

State of Delaware

Erin's Law Annual Report*

2022



*As required under 14 Del C §4163

This resource provides data on personal body safety and child sexual abuse awareness and prevention training for all Delaware public school students in pre-kindergarten through grade 6. Erin's Law is intended to help young victims speak up about child abuse and concerned adults recognize the signs of abuse so that children can get the assistance they need.

January 13, 2023

Background and Overview

On August 9, 2017, Governor John Carney signed Senate Bill 102 of the 149th General Assembly, which is referenced as Erin's Law (**Appendix A**). This law requires all Delaware public school students in prekindergarten through grade 6, their educators and families be provided information about personal body safety and child sexual abuse awareness and prevention. Named in honor of Erin Merryn, a victim of child sexual abuse who worked to enact legislation on this subject throughout the country, Erin's Law is intended to help young victims speak up about child abuse and concerned adults recognize the signs of abuse so that children can get the assistance they need. This is the third annual Erin's law report and covers implementation for 2021-2022.

In Delaware, Erin's Law requires public school employees receive three (3) hours of child abuse and child safety awareness, prevention, detection and reporting courses over a three (3) year period. All education programming is approved by the Child Protection Accountability Commission (CPAC) and the Division of Family Services (DFS) of the Department of Services for Children, Youth and Their Families. Effective with the 2019-2020 school year, a new provision of the law requires districts and charters to educate pre-k through grade 6 students on personal body safety as well as provide information to families.

Delaware has required child abuse detection and reporting training for certain school personnel since July 1999. While Delaware had required certain school personnel to participate in a specific child abuse reporting and detection course, Erin's Law highlighted the importance of supplementary child abuse training options. The law continues to require all new school personnel to participate in child abuse reporting and detection training within the first 30 days of employment.

The following courses are currently available:

- **Child Abuse Detection and Reporting** – This course is designed to provide information on the mandatory reporting law and reporting procedure as well as a basic understanding of the civil and criminal definitions in statute for the various types of child maltreatment. Attendees will learn to recognize the relationship between physical and behavioral indicators of child abuse and neglect, respond appropriately when children disclose allegations of abuse or neglect, use minimal fact questions when indicators are observed and/or a disclosure is made, and provide necessary information for filing a report with the Division of Family Services Child Abuse and Neglect Report Line.
- **Minimal Facts** – The Minimal Facts course is designed to provide an introduction for educators in the basic concepts of obtaining information during the initial stages of a child abuse allegation that will cause minimal harm or re-trauma to a child. Educators are not investigators and the real investigation of child abuse allegations must be performed by a multi-disciplinary team in order to not only determine the nature of the abuse but also to limit further emotional injury to the victim. Minimal Facts provides a groundwork for educators in the area of recognition as well as immediate action steps to take once abuse is recognized by school employees.

- Trauma, Toxic Stress and the Impact on Learning – This course is designed to provide information on trauma and types of trauma, the definition of Adverse Childhood Experiences (ACES), the impact of ACES on health and brain development, information about toxic stress and how it can impact classroom behavior, information about resilience, and the identification of strategies to use in the classroom.
- Refresher: Child Abuse Detection and Reporting – This course is designed to provide a refresher on child abuse detection and reporting. This is a ½ course.
- Stewards of Children (in-person only) - This is a facilitator-led training which teaches adults to prevent, recognize, and react responsibly to child sexual abuse. It is based on the [Darkness to Light's 5 Steps to Protecting our Children](#).
- Virtual Learning Environment: Identifying Child Abuse (virtual format)—This course was developed by the [Beau Biden Foundation](#) as a result of the impact the COVID-19 pandemic had on education as students transitioned from the classroom to remote learning. This is designed to allow administrators, educators, mentors, and coaches to discuss how policies and procedures can help professionals protect children from abuse. Participants will learn how to communicate with students in an online environment that maintains observable and interruptible interactions. The second component of the workshop focuses on how to recognize abuse and neglect through a webcam and review the responsibility of a mandatory reporter even within the virtual learning. This is a 1 hour credit course.
- Grooming Children, Families and Organizations (virtual format) — This course was developed by the [Beau Biden Foundation](#). Adults will learn how child predators groom children, families, and organizations to isolate and abuse their victims. Participants will learn the signs of grooming and the strategies predators use to find and lure victims. This is a 1-hour credit course.
- Children with Disabilities Mandatory Reporter Training— This course provides training on child abuse detection and reporting with a focus on children with disabilities. This is a 1-hour credit course.

Approach

As a result of the provisions outlined in Senate Bill 102, the Education Subcommittee of Child Protection Accountability Commission (CPAC) established a working group in December 2017 to review available evidence-based educational programming that would meet the requirements of Erin's Law. This working group was co-chaired by Deborah Stevens (Delaware State Education Association) and Tammy Croce (Delaware Association of School Administrators). Members included representatives from DDOE, the Office of the Child Advocate (OCA), CPAC, and several school districts, as well as representatives from the Beau Biden Foundation, Prevent Child Abuse Delaware (PCAD), and Division of Family Services (DFS).

The working group selected four evidence-based training programs for districts and charters to use when complying with Erin's Law:

- B.E.S.M.A.R.T provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Information on these programs was provided to districts and charter schools in advance of the 2021-22 school year. **Appendix B** includes a copy of the original packet identifying the approved programs and resources. DDOE, CPAC and the CPAC working group provided support to districts and charter schools upon request.

District, Charter Reporting Process

For the purposes of this report, districts and charter schools submitted to the DDOE the evidence-based education programs they selected, the number of students and personnel trained, the person(s) responsible for delivering instruction and how families were notified of the training for the 2021-22 school year. To collect this information, DDOE provided districts and charter schools with a report template to be completed no later than November 15, 2022.

As of early January, of the sixteen (16) districts and 16 charter schools serving students in pre-k through grade 6, the 16 districts and 16 of the charter schools completed this template (see **Appendix C** and **Appendix D**). Where data were not reported on the report template provided, DDOE used data from the Delaware Report Card.

Results and Discussion

Completed school personnel training

The number of school personnel completing the assurance in the DDOE online system for any of the courses approved under the child abuse and child safety awareness, prevention, detection and reporting is as follows:

2021-22

- Child Abuse Detection and Reporting: 6,537
- Minimal Facts: 1,963
- Stewards of Children: 0
- Refresher Child Abuse Detection & Reporting: 3,539
- Trauma/Toxic Stress: 2,166
- Recognizing and Reporting Child Abuse: 0

- Virtual Learning Environment: Identifying Child Abuse: 0
- Grooming Children, Families, and Organizations: 0
- Children with Disabilities Mandatory Reporter: 1,582

2020-21

- Child Abuse Detection and Reporting: 6,979
- Minimal Facts: 1,396
- Stewards of Children: 47
- Refresher Child Abuse Detection & Reporting: 2,621
- Trauma/Toxic Stress: 1,843
- Recognizing and Reporting Child Abuse: 240
- Virtual Learning Environment: Identifying Child Abuse: 116
- Grooming Children, Families, and Organizations: 130
- (NEW) Children with Disabilities Mandatory Reporter: 1223

2019-20

- Child Abuse Detection and Reporting: 9,061
- Minimal Facts: 2,511
- Stewards of Children: 932
- Refresher Child Abuse Detection & Reporting: 4,081
- Trauma/Toxic Stress: 1,669
- Recognizing and Reporting Child Abuse: 0
- (New) Virtual Learning Environment: Identifying Child Abuse: 45
- (New) Grooming Children, Families, and Organizations: 0

Data collection: Each of the 19 school districts and 23 charter schools (SY22) in Delaware has access to required training through the state’s Identification Management System (IMS), specifically the Professional Development Management System (PDMS) and Schoology. Once training is completed in these systems, a training assurance is issued; however, not all school personnel have IMS accounts. Training completed in groups or outside of IMS is maintained at the district and charter school level.

