

EASTSIDE CHARTER SCHOOL

ANNUAL REPORT

2020-2021



**3000 N Claymont St,
Wilmington, DE 19802
Phone:(302) 762-5834**

I. OVERVIEW

1.1 School Overview:

Review the following chart with the school's basic information. (Note: This table will be completed by the Charter School Office. Please review for accuracy. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

| BASIC INFORMATION | |
|--|---|
| Name of School | EastSide Charter School |
| Year School Opened | 1997 |
| Enrollment 2020-2021 ¹ | 449 |
| Approved Enrollment | 426 |
| School Address | 3000 N Claymont St, Wilmington, DE 19802 |
| District(s) of Residence | Colonial School District |
| Website Address | http://www.eastsidecharterschool.org/ |
| Name of School Leader | Aaron Bass |
| School Leader Email and Phone Number | aaron.bass@escs.k12.de.us (302) 762-5834 |
| Name of Board President | Jocelyn Stewart |
| Mission Statement: The mission of EastSide Charter School is to strive to inspire our students to realize their vision for the future and ensure that they are equipped with the resources to achieve it. EastSide Charter School will provide students with high expectations, critical thinking, responsive and engaging instruction and the character skills that are necessary to succeed in the world of tomorrow. | |

1.2 School Demographic Data:

Please review the following table for accuracy and complete the second row (“# of Students on Waiting List”) for 2020-2021. (Note: The remaining sections of the table will be completed by the Charter School Office. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

| ENROLLMENT & DEMOGRAPHIC INFORMATION | |
|---|------------------------------|
| | 2020-2021¹ |
| Total Enrollment | 449 |
| # of Students on Waiting List | |
| Gender | |
| % Male | 51.45% |
| % Female | 48.55% |
| Ethnicity/Race | |
| % African American | 94.21% |
| % American Indian | 0.22% |
| % Asian | 0.45% |
| % Hispanic/Latino | 3.56% |
| % White | 1.11% |
| % Multiracial | 0.22% |
| Special Populations | |
| %Special Education ² | 12.69% |
| % English Language Learners | |
| % Low-Income | 69.27% |

Schools are invited but not required to comment on any aspect of the demographic data above in table 1.2

1.3 Approved Minor and Major Modifications:

The table lists any approved minor and/or major modifications over the course of the school's current charter term.

(Note: This table will be completed by the Charter School Office. Please review the following table for accuracy. ***Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.***)

| Date | Modification Requested | Outcome |
|----------|--|----------|
| 12/31/20 | Minor Modification to increase enrollment from 426 to 460. | Approved |
| Sep 2013 | Minor - educator evaluation process | Approved |

Schools are invited but not required to comment on any aspect of the modification data above in table 1.3

1.4 School Enrollment:

Please review the following chart with the school’s enrollment trends during the current term of the charter. (This table will be completed by the Charter School Office. Please review for accuracy. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

| School Enrollment Trends | | |
|--|----------------------------|--------------------------------|
| <i>Cells highlighted in grey were grade levels not serviced by this school</i> | | |
| | 2020-2021 | |
| | Approved Enrollment | 30-Sep Enrollment Count |
| K | 60 | 51 |
| Grade 1 | 60 | 39 |
| Grade 2 | 54 | 64 |
| Grade 3 | 52 | 54 |
| Grade 4 | 50 | 54 |
| Grade 5 | 45 | 44 |
| Grade 6 | 35 | 58 |
| Grade 7 | 35 | 46 |
| Grade 8 | 35 | 39 |
| Grade 9 | | |
| Grade 10 | | |
| Grade 11 | | |
| Grade 12 | | |
| Total | 426 | 449 |

Schools are invited but not required to comment on any aspect of the enrollment data above in table 1.4.

1.5 Reenrollment:

Reenrollment Rate² is the % of students continuously enrolled in the school from one year to the next.

