



**Opportunity Funding**  
**Combined application for Flexible funding and Mental Health and/or**  
**Reading funding**

For more information contact: Maria Rodriguez  
[Maria.rodriquez@doe.k12.de.us](mailto:Maria.rodriquez@doe.k12.de.us)

**Funding Period: Fiscal Year 2023**

**Opportunity Funding**

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

*Directed Funds for students identified as English Learners and students from low-income households*

**Application deadline: July 29,2022**

**Purpose:** Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

**For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.**

**Appropriation Allocation Method:**

**Flexible Funding** - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

**Mental Health and/or Reading** - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

**Accountability:**

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

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Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1<sup>st</sup> of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

**Metrics:** Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

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**Application deadline: July 29, 2022**

**District/Charter Information**

DISTRICT/CHARTER NAME: Colonial School District		
DISTRICT/CHARTER STREET ADDRESS: 318 E. Basin Road	CITY: New Castle	ZIP CODE: 19720

**Main Contact Information**

CONTACT NAME: Emily Falcon/Sherrie Clark	CONTACT PHONE NUMBER: 323-2700.
CONTACT EMAIL ADDRESS: <a href="mailto:emily.falcon@colonial.k12.de.us">emily.falcon@colonial.k12.de.us</a> or <a href="mailto:sherrie.clark@colonial.k12.de.us">sherrie.clark@colonial.k12.de.us</a>	

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<b>School Name</b>	<b>Flexible Funding</b>	<b>Total Flex LEA</b>	<b>Mental Health and/or Reading</b>	<b>Total MH and/or Reading LEA</b>
(470) Bedford (Gunning) Middle School	\$231,131.00			
(412) Castle Hills Elementary School	\$168,264.00		\$109,501	
(410) Downie (Carrie) Elementary School	\$110,943.00		\$72,199	
(456) Eisenberg (Harry O.) Elementary School	\$190,452.00		\$123,940	
(514) Leach (John G.) School	\$9,862.00			
(476) McCullough (Calvin R. ) Middle School	\$255,169.00			
(432) New Castle Elementary School	\$165,798.00		\$107,897	
(490) Penn (William) High School	\$488,149.00			
(418) Pleasantville Elementary School	\$126,352.00		\$82,226	
(474) Read (George) Middle School	\$171,345.00			
(427) Southern Elementary School	\$148,540.00			
(450) The Colwyck Center	\$33,899.00			
(522) The Wallace Wallin School	\$20,340.00			
(422) Wilbur (Kathleen H.) Elementary	\$229,899.00		\$149,611	
(420) Wilmington Manor Elementary School	\$144,842.00		\$94,259	
		<b>\$2,494,985.00</b>		<b>\$739,633</b>

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**Investment and Goals by District**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

NAME: Colonial School District		
SCHOOL STREET ADDRESS: 318 E. Basin Road	CITY: New Castle	ZIP CODE: 19720

**School Contact Information**

CONTACT NAME: District level investments	CONTACT PHONE NUMBER: 302-323-2700
CONTACT EMAIL ADDRESS: sherrie.clark@colonial.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment (05297)</u></b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)</b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>

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<p><b><i>Purchase Imagine Language and Literacy seats for all EL and LI students</i></b></p>	<p style="text-align: center;">192,000</p>	<p>We will provide this “Evidence-Based” program that will support low income and ELL students. It delivers personalized instruction that adapts to each students’ unique needs. In addition to a variety of reading foci, writing, speaking, listening, and academic vocabulary are key components of the program. Students of poverty often lag behind in literacy skills. Research has shown that there is sometimes as much as a million vocabulary word gap in students who come from poverty and those that do not. This program will help those needs for our low income and language acquisition for our ELLs.</p>	<p style="text-align: center;">X <input type="checkbox"/></p>
<p><b><i>Contract with Communities in Schools (2 CIS staff members)</i></b></p>	<p style="text-align: center;">77,000</p>	<p>Communities In Schools positions a site coordinator inside partner schools. The coordinator works with school staff to identify low income students at risk of not graduating, or facing chronic absenteeism, or other social and emotional needs as reflected in data maintained at the school level (i.e. academic, behavioral, etc). The coordinator assesses school and student needs and establishes relationships with local businesses, social service agencies, health care providers, and parent and volunteer organizations to harness needed resources. Services include, but are not limited to, non-academic assistance, one-to-one mentoring, tutoring and academic support, family assistance and parental engagement, out-of-school enrichment and service learning, and college and work access and readiness.</p> <p>The expected impact varies by site based programs to include data points such as increased graduation rate, increased promotion between grades for serviced students, decrease in chronic absenteeism rates, increased parental engagement opportunities at the building level, and improved academic performance as measured by district and state assessments.</p>	<p style="text-align: center;">X <input type="checkbox"/></p>