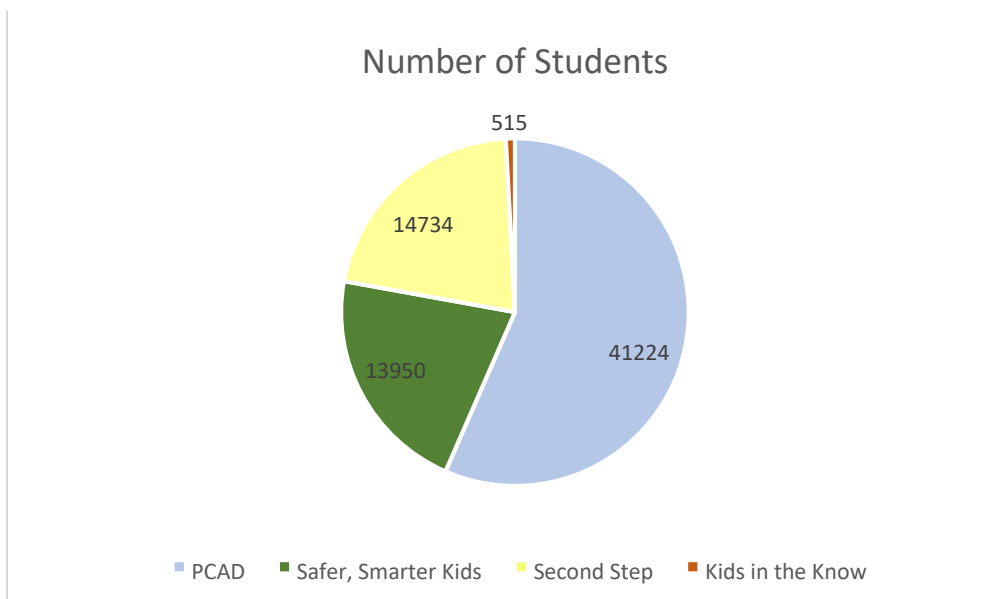
DDOE developed a tool within PDMS to support school districts and charter schools in tracking their staff training under the Erin’s Law requirement. This system is not able to capture all school personnel but does provide the ability to track those individuals with IMS accounts and their training history. Providing an IMS account to school personnel is a decision made at the district or charter school level. All districts and charter schools reported that building-level administrators are responsible for ensuring teachers complete IMS trainings. District and charter school human resources officers are responsible for reviewing training completion for new hires.

Completed Student Training

Through the four evidence-based training programs approved for use under Erin’s Law, the districts and schools submitting the completed templates indicated 70,423 students in pre-k through grade 6 were

provided personal body safety instruction in the 2021-22 school year (August 2021 through June 2022). The following charts shows the approximate number of students serviced by each of the four approved educational programs within each school district and charter school.

Students trained statewide by program



Data collection: Sixteen (16) districts and 16 charter schools serving students in pre-k through grade 6 reported this data to DDOE (see **Appendix C** and **Appendix D**).

Student counts in districts

■ PCAD
 ■ Safer, Smarter Kids
 ■ Second Step
 ■ Kids in the Know

<i>Districts</i>	<i>PreK</i>	<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>Total</i>
Appoquinimink	112	921	864	913	979	1045	987	1031	6852
Brandywine	18	745	776	749	736	774	804	808	5410
Caesar Rodney	82	534	654	581	590	613	660	674	4388
Cape Henlopen	114	455	439	482	461	490	447	452	3340
Capital	0	522	565	483	455	474	452	462	3413
Christina	0	6565						922	7487
Colonial	167	680	669	763	744	717	818	834	5392
Delmar (grades 5-12)							160	194	354
Indian River	163	798	768	788	852	843	855	848	5915
Lake Forest	0	289	253	297	282	271	315	324	2031
Laurel	67	193	183	170	210	184	195	189	1385
Milford	60	377	363	320	315	311	351	347	2444
Red Clay	0	920	917	908	955	966	954	321	5941
Seaford	0	271	283	266	280	301	279	270	1950
Smyrna	112	385	419	413	448	484	464	510	3123
Woodbridge	0	184	196	201	183	182	191	235	1372

Data collection: Sixteen (16) districts and 16 charter schools serving students pre-k to 6th grade reported this data to DDOE (see **Appendix C** and **Appendix D**).

Student counts in charters

■ PCAD ■ Safer, Smarter Kids ■ Second Step ■ Kids in the Know

Charters	Pre-k	K	1	2	3	4	5	6	Total
Academia Alonso Academy		122	120	99	104	104	75	0	624
Academy of Dover		61	56	47	48	58	30	45	345
Campus Community		43	44	37	42	46	47	47	306
Charter School of New Castle		65	97	101	77	76	88	91	595
East Side Charter		60	64	43	73	55	60	51	406
First State Montessori Academy		80	80	80	80	80	80	80	560
Gateway Charter					12	20	24	28	84
Kuumba Academy		81	62	91	78	73	63	67	515
Las Americas ASPIRA Academy		104	111	108	112	114	115	150	814
MOT Charter		78	78	78	78	78	78	78	546
Newark Charter		244	240	243	244	243	244	244	1702
Odyssey Charter		184	185	184	183	186	195	196	1313
Providence Creek		80	82	78	79	78	79	79	555
Sussex Academy		42	42	44	41	47	44	126	386
Sussex Montessori		72	84	65	65	55			341
Thomas Edison Charter		78	68	83	75	73	81	76	534

Data collection: Sixteen (16) districts and 16 charter schools serving students pre-k to 6th grade reported this data to DDOE (see **Appendix C** and **Appendix D**).

APPENDIX A

Appendix A

14 Del.C., Chapter 41, Subchapter II

§ 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

APPENDIX B



1. B.E. S.M.A.R.T



GRADES SERVED

Pre-K - 6



SESSIONS PER GRADE

1 to 3, up to 45 minutes each



COST PER SCHOOL

\$50 per day (up to approximately 150 students)



DELIVERY METHOD

Prevent Child Abuse Delaware Staff

*Training requests are on a first come first served basis due to limited resources.



WEBSITE INFORMATION

<http://pcadelaware.org/school-programs/>



SCHEDULE TRAINING

(302) 425-7490
pcad@pcadelaware.org



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

2. Kids in the Know



GRADES SERVED

Pre-K - 10 *CPAC has approved use of the Kindergarten training for Pre-K students.



SESSIONS PER GRADE

6 to 8, 30 to 60 minutes each



COST PER SCHOOL

\$215 for K - 6 kit, \$35 per kit for individual grades



DELIVERY METHOD

School Employees, optional online training is available for employees; 90 minutes total



WEBSITE INFORMATION

<https://www.kidsintheknow.ca/app/en/>



ORDER TRAINING & MATERIALS

1-800-532-9135
<https://protectchildren.ca/app/en/order?action=list&tagid=1>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

3. Safer, Smarter Kids



GRADES SERVED

Pre-K - 12



SESSIONS PER GRADE

5 to 8, 30 to 90 minutes each



COST PER SCHOOL

\$300 per kit for individual grades,
\$50 replenishment packs



DELIVERY METHOD

School Employees, optional online training is available; several lessons per grade level at 10 to 45 minutes each (120 minutes max per grade)



WEBSITE INFORMATION

<https://laurenskids.org/about/>



ORDER TRAINING & MATERIALS

786-288-5045
<https://shop.laurenskids.org/laurenskids/catalog/SchoolBasedResources>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

4. Second Step: Child Protection Unit



GRADES SERVED

Pre-K - 6 *CPAC has approved use of 5th grade training for 6th graders.



