

Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2021

Delaware Department of Education Opportunity Funding Form 2020-2021 School Year

Opportunity Funding
Directed funds for mental health services for students identified as
low-income or English Learners

Application deadline: Friday, July 31, 2020

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million contingent on future appropriations. The Opportunity Fund is to provide additional funding for English Learner (EL) and low-income students.

For FY21, \$2.5 million is appropriated through HB 240 (Annual Appropriations Act). The guiding language regarding these funds and eligibility was amended through HB260 (Grants-In-Aid Act). The \$2.5 million allocated is supplemented with the \$2.5 million from HB 226 as referenced above. A total of \$5 million is appropriated for FY21.

These funds continue to be apportioned to schools which quality for a Reading Interventionist under the Student Success Block Grant.

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME:
Red Clay Consolidated School District - Shortlidge (Evan G.) Academy

ADDRESS:
Red Clay Consolidated School District 1502 Spruce Avenue, Wilmington DE 19805

CONTACT NAME:
Deborah Ashton (248)

CONTACT PHONE:
302-552-3700

CONTACT EMAIL:
Deborah.Ashton@redclay.k12.de.us

ALLOCATION AMOUNT:
\$85,865

Questions:

1. What mental health needs of your identified low-income and English learner students will you be addressing through these mental health services funds? (Please indicate N/A if these funds are solely being used for reading supports for the two subgroups — EL and low-income.)

The addition of a school psychologist will enable us to provide additional small group counseling interventions as well as individual counseling supports and behavioral interventions as part of our Multi-tiered System of Supports. The school psychologist will support students who are low-income or English learners who have the need for tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision-making process to determine the type of intervention needed. In addition the Highlands student behavior support interventionist will enable us to provide additional individualized behavioral interventions as part of our Multi-tiered System of Supports. The interventionist will support students who are low-income or English learners who have the need for tier. 2 and tier 3 behavioral health supports such as daily "check in/checkout" and implementation of interventions detailed in 504 plans. The behavior support interventionist is a member of the school's Problem Solving Team and uses a data-based decision-making process to determine interventions based on student needs.

2. What kind of mental health services personnel are you hiring or contracting (school counselor, school social worker, licensed clinical social worker or school psychologist)?

	School Psychologist and Student Behavior Interventionist
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3.	Are you using these funds for reading supports for your identified low-income and English learner students in addition to mental health services or in lieu of mental health services? If so, what types of supports/services will be provided?
	No
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4.	How will you know if these services or supports are effective?
	The goal of the grant activities will be to reduce the number of EL and Low SES students in Tier 3 RTI by 5% as measured by Dibels and Access testing.
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5.	Is this money being used to contract services? YES NO NO
6.	Please complete the State Funds Budget Form and State Budget Summary Form (attached).

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of by knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.

Chief School Officer (printed name):

2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Signature:	Date	:
submit for the contained in knowledge a this form. By	ness manager of the district or school, including the funds identified in this form. I have read this for this form. The information contained in this forn and belief. I have reviewed and approve the subny submitting this form, I acknowledge that I under ts. I further agree that	orm and reviewed the financial information is true and correct to the best of my nission of the budgetary information for
2. I und	derstand that this funding may not be used to sup derstand that our district shall be authorized to a tribution of personnel costs associated with this a	ssess a local match to provide for the local
Business mai	nager (printed name):	
Signature:	Date	ŧ
	is form, I am approving the plan submitted by the Education/Designee (printed name):	
		:

Live signature on file at DOE.

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State of Delaware Department of Education State Funds Budget Form

EXPENSE Types and Account Codes: Salaries (\$100) and Other Employee Costs (\$120) Employee Name Tikie FTE Percentage State Funds Requested Funds PROFESSIONAL: SUBSTITUTES: Professional Subtotal \$ SUPPORT STAFF: Substitutes Subtotal \$ STUDENTS: Support Staff Subtotal \$ STUDENTS: Support Staff Subtotal \$ Students Subt	itart Date:	Project Start Date:	alth	nity Grant Mental Health	opportuni	State Subgrant: Project Title:
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TOTAL SUPPLIES AND MATERIALS COSTS

State of Delaware Department of Education State Funds Budget Form

State Subgrant:	Opportunity Grant I	Mental Health	_	Project Start Date:		
Project Title: LEA/Agency:	Red Clay Sho	rtlidge	_ _	Project End Date:	4	
	<u> </u>		s and Account Cod	es:		
	<u> </u>		ivel (5400)	State Funds	Matching	
Destination	Purpos	e	# of Travelers	Requested	Funds	Total Funds
				\$	\$	\$
TOTAL TRAVEL COSTS	5					
			s and Account Cod al Services (5500)	es:		
Vendor Name		Service Provided		State Funds	Matching	Total Funds
				Requested \$	Funds \$	\$
						•
	Behavioral Interventionist			\$15,865.00		\$15,865.00
	School Psychologist			\$70,000.00		\$70,000.00
TOTAL CONTRACTUAL	L SERVICES COSTS			\$85,865.00		\$85,865.00
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State of Delaware Department of Education State Funds Budget Form

State Subgrant:	Opportunity Grant Mental Health			Project Start Date:		
Project Title:	Pad Clay Shadid			n t seulns.		
LEA/Agency:	Red Clay - Shortlidg	y-Shortlidge		Project End Date:		
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Item (Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
Replacement Equipment				\$	\$	\$
New Equipment		:				
TOTAL SUPPLIES AND M	ATERIALS COSTS					
GRAND TOTAL		· ·		State Funds Requested	Matching Funds	Total Funds
				\$85,865.00		\$85,865.00



STATE OF DELAWARE DEPARTMENT OF EDUCATION

BUDGET SUMMARY OF STATE FUNDS

LEA/Agency Name:

Red Clay - Shortlidge

State Subgrant Title:

Opportunity Grant Mental Health

Project Title:

Account Code	2100	5120	2400	5500	2600	5700	Total
Account Code Name	Salaries	OEC's	Travel	Contracted Services	Supplies & Materials	Capital Outlay	Budget
Total Budget				\$85,865.00			\$85,865.00

Date:

Date:

Chief Financial Officer or Business Manager:

Completed By:

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