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<p><b>Homeless Caseworker</b></p>	<p>\$53,869.66</p>	<p>This individual was partially funded as a Visiting Teacher (state portion), which is a currently earned but unallocated unit. Funds requested would be for the local portion of the position. This individual provides intensive support to low income and EL families, particularly those qualifying for support under the McKinney Vento Act. The expected impact is to ensure that eligible students will receive the full range of services that they are entitled to, which will result in consistent attendance and academic performance, as measured by attendance and academic data.</p>	<p>X <input type="checkbox"/></p>
<p><b>Deputy of Academics</b> The Deputy Principal of Academics is responsible for the successful implementation of the following:</p> <ul style="list-style-type: none"> <li>● English Learner Supports and Programming</li> <li>● Instructional Leadership Team coordination and planning for administrators that work with low income and ELL students</li> <li>● Instructional Coaching in core content areas that have concentrated populations of low</li> </ul>	<p>\$190,548.62</p>	<p><b>Deputy of Academics</b> The Deputy Principal of Academics is responsible for the successful implementation of the following:</p> <ul style="list-style-type: none"> <li>● English Learner Supports and Programming for students in grades 9 - 12</li> <li>● Instructional Leadership Team coordination and planning for administrators that work with low income and ELL students</li> <li>● Instructional Coaching in core content areas that have concentrated populations of low income and/or ELLs</li> <li>● Supporting improved growth and achievement of low income and ELL students in ELA and Math</li> </ul> <p>The Deputy will work directly with the school’s leadership team and conduct observation/feedback with each leader throughout the school year. Assistant Principals will be given a BOY and EOY survey to determine the effectiveness of this process. In addition, the Deputy will focus on growth displayed on the spring ACCESS scores, in comparison to the previous school year. Cost includes match funds.</p>	<p>X <input type="checkbox"/></p>



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<p>income and/or ELLs</p> <ul style="list-style-type: none"> <li>Supporting improved growth and achievement of low income and ELL students in ELA and Math</li> </ul>			
<b>EL Supervisor</b>	\$188,177.46	This position's primary responsibility is to support ELLs K-12. They will review our programs, instructional models, and other systems to implement necessary changes with a strategic plan to improve ELs success. We expect increased outcomes on ACCESS targets. Cost includes match funds.	X <input type="checkbox"/>
<b>EL Coach</b>	\$110,849.31	This position's primary role is supporting all 22 EL teachers. They will provide professional development, one one one job embedded coaching, data analysis, etc. Outcomes include improving teacher effectiveness and improved ACCESS ELP targets. Cost includes match funds.	X <input type="checkbox"/>
<b>EL Teachers</b>	\$492,255.34	The addition of 4 positions with the original hire will allow us to lessen the caseload of EL teachers and allow more flexible instructional formats. We expect that more students will meet their ACCESS ELP targets. Cost includes match funds.	X <input type="checkbox"/>
<b>EL tutors (6)</b>	\$125,039.25	The addition of 6 EL tutors will allow us to diminish the impact of unfinished learning. The expected impact is increased outcomes in both content area classes and ACCESS ELP targets.	X
<b>Responsive Classroom Training, Stipends, and Materials</b>	\$95,000	As schools have an increased number of staff trained in Responsive Classroom and continue implementing recommended practices at a higher degree of fidelity, we	X

