

*SB 6/30/2020
MCCVJ*

Delaware



Department of Education

Opportunity Funding

For more information contact: Susan S. Bunting,
Ed.D.
Secretary of Education susan.bunting@doe.k12.de.us

**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

Funding Period: Fiscal Year 2021

Opportunity Funding
Directed Funds for English Learners and Low-Income Students

Application deadline: June 30, 2020

Purpose: The Opportunity Funding initiative creates a three-year weighted funding program across the state. Delaware is currently one of only a handful of states without additional funding for English learners (ELs) and/or low-income students (low-income).

Allocation Method: Local education agencies (LEAs) will receive \$500 per EL and \$300 per low income student. Funding shall be made available to LEAs upon the passage of the FY20 budget in early July so they may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to reduce the gap between English learners', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.

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- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

Application deadline: June 30, 2020

School Information

DISTRICT/CHARTER NAME: New Castle County Vocational Technical School District		
DISTRICT/CHARTER STREET ADDRESS: 1415 Newport Road	Wilmington, DE	ZIP CODE: 19804

Contact Information

CONTACT NAME: Terri Villa	CONTACT PHONE NUMBER: 302 683-3770
CONTACT EMAIL ADDRESS: Terri.villa@nccvt.k12.de.us	

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Overall Summary

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

NCCVT has a fully inclusive environment, meaning that EL students are fully integrated in all classes. EL support is provided in a "push in - pull out" model by ESL teachers and paraprofessionals. Therefore, supports for EL students are also integrated school wide. Our EL student population has grown by 150% over the past 5 years; ESL staffing has not grown proportionally. This plan addresses that need by adding an ESL teacher.

As a school district that requires 10 Career and Technical Education credits for graduation, we do not build study halls or free periods into our schedule. Additionally, our district-wide 1:1 initiative (one tech device for every student) requires students to prepare for lessons at home by completing their blended learning activities. We know that low-income students have disproportionately less support at home to be able to complete homework and less access to the internet. This proposed plan calls for extended time after school beginning on October 19th, one day per week, at every school. This extended time will be staffed with a focus on English and math and other programs that promote student success. ESL staff will be available during this time.

A Parent and Community Engagement coordinator will be added in order to better engage families of students who have little connection to the school. These families are disproportionately low income. The PACE Coordinator will also conduct community outreach to targeted students, such as chronic absentees, homeless students, and disaffected youth.

In addition, an intervention student support counselor will be added, whose case load will be comprised with a focus on low income and EL students, in order to address the socio-emotional needs of students whose choices place them at a risk of a cascade of poor outcomes. This counselor will work with students to proactively guide better decision-making and awareness of consequences. This counselor will also help students deescalate social conflicts, invest in pro-social behaviors and be self-aware of how current decisions will impact future opportunity.

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Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected impact (Check all that apply)					Is this a continued Opp. Funding investment from 2019-20? (yes/no)
		Raise ELL student achieve- ment	Raise LI student achieve- ment	Increase attendance for ELL students	Increase attendance of LI students	Other, specify	
(Please list your priority. Examples: -“Hire full time 1 social worker” - “Purchase RULER for grades 7-9”)	For 2020-21 (\$)						
<i>EXAMPLE: Purchase Second Step curriculum for use with grades K- 4 students</i>	\$42,000	X	X			Increase ELL & LI student self- awareness skills	yes
ESL Teacher	\$140,331	X		X			Yes
Student Support Counselor	\$140,921	X	X	X	X	Provide added support for Homeless students; Enact restorative practices and de- escalation skills	Yes

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Parent and Community Engagement Coordinator	\$75,855	X	X	X	X	Yes
After-School support for struggling students provided by teachers / bus transportation included	\$33,600 (Staffing); \$64,000 (Buses)	X	X	X	X	Yes