SESSIONS PER GRADE

6, 35 minutes each



COST PER SCHOOL

\$1,319 for Pre-K - 5 kit, \$209 per kit for individual grades

*10% discount automatically applied at \$10,000 but no discount for schools/districts already using a Second Step program.



DELIVERY METHOD

School Employees, 3 online training modules: 75 to 90 minutes for all employees, 75 to 90 minutes for employees providing training, & 90 minutes for administrators



WEBSITE INFORMATION

<http://www.secondstep.org/child-protection>



ORDER TRAINING & MATERIALS

1-800-634-4449
<https://www.secondstep.org/purchase/products/child-protection/>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

APPENDIX C



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Click here to enter text.

Erin's Law Coordinator (contact name): Click here to enter text.

Coordinator Email: Click here to enter text.

Coordinator Phone: Click here to enter text.

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
Click here to enter text.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☐ School Counselor
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) Click here to enter text.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

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- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

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- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

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- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Academia Antonia Alonso Charter School.

Erin's Law Coordinator (contact name): Melysa Rodriguez

Coordinator Email: Melysa.rodriguez@academia.k12.de.us

Coordinator Phone: 302-351-8200 ext. 341

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Elementary School	K-5	K-122 1 st - 120 2 nd - 99 4 th - 104 5 th - 75

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All employees were given detailed information and access to the website where they can complete the training as well as a deadline to complete the training. Reminders were given via email and other school communications. Administrator with administration access to PDMS were checking all employees transcripts to ensure the completion of the training.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☒ Other (Please explain): Danielle Lanier

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) [Click here to enter text.](#)

All parents received a letter in English and Spanish providing the website where they had access to the information as well as contact information from the presenter for any communication they wanted to have regarding the program (www.pcadelaware.org). The material used was the B.E.S.M.A.R.T. Parent Resource Guide from Prevent Child Abuse Delaware.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Melysa Rodriguez.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022.**

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Academy of Dover Charter School

Erin's Law Coordinator (contact name): Michele Marinucci, Ed.D.

Coordinator Email: michele.marinucci@aod.k12.de.us

Coordinator Phone: 302-674-0684

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Academy of Dover Charter School	K-6	K - 61 1 st - 56 2 nd - 47 3 rd - 48 4 th - 58 5 th - 30

		6 th - 45

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

We had the staff complete the required training, then tracked the training using the state IMS system. We have followed up with individual staff as needed to ensure that they completed the training. The same process is in place for new employees.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☒ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Information for parents/guardians is provided in the student handbook and on the school's website.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report: Michele Marinucci

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

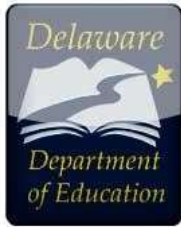
Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Campus Community School

Erin's Law Coordinator (contact name): Heidi Greene

Coordinator Email: heidi.greene@ccs.k12.de.us

Coordinator Phone: 302-736-0403

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Campus Community School	K-6	K- 43 1 st - 44 2 nd - 37 3 rd – 42 4 th - 46

		5 th - 47 6 th - 47
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Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Training requirements are shared with staff at the beginning of the year, along with a due date. If anyone had not completed the training by the specified due date, an individual meeting was held with that person and they were given a few days to complete it.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☒ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☒ Other (Please explain): _____ Classroom Teachers _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Hard copies of parent letters are sent home at the beginning of each unit.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Heidi Greene

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child. c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Charter School of New Castle

Erin's Law Coordinator (contact name): Amy Novosel

Coordinator Email: amy.novosel@csnc.k12.de.us

Coordinator Phone: 302-324-8901 ext. 276

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Charter School of New Castle	K-8	K- 65 1 st - 97 2 nd - 101 3 rd - 77 4 th - 76

		5 th - 88 6 th - 91 7 th - 77 8 th - 79

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
Click here to enter text.

All staff members were required to take PDMS Course #25169 within 30 days of being hired. All of our staff received training on trauma informed practices and on building relationships with our scholars so that they feel comfortable coming to a staff member when there is trauma. We have been working diligently to track the social emotional challenges our scholars are exhibiting. Our staff members fill out a weekly tracker so that the leadership team can check in on students of concern. We also used grant money to expand our counseling team to meet the needs of students experiencing trauma.

Charter School of New Castle set aside a day for Professional Development on October 23, 2021. A portion of this day was used to ensure all staff members take PDMS Course Number 28380 NAMC-CSA- Refresher Child Abuse Detection and Reporting. In addition, #27928 NAMC-CSA: Minimal Facts will be used for educators who did not receive the full hour training for the 2021-2022 School year.

Lastly. Scholars received the lessons from Safer Smarter Kids in our morning meetings where we provided scholars with the tools to protect themselves and to use the think, feel, and act. Scholars also learned the difference between tattling and reporting. For our older scholars they were taught about the safety of cell phone usage.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☐ Physical Education Teacher

☐ Health Education Teacher

☐ School Counselor

☐ School Nurse

☐ Presenter from selected program/resource

☒ Other (Please explain): _____ Assistant Principal _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) [Click here to enter text.](#)

The information was provided to parents in the weekly parent bulletins. We used some of the information from Smarter Safer Kids. Hard copies were available. Our bulletins were also available on charterschoolnewcastle.org

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Amy Novoselt.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022.**

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: EastSide Charter School

Erin's Law Coordinator (contact name): Maureen Thomas & Katelyn Whelan

Coordinator Email: Maureen.thomas@escs.k12.de.us; Katelyn.whelan@escs.k12.de.us

Coordinator Phone: 302-762-5834

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
EastSide Charter School	K-6 participate in CPU (school is K-8)	K- 60 1 st - 64 2 nd - 43 3 rd - 73 4 th - 55 5 th - 60

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Our school uses the Second Step, CPU program, as well as Second Step SEL for a Tier 1 social/emotional program which comes with training programs built within the program. Each Summer during professional development we have staff complete the trainings, if they join our team late they complete them within the first few weeks of being hired (and before they would implement either SEL or CPU) if they are in a role that requires so. Our school counselor and social worker also play a key/lead role in overseeing our SEL & CPU implementation and will do 1:1 session with teachers to follow-up on the trainings or provide additional support or resources as needed.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☒ Other (Please explain): __classroom teachers__

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

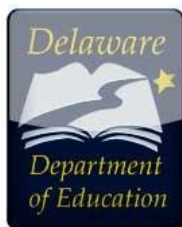
Second Step provides letters and template letters; our counselor edits those and hands them out to classrooms before they implement CPU. Since it's only a 6-week program, she also set up a rotating calendar of when each grade will participate in CPU so she is better able to provide secondary assistance as needed and can manage the letter distribution.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Katelyn Whelan



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: FSMA

Erin's Law Coordinator (contact name): Laura Schwait

Coordinator Email: Laura.schwait@fsma.k12.de.us

Coordinator Phone: 3025762500.