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		expect to see an improvement in school climate data, reported annually, as well as an improvement in behavioral data (decreased referrals). The staff involved in the training work at Title 1 schools and work with students who come from low-income families.	
<b><i>Reading Assist Tutors</i></b>	\$210,322	This program provides Evidenced-Based, multi-sensory language instruction by trained certified professionals. We will contract with Reading Assist to provide daily 45- minute 1:1 instruction for 120 of our most struggling EL and/or LI students in grades 1-3. We expect to see growth in foundational literacy skills as measured on Dibels benchmark assessment.	X
<b><i>Restorative Practices Coach and Professional Development</i></b>	\$126,106.39	The Restorative Practices Coach will coordinate professional development for William Penn staff on Restorative Practices. William Penn is a Title 1 school with a high number of low income students. Additionally, the coach will provide support to classroom teachers in implementing restorative practices. Expected impact is an improvement in school climate data, reported annually, and improved student behavior, decreased referrals.	X
<b><i>Math Interventionist at William Penn</i></b>	\$105,835.71	Math Interventionist will pull small groups of low income or EL students and target reading skills. If schedule allows, they will also collaborate with staff to create, model and support targeted Math instruction as part of the continuum of strategies under a MTSS model. We expect to see growth in BOY- EOY benchmark assessments. Cost includes match funds.	X
<b><i>Reading Interventionist at William Penn</i></b>	\$90,219.89	The Reading Interventionist will pull small groups of low income or EL students and target reading skills. We expect to	X

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		see growth in BOY- EOY benchmark assessments. Cost includes match funds.	
<b><i>District Behavior Coach</i></b>	\$121,599.66	District behavior coach will offer support to teams in each of the schools around implementation of interventions for low income or EL students. The coach will focus on building, classroom, and individual interventions. She will assist in writing and implementing behavior intervention plans. We will expect to see a decrease in the number in referrals (in the targeted classroom or students) and the decrease in the number of students moved to an alternative placement. Cost includes match funds.	X
<b><i>SEL Coaches (2)</i></b>	\$232,531.01	SEL Coaches will provide support to classroom teachers (who work in Title 1 schools that have a large number of low income students )regarding implementation of effective practices aligned with the SEL competencies and CASEL Framework. Expected impact is an improvement in school climate data, reported annually, and improved student behavior, decreased referrals of low income students. Cost includes match funds.	NEW for 2022-23
<b><i>Contract with Positive Directions Support for Schools</i></b>	90,000	The Colonial School District will contract with Positive Directions to hire additional behavior specialists that will work directly with EL and/or low-income students. The specialists will be assigned to work in high-needs schools and will be trained in either Responsive Classroom or Restorative Practices depending on the assigned school. The specialists will provide effective strategies to curve the behavior of EL and/or low-income students. As a result, EL and/or low-income students will be prepared to receive instruction from staff.	X

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<p><b>Contract for Bi-Lingual Mental Health support at WPHS and location MC)</b></p>	<p>278,400</p>	<p>Colonial will partner with a community vendor to contract two bilingual counselors to provide behavioral health support to spanish-speaking students and families. This resource will remove a barrier for students to access behavioral health services.</p> <p>Expected impact is to see documentation of student/family engagement with the school of referred students.</p>	<p>X</p>
<p><b>WIDA/TESOL conferences</b></p>	<p>10,000</p>	<p>ESL teachers, administrators and other staff will attend (possibly virtual) conferences to strengthen their teaching practice and better meet the needs of our students. We expect to see increased outcomes on ACCESS ELP targets.</p>	<p>X</p>
<p><b>Instructional math Coaches at High Needs Elementary Schools</b></p>	<p>\$237,090.67</p>	<p>The core responsibilities will be to provide:</p> <ul style="list-style-type: none"> <li>● observation/feedback to instructional staff on a weekly basis to ensure equitable access to high-quality curriculum and instruction for students, particularly for EL and LI students.</li> <li>● facilitate weekly PLCs to analyze data, choose effective instructional strategies, and deepen understanding of standards</li> <li>● help design and implement MTSS so that students of all tiers are receiving targeted support</li> <li>● work with the school’s Instructional Leadership Team to create and implement the school’s success plan</li> <li>● provide professional development to instructional staff with a specific emphasis on improving LI and EL students’ learning</li> </ul> <p><i>The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on benchmark and SBAC assessments.</i></p>	<p>X</p>

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<b>Counselor at WPHS</b>	\$90,219.89	This school counselor will have a targeted case load of low income 9th grader students who require Tier II or Tier III support (academic or behavioral) to remain on track for promotion to the next grade. Expected impact is for the identified low income or EL students to successfully complete all courses to obtain the required credits for promotion to the next grade. Cost includes match funds	X
<b>Reading Interventionists (3)</b>	\$376,199.50	3 Reading Interventionists will pull small groups of low income or EL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments. Cost includes match funds	X

