

Red Clay



Opportunity Funding

For more information contact: Susan S. Bunting, Ed.D.
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Funding Period: Fiscal Year 2021

Opportunity Funding
Directed Funds for English Learners and Low-Income Students

Application deadline: June 30, 2020

Purpose: The Opportunity Funding initiative creates a three-year weighted funding program across the state. Delaware is currently one of only a handful of states without additional funding for English learners (ELs) and/or low-income students (low-income).

**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

Allocation Method: Local education agencies (LEAs) will receive \$500 per EL and \$300 per low income student. Funding shall be made available to LEAs upon the passage of the FY20 budget in early July so they may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to reduce the gap between English learners', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

Application deadline: June 30, 2020

**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

School Information

DISTRICT/CHARTER NAME: Red Clay Consolidated School District		
DISTRICT/CHARTER STREET ADDRESS: 1502 Spruce Street	CITY: Wilmington	ZIP CODE: 19709

Contact Information

CONTACT NAME: Tawanda J Bond, Ed.D.	CONTACT PHONE NUMBER: (302) 552-3722
CONTACT EMAIL ADDRESS: Tawanda.Bond@redclay.k12.de.us	

Overall Summary

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year

Red Clay is dedicated to supporting all students and staff through culturally responsive practices, breaking down barriers, and eradicating historical disparities in academic excellence and personal success. We continue to develop diverse and inclusive curricula that reflects the wide range of voices, perspectives, and experience of the students and families in our community and the world. We also understand the benefit of providing equitable access to services, school resources and other learning opportunities to continue to eliminate educational inequities. We believe in meeting the needs of a growing and diverse student population and understand that by valuing and supporting our multicultural and multilingual students and their families, students will be more successful. *Due to Covid 19 school closure and the lack of Smarter Summative Data the grant goals will remain the same for SY 20-21.* Red Clay seeks to improve capacity for staff across our district, primarily in high needs schools, to support closing achievement gaps in our neediest, historically marginalized populations. ELA Smarter Summative data from SY 18* has proficiency rates of 48.88% (all students), 21.17% (EL) and 28.32% (Low SES). Math Smarter Summative data from SY 18* has proficiency rates of 38.97 (all students), 18.82% (EL) and 19.05 (Low SES). The goal of the grant activities will be to reduce the gap in performance between English Language Learners, low income students and the "all students" subgroup by 50% over the course of the three year grant. This goal will require 4.6% annual growth for EL in ELA and 3.43% annual growth for Low SES. It will also require 3.26% annual growth for EL in math and 3.22% growth for Low SES. The work will impact the targeted populations in the following manner:

1. The continuation of staff targeted to reduce class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. (full and reported time)
2. Afterschool EL Programming for late entering EL students. During the 2018-2019 we had 58 secondary (6th-12th) immigrant students register in RCCSD. Of those students 23 middle school and 34 were high school. Students will have between 3 and 6 years depending on their baseline English Language Proficiency to reach attainment.
3. Funds will be used to purchase the following reading supports K-6 in our Opportunity Grant buildings. The purchase amount will be divided amongst identified schools after payroll and OEC for allocated employees:

Words Their Way Material- Each teacher will be provided with the teacher guide and the supplemental resources of this program. The Words Their Way framework is used to create the new Tier 2 and Tier 3 curriculum guides. Each stage-specific companion volume features a complete curriculum of reproducible sorts and detailed directions for teachers working with students in each stage of spelling development, from emergent through derivational relations. These materials will provide teachers with

**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

the "why" behind phonics patterns instruction and reproducible sorts that they can use daily in their classrooms when differentiating in their small groups. These materials are appropriate for specifically targeting EL students in small groups to work on deficiencies in phonics.

Reading Eggs Licenses-This is an individualized digital learning intervention tool. The program is built for grades K-6, focusing on foundation reading skills and moving into comprehension. The program is a sequential series of lessons that starts at a complete beginner's level. It develops essential reading skills in a progression that will take a non-reader through to a grade 2 reading level. Reading Eggspress then goes on to cover skills for children through to a grade 6 level. This would be a meaningful technology center that can be used during independent practice time. A great option for teachers to use chrome books in the classroom and allow our non-readers and EL students the opportunity to progress at their own pace and have extended learning.

4. Mental Health and/or Reading Supports for targeted elementary schools
(Psychologists, Counselors, Reading Support, and Board Certified Behavior Analysts)
Baltz, Forest Oak, Highlands, Lewis Dual Language, Linden Hill, Marbrook, Mote, Richardson Park, Shortlidge and Warner Elementary. (plan and budgets included in individual school Mental Health application)

Application deadline: June 30, 2020

**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected impact (Check all that apply)					Is this a continued Opp. Funding investment from 2019-20? (yes/no)
(Please list your priority. Examples: - "Hire full time 1 social worker" - "Purchase RULER for grades 7-9")	For 2020-21 (\$)	Raise ELL student achievement	Raise LI student achievement	Increase attendance for ELL students	Increase attendance of LI students	Other, specify	
Targeted Staffing (Low SES/EL)	2,728,973.06	X	X	X	x	Reduced class size and increase individualized instruction and assessment. 4.6% annual growth for EL in ELA and 3.43% annual growth for Low SES. 3.26% annual growth for EL in math and 3.22% growth for Low SES	yes

**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

<p>ELL Afterschool Program Coordinator</p>	<p>\$10,000.</p>	<p>x</p> <p style="text-align: right;">x</p>	<p>Reduced class size and increase individualized instruction and assessment. 4.6% annual growth for EL in ELA and 3.43% annual growth for Low SES. 3.26% annual growth for EL in math and 3.22% growth for Low SES</p>	<p>yes</p>
<p>ELL Afterschool Program National geographic – Inside the USA</p>	<p>\$15,000.</p>	<p>X</p> <p style="text-align: right;">x</p>	<p>Reduced class size and increase individualized instruction and assessment. 4.6% annual growth for EL in ELA and 3.43% annual growth for Low SES. 3.26% annual growth for EL in math and 3.22%</p>	<p>yes</p>

**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

						growth for Low SES	
Words Their Way Materials	\$13,979.94	X	X	X	x	Reduced class size and increase individualized instruction and assessment. 4.6% annual growth for EL in ELA and 3.43% annual growth for Low SES. 3.26% annual growth for EL in math and 3.22% growth for Low SES	yes
Edmentum Reading Eggs	\$37,572.	X	X	X	x	Reduced class size and increase individualized instruction and assessment. 4.6% annual growth for EL in ELA and 3.43% annual growth for Low SES. 3.26% annual growth	yes

**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

						for EL in math and 3.22% growth for Low SES	
Reported Time Staff	\$10,000.	X	X	X	x	Reduced class size and increase individualized instruction and assessment. 4.6% annual growth for EL in ELA and 3.43% annual growth for Low SES. 3.26% annual growth for EL in math and 3.22% growth for Low SES	yes
Teacher EPER	\$27,000.00	X	X	X	x	Reduced class size and increase individualized instruction and assessment. 4.6% annual growth for EL in ELA and 3.43% annual growth for Low	

**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

			SES. 3.26% annual growth for EL in math and 3.22% growth for Low SES	
Total Opportunity Flex Funding	2,842,525.00			