Review the following chart with the school’s reenrollment trends during the current charter term. (This table will be completed by the Charter School Office. Please review for accuracy. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

| School Reenrollment Trends | | |
|--|--|--|
| <i>Cells highlighted in grey were grade levels not serviced by this school</i> | | |
| East Side Charter School | | |
| | Number of Students Reenrolled Count | Percentage of Students Reenrolled % |
| K | 5 | |
| Grade 1 | 36 | 76.60% |
| Grade 2 | 56 | 91.80% |
| Grade 3 | 45 | 88.24% |
| Grade 4 | 50 | 100.00% |
| Grade 5 | 42 | 93.88% |
| Grade 6 | 49 | 96.08% |
| Grade 7 | 44 | 88.00% |
| Grade 8 | 35 | 102.94% |
| Grade 9 | | |
| Grade 10 | | |
| Grade 11 | | |
| Grade 12 | | |
| Total/Avg | 362 | 93.06% |

** School entry grade level. Reenrollment data not collected for this grade level.

Describe the school’s plans to monitor and minimize attrition rates. Provide information about why students are choosing to enroll in different schools.

II. ACADEMIC PERFORMANCE

2.1 Delaware School Success Framework

Overall Academic Ratings

Due to the impact of COVID-19 on learning and learning environments, accountability for SY 20/21 has been waived. The school's assessment data for SY20/21 is available at: [Charter School Report Card Link](#)

a) a) Based on the data available on the Delaware Schools Report Card website and data compiled by the school discuss:

- overall academic achievement,
- major challenges,
- and accomplishments over the course of the school year.
- You may also use this space to share the results of school-based data.

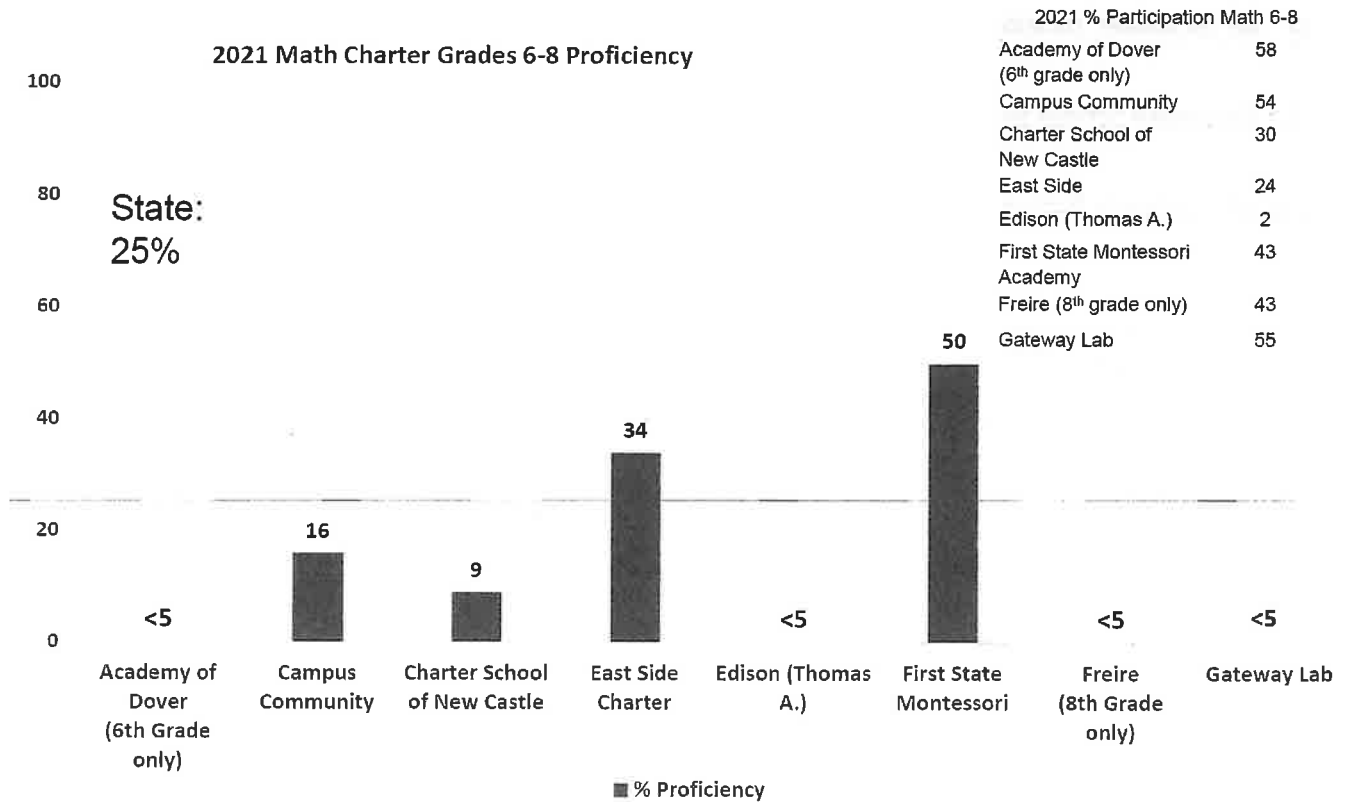
School Comments:

EastSide's Middle School students out performed the state average in Science, Social Studies, Math , and Reading on all DESSA assessments.

