



Opportunity Funding for Mental Health Services

For more information and to submit applications:

Susan Haberstroh – susan.haberstroh@doe.k12.de.us

Tina Bates – tina.bates@doe.k12.de.us

Funding Period: Fiscal Year 2022

**Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year**

Application deadline: Friday, July 30, 2021

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*. The Opportunity Fund is to provide additional funding for English Learner (EL) and low-income students.

For FY21, \$2.5 million is appropriated through HB 240 (Annual Appropriations Act). The guiding language regarding these funds and eligibility was amended through HB260 (Grants- In-Aid Act). The \$2.5 million allocated is supplemented with the \$2.5 million from HB 226 as referenced above. A total of \$5 million is appropriated for FY21.

For FY22, \$5.5 million is appropriated through HB 250 (Annual Appropriations Act). The \$5.5 million allocated is supplemented with the \$2.5 million as referenced above. A total of \$8 million is appropriated for FY22.

For FY22, these funds are apportioned and allocated to schools meeting criteria based on the prior year unit count: 1) a grade configuration containing K through 4th grade and (2) greater than or equal to 30% percent low-income and/or greater than or equal to 10% English Learner enrollment. There are schools that have been grandfathered because of meeting the threshold in FY21 and not meeting in FY22. This is noted.

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Brandywine School District / Maple Lane Elementary School
ADDRESS: 1311 Brandywine Blvd, Wilmington Delaware 19801
CONTACT NAME: Lavina Jones-Davis
CONTACT PHONE: 302-793-5065
CONTACT EMAIL: lavina.jones-davis@bsd.k12.de.us
ALLOCATION AMOUNT: \$63,528

Questions:

1. What mental health needs of your identified low-income and English learner students will you be addressing through these mental health services funds? *(Please indicate N/A if these funds are solely being used for reading supports for the two subgroups – EL and low-income.)*

Maple Lane Elementary School serve approximately 400 low-income and English learner students from kindergarten through fifth grade and provides free and reduce lunch to all students.

These funds will be used to target the mental health needs of our low-income and English learner students following the impact that Covid-19 has had on both families and students. Many of our students have experienced levels of trauma by witnessing and having to care for sick family members, parents' loss of employment and inconsistencies with child care and supervision of school age students.

Support will be provided to families and students who are in need of additional mental health or social emotional support in order to better manage the stressors resulting from the pandemic. Whether students return, to school, in-person or work remotely, mental help support is needed to help our student manage their transition back to school.

2. What kind of mental health services personnel are you hiring or contracting (school counselor, school social worker, licensed clinical social worker or school psychologist)?

Maple Lane will contract services with a Licensed Clinical Social Worker (LCSW) to provide service to our low income and English Language Learners. Services will include the following:

- Individual and small group activities to address anxiety, stress, team building, management and other challenges arising from the Pandemic and transition back to school. Help students to rebuild friendships with classmates and maintain positive relationships with staff.
- Parent and family workshops on stress management, transitioning back to in-person school and other school community related topics
- Help to increase awareness of mental health wellness

3. Are you using these funds for reading supports for your identified low-income and English learner students in addition to mental health services or in lieu of mental health services? If so, what types of supports/services will be provided?

We will address the reading needs of our low income and English learner students through small group reading instruction. We plan to hire Academic Tutors to work in a small group setting to focus on areas of students' reading deficiencies across content areas based on data from MAP, ACCESS and other assessments that identify skill deficiency. Many students' attendance was impacted by Covid 19, as a result their test scores have some decline.

Our English learner students will use an on-line program called, Imagine Learning. This program will provide practice with language development. Academic Tutors will support students in small groups during differentiated instructional blocks. The Academic Tutors will work collaboratively with our Reading Specialists, teachers and others to support students' needs.

4. How will you know if these services or supports are effective?

Maple Lane will assess the effectiveness on these services through surveys, participants' verbal feedback, observation of students' behavior and social emotional well-being during classroom and small group sessions.

