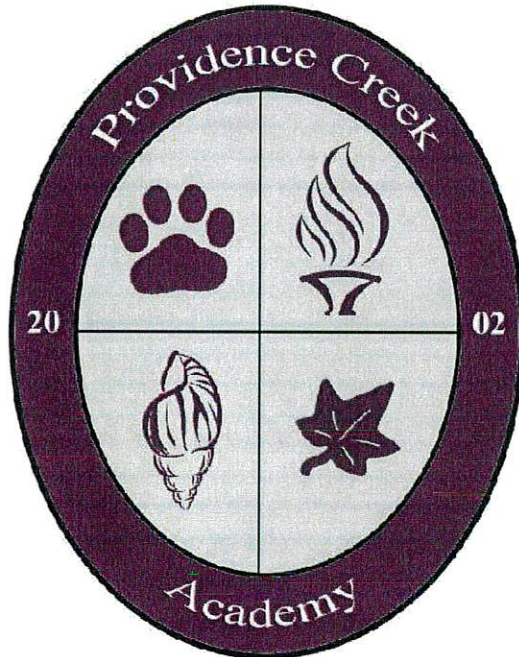
### Requirements:

- Cover page identifying charter school name & contact information
- Narrative addressing the questions below
- 20 pages maximum, double-spaced
- 11 or 12 point font
- Saved as a single pdf document (initials\_19-20annualreport.pdf)
- Submitted to [infocso@doe.k12.de.us](mailto:infocso@doe.k12.de.us)

### Optional:

- Attachments

**Providence Creek Academy**  
**Annual Report**  
**September 30, 2020**



**PROVIDENCE CREEK ACADEMY**

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**I. Charter School Program**

**Narrative:**

*Provide a Synopsis of the School's Mission and Educational Program, Including Key Components of the Education Model and Any Unique or Innovative Features of the School*

*Discuss Key Accomplishments of the Charter School Program Over the 2019-20 School Year*

**II. Performance Reflection**

Please Complete the Questions that Match the Charter School's Performance Tier.

Tier 1	Tier 2	Tier 3
<p>"Meets Standard" overall ratings on all of the following:</p> <ul style="list-style-type: none"> <li>- 2018-19 and 2019-20 Org Frameworks</li> <li>- 2018-19 and 2019-20 Financial Frameworks</li> <li>- 2019-20 DE School Success Framework (N/A)</li> </ul>	<p>"Meets Standard" overall Ratings on one or more Performance Framework reports during 2018-19 and 2019-20 school years</p> <p>OR</p> <p>Opened in 2019-20 School Year, Never on Formal Review</p>	<p>At any point during 2019-20 school year:</p> <ul style="list-style-type: none"> <li>- Renewed with Conditions</li> <li>- Placed on Formal Review</li> <li>- Earned "Falls Far Below Standard" on any Framework Report</li> </ul>

**Tier 1 Narrative:**

Academic Performance

*What Are the Successful Academic Practices At Your Charter School that Other Schools Can Replicate?*

*Met overall standards in our Academic Performance Framework for the last two years.* PCA attributes our academic success over the charter term to the growth mind set of the team by utilizing data driven instructional practices. With the goal of closing the achievement gap to ensure all children are achieving proficiency or greater as aligned with the state's ESSA Plan, PCA conducted a thorough analysis of both SBAC and local assessment data in SY2018. Through this analysis, the school determined that there were several areas where targeted strategic plan benchmarks could have a dramatic impact on the school's progress. The areas targeted for improvement included:

1. Increased programming for our high achieving students;
2. A change from our traditional system of Response to Intervention (RTI) to a Multi-Tiered System of Supports (MTSS) to ensure the continued growth of all children academically as well as socially, and;
3. Data-driven instructional practices that are embedded in both teaching and learning.

From SY2018 through SY2020, each of these goals was embedded as a part of the school's greater comprehensive strategic plan for Academic Achievement.

Indicator	Points	Point Earned	Percent Point
Academic Achievement	150.00	91.00	61% Meets Expectations
Academic Progress	200.00	144.00	72% Meets Expectations

The results of these goals allowed PCA to achieve the rating of Meets Standards in student academic growth and resulted in an overall increase of 32 percentage points in only one year in the overall metric of the DSSF.

PCA’s benchmark data from SY2019-2020 indicates that the school maintained this growth trajectory, but due to the lack of state testing in the fall of 2020, SBAC data is not available to support this conclusion. PCA has enhanced its system of benchmark testing by shifting to Star Reading and Math Assessments to better track student progress in SY20/21 and moving forward. PCA believes that tracking what every learner needs in order to attain standards will ensure that we are closing achievement gaps so every child has a track for proficiency.

PCA’s implementation of the Eureka Math and SRI instructional programs, combined with enhanced systems for data-driven PLC’s and professional development, have resulted in the school meeting and exceeding standards. With this curriculum firmly established, PCA plans on reviewing the current Science and Social Studies curricula this coming year to determine the best enhancements the school can make to these content areas that will continue to support strong Tier I instruction.

## Organizational Performance

*What Are the Successful Organizational Practices at Your Charter School that Other Schools Can Replicate?*

PCA is proud to have met the overall Organizational Performance Metrics for the second year in a row and for the entire term of the charter. PCA attributes its success in this framework to incorporating internal systems of oversight, compliance monitoring, and internal audits. PCA's Board of Directors has a standing oversight committee that conducts school reviews three times per year. The school utilizes the annual compliance calendar developed by the Charter School Office. PCA contracts for independent audits that examine best practices as well as compliance. These internal audits are then used to provide professional development to staff or to create processes for ensuring best practice improvements.

## Financial Performance

*What Are the Successful Financial Management & Stewardship Practices At Your Charter School that Other Schools Can Replicate?*

*Awaiting data from the DOE*