See charts below



Math Charters Grades 6-8 Proficiency 2021

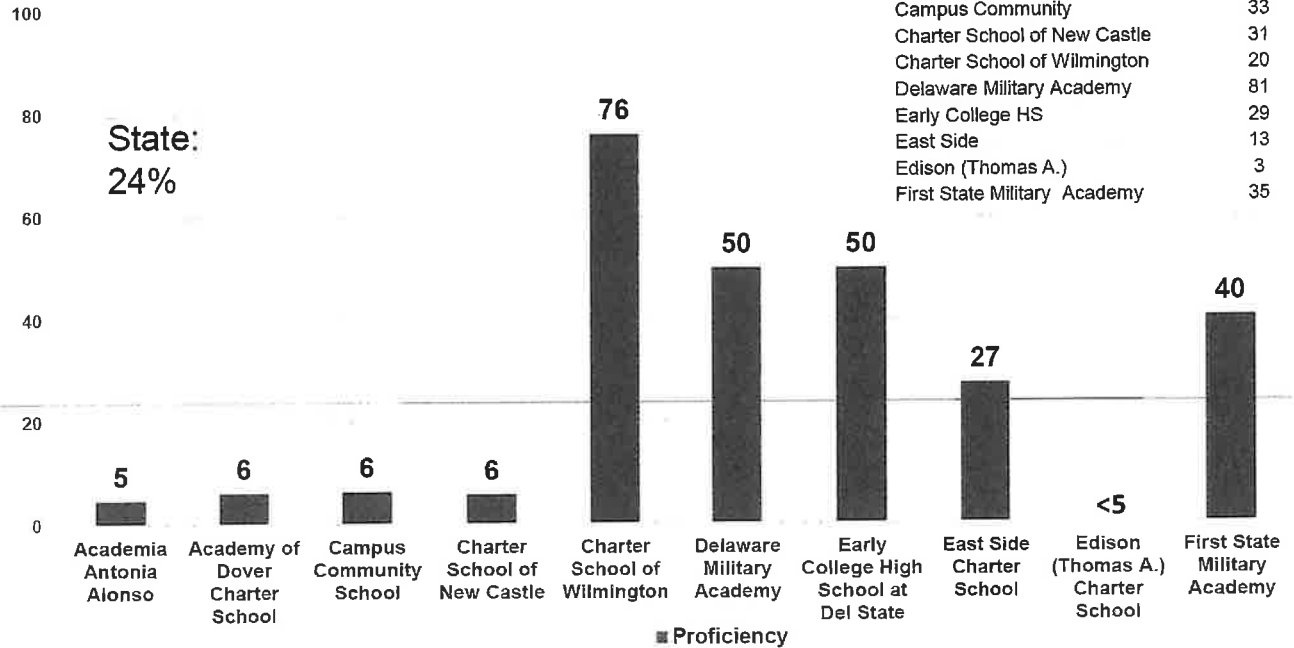




DeSSA Science Charter Proficiency 2021

2021 DeSSA Science Charter Proficiency

2021 % Participation Science 5, 8, HS



| | |
|------------------------------|----|
| Academia Antonia Alonso | 57 |
| Academy of Dover | 69 |
| Campus Community | 33 |
| Charter School of New Castle | 31 |
| Charter School of Wilmington | 20 |
| Delaware Military Academy | 81 |
| Early College HS | 29 |
| East Side | 13 |
| Edison (Thomas A.) | 3 |
| First State Military Academy | 35 |



ELA Charters Grades 6-8 Proficiency 2021

2021 ELA Charter Grades 6-8 Proficiency

2021 % Participation ELA 6-8

| | |
|---|----|
| Academy of Dover (6 th grade only) | 61 |
| Campus Community | 59 |
| Charter School of New Castle | 28 |
| East Side | 21 |
| Edison (Thomas A.) | 4 |
| First State Montessori Academy | 41 |
| Freire (8 th grade only) | 46 |
| Gateway Lab | 51 |

100

State:
43%

80

60

40

20

0



Academy of Dover (6th Grade only)



Campus Community



Charter School of New Castle



East Side



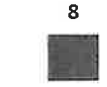
Edison (Thomas A.)