Upon return to in-person learning, we will use behavior data from eschool, MTSS collection of data, MAP academic reports and end of cycle reviews to measure students' progress in reading. Our goal is to see an increase in expected behaviors and decrease in unexpected behaviors and behavior referrals submitted through eschool.

For reading, it is our goal to see student growth in reading by comparing benchmark assessments using MAP and other district approved assessments. We will look at both growth and proficiency to measure the effectiveness of having Academic Tutors support students.

5. Is this money is being used to contract services?

YES NO

6. Please complete the State Funds Budget Form and State Budget Summary Form (attached).

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): _____

Signature: _____ Date: _____

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): _____

Signature: _____ Date: _____

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____

Live signature on file at DOE



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Delaware
 Project Title: Opportunity Funding for Mental Health Services
 LEA/Agency: Brandywine School District - Maple Lane Elementary

Project Start Date: 8/23/2021
 Project End Date: 8/31/2022

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
PROFESSIONAL:				\$	\$	\$
Professional Subtotal						
SUBSTITUTES:				\$	\$	\$
	Casual/Seasonal Academic Tutor			\$25,000.00		\$25,000.00
	Casual/Seasonal Academic Tutor			\$25,000.00		\$25,000.00
Substitutes Subtotal				\$50,000.00		\$50,000.00
SUPPORT STAFF:				\$	\$	\$
Support Staff Subtotal						
STUDENTS:				\$	\$	\$
Students Subtotal						
SALARY TOTAL:				\$50,000.00		\$50,000.00
OTHER EMPLOYEE COSTS:				\$	\$	\$
	FICA	6.20%		\$3,100.00		\$3,100.00
	Medicare	1.45%		\$725.00		\$725.00
	Pension	23.80%				
	Workman's Comp	1.55%		\$775.00		\$775.00
	Unemployment Insurance	0.11%		\$55.00		\$55.00
		33.11%				
	Health Insurance/Other Non-taxed Benefits		(\$15,391 is the average HI cost for FY22)			
OEC TOTAL:				\$4,655.00		\$4,655.00
SALARY AND OEC TOTAL:				\$54,655.00		\$54,655.00



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LEA/Agency: Brandywine School District - Maple Lane Elementary **Project End Date:** 8/31/2022

Expense Types and Account Codes: Travel (5400)					
Destination	Purpose	# of Travelers	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL TRAVEL COSTS					

Expense Types and Account Codes: Contractual Services (5500)				
Vendor Name	Service Provided	State Funds Requested	Matching Funds	Total Funds
LaVante' N. Dorsey & As	Parent & Family SEL and Mental Health Awareness Workshops	\$ \$8,873.00	\$	\$ \$8,873.00
TOTAL CONTRACTUAL SERVICES COSTS		\$8,873.00		\$8,873.00

Expense Types and Account Codes: Supplies and Materials (5600)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL SUPPLIES AND MATERIALS COSTS					



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Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
<u>Replacement Equipment</u>			\$	\$	\$
<u>New Equipment</u>					
TOTAL SUPPLIES AND MATERIALS COSTS					

GRAND TOTAL			State Funds Requested	Matching Funds	Total Funds
			\$63,528.00		\$63,528.00



**STATE OF DELAWARE
DEPARTMENT OF EDUCATION**

BUDGET SUMMARY OF STATE FUNDS

LEA/Agency Name: Brandywine School District - Maple Lane Elementary Project Title: Opportunity Funding for Mental Health
 State Subgrant Title: Delaware

Account Code	5100	5120	5400	5500	5600	5700	Total
Account Code Name	Salaries	OEC's	Travel	Contracted Services	Supplies & Materials	Capital Outlay	Budget
Total Budget	\$50,000.00	\$4,655.00		\$8,873.00			\$63,528.00

Completed By: _____ Date: _____

Chief Financial Officer or Business Manager: _____ Date: _____

Live signature on file at DOE

