



Financial Framework Report **CHARTER SCHOOL OF NEW CASTLE (PREV.FAMILY FOUNDATIONS ACADEMY)**

Reporting Period: July 1, 2019 to June 30, 2020

Beginning in SY16/17 for each measure, a school receives one of three ratings:

Meets Standard
Approaching Standard
Far Below Standard

In the years prior to SY16/17 a school received one of the three ratings below:

Meets Standard
Does Not Meet Standard
Far Below Standard

Rating targets for each measure can be referenced on the Organizational Section of the [Delaware Performance Framework](#). Further clarifications for each measure’s data and methodology can be referenced in the [Financial Framework Guidance Document](#). School performance on each measure is presented below.

Each measure is weighted equally with discretion of the Authorizer incorporated to determine an overall rating.

The school has elected to submit a response to one or more measures to provide context of not meeting standard(s). The statements made therein are not made by or on behalf of Delaware Department of Education.

1. NEAR TERM INDICATORS

Measure 1a. Current Ratio:

Current Assets divided by Current Liabilities

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
2.87	2.92	1.66	1.45	1.64

The current ratio measures a school’s ability to pay its obligations over the next twelve months. The preferred result is more than 1.0, which indicates that the school’s current assets exceed its current liabilities.

School Response To Rating:(Max 1100 Characters)

Measure 1b. Days Cash:

Cash divided by (Total Expenses / 365)

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
88	59	48	38	49

The days cash on hand ratio indicates how many days a school can pay its expenses without another inflow of cash. The preferred result is more than 60 days cash.

School Response To Rating:(Max 1100 Characters)

Measure 1c. Enrollment Variance:

Actual Enrollment as of September 30 divided by Authorized Enrollment

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
95%	91%	90%	97%	97%

The enrollment variance depicts actual versus authorized enrollment. A school budgets based on projected enrollment but is funded based on actual enrollment; therefore , a school that fails to meet its enrollment targets may not be able to meet its budgeted expenses. The preferred result is more than 95%.

School Response To Rating:(Max 1100 Characters)

Measure 1d. Default, Loan Covenants, & Debt Service Payments

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
No	No	No	No	No

This metric addresses whether or not a school is meeting its loan covenants and / or is delinquent with its debt service payment, as noted in the notes accompanying the audited financial statements. A school which cannot meet the terms of its loan may be in financial distress.

School Response To Rating:(Max 1100 Characters)

2. SUSTAINABILITY INDICATORS

Measure 2a. Total Margin:

Net Income divided by Total Revenue

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1 YR: 1.35%	1 YR: -8.44%	1 YR: -7.96%	1 YR: -2.80%	1 YR: 0.74%
3 YR: 2.92%	3 YR: -2.19%	3 YR: -5.1%	3 YR: -6.24%	3 YR: -3.17%

Total margin measures the deficit or surplus a school yields out of its total revenues ; in other words, whether or not the school is living within its available resources. The preferred result is a positive margin for the past year and the past 3 years.

School Response To Rating:(Max 1100 Characters)

FY20 margins improved compared to the last 3 years as result of declining deficits in year FY18 & FY19 and operating at a surplus in FY20. CSNC management has developed a five year projection showing operating surplus in years FY21-FY25 which will result in an improved financial portfolio.

Measure 2b. Debt to Asset Ratio:

Total Liabilities divided by Total Assets

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
0.75	0.81	0.95	1.02	1

The debt to asset ratio compares the school’s liabilities to its assets, or what a school owes against what it owns. The preferred result is less than 0.90.

School Response To Rating:(Max 1100 Characters)

CSNC is approaching standards as a result of operating at a surplus in FY20 and retaining the surplus for future operations. We anticipate meeting standards in FY21 as we increase the reserve with an anticipated surplus for FY21.

Measure 2c. Cash Flow

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1 YR: \$-217623	1 YR: \$-496443	1 YR: \$-327863	1 YR: \$-203938	1 YR: \$264618
3 YR: \$-893334	3 YR: \$-714066	3 YR: \$-824306	3 YR: \$-531801	3 YR: \$60680

Cash flow indicates the trend in the school’s cash balance over a period of time. This measure is similar to days cash on hand, but indicates long-term stability versus near-term. Since cash flow fluctuations from year-to-year can have a long-term impact on a school’s financial health, this metric assesses both three-year cumulative cash flow and annual cash flow. The preferred result is greater than zero.

School Response To Rating:(Max 1100 Characters)

CSNC is approaching standards in FY20 as result of operating at surplus and retaining the surplus. We anticipate meeting standards in FY21 as result of increase reserves from FY21 operating surplus.

Measure 2d. Debt Service Coverage Ratio:

(Net Income + Depreciation + Interest Expense) / (Principal and Interest Payments)

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1.26	-0.09	-1.82	0.6	1.87

The debt service coverage ratio indicates a school’s ability to cover its debt obligations in the current year.

School Response To Rating:(Max 1100 Characters)

3. FINANCIAL MANAGEMENT AND OVERSIGHT

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
D	M	M	M	M

This measure assesses the timeliness of reporting, the implementation of the Citizen Budget Oversight Committee, and the adherence to the policies and procedures of the First State Financial Management System.

School Response To Rating:(Max 1100 Characters)

SUMMARY AND OVERALL RATING

Charter School of New Castle(prev.Family Foundations Academy)

Year	1a	1b	1c	1d	2a	2b	2c	2d	3	OVERALL RATING
2015-2016	M	M	M	M	M	M	F	M	D	Meets Standard
2016-2017	M	AS	AS	M	F	M	F	AS	M	Approaching Standard
2017-2018	M	AS	AS	M	F	AS	F	AS	M	Approaching Standard
2018-2019	M	AS	M	M	F	F	F	AS	M	Approaching Standard
2019-2020	M	M	M	M	F	AS	AS	M	M	Meets Standard