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
FSMA	k-6	K- 80 1 st - 80 2 nd - 80 3 rd - 80 4 th - 80

		5 th - 80 6 th - 80

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All personnel must complete the training every year

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) Presenter provides materials to be sent home

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Laura Schwait

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.



Erin's Law Implementation Report

School Year: 2021-2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Gateway Charter School

Erin's Law Coordinator (contact name): Rachel Clark RN, BSN, CCRN

Coordinator Email: Rachel.clark@gcs.k12.de.us

Coordinator Phone: 302-633-4091 x222

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Gateway Charter School	3 rd -6 th	3 rd - 12 4 th - 20 5 th - 24 6 th - 28

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
All staff are required to take the annual mandatory reporting PDMS.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☐ School Counselor
 - ☒ School Nurse
 - ☒ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Information on the B.E.S.M.A.R.T. Program was distributed via hard copy materials that were sent home with the students. An introductory brochure along with objectives for each grade was distributed. Students also participated in a question and answer series on their computers. Additional information is available on the website: pcadelaware.org/be-smart-program

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Rachel Clark, RN, BSN, CCRN

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: *Kuumba Academy Charter School*

Consent Education Coordinator (contact name): *Teri Riggs-Lyle*

Coordinator Email: *triggs@kacsde.org*

Coordinator Phone: *302-660-4750*

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☒ **Kids in the Know**
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
<i>Kuumba Academy Charter School</i>	<i>K-6</i>	<i>K- 81 1st - 62 2nd - 91 3rd - 78 4th - 73 5th - 63 6th - 67</i>

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Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)

All school personnel are required to complete Delaware's state child abuse PDMS course. We provided time for staff to complete during professional development on November 4, 2022. As new employees are hired, they are given time during their orientation plan to register for and complete this training as well. Certificates of completion by all employees are printed or emailed to our school Principal for employee files. Completion is also tracked in a Google spreadsheet.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ **School Counselors**
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)

This information (the law and the materials we will use in sessions with students) is provided to parents/guardians during Family Engagement events and/or Title 1 meetings. It is also available on our website:
<https://kuumbaacademy.org/family-portal/policy-and-procedures>.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report: Teri Riggs-Lyle

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
 - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.



Erin's Law Implementation Report

School Year: 2021-2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: La Américas ASPIRA Academy Charter School

Erin's Law Coordinator (contact name): José G. Avilés Rivera

Coordinator Email: jose.aviles@laaa.k12.de.us

Coordinator Phone: 302-292-1463 – Ext. 201

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Las Américas ASPIRA Academy East Campus	K-8	K- 104 1 st - 111 2 nd - 108 3 rd - 112 4 th - 114

		5 th - 115 6 th - 150
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Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All ASPIRA team members were required to take the online training offered by DDOE #25169: Child Abuse Detection and Reporting Training or #28380: Refresher Child Abuse Detection and Reporting. These online trainings are monitored by our Director of School Support Services, Lilia Meredith.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☒ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Lauren's Kids Curriculum comes with a parent/guardian letter providing them with an overview of the topic being taught. The letter was translated to Spanish since we are a dual-language 2 | Page school. Digital copies of the letter were shared with students by the PE/Health teachers via their Schoology pages. Contact information for their child's health/Physical Education teacher was listed on the letter. If Parents/guardians requested to examine and review the educational materials prior to information being taught, they were sent the corresponding letter for each individual lesson provided by the Lauren's Kids Curriculum. The letters for each lesson provided more detail of the specific content being covered.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

José G. Avilés Rivera

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: MOT Charter School

Erin's Law Coordinator (contact name): Mitch Weiss

Coordinator Email: mitch.weiss@mot.k12.de.us

Coordinator Phone: 302-696-2000

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
MOT Charter School	K-6	K- 78 1st - 78 2nd – 78 3rd- 78 4th - 78 5th - 78

		6th - 78
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Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff had to complete training within the first 30 days of school. Participation is tracked through reports run in PDMS and distributed to principals for follow up. Required trainings are part of the materials that new employees receive.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Prevent Child Abuse Delaware provided a parent letter that was sent home to all grade levels. The letter outlined the content, instructional methods and additional resources. The website address: www.pcadelaware.org

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Mitchell Weiss

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022.**

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Newark Charter School

Erin's Law Coordinator (contact name): Lauren Traub

Coordinator Email: lauren.traub@ncs.k12.de.us

Coordinator Phone: 302-369-2001 x728

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Newark Charter Primary School	K-2	K- 244 1 st - 240 2 nd - 243
Newark Charter Intermediate School	3-5	3 rd – 244 4 th – 243 5 th - 244
Newark Charter Junior High	6-8	6 th - 244

Implementation of Training Program:**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? Title 14 §4163(d) (1)

Communication of required trainings was delivered in multiple modes and on multiple dates to all Newark Charter employees, including: through whole staff orientation during in-service week, through multiple rounds of email communications, and through faculty meetings. All staff (including new employees) are required to take the child abuse detection and reporting training provided by the DDOE.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. Title 14 §4163(d) (2)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? Title 14 §4163(d) (3)

Parents were provided information about Erin's Law and an overview of the Second Step Child Protection curriculum (including links to information about the program and lesson topics) through our weekly email newsletter.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Lauren Traub

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Odyssey Charter School

Erin's Law Coordinator (contact name): Abby Robinson

Coordinator Email: abby.robinson@odyssey.k12.de.us

Coordinator Phone: 302-516-8000 ext. 631

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Odyssey Charter Lower School	K-2	KN: 184 1 st : 185 2 nd : 184

Odyssey Charter Intermediate School	3-5	3 rd : 183 4 th : 186 5 th : 195
Odyssey Charter Middle School	6-8	6 th : 196

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Employees are given a list of required professional development courses they must complete with deadlines. Time is provided during inservice days to complete the trainings. Our curriculum, instruction and assessment coordinators keep track of who has completed and they follow up as needed.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource (Prevent Child Abuse of Delaware)
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents were emailed home a letter from Prevent Child Abuse of Delaware and it was also added to our Weekly Parent Communication that is sent via email. The website is: <https://pcadelaware.org/be-smart-program>

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Abby Robinson

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:



Erin's Law Implementation Report

School Year: 2022 - 2023

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 14, 2023**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Providence Creek Academy Charter School

Erin's Law Coordinator (contact name): Sharvelle Cannon

Coordinator Email: sharvelle.cannon@pca.k12.de.us

Coordinator Phone: 302-653-6276

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
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Providence Creek Academy Charter School	K-8	K- 80 1 st - 82 2 nd - 78 3 rd - 79 4 th - 78 5 th - 79 6 th - 79
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Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

PCA's Human Resources office provided a list of all of the required trainings to all staff. The HR office did an audit of the required trainings in the fall of 2021 and reached out to anyone who had not completed them. All employees who had trainings outstanding completed them at that time.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Copies of the letters were distributed via hard copy to all students.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Sharvelle Cannon

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Sussex Academy

Erin's Law Coordinator (contact name): Thomas Peet

Coordinator Email: thomas.peet@saas.k12.de.us

Coordinator Phone: 302-856-3636 ext 1015

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Sussex Academy Elementary	K-5	K - 42 1 - 42 2 - 44 3 - 41

		4 - 47 5 - 44
Sussex Academy Secondary Campus	6	126

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

All staff with PDMS access were required to participate in online training for child abuse detection. Sessions were held with new hires to complete group training of Child Abuse Detection and Reporting before start of school. Anyone hired after training sessions required to complete on own and submit verification within 30 days of hire. Non-instructional staff were trained in a group and individual;y in child abuse detection.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource BE SMART
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? Title 14 §4163(d) (3) Parents were sent an electronic notice prior to presentation to students with the following link included: <https://pcadelaware.org/school-programs>

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Thomas Peet Jr.