<b><u>Mental Health and/or Reading (if applicable) (05311)</u></b> <ul style="list-style-type: none"> <li>● School Counselor</li> <li>● School Social Worker</li> <li>● Licensed Clinical Social Worker</li> <li>● School Psychologist</li> <li>● Reading Supports</li> </ul>	<b><u>Cost (hired or contracted, if applicable)</u></b>	<b><u>Expected Impact</u></b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
<i>e.g., School Counselor (partial funding)</i>	\$39,094 (Hired)		<input checked="" type="checkbox"/>

**Assurances and Signatures**

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Chief School Officer:** Jeffrey D. Menzer

Signature: Jeffrey D. Menzer Date: 08/22/2022

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Business Manager:** Emily Falcon

Signature: Emily Falcon Date: 08/22/2022

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

**Secretary of Education/Designee:** Cora L. Scott, Deputy Secretary of Education

Signature: Cora L. Scott Date: 8/31/22

**Delaware Department of Education  
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**Carrie Downie**

**Investment and Goals by SCHOOL**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Carrie Downie Elementary		
SCHOOL STREET ADDRESS: 1201 Delaware Street	CITY: New Castle	ZIP CODE: 19720

**School Contact Information**

CONTACT NAME: Kristina Lamia	CONTACT PHONE NUMBER: 302-323-2926
CONTACT EMAIL ADDRESS: kristina.lamia@colonial.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment (05297)</u></b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u></b> (Explain the expected impact of this investment and how you will measure effectiveness.)	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
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None- used at district level	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
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<b><u>Mental Health and/or Reading (if applicable) (05311)</u></b>	<b><u>Cost (hired or contracted, if applicable)</u></b>	<b><u>Expected Impact</u></b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
<ul style="list-style-type: none"> <li>● School Counselor</li> <li>● School Social Worker</li> <li>● Licensed Clinical Social Worker</li> <li>● School Psychologist</li> <li>● Reading Supports</li> </ul>			
School Counselor	\$92,233.62	Carrie Downie Elementary school has a large number of students whose families experience multiple moves, are dependent on extended family (i.e., grandparents) for child supervision and support and who experience a high degree of economic instability, which can result in a large number of student absences, social-emotional challenges and academic struggles. The school counselor at Carrie Downie is integral to providing direct support to low income or EL students who require at least “Tier II MTSS” intervention. The expected impact is an improvement in student attendance, behavior, and academic data. (Cost includes use of match funds)	X <input type="checkbox"/>



**Assurances and Signatures**

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Chief School Officer:** Jeffrey D. Menzer

Signature: *Jeffrey D. Menzer* Date: 08/22/2022

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Business Manager:** Emily Falcon

Signature: *Emily Falcon* Date: 08/22/2022

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

**Secretary of Education/Designee:** Cora L. Scott, Deputy Secretary of Education

Signature: *Cora L. Scott* Date: 8/31/22

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**Castle Hills**

**Investment and Goals by SCHOOL**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Castle Hills Elementary		
SCHOOL STREET ADDRESS: 502 Moores Lane	CITY: New Castle	ZIP CODE: 19720

**School Contact Information**

CONTACT NAME: Kerri Campbell	CONTACT PHONE NUMBER: 302-323-2915
CONTACT EMAIL ADDRESS: Kerri.Campbell@colonial.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment (05297)</u></b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u></b> (Explain the expected impact of this investment and how you will measure effectiveness.)	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
None- district allocations	0	Click or tap here to enter text.	X <input type="checkbox"/>

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<u><b>Mental Health and/or Reading (if applicable) (05311)</b></u> <ul style="list-style-type: none"> <li>● School Counselor</li> <li>● School Social Worker</li> <li>● Licensed Clinical Social Worker</li> <li>● School Psychologist</li> <li>● Reading Supports</li> </ul>	<u><b>Cost (hired or contracted, if applicable)</b></u>	<u><b>Expected Impact</b></u>	<u><b>Continued Opp. Funding investment from 2021-22?</b></u>
Reading Interventionist	\$128,673.75	Reading Interventionist will pull small groups of low income or EL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments. Cost includes match funds	X <input type="checkbox"/>

**Assurances and Signatures**

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Chief School Officer:** Jeffrey D. Menzer

Signature: Jeffrey D. Menzer Date: 08/22/2022

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Business Manager:** Emily Falcon

Signature: Emily Falcon Date: 08/22/2022

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

**Secretary of Education/Designee:** Cora L. Scott, Deputy Secretary of Education

Signature: Cora L. Scott Date: 8/31/22

**Delaware Department of Education  
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**Pleasantville**

**Investment and Goals by SCHOOL**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Pleasantville Elementary		
SCHOOL STREET ADDRESS: 16 Pleasant Place	CITY: New Castle	ZIP CODE: 19720

