

Opportunity Funding for Mental Health Services

For more information and to submit applications:

Susan Haberstroh - susan, haberstrohaydog k 12, de aş

Tina Bates - tina.bates(wdoe.k) 2.de.us

Funding Period: Fiscal Year 2022

Delaware Department of Education Opportunity Funding Form 2021-2022 School Year

Application deadline: Friday, July 30, 2021

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million contingent on future appropriations. The Opportunity Fund is to provide additional funding for English Learner (EL) and low-income students.

For FY21, \$2.5 million is appropriated through HB 240 (Annual Appropriations Act). The guiding language regarding these funds and eligibility was amended through HB260 (Grants- In-Aid Act). The \$2.5 million allocated is supplemented with the \$2.5 million from HB 226 as referenced above. A total of \$5 million is appropriated for FY21.

For FY22, \$5.5 million is appropriated through HB 250 (Annual Appropriations Act). The \$5.5 million allocated is supplemented with the \$2.5 million as referenced above. A total of \$8 million is appropriated for FY22.

For FY22, these funds are apportioned and allocated to schools meeting criteria based on the prior year unit count: 1) a grade configuration containing K through 4th grade and (2) greater than or equal to 30% percent low-income and/or greater than or equal to 10% English Learner enrollment. There are schools that have been grandfathered because of meeting the threshold in FY21 and not meeting in FY22. This is noted.

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Red Clay Consolidated School District / Richardson Par	k Elementary School
ADDRESS: 16 Idella Avenue, Wilmington, DE 19804	
contact name: Jason Martin	
CONTACT PHONE: 302-992-5570	
соnтаст емац: jason.martin@redclay.k12.de.us	
ALLOCATION AMOUNT: \$160,959	

Questions:

What mental health needs of your identified low-income and English learner students
will you be addressing through these mental health services funds? (Please indicate
N/A if these funds are solely being used for reading supports for the two subgroups – EL
and low-income.)

The addition of a school psychologist will enable us to provide additional small group counseling interventions as well as individual counseling supports and behavioral interventions as part of our Multi-tiered System of Supports. The school psychologist will support students who are low-income or English learners who have the need for tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies.

We will also be partnering with West Chester University to provide a Bounce Back program for our students and targeted primarily to our low income and EL students. Bounce Back is a school-based group intervention for elementary students exposed to stressful and traumatic events. This intervention is provided by Stevie N. Grasseti, Ph.D. Licensed Clinical Psychologist and his research team through West Chester University. With 20-50% of American children experiencing trauma within their families, at their schools, and in their communities. Bounce Back teaches students ways to cope with and recover from traumatic experiences, so they can get back to doing what they want to do and need to do.

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English lea	sing these fu arner studen vices? If so, v	ts in additio	n to mental	health servic	es or in lieu	of mental	
N/A		·					

1	The goal of the grant activities will be to reduce the number of EL and Low SES students in Tier 3 RTI by 5% as measured by Dibels and Access testing.
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1	Is this money is being used to contract services?
	YES X NO

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of by knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

- 1. I understand that this funding may not be used to supplant otherwise available funding.
- 2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief S	School Officer (printed name):		
Signat	ure:	Date:	
submir contai knowle this fo	t for the funds identified in this form. ned in this form. The information con edge and belief. I have reviewed and	chool, including the indicated school, I am authorized to I have read this form and reviewed the financial information tained in this form is true and correct to the best of my approve the submission of the budgetary information for ledge that I understand and agree to abide by all applicables.	
	I understand that our district shall b	not be used to supplant otherwise available funding. e authorized to assess a local match to provide for the local point of the local match to provide for the local point of the local match to provide for the local point of the local match to provide for the local point of the local match to provide for the l	al
Busine	ess manager (printed name):		
Signati	ure:	Date:	
By sign	ing this form, I am approving the pla	submitted by the district or charter.	
Secrete	ary of Education/Designee (printed n	ame):	
Signatu	ıre:	Date:	

Live signature on file at DOE.