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022.**

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Sussex Montessori Public Charter School

Erin's Law Coordinator (contact name): Lisa Coldiron (2021-2022 SY) April Albury-Harmon (2022-2022 SY)

Coordinator Email: April.Albury-Harmon@sussexms.k12.de.us

Coordinator Phone: 302-404-5367 ext. 106

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD) (*Attempted to schedule in May 2022-Schedule was full for programming*).

- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
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<i>Sussex Montessori Public Charter School</i>	<i>K-4</i>	<i>K- 72</i> <i>1st- 84</i> <i>2nd- 65</i> <i>3rd- 65</i> <i>4th-55</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

School personnel participated in required training conducted by in person, Beau Biden Foundation.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource

☒ **X Other (Please explain): SMS opened in 2020. In 2021, the newly employed School Social Worker attempted to schedule B.E.S.M.A.R.T programming during 2021-2022 SY, however, the programs schedule was too full to fit SMS in last school year. Since that communication, Social**

Worker has been in communication with B.E.S.M.A.R.T (since April-May 2022) to schedule their program for 2022-2023 SY. It has been confirmed and will be implemented in February 2023.

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

Information was provided to parents by display of child abuse posters in the school's front office. In addition, Social Worker included child abuse and reporting line information to monthly "School Social Work" newsletter.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report: April Albury-Harmon

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Thomas Edison Charter School

Erin's Law Coordinator (contact name): Dana Thompkins

Coordinator Email: dana.thompkins@tecs.k12.de.us

Coordinator Phone: 302-778-1101

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ **Second Step: Child Protection Unit** X

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Thomas Edison Charter School	K-6	K- 78 1 st - 68 2 nd - 83 4 th - 73 5 th - 81 6 th - 76

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
School personnel were given a specific date to complete the staff training provided by the program and provide proof of completion
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☒ **School Counselor**
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) The letter that was provided by the program was distributed to the parents/guardians. The parents/guardians were also provided with the website if they wanted further information.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Dana Thompson

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

APPENDIX D



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Appoquinimink School District

Erin's Law Coordinator (contact name): Dr. Edmond Gurdo

Coordinator Email: edmond.gurdo@appo.k12.de.us

Coordinator Phone: 302-376-4111

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300</i>

		4 th - 230 5 th - 400
Appoquinimink Preschool Center	Pre-K	112
Cedar Lane Early Childhood Center	K	277
Spring Meadow Early Childhood Center	K	203
Townsend Early Childhood Center	K	199
Brick Mill Early Childhood Center	Pre-K-K	242
Brick Mill Elementary	1-5	1=100; 2=68; 3=118; 4=149; 5=123
Bunker Hill Elementary	1-5	1=102; 2=128; 3=118; 4=149; 5=123
Cedar Lane Elementary	1-5	1=93; 2=113; 3=111; 4=116; 5=119
Lorewood Grove Elementary	1-5	1=131; 2=167; 3=151; 4=165; 5=163
Old State Elementary	1-5	1=144; 2=135; 3=159; 4=143; 5=141
Olive B. Loss Elementary	1-5	1=96; 2=108; 3=119; 4=120; 5=105
Silver Lake Elementary	1-5	1=107; 2=112; 3=117; 4=118; 5=124
Townsend Elementary	1-5	1=91; 2=82; 3=86; 4=85; 5=89
Alfred G. Waters Middle	6	6=325
Cantwell's Bridge Middle	6	6=250
Everett Meredith Middle	6	6=269
Louis L. Redding Middle	6	6=187

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
All staff are registered for the trainings in PDMS. Several communications go out to administration throughout the year and we make the trainings due by January 31st. Reports are run regularly to make sure all staff complete the training.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)

PCADE provides a letter sent home for all families and offers parents the opportunity to meet or call for an information session. In addition, a parent information session prior to the implementation of the program was offered to parents.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kristine Peters

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
 Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

(a) [Repealed.]



Erin's Law Implementation Report

School Year: 2021-2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday, November 15, 2022.**

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Brandywine School District

Erin's Law Coordinator (contact name): Dr. Yolanda McKinney

Coordinator Email: yolanda.mckinney@bsd.k12.de.us

Coordinator Phone: 302-793-5028

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>
Springer Middle School	6-8	6-258
Talley Middle School	6-8	6-309

PS Dupont Middle School	6-8	6-241
Carrcroft Elementary	K-5	K-86 1-77 2-78 3-69 4-80 5-89
Claymont Elementary	K-5	K-124 1-136 2-110 3-127 4-181 5-180
Forwood Elementary	K-5	K-51 1-52 2-66 3-67 4-59 5-53
Hanby Elementary	K-5	K-83 1-104 2-74 3-92 4-78 5-109
Harlan Elementary	PK-5	PK-18 K-69 1-52 2-50 3-36 4-62 5-65
Lancashire Elementary	K-5	K-74 1-83 2-98 3-84 4-75 5-75
Lombardy Elementary	K-5	K-85 1-78 2-63 3-67 4-89 5-88
Maple Lane Elementary	K-5	K-53 1-59 2-66 3-53 4-60 5-73
Mt. Pleasant Elementary	K-5	K-120 1-135 2-144 3-141

		4-90 5-72
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Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 We are in the process of incorporating the B.E.S.M.A.R.T. into our 6th grade PE curriculum. We have scheduled for the fall:
 9/13/22 Talley Middle School
 11/8/22 PS duPont Middle School
 9/14/22 Springer Middle School

Spring Dates
 Springer 2/1/23
 Tally/2/2/23
 PS DuPont 2/3/23

This program is led by a trained presenter. BSD staff are not providing direct instruction. Therefore, while all staff are aware the program is taking place, direct training is not necessary.

Elementary teachers will participate in Staff Meeting training or online training.

- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☒ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

B.E.S.M.A.R.T provides a parent permission slip that will be sent home with all 6th grade students. We will do an automated phone reminder to let parents know that permission slip is coming.

At the Elementary level parents and families are notified via letters and Dojo messages. Families can create an account on the Second Step website for more information.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Caesar Rodney SD

Erin's Law Coordinator (contact name): Jennifer Martin

Coordinator Email: Jennifer.Martin@cr.k12.de.us

Coordinator Phone: 302-698-4840

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Allen Frear	1-5	1-126 2-125 3-131 4-127 5-162

David E. Robinson	1-5	1-101 2-121 3-116 4-93 5-91
J. Ralph McIlvaine	K	K-519
John S. Charlton	PK-6	PK-12 K-15 1-21 2-17 3-10 4-16 5-16 6-9
Kent Elementary ILC	K-5	K-0 1-4 2-2 3-3 4-9 5-8
Nellie Hughes Stokes	1-5	1-145 2-74 3-69 4-80 5-93
Star Hill	PK	PK-70
WB Simpson	1-5	1-103 2-107 3-105 4-133 5-123
Major George S. Welch	K-5	K-52 1-57 2-35 3-46 4-38 5-51
W. Reily Brown	1-5	1-97 2-100 3-110 4-117 5-116
F. Niel Postlethwait	6	6-221
Fred Fifer	6	6-232

Magnolia Middle	6	6-180
Dover Air Force Base Middle	6	6-32

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All schools and staff members received a list of the required trainings and due dates at the start of the school year. School and district administration monitored completion lists for child abuse and detection using PDMS (or sign in sheets for employees who do not have access to PDMS). Completion documentation is maintained at each school and the district office. School and district administrators complete a new employee checklist during hiring which includes required child abuse training to be completed. New employees are required to complete training within 30 days of employment.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☒ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☒ Other (Please explain): School Social Worker and SEL Coaches _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) [Click here to enter text.](#)

Parents received information about the aforementioned educational program through a multitude of modalities—print and electronically. The Second Step materials also had parent letters that provided an overview of the lesson/unit objectives and included online access codes for parents to

do activities at home with their student. The letter and access codes have been posted on the Caesar Rodney School District Website: <https://www.crk12.org/Page/3654>

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Jennifer Martin

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Cape Henlopen School District

Erin's Law Coordinator (contact name): Amanda Archambault

Coordinator Email: Amanda.archambault@cape.k12.de.us.

