



Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2022

**Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year**

Application deadline: Friday, July 30, 2021

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*. The Opportunity Fund is to provide additional funding for English Learner (EL) and low-income students.

For FY21, \$2.5 million is appropriated through HB 240 (Annual Appropriations Act). The guiding language regarding these funds and eligibility was amended through HB260 (Grants- In-Aid Act). The \$2.5 million allocated is supplemented with the \$2.5 million from HB 226 as referenced above. A total of \$5 million is appropriated for FY21.

For FY22, \$5.5 million is appropriated through HB 250 (Annual Appropriations Act). The \$5.5 million allocated is supplemented with the \$2.5 million as referenced above. A total of \$8 million is appropriated for FY22.

For FY22, these funds are apportioned and allocated to schools meeting criteria based on the prior year unit count: 1) a grade configuration containing K through 4th grade and (2) greater than or equal to 30% percent low-income and/or greater than or equal to 10% English Learner enrollment. There are schools that have been grandfathered because of meeting the threshold in FY21 and not meeting in FY22. This is noted.

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Brandywine School District / Claymont Elementary School
ADDRESS: 1311 Brandywine Blvd, Wilmington Delaware 19801
CONTACT NAME: Lavina Jones-Davis
CONTACT PHONE: (302) 793-5010
CONTACT EMAIL: lavina.jones-davis@bsd.k12.de.us
ALLOCATION AMOUNT: \$126,446

Questions:

1. What mental health needs of your identified low-income and English learner students will you be addressing through these mental health services funds? *(Please indicate N/A if these funds are solely being used for reading supports for the two subgroups – EL and low-income.)*

Claymont Elementary will use these funds to provide additional support for our low-income families and English learner students, who are showing some difficulties coping with anxiety, stress, fear of abandonment and death of families members due to Covid 19. Many of our students have faced various degrees of trauma and are struggling building relationships with their peers and teachers since students have not had a traditional school year of in-person learning. The decline in mental health has had a direct impact on our students' academic progress. We are interested in hiring a Licensed Clinical Social Worker (LCSW) to support our students and their families. Claymont will also contract with an agency to hire a School Climate and Culture Interventionist.

Throughout the school year, the LCSW, will present workshops to students and families on topics including but not limited to: Child and Family Wellness, Coping with Loss, Anxiety, Dealing with Stress, etc The LCSW will also work with students who have been identified as needing mental health supports through counseling/teacher referrals or through parent request.

2. What kind of mental health services personnel are you hiring or contracting (school counselor, school social worker, licensed clinical social worker or school psychologist)?

Claymont will use these funds to contract with the a Mental Health Provider to hire a Licensed Clinical Social Worker (LCSW).

In order to meet the needs of our low-income and English learner students, Claymont will hire an onsite Licensed Clinical Social Worker with experience in an urban setting and working with students who have experienced trauma. The Licensed Clinical Social Worker (LCSW) will support in the following areas:

- On-site interventions for students experiencing trauma
- Provide small group instruction several times a week for students
- Actively support and collaborate with MTSS and BST (Behavioral Support Team)
- Collect data for MTSS caseload and report information back to the team
- Provide workshops for families based on parent/parent driven topics
- Collect data on BSP/FBAs to support student growth

The School Climate and Culture Interventionist, hired through Positive Directions, will work our low-income and English learners in a role similar to our school counselor. The Interventionist will work with students on building relationships, conflict resolution, collaborate with the school counselor in supporting students in small groups based on data referrals and requests from school and families.

3. Are you using these funds for reading supports for your Identified low-income and English learner students in addition to mental health services or in lieu of mental health services? If so, what types of supports/services will be provided?

Claymont plans to use these funds to address the reading needs of our low-income families and English learners students by hiring an Academic Tutor. This individual will support students by offering reading support via one-on-one and small group settings during differentiated instructional blocks. The Academic Tutor will collaborate with our Reading Specialists and classroom teachers to coordinate interventions and progress monitor students' growth.