**School Contact Information**

CONTACT NAME: Renee Griffith	CONTACT PHONE NUMBER: 302-323-2935
CONTACT EMAIL ADDRESS: Renee.Griffith@colonial.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment (05297)</u></b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u></b> (Explain the expected impact of this investment and how you will measure effectiveness.)	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
<i>None- district allocated</i>	<i>0</i>		<input checked="" type="checkbox"/>

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<b><u>Mental Health and/or Reading (if applicable) (05311)</u></b>	<b><u>Cost (hired or contracted, if applicable)</u></b>	<b><u>Expected Impact</u></b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
<ul style="list-style-type: none"> <li>● School Counselor</li> <li>● School Social Worker</li> <li>● Licensed Clinical Social Worker</li> <li>● School Psychologist</li> <li>● Reading Supports</li> </ul>			
Reading Interventionist	\$124,558.28	A Reading Interventionist will pull small groups of low income or EL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments. Cost includes match funds	<input type="checkbox"/>

**Assurances and Signatures**

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Chief School Officer:** Jeffrey D. Menzer

Signature: Jeffrey D. Menzer Date: 08/22/2022

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Business Manager:** Emily Falcon

Signature: Emily Falcon Date: 08/22/2022

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

**Secretary of Education/Designee:** Cora L. Scott, Deputy Secretary of Education

Signature: Cora L. Scott Date: 8/31/22

**Delaware Department of Education  
2022-2023 School Year**

**Wilbur**

**Investment and Goals by SCHOOL**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Wilbur Elementary		
SCHOOL STREET ADDRESS: 4050 Wrangle Hill Road	CITY: Bear	ZIP CODE: 19701

**School Contact Information**

CONTACT NAME: Elizabeth Howell	CONTACT PHONE NUMBER: 302-832-6330
CONTACT EMAIL ADDRESS: Elizabeth.Howell@colonial.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Flexible Funding Investment</u> (05297)	<u>Continued Opp. Funding investment from 2021-22?</u>
0		<i>None- district allocated</i>	



**Delaware Department of Education  
2022-2023 School Year**

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<b><u>Mental Health and/or Reading (if applicable) (05311)</u></b> <ul style="list-style-type: none"> <li>● School Counselor</li> <li>● School Social Worker</li> <li>● Licensed Clinical Social Worker</li> <li>● School Psychologist</li> <li>● Reading Supports</li> </ul>	<b><u>Cost (hired or contracted, if applicable)</u></b>	<b><u>Expected Impact</u></b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
Reading Interventionist	\$127,222.52	A Reading Interventionist will pull small groups of low income or EL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments Cost includes match funds	X <input type="checkbox"/>
Reading Interventionist	\$104,740.55	A Reading Interventionist will pull small groups of low income or EL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments Cost includes match funds	X

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**Business Manager:** Emily Falcon

Signature: Emily Falcon Date: 08/22/2022

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**Secretary of Education/Designee:** Cora L. Scott, Deputy Secretary of Education

Signature: Cora L. Scott Date: 8/31/22

**Delaware Department of Education  
2022-2023 School Year**

**Eisenberg**

**Investment and Goals by SCHOOL**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Eisenberg Elementary		
SCHOOL STREET ADDRESS: 27 Landers Lane	CITY: New Castle	ZIP CODE: 19720

**School Contact Information**

CONTACT NAME: David Distler	CONTACT PHONE NUMBER: 302-429-4074
CONTACT EMAIL ADDRESS: David.Distler@colonial.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>

**Delaware Department of Education  
2022-2023 School Year**

<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input checked="" type="checkbox"/>
<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	<i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i>	<input type="checkbox"/>

<b><u>Mental Health and/or Reading (if applicable) (05311)</u></b> <ul style="list-style-type: none"> <li>● School Counselor</li> <li>● School Social Worker</li> <li>● Licensed Clinical Social Worker</li> <li>● School Psychologist</li> <li>● Reading Supports</li> </ul>	<b><u>Cost (hired or contracted, if applicable)</u></b>	<b><u>Expected Impact</u></b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
<i>e.g., School Counselor (partial funding)</i>	\$39,094 (Hired)		<input checked="" type="checkbox"/>
Reading Interventionist	\$122,297.72	Reading Interventionist will pull small groups of low income or EL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments Cost includes Match funds	<input type="checkbox"/>

