

8/9/22



**Opportunity Funding**  
**Combined application for Flexible funding and Mental Health and/or**  
**Reading funding**

For more information contact: Maria Rodriguez  
[Maria.rodriguez@doe.k12.de.us](mailto:Maria.rodriguez@doe.k12.de.us)

**Funding Period: Fiscal Year 2023**

**Opportunity Funding**

*Directed Funds for students identified as English Learners and students from low-income households*

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

Application deadline: July 29,2022

**Purpose:** Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

**For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.**

**Appropriation Allocation Method:**

**Flexible Funding** - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

**Mental Health and/or Reading** - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

**Accountability:**

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

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Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1<sup>st</sup> of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

**Metrics:** Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

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2022-2023 School Year**

**Application deadline: July 29, 2022**

**District/Charter Information**

|   |                     |                    |
|---|---------------------|--------------------|
| DISTRICT/CHARTER NAME:<br>Sussex Vocational Technical School District       |                     |                    |
| DISTRICT/CHARTER STREET ADDRESS:<br>17317 County Seat Highway, P.O. Box 351 | CITY:<br>Georgetown | ZIP CODE:<br>19947 |

**Main Contact Information**

|  |                                       |
|--|---------------------------------------|
| CONTACT NAME:<br>Patricia Oliphant                             | CONTACT PHONE NUMBER:<br>302-853-1589 |
| CONTACT EMAIL ADDRESS:<br>Patricia.oliphant@sussexvt.k12.de.us |                                       |

| School Name                        | Flexible Funding | Total Flex LEA      | Mental Health and/or Reading | Total MH and/or Reading LEA |
|------------------------------------|------------------|---------------------|------------------------------|-----------------------------|
| (770) Sussex Technical High School | \$162,716.00     |                     |                              |                             |
|                                    |                  | <b>\$162,716.00</b> |                              |                             |

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**Investment and Goals by SCHOOL**

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

|   |                     |                    |
|---|---------------------|--------------------|
| SCHOOL NAME:<br>Sussex Vocational Technical High School |                     |                    |
| SCHOOL STREET ADDRESS:<br>17099 County Seat Highway     | CITY:<br>Georgetown | ZIP CODE:<br>19947 |

**School Contact Information**

|  |                                       |
|--|---------------------------------------|
| CONTACT NAME:<br>Patricia Oliphant                             | CONTACT PHONE NUMBER:<br>302-853-1589 |
| CONTACT EMAIL ADDRESS:<br>Patricia.oliphant@sussexvt.k12.de.us |                                       |

|   |     |                                     |    |                          |
|---|-----|-------------------------------------|----|--------------------------|
| Will 98% of flexible funding remain allocated to this school?                   | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| Will 98% of mental health and/or reading funds remain allocated to this school? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |

| <b><u>Flexible Funding Investment (05297)</u></b> | <b><u>Cost</u></b> | <b><u>Expected Impact</u></b><br>(Explain the expected impact of this investment and how you will measure effectiveness.) | <b><u>Continued Opp. Funding investment from 2021-22?</u></b> |
|---|--------------------|---|---|
| <i>EXAMPLE: Hire full time 1 social worker</i>    | <i>\$42,000</i>    |   | <input checked="" type="checkbox"/>                           |

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|   |   |   |   |
|---|---|---|---|
| <p><i>EXAMPLE: Contracted full-time school-based EL coach</i></p> | <p style="text-align: center;">\$70,000</p>           | <p><i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i></p>           | <p style="text-align: center;"><input type="checkbox"/></p> |
| <p><b>Hire Speech Pathologist (Partial Funding)</b></p>           | <p style="text-align: center;">\$39,845<br/>Hired</p> | <p>The speech pathologist will support implementation of WIDA ELA Development Standards with ELL students in classroom setting. The expected impact is to assist with language development of ELL students and to work with Reading Specialist to increase outcomes for students on content assessments and WIDA. Impact will be measured through WIDA and I-Ready. The speech pathologist is supported .42 Position of the Opportunity Grant and works directly with ELL students.</p> | <p style="text-align: center;"><input type="checkbox"/></p> |
| <p><b>Reading Specialist (Partial Funding)</b></p>                | <p style="text-align: center;">\$39,639<br/>Hired</p> | <p>The Reading Specialist provides additional instruction to identified students who are deficient in language, reading, and writing skills and who have learning loss. Outcomes will be measured through I-Ready. The Reading Specialist works full time with identified students. The Reading Specialist is supported through .39 of the Opportunity Grant.</p>   | <p style="text-align: center;"><input type="checkbox"/></p> |
| <p><b>2 Mental Health Counselors (Partial Funding)</b></p>        | <p style="text-align: center;">\$83,232<br/>Hired</p> | <p>Two Counselors (LCSW and Social Worker) provide mental health services to students identified through referral process. This programming is part of the MTSS system at ST. Impact is measured through the following: SEL monthly report, Wellness Center referrals, and Social Emotional Behavior committee analysis. The Counselors will work with identified</p>   | <p style="text-align: center;"><input type="checkbox"/></p> |

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|                                  |                                  |  |                          |
|----------------------------------|----------------------------------|--|--------------------------|
|                                  |                                  | students in poverty and ELL. The two Counselors are supported through .39 of the Opportunity Grant |                          |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text.   | <input type="checkbox"/> |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text.   | <input type="checkbox"/> |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text.   | <input type="checkbox"/> |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text.   | <input type="checkbox"/> |

| <b><u>Mental Health and/or Reading (if applicable) (05311)</u></b>   | <b><u>Cost (hired or contracted, if applicable)</u></b> | <b><u>Expected Impact</u></b> | <b><u>Continued Opp. Funding investment from 2021-22?</u></b> |
|--|---|-------------------------------|---|
| <ul style="list-style-type: none"> <li>• School Counselor</li> <li>• School Social Worker</li> <li>• Licensed Clinical Social Worker</li> <li>• School Psychologist</li> <li>• Reading Supports</li> </ul> |   |                               |   |
| <i>e.g., School Counselor (partial funding)</i>  | <i>\$39,094 (Hired)</i>                                 |                               | <input checked="" type="checkbox"/>                           |

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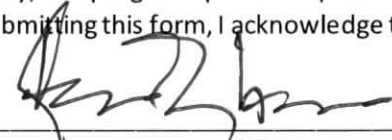
|                                  |                                  |                                  |                                     |
|----------------------------------|----------------------------------|----------------------------------|-------------------------------------|
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | <input checked="" type="checkbox"/> |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | <input type="checkbox"/>            |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | <input type="checkbox"/>            |

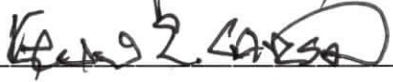


**Assurances and Signatures**

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Chief School Officer:** 

Signature:  Date: 9/26/22


As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.


**Business Manager:** Kristen Hatfield

Signature: Kristen Hatfield Date: 9/26/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

**Secretary of Education/Designee:** Cora Scott, Deputy Secretary of Education

 9/26/22

Signature:  Date: 9/26/22