



Opportunity Funding Combined application for Flexible funding and Mental Health and/or Reading funding

For more information contact: Maria Rodriguez
Maria.rodriguez@doe.k12.de.us

Funding Period: Fiscal Year 2023

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

Application deadline: July 29, 2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the

Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year

funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

Application deadline: July 29, 2022

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

District/Charter Information

DISTRICT/CHARTER NAME: Woodbridge School District		
DISTRICT/CHARTER STREET ADDRESS: 16359 Sussex Highway	CITY: Bridgeville	ZIP CODE: 19933

Main Contact Information

CONTACT NAME: Brandon Snyder, Director of C & I/Elyse Baerga, Director of Student Services/Heath Chasanov, Superintendent	CONTACT PHONE NUMBER: 302-337-7990
CONTACT EMAIL ADDRESS: Brandon.snyder@wsd.k12.de.us/elyse.baerga.wsd.k12.de.us/heath.chasanov@wsd.k12.de.us	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(779) Phillis Wheatley Elementary School	\$185,521.00		\$120,732	
(776) Woodbridge Early Childhood Education Cen	\$208,943.00		\$135,974	
(780) Woodbridge High School	\$181,207.00			
(775) Woodbridge Middle School	\$175,660.00			
		\$751,331.00		\$256,706

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Woodbridge Early Childhood Education Center		
SCHOOL STREET ADDRESS: 400 Governors Avenue	CITY: Greenwood	ZIP CODE: 19950

School Contact Information

CONTACT NAME: Dane Sears	CONTACT PHONE NUMBER: 302-349-4539
CONTACT EMAIL ADDRESS: Dane.sears@wsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

<p>Provide 1 ELL teacher and 1 ELL para for grade levels K-2</p>	<p style="text-align: center;">\$145,443</p>	<p>Raise EL student achievement and increase attendance for EL students. The additional staff will directly impact student achievement by providing more services and opportunities for communication with families to improve student attendance.</p> <p>Baseline/Goal:</p> <table border="1" data-bbox="877 505 1671 846"> <thead> <tr> <th>Grade</th> <th>Total # of students tested</th> <th>Expanding</th> <th>Bridging</th> <th>Reaching</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>50</td> <td>0</td> <td>0</td> <td>0</td> <td>5% of all Kindergarten students will achieve a level 4 (Expanding)</td> </tr> <tr> <td>1</td> <td>58</td> <td>3</td> <td>0</td> <td>0</td> <td>Students currently achieving a level 4 (Expanding) on the WIDA assessment will increase by one level.</td> </tr> <tr> <td>2</td> <td>40</td> <td>12</td> <td>0</td> <td>0</td> <td>Overall, we will have a 5% increase in total students achieving a level 4 or above on the WIDA assessment.</td> </tr> </tbody> </table>	Grade	Total # of students tested	Expanding	Bridging	Reaching	Goal	K	50	0	0	0	5% of all Kindergarten students will achieve a level 4 (Expanding)	1	58	3	0	0	Students currently achieving a level 4 (Expanding) on the WIDA assessment will increase by one level.	2	40	12	0	0	Overall, we will have a 5% increase in total students achieving a level 4 or above on the WIDA assessment.	<p style="text-align: center;">☒</p>
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<p>Provide 1 Communities in Schools Counselor. The counselor will provide student, family, and community services in partnership with the Woodbridge School District. (Behavioral and Family Support)</p>	<p style="text-align: center;">\$40,000</p>	<p>The counselor will help to increase student attendance for both EL and low-income students and provide increased school outreach to support families with resources and communication.</p> <p>Baseline: Each Communities in Schools Counselor will establish a caseload of 50 students (includes EL/Low income students).</p> <p>Goal: The target is to maximize this effort with designated students.</p>	<p style="text-align: center;">☒</p>																								
<p>Provide 4 weeks of summer extension learning for EL students to</p>	<p style="text-align: center;">\$5,000</p>	<p>EL teacher will work with EL students during the district summer school program to bridge content knowledge</p>	<p style="text-align: center;">☒</p>																								