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**Business Manager:** Emily Falcon

Signature: Emily Falcon Date: 08/22/2022

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**Secretary of Education/Designee:** Cora L. Scott, Deputy Secretary of Education

Signature: Cora L. Scott Date: 8/31/22

**Delaware Department of Education  
2022-2023 School Year**

**New Castle**

**Investment and Goals by SCHOOL**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: New Castle Elementary		
SCHOOL STREET ADDRESS: 903 Delaware Street	CITY: New Castle	ZIP CODE: 19720

**School Contact Information**

CONTACT NAME: TeRay Ross	CONTACT PHONE NUMBER: 302-323-2880
CONTACT EMAIL ADDRESS: Teray.Ross@colonial.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
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**Delaware Department of Education  
2022-2023 School Year**

<i>none- district wide allocation</i>			☒
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<b><u>Mental Health and/or Reading (if applicable) (05311)</u></b>	<b><u>Cost (hired or contracted, if applicable)</u></b>	<b><u>Expected Impact</u></b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
<ul style="list-style-type: none"> <li>● School Counselor</li> <li>● School Social Worker</li> <li>● Licensed Clinical Social Worker</li> <li>● School Psychologist</li> <li>● Reading Supports</li> </ul>			
Reading Interventionist	<i>\$144,129</i>	Reading Interventionist will pull small groups of low income or EL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments. (Cost includes use of match funds)	Yes

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**Business Manager:** Emily Falcon

Signature: Emily Falcon Date: 08/22/2022

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**Secretary of Education/Designee:** Cora L. Scott, Deputy Secretary of Education

Signature: Cora L. Scott Date: 8/31/22



**Delaware Department of Education  
2022-2023 School Year**

**Wilmington Manor**

**Investment and Goals by SCHOOL**

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SCHOOL NAME: Wilmington Manor Elementary		
SCHOOL STREET ADDRESS: 200 E. Roosevelt Avenue	CITY: New Castle	ZIP CODE: 19720

**School Contact Information**

CONTACT NAME: Lindsay DiEmidio	CONTACT PHONE NUMBER: 302-323-2901
CONTACT EMAIL ADDRESS: Lindsay.Diemidio@colonial.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment (05297)</u></b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u></b> <b>(Explain the expected impact of this investment and how you will measure effectiveness.)</b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
<i>None- district wide allocation</i>			

**Delaware Department of Education  
2022-2023 School Year**

<u><b>Mental Health and/or Reading (if applicable) (05311)</b></u> <ul style="list-style-type: none"> <li>● School Counselor</li> <li>● School Social Worker</li> <li>● Licensed Clinical Social Worker</li> <li>● School Psychologist</li> <li>● Reading Supports</li> </ul>	<u><b>Cost (hired or contracted, if applicable)</b></u>	<u><b>Expected Impact</b></u>	<u><b>Continued Opp. Funding investment from 2021-22?</b></u>
Reading Interventionist	\$94,113	Reading Interventionist will pull small groups of low income or EL students and target reading skills. We expect to see growth in BOY- EOY benchmark assessments	X <input type="checkbox"/>

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**Secretary of Education/Designee:** Cora L. Scott, Deputy Secretary of Education

*MR* 8/29/22

Signature: Cora L. Scott Date: 8/31/22



Completed Document Audit Report  
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Title: FY23 Oppt Fund Application\_Colonial






Document ID: d477f45b-126a-4e5b-8698-e4f3d3372393

### Files

FY23 Oppt Fund Application\_Colonial.pdf

Aug 16, 2022 19:33:22 UTC

### Activity

 Lisa Porter	sent the document to jeffrey.menzer@colonial.k12.de.us and emily.falcon@colonial.k12.de.us	Aug 16, 2022 19:40:30 UTC
IP: 71.58.7.101		
 Emily Falcon	first viewed document	Aug 22, 2022 18:56:46 UTC
IP: 167.21.43.99		
 Emily Falcon	signed the document	Aug 22, 2022 18:56:55 UTC
IP: 167.21.43.99		
 Jeffrey D. Menzer	first viewed document	Aug 22, 2022 19:05:43 UTC
IP: 167.21.143.98		
 Jeffrey D. Menzer	signed the document	Aug 22, 2022 19:05:55 UTC
IP: 167.21.143.98		