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State of Delaware Department of Education State Funds Budget Form

itate Subgrant:	Opportunity Gran	t Mental Health	ı	Project Start Date:		
	Richards					
roject Title:				Project End Date:		
EA/Agency:	Red (lay				
		Expense Type	s and Account Codes	i :		
	Sa	laries (5100) and C	Other Employee Cost	s (5120)		
				State Funds	Matching	Total Funds
Employee Name	Title	FTE Percentage		Requested \$	Funds \$	\$
ROFESSIONAL:				7		•
	.1			\$99,296.72		\$99,296.72
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			Professional Subtotal	\$99,296.72		\$99,296.72
			Fichessionorbooks	\$	\$	\$
SUBSTITUTES:						
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			Substitutes Subtotal	\$	\$	\$
SUPPORT STAFF:				'	1]
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			Support Staff Subtotal	-	\$	\$
STUDENYS;				\$	*	•
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			Students Subtotal			
						\$99,296.72
SALARY TOTAL:				\$99,296.72		1 399,231172
				\$	\$	\$
OTHER EMPLOYEE COSTS:				\$6,156.40	1	\$6,156.40
FICA		6.20%		\$1,439.80	1	\$1,439.80
Medicare		1.45%		\$23,632.62		\$23,632.62
Pension		23.80%		\$1,539.10	1	\$1,539.10
Workman's Comp		1.55% 0.11%		\$109.23	1	\$109.23
Unemployment Insurance	-	33.11%		1	1	
	146	33.1170		\$15,785.14		\$15,785.14
hea		\$15,013.	.00			4-7-553.30
Health insurance/Other Nor	r-taxeo penentz	, x, y, q, t, d	· - •	\$48,662.28	L	\$48,662.28
OEC TOTAL:				P		\$147,959.00
SALARY AND OEC TOTAL:				\$147,959.00		3347,933.00

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State of Delaware Department of Education State Funds Budget Form

State Subgrant:	Opportunity Grant	Mental Health		Project Start Date:		
Project Title:	Richardson	1 Park	•			
LEA/Agency:	Red Cla	9γ	-	Project End Date:		
			and Account Coo	les:		
		Tra	vel (5400)			
Destination	Purpos	e	# of Travelers	State Funds Requested	Matching Funds	Total Funds
7				\$	\$	\$
TOTAL TRAVEL COSTS						
			and Account Cod I Services (5500)	les:		
Vendor Name		Service Provided	A SETTICES (SOUP)	State Funds Requested	Matching Funds	Total Funds
				\$	\$	\$
	West Chester Bounce Back			\$13,000 00		\$13,000.00
TOTAL CONTRACTUAL S	SERVICES COSTS			\$13,000.00		\$13,000.00
TOTAL CONTRACTORES	JEN VICCU COSTS		- <u></u>	313,000,00	<u></u>	
			and Account Cod Materials (5600		·	
item	Description	Quantity	Unit Price	State Funds	Matching	Total Funds

	Supplies and	Materials (5600)			
item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
	:				
			-		
		!			
				1	
OTAL SUPPLIES AND MATERIALS COSTS			<u> </u>		



State of Delaware Department of Education State Funds Budget Form

State Subgrant:	Opportunity Grant Ment	al Health		Project Start Date:		
Project Title:	Aichardson Park					
LEA/Agency:	Red Clay			Project End Date:		
	E	xpense Types	and Account Code	es:	····	· · · · · · · · · · · · · · · · · · ·
		Capital (Outlay (5700)			
ltem	Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
<u>Replacement Equipment</u>	nt			\$	\$	\$
New Equipment						
TOTAL SUPPLIES AND M	IATERIALS COSTS					
GRAND TOTAL				State Funds Requested	Matching Funds	Total Funds
				\$160,959.00		\$160,959.00



STATE OF DELAWARE DEPARTMENT OF EDUCATION

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BUDGET SUMMARY OF STATE FUNDS

LEA/Agency Name:

Red Clay

State Subgrant Title:

Opportunity Grant Mental Health

Project Title: Richardson Park

Account Code	2100	5120	5400	5500	2600	2700	Total
Account Code Name	Salaries	OEC's	Iravel	Contracted Services	Supplies & Materials	Capital Outlay	Budget
Total Budget	\$99,296.72	\$48,662.28		\$13,000.00			\$160,959.00

Date:

Date:

Chief Financial Officer or Business Manager:

Completed By:

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