Coordinator Phone: 303-645-6686

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>

Sussex Consortium/Little Vikings Pre-K	K-5	PreK= 114 KN= 19 1=14 2=14 3=22 4=21 5=13 6=19
H.O.Brittingham	K-5	KN= 77 1=74 2=84 3=81 4=85 5=83
Love Creek Elementary	K-5	KN= 101 1=86 2=103 3=86 4=96 5=92
Milton Elementary	K-5	KN= 81 1=92 2=92 3=89 4=96 5=89
Rehoboth Elementary	K-5	KN= 90 1=82 2=90 3=98 4=95 5=91
Lewes Elementary School (formerly Richard Shields Elementary)	K-5	KN= 87 1=91 2=99 3=85 4=97 5=79
Beacon Middle School	6-8	6=213
Mariner Middle School	6-8	6=220

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

As new staff are hired, the district has an onboarding meeting with them to review necessary paperwork and review the mandatory trainings which includes child abuse training. During the first week of back to school at the end of August, staff are given time to complete, as well as, PLC time. The district also allows some time during Professional Development day in October for those that are new or have not finished. When staff completes the training, they must sign off on a district provided form and turn in documentation stating completion of the training from IMS. All trainings and forms are submitted to the district's HR department to review. [Click here to enter text.](#)

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\) C](#)

PCAD provides a letter to parents that is sent home prior to their lessons. They provide all handouts. Their website is <http://pcadelaware.org/>.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Amanda Archambault

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child. c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programing available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Capital School District

Erin's Law Coordinator (contact name): Jocelyn Brown

Coordinator Email: Jocelyn.brown@capital.k12.de.us

Coordinator Phone: 302-857-4224

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
East Dover Elementary School	K-4	K- 62 1 st - 84 2 nd - 49 3 rd -67 4 th - 76
	K-4	K- 124

South Dover Elementary School		1 st - 126 2 nd - 109 3 rd -122 4 th - 133
North Dover Elementary School	K-4	K- 62 1 st - 84 2 nd - 62 3 rd -55 4 th - 59
Booker T. Washington	K-4	K- 83 1 st - 86 2 nd - 77 3 rd -78 4 th - 95
Fairview Elementary School	K-4	K- 62 1 st - 69 2 nd - 60 3 rd -46 4 th - 48
Hartly Elementary School	K-4	K- 55 1 st - 42 2 nd - 55 3 rd -52 4 th - 39
Towne Point Elementary School	K-4	K- 74 1 st - 74 2 nd - 71 3 rd -54 4 th - 64
William Henry Middle School	5-6	5 th -452 6 th -462

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)

The District partnered with the Beau Biden Foundation to bring the Darkness to Light's *Stewards of Children* training to all staff within the District. Multiple sessions were held across the district on June 11, 2019. In addition, the Foundation returned on August 13, 2019 to provide the training to all new teachers. This program is a two-hour, facilitator-led training which teaches adults to prevent, recognize, and react responsibly to child sexual abuse. In addition, all staff must complete a minimum of 3 hours of training in Child Abuse and Child Safety Awareness, Prevention, Detection & Reporting every three years. All new staff must take the course *Child*

Abuse Detection and Reporting Training within 30 days of employment. Completion of these mandatory requirements are tracked through PDMS and the Edinsight Dashboard.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Parents were provided with an overview of Erin's Law as well as the Be Smart program content for each grade level. Parents/guardians received a letter from the Assistant Superintendent introducing the program, and also received a letter from the building principal. The program provided literature about the program which accompanied the letter that had also been created by the company. In addition, parents received information about the program in PTO meetings, parent newsletters and via phone broadcasts for each school building. Parents were informed that they could observe the program and could also contact the school counselor or administrator with specific questions. A curriculum of the program was maintained at the District Office and in the schools if parents were interested in reviewing the materials.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Christina School District

Erin's Law Coordinator (contact name): Nathalie Princilus

Coordinator Email: Nathalie.princilus@christina.k12.de.us

Coordinator Phone: 302-552-2600

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 202 Enrollment by Grade
Brader Elementary School	K-5	406
Brennen School	K-5	

		110
Brookside Elementary School	K-5	327
Delaware School for the Deaf	K-5	42
Downes Elementary School	K-5	423
Gallaher Elementary School	K-5	470
Gauger-Cobbs Middle School	6	264
Jones Elementary School	K-5	340
Keene Elementary School	K-5	508
Kirk Middle School	6	248
Leasure Elementary School	K-5	398
Maclary Elementary School	K-5	286
Marshall Elementary School	K-5	686
McVey Elementary School	K-5	353
Oberle Elementary	K-5	547
Shue-Medill Middle School	6	294
Smith Elementary School	K-5	466
Stubbs Early Education Center	K	100
The Bancroft School	1-6	231
The Bayard School	1-6	237
West Park Place Elementary	K-5	361
Wilson Elementary School	K-5	274
Christiana HS Honors Academy	6	116

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Click here to enter text.

Instructional and non-instructional staff attended virtual training for child abuse detection and reporting sessions via zoom. Registration and attendance for the sessions is captured in Data Service Center. Our vendor/facilitators of the training was the Beau Biden Foundation. Leaders reviewed EdInsight reports to determine which teachers had not completed the training. Once new teachers had access to the online sessions, they were instructed to complete them.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☒ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) [Click here to enter text.](#)

Parents/Guardians received information via a letter that was sent home at the start of the unit. A letter is sent home with the student at the end of each lesson for parents to review the lesson objective. The website for Safer Smarter Kids was included in the letter: <https://safer-smarter-families.org/>. Additionally, the Child Abuse Report line is posted in schools in English and Spanish.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Click here to enter text.