First State Montessori



Freire (8th Grade only)



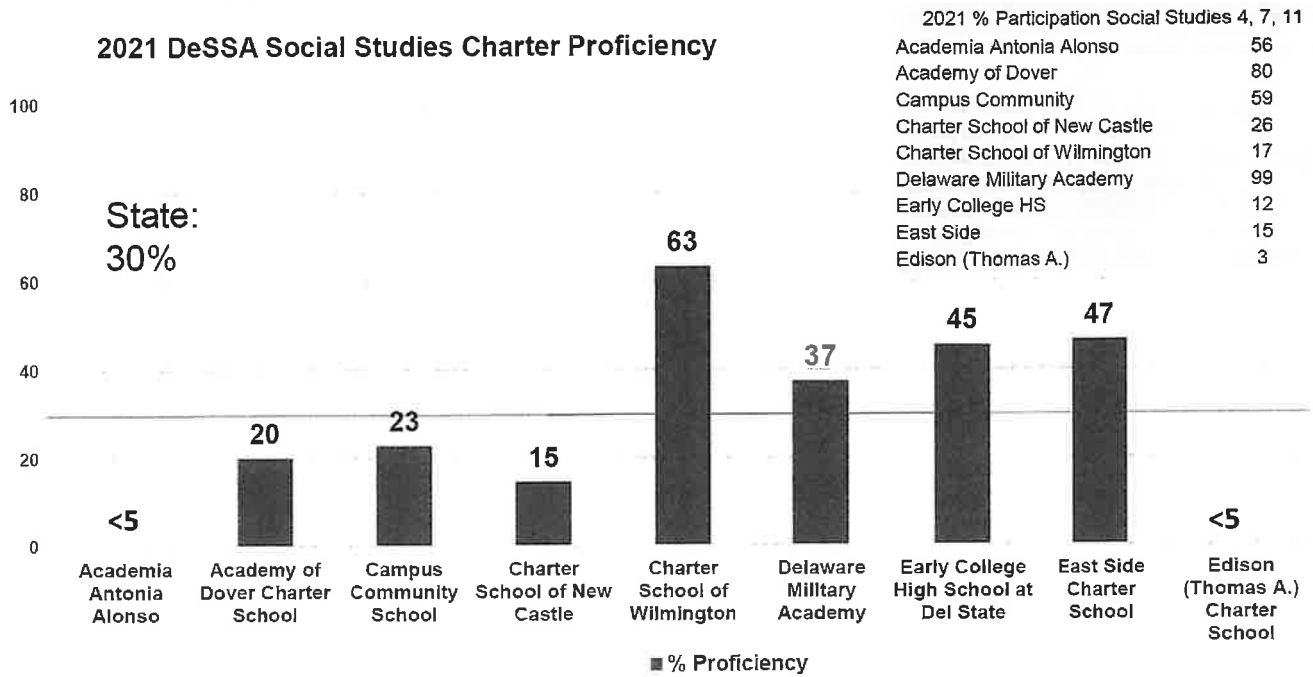
Gateway Lab

■ % Proficiency



DeSSA Social Studies Charter Proficiency 2021

2021 DeSSA Social Studies Charter Proficiency



Performance Agreement

Academic Performance Expectations

EastSide Charter School's 2018/2019 DSSF ratings are:

| Indicator | 2017-2018 | | | 2018-2019 | | |
|--|---------------|---------------|---------------------------------------|---------------|---------------|---------------------------------------|
| | Points | Points Earned | Percent Point | Points | Points Earned | Percent Point |
| Academic Achievement | 150.00 | 31.00 | 21% Well Below Expectations | 150.00 | 27 | 18% Well Below Expectations |
| Academic Progress | 200.00 | 126.00 | 63% Meets Expectations | 200.00 | 101 | 51% Well Below Expectations |
| School Quality/Student Success | 50.00 | 38.00 | 76% Meets Expectations | 50.00 | 32 | 64% Approaching Expectations |
| Progress Toward English Language Proficiency | n/a | n/a | Not Applicable | n/a | n/a | Not Applicable |
| Overall | 400.00 | 195.00 | 49% Well Below Expectations | 400.00 | 160 | 40% Well Below Expectations |

By September 2024, our expectation is to achieve an overall rating of "Meets" or "Exceeds" on the Delaware School Success Framework (DSSF). Each year, we will show growth within each metric area, putting us on track to achieve our academic performance expectations. This progress will be monitored through our annual performance review.

