



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
Maria.rodriquez@doe.k12.de.us

Funding Period: Fiscal Year 2023

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29,2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

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Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

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District/Charter Information

DISTRICT/CHARTER NAME: POLYTECH School District		
DISTRICT/CHARTER STREET ADDRESS: 823 Walnut Shade Road	CITY: Woodside	ZIP CODE: 19980

Main Contact Information

CONTACT NAME: Nicholas Johnson	CONTACT PHONE NUMBER: 302-697-2170
CONTACT EMAIL ADDRESS: Nicholas.Johnson@polytech.k12.de.us	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(652) POLYTECH High School	\$108,478.00			
		\$108,478.00		

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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: POLYTECH High School		
SCHOOL STREET ADDRESS: 823 Walnut Shade Road	CITY: Woodside	ZIP CODE: 19980

School Contact Information

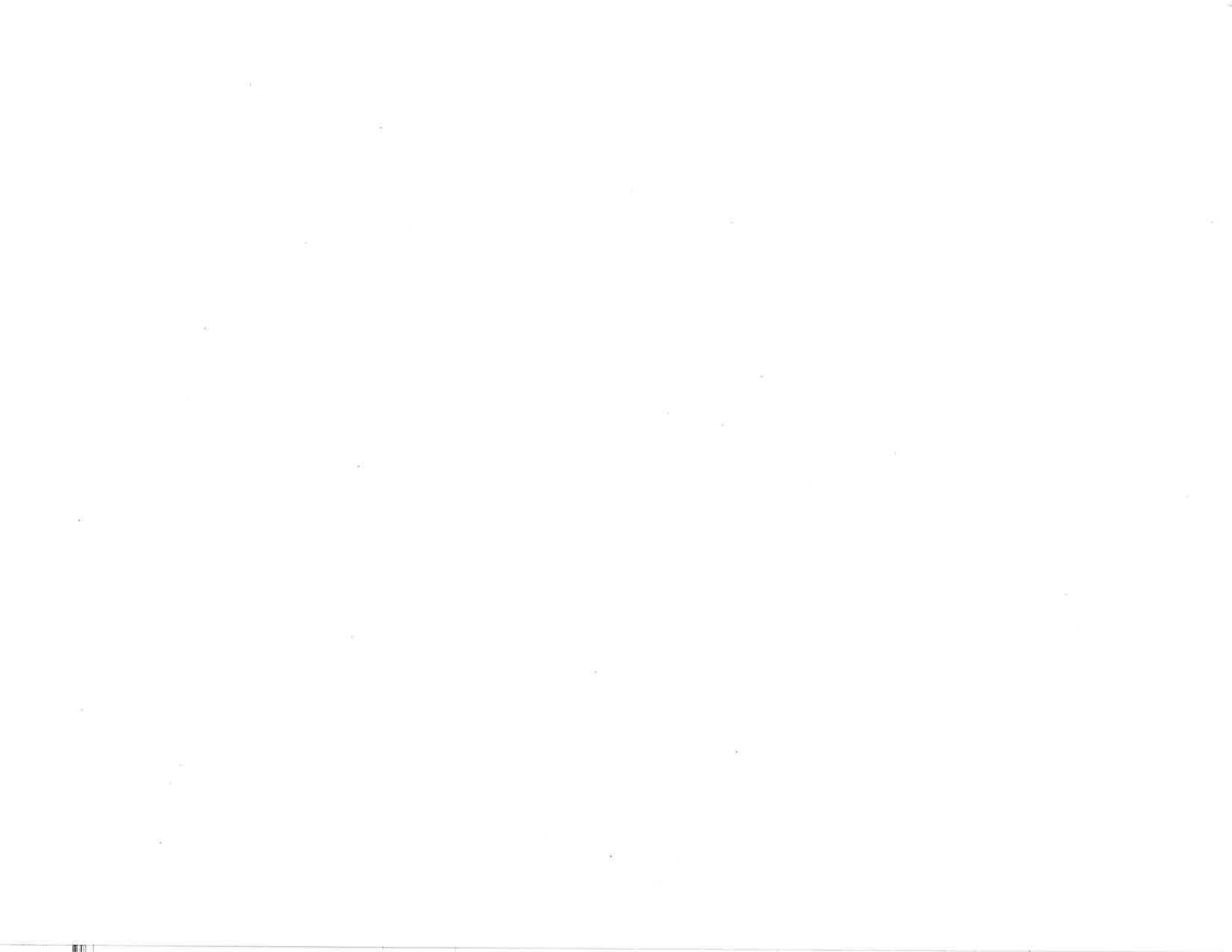
CONTACT NAME: Nicholas Johnson	CONTACT PHONE NUMBER: 302-697-2170
CONTACT EMAIL ADDRESS: Nicholas.Johnson@polytech.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
<i>Student Support Specialist (10-month teacher)</i>	<i>\$91,500</i>	POLYTECH School District will support a Student Support Specialist (teacher position). This position will provide visiting teacher services to our low-income students. Visiting teacher services for low-income students may include, but	<input checked="" type="checkbox"/>

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		<p>are not limited to: coordinating supports for homeless and foster care students, coordinating English Language Learner (ELL) services, coordinating homebound education services, and providing consultative services to promote student success in CTE and World Language classrooms.</p> <p>The Student Support Specialist will provide a variety of low-income student supports including, but not limited to: connecting students and families to mental health and wellness supports, conducting academic progress and attendance checks and counseling, arranging transportation services if necessary, and assisting transitions to post-secondary life (FAFSA and college application completion, employment searches, et cetera). This staff member will also connect families to state and community supports and resources as needed.</p>	
<p><i>ELL Instructor (Partially Funded)</i></p>	<p>\$16,978</p>	<p>POLYTECH School District will also support a portion of a teacher to provide English Language Learner (ELL) instruction and supports to students. (In the past, POLYTECH has contracted these services with an outside vendor).</p> <p>The ELL teacher will provide a variety of supports including, but not limited to: providing ELL instructional services during the daily enrichment period and coaching/consultative services for teachers who serve ELLs or for anyone looking to expand their knowledge of best practices related to providing instruction to ELLs.</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>



Assurances and Signatures

The applicant assures that:


As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Dr. Amelia E. Hodges

Signature:  Date: June 29, 2022

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Nicholas Johnson

Signature:  Date: June 29, 2022

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

 7/13/22

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education

Signature:  Date: 7/13/22