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child. c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Colonial School District

Erin's Law Coordinator (contact name): Cheri Woodall

Coordinator Email: cheri.woodall@colonial.k12.de.us

Coordinator Phone: 302 323-2872

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Colwyck Early Education Program	PK	PK-166

John G. Leach School	PK-12	PK-1 K-3 1-2 2-1 3-4 4-3 5-5 6-3
Carrie Downie Elementary	K-5	K-56 1-59 2-63 3-55 4-64 5-63
Castle Hills Elementary	K-5	K-76 1-80 2-88 3-79 4-71 5-88
Eisenberg Elementary	K-5	K-63 1-51 2-68 3-68 4-69 5-81
New Castle Elementary	K-5	K-60 1-56 2-82 3-63 4-78 5-73
Pleasantville Elementary	K-5	K-75 1-67 2-73 3-72 4-59 5-85
Southern Elementary	K-5	K-127 1-113 2-120 3-133 4-114 5-136
Wilbur Elementary	K-5	K-164 1-177 2-191 3-179

		4-174 5-207
Wilmington Manor Elementary	K-5	K-56 1-64 2-91 3-91 4-85 5-82
George Read Middle	6-8	6-205
Gunning Bedford Middle	6-8	6-410
McCullough Middle	6-8	6-216

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Each Colonial School District Principal is responsible for ensuring all employees of their school participate in the mandatory child abuse detection and reporting training at the beginning of the school year and as new hires come into the district. The Directors of Schools (who are the building principals' supervisors) verify that each principal has ensured all employees completed the required training.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Prevent Child Abuse Delaware provides parent information letters to schools in advance of the training. These letters are distributed to each student in advance of the sessions. The website that describes the training is <http://pcadelaware.org/school-programs>

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Cheri Woodall, Ed.D.

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022.**

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Delmar

Erin's Law Coordinator (contact name): Lisa Morris/Andy O'Neal - Principal.

Coordinator Email: lisar.morris@delmar.k12.de.us / andy.oneal@delmar.k12.de.us

Coordinator Phone: 302-846-9544

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Delmar Middle School	5-8	5 th - 160 6 th - 194

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff members in Delmar School District are provided a day to complete all mandatory non-academic trainings at the beginning of September. Signed documents are collected from all staff members showing completion of the trainings and they are verified through PDMS transcripts.

New staff hired after this date are given the list of non-academic trainings and required to complete within 30 days of employment. Documentation of trainings and verification through PDMS is completed with the new staff too.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☒ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) [Click here to enter text.](#)

The Safer, Smarter, Kids and Safer, Smarter, Teens program provided a letter to send home to parents that we utilized before we began lessons. We also sent home a letter from the district providing resources in the community.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Lisa Morris

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Indian River School District

Erin's Law Coordinator (contact name): Kelly Dorman

Coordinator Email: Kelly.Dorman@irsd.k12.de.us

Coordinator Phone: 302-436-1000, EXT. 121066

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
East Millsboro Elementary	K-5	K- 146 1 st - 120 2 nd - 140 3 rd - 136 4 th -136 5 th -145

Georgetown Elementary	Pre-K -5 th	Pre- K- 14 K-125 1 st - 132 2 nd - 138 3 rd - 136 4 th - 152 5 th - 140
John M. Clayton Elementary	K-5	K- 72 1 st - 75 2 nd - 74 3 rd - 91 4 th - 94 5 th - 84
Long Neck Elementary	K-5	K- 130 1 st - 121 2 nd - 109 3 rd - 106 4 th - 109 5 th - 118
Lord Baltimore Elementary	K-5	K- 96 1 st - 97 2 nd - 88 3 rd - 105 4 th - 103 5 th - 115
North Georgetown Elementary	Pre-K-5	Pre- K-7 K-125 1 st - 114 2 nd - 134 3 rd - 141 4 th - 137 5 th – 136
Phillip C. Showell Elementary	K-5	K- 43 1 st - 50 2 nd - 36 3 rd - 54 4 th - 54 5 th - 49
Southern Delaware School of the Arts	K-8	K- 42 1 st - 43 2 nd - 47 3 rd - 46 4 th - 47 5 th – 53 6 th - 53
Early Learning Center	Pre-K	Pre-K- 101
Howard T. Ennis	Pre- K – 22 yr. old	Pre-K- 41 K- 19 1 st - 16 2 nd - 22 3 rd - 9 4 th - 11 5 th – 15 6 th - 18
Georgetown Middle School	6 th -8 th	6 th - 309

Millsboro Middle School	6 th - 8 th	6 th - 229
Selbyville Middle School	6 th -8 th	6 th =239

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

At the start of each school year, we provide School Administrators with the list of the required PDMS Trainings that includes the Child Abuse Detection and Reporting. During our "Returning Teacher" Days in August, time is set aside for all staff to complete the required trainings within each building. Staff members are then required to turn in a staff "PDMS Checklist" when they have completed the trainings. This document lists all required trainings including the Child Abuse Detection and Reporting. In addition, reports are run regularly to ensure that all staff members within schools have completed the trainings ensuring that all staff members are complying. All new employees are required to complete the training as part of the intake process through our Human Resources Department/Personnel.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Prevent Child Abuse Delaware has provided both a parent letter and brochure/flyer about the program that was sent home with all students in Pre-K through 6th grade. Principals sent the letter and brochure/flyer home at the start of the school year; these documents were also provided in

Spanish. Before the scheduled lessons begin in each school, another letter is sent home to all families/parents.

The materials used are provided by Be S.M.A.R.T. and connect to the content and lessons being provided by the trained staff visiting each school. A binder of lessons is provided to the Indian River School District's Department of Instruction for parents to view upon request.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kelly Dorman, Director of Elementary Education
Indian River School District

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Lake Forest School District

Erin's Law Coordinator (contact name): Dustin Weller

Coordinator Email: dustin.weller@lf.k12.de.us

Coordinator Phone: 302-284-3020 ext. 108

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Lake Forest East Elementary	K-3	K - 74 1 st - 68 2 nd - 82 3 rd - 77
Lake Forest North Elementary	K-3	K - 120 1 st - 106

		2 nd – 101 3 rd - 107
Lake Forest South Elementary	K-3	K – 95 1 st – 79 2 nd – 114 3 rd - 98
Lake Forest Central Elementary	4-5	4 – 271 5 – 315
W.T. Chipman Middle School	6-8	6 – 324 7 – 326 8 – 284
Lake Forest High School	9-12	9 – 241 10 – 231 11 – 182 12 – 193

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

The District used the Professional Development Management System to ensure new and old employees received the child abuse training. For those staff members not on the PDMS system, we provided in person training using the information from the PDMS Child Abuse Training.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Information slips were sent home to parents/guardians.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Dustin Weller

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Laurel School District

Erin's Law Coordinator (contact name): Mr. Ashley Q. Giska

Coordinator Email: Ashley.giska@laurel.k12.de.us

Coordinator Phone: 302-875-6100

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	October 30, 2022 Enrollment by Grade
<i>North Laurel Early Learning Academy</i>	<i>Pre-K K</i>	<i>Pre-K- 67 K- 193</i>
<i>Laurel Elementary School</i>	<i>1-6</i>	<i>1- 183 2- 170 3- 210 4- 184 5- 195 6- 189</i>

<i>Laurel Middle School</i>	<i>7- 8</i>	<i>7- 288</i> <i>8- 235</i>
<i>Laurel High School</i>	<i>9-12</i>	<i>9- 246</i> <i>10- 193</i> <i>11- 164</i> <i>12- 156</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Instructional staff in grade levels participated in Module training for SS:CPU. Continuous support is provided by Counselors, Health teachers, and Behavioral Health Coordinators in each building.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☒ Health Education Teacher
 - ☒ School Counselor
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☒ Other (Please explain): Behavioral Health Coordinator
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Letters were sent home to parents

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Ashley Giska



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Milford School District

Erin's Law Coordinator (contact name): Dr. Brittany Hazzard (and school counselors)

Coordinator Email: Dr. Brittany Hazzard

Coordinator Phone: 302-424-8801

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
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<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>
Morris Early Childhood Center	Pre-K & K	Pre-K- 60 K- 377
Banneker Elementary School	1-5	1 st -115 2 nd -97 3 rd - 92 4 th -79 5 th - 108
Misphillion Elementary School	1-5	1 st -108 2 nd -103 3 rd -101 4 th -109 5 th -111
Lulu Ross Elementary School	1-5	1 st -140 2 nd - 120 3 rd - 134 4 th -123 5 th -132
Milford Central Academy	6-8	6 th - 347