- a) Discuss the school's academic performance based on its approved Performance Agreement (see above).

School Comments

Based on the success of our students shown in the comments above we believe that we mastered all expectations in the FY21 School year.

III. ORGANIZATIONAL PERFORMANCE

The Organizational Performance Framework reflects expectations the charter school is required to meet through state and federal law and the charter performance agreement, and seeks to provide information regarding these key questions:

- Is the school organizationally sound and well operated?
- Is the school fulfilling its legal obligations and sound public stewardship?
- Is the school meeting its obligations and expectations for appropriate access, education, support services, and outcomes for students with disabilities?

3.1 Mission Specific Goal(s)

Is the school faithful to its mission as defined in its current charter, including approved mission-specific academic goals if applicable?

a) Rate the school's performance according to the criteria established by the school for its 2020-2021 mission specific goal(s).

School Comments

We believe we met the goals effectively in FY21.

b) Provide as **Appendix 1** the results (data source) of the school's mission specific goal(s). Remember not to include any personally identifiable information (PII).

3.2 Organizational Performance

Note: Please utilize the hyperlink in this sentence for more information about the [Organizational Performance Framework](#).

The following tables will be completed by the Charter School Office. Please review for accuracy.

SUMMARY AND OVERALL RATING

East Side Charter School

| Year | Education Program | | | | Governance & Reporting | | | Students & Staff | | Facilities, Transportation, Health & Safety | OVERALL RATING |
|-----------|-------------------|---|----------------------------|------------------|---------------------------------|--------------------------------|------------------------|------------------|--|---|----------------|
| | Mission Fidelity | Applicable State & Federal Requirements | Students with Disabilities | English learners | Governance & Public Stewardship | Oversight of School Management | Reporting Requirements | Students Rights | Req. on Teacher Certification & Hiring Staff | | |
| | 1a | 1b | 1c | 1d | 2a | 2b | 2c | 3a | 3b | 4a | |
| 2020-2021 | M | M | M | M | M | M | M | M | M | M | Meets Standard |

a) Describe the school’s organizational performance over the current school year (This section is for the school to address any **overall rating** where the school has not met standards. The school will be able to address individual metrics in the sections below.)

School Comments:

b) Identify changes to organizational practices that the school has implemented to improve the school’s organizational outcomes.

School Comments:

c) Address any measure where school did not meet standard or is approaching standard.

Performance Agreement

Organizational Performance Expectations

Discuss the school's organizational performance based on its approved Performance Agreement.

EasSide Charter School overall organizational rating is Meets Standard.

By September 2024, our expectation is to achieve the overall rating of "Meets," as measured by the Organizational Performance Framework. Each year, we will be on track to demonstrate performance aligned with those organizational performance expectations. This progress will be monitored through our annual performance review.

a) Discuss the school's organizational performance based on its approved Performance Agreement (see above).

School Comments:

We are happy to see that during the pandemic we met and exceeded all standards.

3.3 Board Financial and Governance Members and Training

a) Please complete the chart below with the necessary information. In accordance with Del. 14 §512 (15), the school shall have a satisfactory plan to ensure the effectiveness of its board of trustees, including governance trainings conducted for any new board members and at a minimum of once every 3 years.

Board Financial and Governance Training

| First Name | Last Name | Role/Title | Financial Training Date |
|-------------|-------------|-----------------------------|-------------------------|
| Aaron | Bass | Ex-officio - CEO | 7/25/2017 |
| James | Bonds | | |
| James P. | Dalle Pазze | Chair, Legal | 7/1/2009 |
| Cecil | Gordon | | 10/17/2017 |
| Michael | Hare | Chair, Facility Committee | 9/29/2014 |
| Paul | Harrell | | 11/19/2014 |
| Thomas C. | Humphrey | Board Chair | 11/21/2013 |
| Andrea | Jackson | Teacher Representative | 7/25/2017 |
| Charles | McDowell | Board Member | 7/1/2007 |
| Shaquona | Meyers | | 1/3/2018 |
| Donna | Mitchell | | 11/19/2014 |
| Michelle | Reardon | Chair, Marketing Committee | |
| John S. | Riley | Chair, Nominating Committee | |
| H.M. (Chip) | Sawyer | | 1/25/2012 |
| Alexis | Simms | Parent Representative | 9/15/2015 |
| Jocelyn | Stewart | Vice Chair | 2/16/2011 |
| Charles | Tolliver | Secretary | 11/19/2014 |
| Jeania | Watson | | 9/29/2014 |

*Please list only the most recent training date.

