

Lake Forest
6/29/2020

Delaware



Department of Education

Opportunity Funding

For more information contact: Susan S. Bunting,
Ed.D.
Secretary of Education susan.bunting@doe.k12.de.us

**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

Funding Period: Fiscal Year 2021

Opportunity Funding
Directed Funds for English Learners and Low-Income Students

Application deadline: June 30, 2020

Purpose: The Opportunity Funding initiative creates a three-year weighted funding program across the state. Delaware is currently one of only a handful of states without additional funding for English learners (ELs) and/or low-income students (low-income).

Allocation Method: Local education agencies (LEAs) will receive \$500 per EL and \$300 per low income student. Funding shall be made available to LEAs upon the passage of the FY20 budget in early July so they may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to reduce the gap between English learners', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.

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- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

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School Information

DISTRICT/CHARTER NAME: Lake Forest School District		
DISTRICT/CHARTER STREET ADDRESS: 5423 Killens Pond Road	CITY: Felton	ZIP CODE: 19943

Contact Information

CONTACT NAME: James Dick	CONTACT PHONE NUMBER: 302-284-3020
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Overall Summary

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Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

The personnel included in this plan will raise the academic achievement of both low income (LI) and English learners (ELs) in the Lake Forest School District. Students designated as LI or EL have historically not scored as well as the All Student group in the Lake Forest School District. This data does not include 19-20 as SBA was not administered.

All Students-ELA				
Grade	2014-2015	2015-2016	2016-2017	2017-2018
3	67.4% 215/319	65.6% 195/297	75.0% 232/309	72.7% 250/344
4	56.5% 155/274	63.2% 198/313	56.7% 173/305	63.3% 188/297
5	62.0% 178/287	63.6% 189/297	70.2% 215/306	64.6% 195/302
6	46.1% 133/288	54.6% 158/289	44.2% 131/296	61.7% 190/308
7	55.8% 172/308	53.9% 152/282	55.4% 158/285	56.8% 167/294
8	52.7% 161/305	55.8% 173/310	58.0% 163/281	60.2% 174/289
11		43.2% 93/215	49.5% 106/214	43.4% 106/244

Low Income- ELA

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Low Income- ELA				
Grade	2014-2015	2015-2016	2016-2017	2017-2018
3	53.6% 80/149	57.4% 81/141	66.7% 98/147	58.3% 87/149
4	43.2% 51/118	50.7% 69/136	46.1% 66/143	52.3% 68/130
5	51.1% 66/129	47.1% 65/138	61.1% 85/139	49.2% 59/119
6	35.9% 42/117	43.6% 55/126	26.8% 36/134	50.0% 69/138
7	43.1% 50/116	40.5% 43/106	50.8% 63/124	38.0% 49/129
8	34.9% 44/126	41.2% 45/109	43.6% 45/103	51.3% 59/117
11		28.7% 19/66	40.9% 25/61	31.82% 28/88

ELL- ELA				
Grade	2014-2015	2015-2016	2016-2017	2017-2018
3	37.5% 3/8	66.7% 2/3	44.4% 4/9	54.5% 6/11
4	28.5% 2/7	0% 0/6	0% 0/1	28.5% 2/7
5	0% 0/2	20.0% 1/5	25.0% 1/4	0% 0/2
6	0% 0/3	0% 0/2	0% 0/2	0% 0/6
7	50.0% 2/4	0% 0/3	0% 0/2	20.0% 1/5

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8	0% 0/2	0% 0/2	0% 0/3	0% 0/3
11	0/0	0% 0/0	0% 0/1	50% 2/4

All Students-Math

Grade	2014-2015	2015-2016	2016-2017	2017-2018
3	64.1% 206/321	67.1% 200/298	75.4% 233/309	68.0% 234/344
4	54.9% 151/275	64.1% 200/312	61.8% 188/304	69.1% 206/298
5	44.2% 127/287	43.2% 128/296	55.0% 169/307	41.7% 126/302
6	30.1% 87/289	42.2% 122/289	33.6% 99/294	47.7% 147/308
7	43.0% 133/309	48.5% 136/280	50.0% 143/286	39.3% 116/295
8	42.4% 129/304	37.8% 117/309	44.4% 123/277	37.0% 107/289
11		29.7% 64/215	32.2% 69/214	19.2% 47/244

Low Income-Math

Grade	2014-2015	2015-2016	2016-2017	2017-2018
3	52.3% 79/151	59.8% 85/142	64.6% 95/147	54.3% 81/149
4	36.9%	54.8%	53.1%	51.9%

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	44/119	74/135	76/143	68/131
5	27.9% 36/129	27.0% 37/137	41.1% 58/141	26.8% 32/119
6	19.4% 23/118	30.9% 39/126	19.1% 25/131	35.0% 48/137
7	27.1% 32/118	33.3% 35/105	43.2% 54/125	23.1% 30/130
8	24.8% 31/125	22.9% 25/109	30.6% 31/101	24.6% 28/114
11		18.1% 12/66	16.3% 10/61	9.1% 8/88

ESL-Math				
Grade	2014-2015	2015-2016	2016-2017	2017-2018
3	22.2% 2/9	75.0% 3/4	44.4% 4/9	50.0% 6/12
4	0% 0/7	16.6% 1/6	100% 1/1	57.1% 4/7
5	0% 0/2	0% 0/5	0% 0/4	0% 0/3
6	0% 0/3	0% 0/2	0% 0/2	0% 0/7
7	0% 0/6	0% 0/3	0% 0/4	16.6% 1/6
8	0% 0/2	0% 0/2	0% 0/4	0% 0/4
11	0/0	0% 0/0	0% 0/1	0% 0/0

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The District has chosen to allocate all of the grant money to personnel. The District will hire six full-time interventionists (teachers) who will be located at South Elementary, East Elementary, North Elementary, Central Elementary, WT Chipman and Lake Forest High School. The interventionists will be used to provide interventions in the areas of ELA and/or math to LI and EL students. All interventionists will be trained by the District curriculum, instruction and assessment specialists and the Chief Academic Officer to ensure data is properly analyzed and research based strategies are implemented.

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Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected impact (Check all that apply)					Is this a continued Opp. Funding investment from 2019-20? (yes/no)
(Please list your priority. Examples: -“Hire full time 1 social worker” - “Purchase RULER for grades 7-9”)	For 2020-21 (\$)	Raise ELL student achieve- ment	Raise LI student achieve- ment	Increase attendance for ELL students	Increase attendance of LI students	Other, specify	
Hire six (6) Interventionists- teachers- An interventionist will be staffed at South Elementary, North Elementary, East Elementary, Central Elementary, WT Chipman Middle School and Lake Forest High School. The interventionist will provide targeted support to LI and ELL students.	\$640,000 (\$456,580 from grant and \$183,420 from match)	X	X				yes