This positions will allow us to do the following:

- further identify students who are struggling and provide targeted, data driven interventions
- identify students who are struggling and provide targeted, data driven interventions which will be tracked in DSC, and target students who are below the 40th percentile in reading

4. How will you know if these services or supports are effective?

In order to identify the effectiveness of the LCSW and School Climate and Culture Interventionist, Claymont will gather, evaluate and analyze behavior,absentism and academic data to determine the impact of these contractual services. The following types of data collection will be used to measure the effectiveness of services:

- Attendance and feedback at workshops and/or individualized group/family/student sessions
- Behavioral Referrals data & School Climate Survey
- Workshop/Parent/Student survey
- MTSS Tier Data, IEP Behavior Goal Data
- Teacher feedback on Classroom climate and culture

Academic Tutor's effectiveness will be measured by using the the following:

- Increase in reading scores via formative and summative assessments
- IEP reading goals demonstrate students making progress
- Reduction or maintain student placement in Tier review cycles

5. Is this money is being used to contract services?

YES NO

6. Please complete the State Funds Budget Form and State Budget Summary Form (attached).

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): _____

Signature: _____ Date: _____

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): _____

Signature: _____ Date: _____

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____

Live signature on file at DOE



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Delaware
Project Title: Opportunity Funding for Mental Health Services
LEA/Agency: Brandywine School District - Claymont Elementary

Project Start Date: 8/23/2021
Project End Date: 8/30/2022

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
PROFESSIONAL:						
				\$	\$	\$
Professional Subtotal						
				\$	\$	\$
	Academic Reading Tutor			\$25,000.00		\$25,000.00
Substitutes Subtotal				\$25,000.00		\$25,000.00
SUPPORT STAFF:						
				\$	\$	\$
Support Staff Subtotal						
STUDENTS:						
				\$	\$	\$
Students Subtotal						
SALARY TOTAL:				\$25,000.00		\$25,000.00
OTHER EMPLOYEE COSTS:						
FICA		6.20%		\$1,550.00	\$	\$1,550.00
Medicare		1.45%		\$362.50		\$362.50
Pension		23.80%				
Workman's Comp		1.55%		\$387.50		\$387.50
Unemployment Insurance		0.11%		\$27.50		\$27.50
		33.11%				
Health Insurance/Other Non-taxed Benefits			(\$15,391 is the average HI cost for FY22)			
OEC TOTAL:				\$2,327.50		\$2,327.50
SALARY AND OEC TOTAL:				\$27,327.50		\$27,327.50



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Expense Types and Account Codes: Travel (5400)					
Destination	Purpose	# of Travelers	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL TRAVEL COSTS					

Expense Types and Account Codes: Contractual Services (5500)				
Vendor Name	Service Provided	State Funds Requested	Matching Funds	Total Funds
		\$	\$	\$
Positive Directions	Interventionist- Behavioral Support	\$25,000.00		\$25,000.00
True Art of Serenity LLC	Mental Health Services & Supports	\$74,118.50		\$74,118.50
TOTAL CONTRACTUAL SERVICES COSTS		\$99,118.50		\$99,118.50

Expense Types and Account Codes: Supplies and Materials (5600)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL SUPPLIES AND MATERIALS COSTS					



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Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
<u>Replacement Equipment</u>			\$	\$	\$
<u>New Equipment</u>					
TOTAL SUPPLIES AND MATERIALS COSTS					

GRAND TOTAL	State Funds Requested	Matching Funds	Total Funds
	\$126,446.00		\$126,446.00



**STATE OF DELAWARE
DEPARTMENT OF EDUCATION**

BUDGET SUMMARY OF STATE FUNDS

LEA/Agency Name: Brandywine School District - Claymont Elementary

State Subgrant Title: Delaware

Project Title: Opportunity Funding for Mental Health Service

<i>Account Code</i>	<i>5100</i>	<i>5120</i>	<i>5400</i>	<i>5500</i>	<i>5600</i>	<i>5700</i>	<i>Total</i>
<i>Account Code Name</i>	<i>Salaries</i>	<i>OEC's</i>	<i>Travel</i>	<i>Contracted Services</i>	<i>Supplies & Materials</i>	<i>Capital Outlay</i>	<i>Budget</i>
<i>Total Budget</i>	\$25,000.00	\$2,327.50		\$99,118.50			\$126,446.00

Completed By: _____

Date: _____

Chief Financial Officer or Business Manager: _____

Date: _____

Live signature on file at DOE