Please attach all certificates or evidence of Board Governance Training for active board members.

School Comments:

The Board of Directors and CBOC Should be updated to the following:

Board of Director List 2020 - 2021

Aaron Bass (CEO)

Ex Officio (Non-Voting)

Board Officers

Cecil Gordon, MD (Vice-Chair)

Thomas C. Humphrey (Treasurer)

Jocelyn Stewart (Chair)

Hon. Charles H. Toliver, IV (Secretary)

Other Board Members

Kristyn Dilenno

Kim Fortunato

Michael Hare

Donna G. Mitchell

Maurice Ragland

Michelle Reardon

Owen Ricciardi

Ashley Rossello (Teacher Rep)

H. M. (Chip) Sawyer, III

Alexis Yvonne Simms (Parent Rep)

Aki Veal

b) Please complete the chart below with the necessary information. Pursuant to 14 Del. Admin. Code 736 6.1 Each member of a Citizen Budget Oversight Committee shall attend and receive a Certificate of Completion for the Citizen Budget Oversight Committee training within the allotted timeframe of his/her appointment to a Citizen Budget Oversight Committee. Provided further, additional training may be required from time to time as determined by the Department.

Citizen Budget Oversight Committee Membership & Trainings

| First Name | Last Name | Role/Title | Financial Training Date |
|------------|-------------|---|-------------------------|
| Aaron | Bass | CEO | 7/25/2017 |
| Peter | Kennedy | Community Member | 3/30/2017 |
| Nick | Medaglio | Managing Director of Finance and Operations | 11/21/2013 |
| Ed | Reznick | Community Member | 2/15/2011 |
| Richard | Riggs | DOE Representative | 11/30/2015 |
| Alexis | Simms | Parent Representative | 9/15/2015 |
| Ashley | Wynn | Educator | 3/23/2018 |
| Jim | Dalle Pазze | Community Member | 7/1/2009 |

School Comments:
CBOC Members should be as follows:

| First Name | Last Name | Role/Title |
|------------|-----------|---------------------------------------|
| Aaron | Bass | CEO |
| Peter | Kennedy | Community Member |
| Nick | Medaglio | Director of Marketing and Development |
| Richard | Riggs | DOE Representative |
| Alexis | Simms | Parent Representative |

3.4 Teacher Retention: Is the school monitoring and minimizing teacher attrition rates and maintaining a stable teaching staff?

| 2020-2021 | | |
|------------------------|------------------------|------------------------|
| % of Teachers RETAINED | # of Teachers RETAINED | # of Teachers ELIGIBLE |
| 78.8 | 26 | 33 |

Review the table above with the school’s teacher retention trends and answer the following questions.

a) Describe the school’s plans to monitor and minimize teacher attrition rates. Provide information about why teachers leave the school.

School Comments:

Our Teacher data is as follows. We were also named a Top Work place by the News Journal and were the highest ranked school in their data set. We are pleased with the progress at EastSide.

EastSide Charter Staff Retention

| | FY21 | FY 20 | FY 19 | FY 18 |
|------------------|---------------|---------------|--------------|---------------|
| ALL Staff | 90.36% | 75.29% | 71.91 | 62.35% |
| Teachers | 84.62% | 68.29% | 63.16 | 37.14% |

b) Describe how the school’s professional development plans support teachers and leadership.

School Comments:

Professional Development is tailored to the needs of all staff. We also do surveys for each PD to make improvements. Implementation of skills from PD is checked on a weekly basis in classroom instruction.

IV. FINANCIAL PERFORMANCE

4.1 Financial Performance

Note: Please utilize the hyperlink in this sentence for more information about the [Financial Performance Framework](#).