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

<p>bridge between school years and aid in language acquisition and build content knowledge. (Salary and OEC for 1 EL Teacher in summer)</p>		<p>between school years, aid in language acquisition, and improve student perspective of school to increase student attendance.</p> <p>Baseline: 20 EL students, grades K-5 attended the summer extension program for an additional 4 weeks of language acquisition.</p> <p>Goal: Increase the number of EL students attending the summer extension program to at least 30 total students.</p>	
<p>Language Line Services for School team</p>	<p>\$3500</p>	<p>Provide oral and written language translation services to support EL student and family participation in academics (Back to Basics Learning Dynamics, Inc., Language Line).</p> <p>Baseline/Goal: Maintain the translation service to aid in communication with students and families.</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>
<p>Reading and Math Classroom Support and Resources</p>	<p>\$15,000</p>	<p>Provide additional resources and technology for ELL and Low-Income students to include devices, potential internet connectivity/fees, and other supports for classroom instruction.</p> <p>Baseline: All ELL/Low income students have been assigned a device to support their reading and math learning.</p> <p>Goal: Maintain all student devices and their access to all instructional programs.</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

<u>Mental Health and/or Reading (if applicable) (05311)</u> <ul style="list-style-type: none"> ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports 	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
Provide two School Social Workers	\$135,974	<p>Provide continued support to our low-income families and EL students. This role serves in a social working capacity and strives to connect families to local resources like counseling, food pantries, monetary support, and various basic needs.</p> <p>The School Social Workers will conduct frequent home visits, provide guidance to struggling families, and help to improve attendance and life quality for our students.</p>	<input checked="" type="checkbox"/>

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Phillis Wheatley Elementary School		
SCHOOL STREET ADDRESS: 46 Church Street	CITY: Bridgeville	ZIP CODE: 19933

School Contact Information

CONTACT NAME: Zachary Huber	CONTACT PHONE NUMBER: 302-337-3469
CONTACT EMAIL ADDRESS: Zachary.huber@wsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
Provide 2 EL staff for grade levels 3-5	\$145,521	Raise EL student achievement and increase attendance for EL students. The additional staff will directly impact student	<input checked="" type="checkbox"/>

**Delaware Department of Education
2022-2023 School Year**

		<p>achievement by providing more services and opportunities for communication with families to improve student attendance.</p> <p>Baseline/Goal:</p> <table border="1" data-bbox="886 375 1675 683"> <thead> <tr> <th>Grade</th> <th>Total # of students tested</th> <th>Expanding</th> <th>Bridging</th> <th>Reaching</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>46</td> <td>10</td> <td>1</td> <td>0</td> <td rowspan="3">Students currently achieving a level 4 (Expanding) on the WIDA assessment will increase by one level. Overall, we will have a 5% increase in total students achieving a level 4 or above on the WIDA assessment.</td> </tr> <tr> <td>4</td> <td>35</td> <td>20</td> <td>6</td> <td>1</td> </tr> <tr> <td>5</td> <td>30</td> <td>12</td> <td>7</td> <td>0</td> </tr> </tbody> </table>	Grade	Total # of students tested	Expanding	Bridging	Reaching	Goal	3	46	10	1	0	Students currently achieving a level 4 (Expanding) on the WIDA assessment will increase by one level. Overall, we will have a 5% increase in total students achieving a level 4 or above on the WIDA assessment.	4	35	20	6	1	5	30	12	7	0	
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5	30	12	7	0																					
<p>Provide 1 Communities in Schools Counselor. The counselor will provide student, family, and community services in partnership with the Woodbridge School District. (Behavioral and Family Support)</p>	<p>\$40,000</p>	<p>The counselor will help to increase student attendance for both EL and low-income students and provide increased school outreach to support families with resources and communication.</p> <p>Baseline: Each Communities in Schools Counselor will establish a caseload of 50 students (includes EL/Low income students).</p> <p>Goal: The target is to maximize this effort with designated students.</p>	<p align="center">☒</p>																						

**Delaware Department of Education
2022-2023 School Year**

<u>Mental Health and/or Reading (if applicable)</u> (05311) <ul style="list-style-type: none"> ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports 	<u>Cost</u> (hired or contracted, if applicable)	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
Provide two School Social Workers	\$120,732	<p>Provide continued support to our low-income families and EL students. This role serves in a social working capacity and strives to connect families to local resources like counseling, food pantries, monetary support, and various basic needs.</p> <p>The School Social Workers will conduct frequent home visits, provide guidance to struggling families, and help to improve attendance and life quality for our students.</p>	<input checked="" type="checkbox"/>

**Delaware Department of Education
2022-2023 School Year**

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SCHOOL NAME: Woodbridge Middle School		
SCHOOL STREET ADDRESS: 307 S. Laws Street	CITY: Bridgeville	ZIP CODE: 19933

School Contact Information

CONTACT NAME: Rachel Gibson	CONTACT PHONE NUMBER: 302-337-8289
CONTACT EMAIL ADDRESS: Rachel.gibson@wsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