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

School personnel complete required annual training for MSD employees which include a combination of the following 1 hour per year: PDMS Child Abuse Training, Child Abuse Detection & Reporting Training, Refresher Child Abuse Detection & Reporting, Children with Disabilities Mandatory Reporter Training, Minimal Facts, and Trauma, Toxic Stress & Impact on Student Learning. In addition to what was previously mentioned, New employees also participate in an inperson professional learning that addresses trauma and child abuse/neglect.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)
- ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☒ School Counselor
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Safer, Smarter Kids is used throughout our elementary schools. To provide information to parents, every student is given a letter to take home on the first day of the lesson. It was written in English, Spanish and Creole. The materials are provided in curriculum from Safer, Smarter Kids. <https://safersmarterkids.org/>

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Dr. Brittany Hazzard Ed.D., LMSW

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Red Clay Consolidated

Erin's Law Coordinator (contact name): Sam Golder

Coordinator Email: sam.golder@redclay.k12.de.us

Coordinator Phone: 302-552-3753

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade

<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200</i> <i>1st- 220</i> <i>2nd- 300</i> <i>4th- 230</i> <i>5th- 400</i>
AI Middle School	6	131
Baltz Elementary	K-5	Kindergarten 81 First 93 Second 74 Third 71 Fourth 82 Fifth 97
Brandywine Springs	K-6	Kindergarten 97 First 100 Second 97 Third 97 Fourth 95 Fifth 105 Sixth 104
Conrad Schools of Science	6	149
Cooke Elementary	K-5	Kindergarten 107 First 92 Second 102 Third 108 Fourth 104 Fifth 106
Dickinson Middle Years Program	6	86
Forest Oak Elementary	K-5	Kindergarten 68 First 54 Second 63 Third 69 Fourth 65 Fifth 62
Heritage Elementary	K-5	Kindergarten 73 First 63 Second 66 Third 79

		Fourth Fifth	60 63
Lewis Dual Language Elementary	K-5	Kindergarten First Second Third Fourth Fifth	60 59 49 58 68 45
Linden Hill Elementary	K-5	Kindergarten First Second Third Fourth Fifth	65 115 79 89 92 89
Mote Elementary	K-5	Kindergarten First Second Third Fourth Fifth	35 49 48 45 56 51
North Star Elementary	K-5	Kindergarten First Second Third Fourth Fifth	83 88 96 98 97 92
Richardson Park Elementary	K-5	Kindergarten First Second Third Fourth Fifth	67 61 80 70 79 81
Richey Elementary	K-5	Kindergarten First Second Third Fourth Fifth	67 58 50 66 68 55

Shortlidge Elementary	K-2	Kindergarten	117
		First	85
		Second	104
Warner Elementary	3-5	Third	105
		Fourth	100
		Fifth	108

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Our Teaching and Learning Office communicated the requirements during teacher week and gave ample time for teachers to complete the training as part of their professional development.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

“Prevent Child Abuse Delaware provided a parent letter with specific grade-level details about the program prior to program delivery. In addition, all students that participated in the program received a ‘B.E. S.M.A.R.T. About Personal Safety’ activity book to take home that reviewed what they learned and also included follow-up information and resources for parents and caregivers. The activity book also lists their website www.pcadelaware.org where parents can find additional information about child abuse and neglect and ways to protect their children.”

- 3.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Sam Golder

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022.**

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Seaford School District

Erin's Law Coordinator (contact name): Leah Dickerson

Coordinator Email: leah.dickerson@seaford.k12.de.us

Coordinator Phone: 302-629-4587 X 2239

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Blades Elementary School	K-2	K- 137 1 st - 139 2 nd - 137

West Seaford Elementary School	K-2	K- 134 1 st - 144 2 nd - 129
Central Elementary School	3-5	3 rd - 139 4 th - 146 5 th - 143
Fredrick Douglass Elementary School	3-5	3 rd - 141 4 th - 155 5 th - 136
Seaford Middle School	6-8	6 th - 270 7 th - 281 8 th - 302
Seaford High School	9-12	9 th - 293 10 th - 245 11 th - 163 12 th - 221

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Teachers and staff were provided time by contract to complete all mandatory trainings. The administrators run reports to be sure that all staff have completed those trainings.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☒ Physical Education Teacher

☒ Health Education Teacher

☒ School Counselor

☐ School Nurse

☐ Presenter from selected program/resource

☒ Other (Please explain): School Social Workers

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Seaford School District will be using the Safer, Smart Kids program. The district purchased every school the Safer, Smarter Kids bundle for each grade level and provided them to the school counselors at each

school prior to the start of the 2022-2023 school year. Included in this bundle are the parent information sheets that can be copied and provided to parents. Each bundle includes all the necessary sheets, activities and reading material to teach the lessons.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Leah Dickerson

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022.**

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Smyrna School District

Erin's Law Coordinator (contact name): Kelly Holt

Coordinator Email: Kelly.holt@smyrna.k12.de.us

Coordinator Phone: 302-659-4311

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Smyrna Elementary	K-3	K- 101 1- 115 2- 114 3- 123
North Smyrna Elementary	Pre K - 3	PreK- 112 K- 109 1- 107

		2- 83 3- 103
Clayton Elementary	K-4	K- 68 1- 80 2- 101 3- 104 4- 137
Sunnyside Elementary	K-4	K- 107 1- 117 2- 115 3- 118 4- 134
Clayton Intermediate	5-6	5- 221 6-256
John Bassett Moore Intermediate	4-6	4-213 5- 243 6- 254

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff are required to complete Mandatory State trainings. As new staff are brought on they are notified of this requirement if it is outside the training window.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
Title 14 §4163(d) (3)

Parents are notified by Be Health about the training their students will receive. Our counselors provide families with resources about Project Thrive and information is available on our website.

Website Information - <https://www.smyrna.k12.de.us/domain/176>

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kelly Holt

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2022**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Woodbridge School District

Erin's Law Coordinator (contact name): Brandon Snyder

Coordinator Email: brandon.snyder@wsd.k12.de.us

Coordinator Phone: 302-337-7990

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Woodbridge Early Childhood Education Center	PreK-2	Grade K- 184 Grade 1- 196 Grade 2- 201

Phillis Wheatley Elementary School	Gr 3-5	Grade 3- 183 Grade 4- 182 Grade 5- 191
Woodbridge Middle School	Gr 6	Grade 6- 235

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All Woodbridge School District staff are required to complete this training annually and must sign off with their building principals. The principals then sign an Assurance Page that all staff have completed this training.

New Employees have an orientation with the Human Resource Department prior to start of employment where the expectations for training are outlined and reviewed. Staff must verify with the HR department upon completion.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☐ Physical Education Teacher

☒ Health Education Teacher

☒ School Counselor

☐ School Nurse

☐ Presenter from selected program/resource

☒ Other (Please explain): Regular Teacher

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Teachers and Counselors conducting the program with students shared hard copy materials with students and parents / guardians. Letters were sent home with students on the Second Step program information that included website addresses for Erin's Law and the overall Second Step Program. Grades K-5 utilize Class Dojo for regular communications where information is shared about what is being taught in this program.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Brandon Snyder, Director of Curriculum and Instruction

Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

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- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between