The following tables will be completed by the Charter School Office. Please review for accuracy.

| Financial Performance Framework Ratings | Near Term Indicators | | | | Sustainability Indicators | | | | Financial Management and Oversight | Overall Rating |
|---|----------------------|-----------|---------------------|--|---------------------------|------------------|-----------|-----------------------------|------------------------------------|----------------|
| | Current Ratio | Days Cash | Enrollment Variance | Default, Loan Covenants, & Debt Service Payments | Total Margin | Debt Asset Ratio | Cash Flow | Debt Service Coverage Ratio | | |
| Year | 1a | 1b | 1c | 1d | 2a | 2b | 2c | 2d | 3 | |
| 2020-2021 | M | M | M | M | M | M | M | N/R | M | Meets Standard |

a) Describe the school's Financial performance over the current school year (This section is for the school to address any overall rating where the school has not met standards. The school will be able to address individual metrics in the sections below.)

School Comments:

b) Identify changes to Financial practices that the school has implemented to improve the school's financial outcomes.

School Comments:

c) Address any measure where school did not meet standard or is approaching standard

3. FINANCIAL MANAGEMENT AND OVERSIGHT

| |
|-----------|
| 2020-2021 |
| M |

This measure assesses the timeliness of reporting, the implementation of the Citizen Budget Oversight Committee, and the adherence to the policies and procedures of the First State Financial Management System.

DOE Rating Information:

The FY21 independent auditor's report expressed an adverse opinion on the reporting entity; however, the auditor's report also expressed an unmodified opinion on the governmental activities and major fund.

School Response To Rating:

This is due to the School's Foundation being considered a component of the School, but not being combined with the School's audit. If the Foundation was combined with the School it would only improve the School's financials.

Performance Agreement

Financial Performance Expectations

EastSide Charter School's overall financial rating is Meets Standard.

By September 2024, our expectation is to achieve the overall rating of "Meets" standard as measured by the Financial Performance Framework. Each year, we will be on track to demonstrate economic viability and achieve our financial performance expectation. This progress will be monitored through our annual performance review.

a) Discuss the school's financial performance based on its approved Performance Agreement.

School Comments: EastSide has a long standing history of meeting financial performance metrics. We are committed to continuing to meet this standard going forward.

b) Describe how the school developed and implemented a corrective action plan in response to audit findings (if applicable).

School Comments:

V. INNOVATION

Describe the school's innovative practice(s) that could be replicated at other schools in Delaware. Please include the data that supports the success of these practice(s).

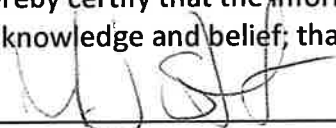
School Comments:


EastSide ran the most effective COVID testing site in New Castle County based on number of people tested. We also ran the first school in Delaware that provided COVID testing for all staff and students in FY21. EastSide has continued to see success with our APEX Honors program which partners with 4 private schools.

VII. ANNUAL REPORT CERTIFICATION STATEMENT

| | |
|-----------------|--------------------------|
| Name of School: | East Side Charter School |
| Location: | 3000 N. Claymont St |

I hereby certify that the information submitted in this annual of a charter school is true to the best of my knowledge and belief; that this application has been approved by the school's Board of Directors.


 Signature: Chairperson of Board of Directors (or designated signatory authority)


 Date

| | |
|---|-----------------|
| Print/Type Name: | Jocelyn Stewart |
| Title (if designated): | Chair |
| Date of approval by board of directors: | 11/30/21 |

References:

¹ Based on September 30th Unit Count

² Pursuant to the Family Education Rights and Privacy Act (FERPA) (34 CFR §99), the DDOE applies the following statistical methods to avoid disclosure of personally identifiable information in aggregate reporting.

1. For all data, counts for groups or subgroups with 15 or fewer students are suppressed and represented by “-” in data reports. Complementary suppression of one or more non-sensitive cells in a table may be required so that the values of the suppressed cells may not be calculated by subtracting the reported values from the row and column totals.

2. Only report percentages for grade level reporting within a school and district.

3. Percentages are suppressed when the underlying student counts can be derived for groups or subgroups with 15 or fewer students (i.e., if the number tested and proficient are reported, then the percentage may need to be suppressed).

4. Any percentage above 95 or below 5 will be reported as >95% and <5%, respectively.

³ Graduation rate data is lag data by one school year to include all students that have completed their high school diplomas during that year including summer graduates.