Delaware Department of Education
2022-2023 School Year

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>																						
Provide 2 EL Paras to work with EL students grades 6-8	\$104,826.21	<p>Raise EL student achievement and increase attendance for EL students. The additional staff will directly impact student achievement by providing more services and opportunities for communication with families to improve student attendance.</p> <p>Baseline/Goal:</p> <table border="1" data-bbox="879 683 1646 1024"> <thead> <tr> <th>Grade</th> <th>Total # of students tested</th> <th>Expanding</th> <th>Bridging</th> <th>Reaching</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>25</td> <td>6</td> <td>0</td> <td>0</td> <td rowspan="3">Students currently achieving a level 4 (Expanding) on the WIDA assessment will increase by one level. Overall, we will have a 5% increase in total students achieving a level 4 or above on the WIDA assessment.</td> </tr> <tr> <td>7</td> <td>23</td> <td>2</td> <td>0</td> <td>0</td> </tr> <tr> <td>8</td> <td>35</td> <td>7</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Grade	Total # of students tested	Expanding	Bridging	Reaching	Goal	6	25	6	0	0	Students currently achieving a level 4 (Expanding) on the WIDA assessment will increase by one level. Overall, we will have a 5% increase in total students achieving a level 4 or above on the WIDA assessment.	7	23	2	0	0	8	35	7	0	0	<input checked="" type="checkbox"/>
Grade	Total # of students tested	Expanding	Bridging	Reaching	Goal																				
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Provide 1 Communities in Schools Counselor. The counselor will provide student, family, and community services in partnership with the Woodbridge School District. (Behavioral and Family Support)	\$40,000	<p>The counselor will help to increase student attendance for both EL and low-income students and provide increased school outreach to support families with resources and communication.</p> <p>Baseline: Each Communities in Schools Counselor will establish a caseload of 50 students (includes EL/Low income students).</p>	<input checked="" type="checkbox"/>																						

**Delaware Department of Education
2022-2023 School Year**

		<p>Goal: The target is to maximize this effort with designated students.</p>	
<p>Supplemental Curriculum Supports in reading and math for EL/Low income students grades 6-8</p>	<p>\$30,833.79</p>	<p>Provide additional resources and technology for ELL and Low-Income students to include devices, potential internet connectivity/fees, and other supports for classroom instruction.</p> <p>Baseline: All ELL/Low income students have been assigned a device to support their reading and math learning.</p> <p>Goal: Maintain all student devices and their access to all instructional programs.</p>	<input checked="" type="checkbox"/>

**Delaware Department of Education
2022-2023 School Year**

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SCHOOL NAME: Woodbridge High School		
SCHOOL STREET ADDRESS: 14712 Woodbridge Road	CITY: Greenwood	ZIP CODE: 19950

School Contact Information

CONTACT NAME: Kelley Kirkland	CONTACT PHONE NUMBER: 302-232-3333
CONTACT EMAIL ADDRESS: Kelley.kirkland@wsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
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**Delaware Department of Education
2022-2023 School Year**

<p>Provide 3 EL staff for grade levels 9-12</p>	<p>\$141,207</p>	<p>Raise EL student achievement and increase attendance for EL students. The additional staff will directly impact student achievement by providing more services and opportunities for communication with families to improve student attendance.</p> <p>Goal/Baseline:</p> <table border="1" data-bbox="873 464 1652 834"> <thead> <tr> <th>Grade</th> <th>Total # of students tested</th> <th>Expanding</th> <th>Bridging</th> <th>Reaching</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>29</td> <td>7</td> <td>0</td> <td>0</td> <td rowspan="4">Students currently achieving a level 4 (Expanding) on the WIDA assessment will increase by one level. Overall, we will have a 5% increase in total students achieving a level 4 or above on the WIDA assessment.</td> </tr> <tr> <td>10</td> <td>31</td> <td>2</td> <td>0</td> <td>0</td> </tr> <tr> <td>11</td> <td>20</td> <td>2</td> <td>0</td> <td>0</td> </tr> <tr> <td>12</td> <td>9</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Grade	Total # of students tested	Expanding	Bridging	Reaching	Goal	9	29	7	0	0	Students currently achieving a level 4 (Expanding) on the WIDA assessment will increase by one level. Overall, we will have a 5% increase in total students achieving a level 4 or above on the WIDA assessment.	10	31	2	0	0	11	20	2	0	0	12	9	1	0	0	<p align="center">☒</p>
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Delaware Department of Education
2022-2023 School Year

Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Heath B Chapman
Signature: Heath B Chapman Date: 7/29/22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Heath B Chapman
Signature: Heath B Chapman Date: 7/29/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Delaware Department of Education
2022-2023 School Year

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education

 8/1/22

Signature:  Date: 8/2/22