



Opportunity Funding for Mental Health Services

For more information and to submit applications:

Susan Haberstroh – susan.haberstroh@doe.k12.de.us

Tina Bates – tina.bates@doe.k12.de.us

Funding Period: Fiscal Year 2022

**Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year**

Application deadline: Friday, July 30, 2021

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*. The Opportunity Fund is to provide additional funding for English Learner (EL) and low-income students.

For FY21, \$2.5 million is appropriated through HB 240 (Annual Appropriations Act). The guiding language regarding these funds and eligibility was amended through HB260 (Grants- In-Aid Act). The \$2.5 million allocated is supplemented with the \$2.5 million from HB 226 as referenced above. A total of \$5 million is appropriated for FY21.

For FY22, \$5.5 million is appropriated through HB 250 (Annual Appropriations Act). The \$5.5 million allocated is supplemented with the \$2.5 million as referenced above. A total of \$8 million is appropriated for FY22.

For FY22, these funds are apportioned and allocated to schools meeting criteria based on the prior year unit count: 1) a grade configuration containing K through 4th grade and (2) greater than or equal to 30% percent low-income and/or greater than or equal to 10% English Learner enrollment. There are schools that have been grandfathered because of meeting the threshold in FY21 and not meeting in FY22. This is noted.

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Brandywine School District / Harlan (David W.) Elementary School
ADDRESS: 1311 Brandywine Blvd, Wilmington De 19801
CONTACT NAME: Lavina Jones-Davis
CONTACT PHONE: (302) 793-5051
CONTACT EMAIL: lavina.jones-davis@bsd.k12.de.us
ALLOCATION AMOUNT: \$70,553

Questions:

1. What mental health needs of your identified low-income and English learner students will you be addressing through these mental health services funds? *(Please indicate N/A if these funds are solely being used for reading supports for the two subgroups – EL and low-income.)*

This funding will be used to support the School Climate and Culture Dean is a continuation of FY21's approved application.

BSD has utilized the School Climate and Culture Dean to assist our low-income and English language learners in managing both their academics and social emotional needs through on-gong support to reinforce the expectations and follow the school's core values. This School Climate and Culture Dean is able to work directly with low-income and English learner students on proactive strategies to support their social emotional development and academic success on a more frequent bases. In addition, The School Climate and Culture Dean works collaboratively with both the school counselor and school psychologist to develop systems and structures within the Multi-Tiered System of Support for behavior.

As a result of the global pandemic, our students, along with their parents, have demonstrated signs of trauma, stress, separation anxiety, and depression. Many students struggle with developing friendships with their peers as a result of being home for over a year learning virtually. The School Climate and Culture Dean will be able to act as a liaison between school and home to ensure collaboration and engagement with families.

2. What kind of mental health services personnel are you hiring or contracting (school counselor, school social worker, licensed clinical social worker or school psychologist)?

School Climate and Culture Dean - This person continues to be an integral part of the Multi-Tiered System of Support for both behavior and academics (PBS, RTI). They assist with identifying areas of need to ensure that interventions are provided in both areas of need. They look at the whole child and how we can support social emotional and academic outcomes for students.

3. Are you using these funds for reading supports for your identified low-income and English learner students in addition to mental health services or in lieu of mental health services? If so, what types of supports/services will be provided?

n/a

4. How will you know if these services or supports are effective?

Harlan will continue to track attendance, behavior referrals, restorative circles, and other MTSS to school the effectiveness of our School Climate and Culture Dean. We will use the same measure to determine success in both our academics and social emotional learning.

Through our pilot we have seen a change in teacher practice and a significant decrease in behavioral incidents, especially amongst low-income students. We would use these same measure to determine success.

The tools to track effectiveness will include: eschool, MAP, surveys, behavior referral system and other indicators to measure our low-income and English learners' progress.

5. Is this money is being used to contract services?

YES NO

6. Please complete the State Funds Budget Form and State Budget Summary Form (attached).

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): _____

Signature: _____ Date: _____

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): _____

Signature: _____ Date: _____

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____

Live signature on file at DOE



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Brandywine School District
 Project Title: Harlan Opportunity Funds
 LEA/Agency: School Climate and Culture Dean

Project Start Date: 8/24/2021
 Project End Date: 8/31/2022

Expense Types and Account Codes: Travel (5400)					
Destination	Purpose	# of Travelers	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL TRAVEL COSTS					

Expense Types and Account Codes: Contractual Services (5500)				
Vendor Name	Service Provided	State Funds Requested	Matching Funds	Total Funds
		\$	\$	\$
TOTAL CONTRACTUAL SERVICES COSTS				

Expense Types and Account Codes: Supplies and Materials (5600)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL SUPPLIES AND MATERIALS COSTS					



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Brandywine School District
Project Title: Harlan Opportunity Funds
LEA/Agency: School Climate and Culture Dean

Project Start Date: 8/24/2021
Project End Date: 8/31/2022

Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
<u>Replacement Equipment</u>			\$	\$	\$
<u>New Equipment</u>					
TOTAL SUPPLIES AND MATERIALS COSTS					

GRAND TOTAL	State Funds Requested	Matching Funds	Total Funds
	\$70,548.29		\$70,548.29



**STATE OF DELAWARE
DEPARTMENT OF EDUCATION**

BUDGET SUMMARY OF STATE FUNDS

LEA/Agency Name: School Climate and Culture Dean

State Subgrant Title: Brandywine School District

Project Title: Harlan Opportunity Funds

<i>Account Code</i>	<i>5100</i>	<i>5120</i>	<i>5400</i>	<i>5500</i>	<i>5600</i>	<i>5700</i>	<i>Total</i>
<i>Account Code Name</i>	<i>Salaries</i>	<i>OEC's</i>	<i>Travel</i>	<i>Contracted Services</i>	<i>Supplies & Materials</i>	<i>Capital Outlay</i>	<i>Budget</i>
<i>Total Budget</i>	\$52,999.99	\$17,548.30					\$70,548.29

Completed By: _____

Date: _____

Chief Financial Officer of Business Manager: _____

Date: _____

Live signature on file at DOE

