



**Opportunity Funding**  
**Combined application for Flexible funding and Mental Health and/or**  
**Reading funding**

For more information contact: Maria Rodriguez  
[Maria.rodriquez@doe.k12.de.us](mailto:Maria.rodriquez@doe.k12.de.us)

**Funding Period: Fiscal Year 2023**

**Opportunity Funding**

*Directed Funds for students identified as English Learners and students from low-income households*

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

Application deadline: July 29,2022

**Purpose:** Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

**For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.**

**Appropriation Allocation Method:**

**Flexible Funding** - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

**Mental Health and/or Reading** - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

**Accountability:**

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

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Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1<sup>st</sup> of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

**Metrics:** Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

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**District/Charter Information**

<b>DISTRICT/CHARTER NAME:</b> Newark Charter School		
<b>DISTRICT/CHARTER STREET ADDRESS:</b> 200 McIntire Drive	<b>CITY:</b> Newark, DE	<b>ZIP CODE:</b> 19711

**Main Contact Information**

<b>CONTACT NAME:</b> Joanne Schlosberg and Lauren Traub	<b>CONTACT PHONE NUMBER:</b> 302-369-2001
<b>CONTACT EMAIL ADDRESS:</b> Joanne.schlosberg@ncs.k12.de.us and lauren.traub@ncs.k12.de.us	

<b>School Name</b>	<b>Flexible Funding</b>	<b>Total Flex LEA</b>	<b>Mental Health and/or Reading</b>	<b>Total MH and/or Reading LEA</b>
(588) Newark Charter School	\$135,597.00			
		<b>\$135,597.00</b>		

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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Newark Charter School		
SCHOOL STREET ADDRESS: 200 McIntire Drive	CITY: Newark, DE	ZIP CODE: 19711

School Contact Information

CONTACT NAME: Joanne Schlosberg and Lauren Traub	CONTACT PHONE NUMBER: 302-369-2001
CONTACT EMAIL ADDRESS: Joanne.schlosberg@ncs.k12.de.us and lauren.traub@ncs.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school? N/A	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
<i>EXAMPLE: Hire full time / social worker</i>	<i>\$42,000</i>		<input checked="" type="checkbox"/>

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<p><i>EXAMPLE: Contracted full-time school-based EL coach</i></p>	<p>\$70,000</p>	<p><i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i></p>	<p style="text-align: center;"><input type="checkbox"/></p>
<p>2 Reading Specialists One partially funded</p>	<p>\$135,597.00</p>	<p>Newark Charter School would like to use Opportunity Funding to continue the employment of two partially funded reading specialists (position created in FY 20, FY 21 &amp; FY 22 with Opportunity Funds) who will focus on closing the achievement gap for EL and LI students. Newark Charter has seen an increase of students with typical cognitive and comprehension ability, but struggle to read and access grade level text due to the need for specialized reading instruction and interventions. This need is particularly noticed in subgroups such as EL and LI students across a multitude of grade levels. Additionally, Newark Charter School has seen an increase in the number of EL and LI students. NCS is committed to ensuring all students receive the instruction, supports, and interventions needed to succeed. In continuing to employ reading specialists, students will receive additional instruction both in the large group classroom setting and in small group or individual settings as well. The reading specialist will have the ability to support and provide coaching for the classroom teacher in learning strategies in the science of reading that can be implemented in the classroom, support flexible small group instruction in the classroom, and pull small groups or individual students for additional intensive reading instruction. The reading specialist will also support the classroom teachers to increase tier 2 vocabulary instruction as well as increased speaking and</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>

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		<p>listening opportunities for students. Success of this additional level of instruction and support will be measured by the following goals:1. Increased reading proficiency for ELs and LI students in the following areas: MAP, ACCESS growth targets, Dibels screener, SMARTER, curricular based measures.2. Continual growth in the ability to access and read grade level text.3. Long term goal - Increased EL and LI student enrollment in higher level courses such as AP and Dual Enrollment.</p>	
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<u>Mental Health and/or Reading (if applicable) (05311)</u> <ul style="list-style-type: none"> <li>• School Counselor</li> <li>• School Social Worker</li> <li>• Licensed Clinical Social Worker</li> <li>• School Psychologist</li> <li>• Reading Supports</li> </ul>	<u>Cost</u> (hired or contracted, if applicable)	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<i>e.g., School Counselor (partial funding)</i>	\$39,094 (Hired)		<input checked="" type="checkbox"/>
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**Assurances and Signatures**

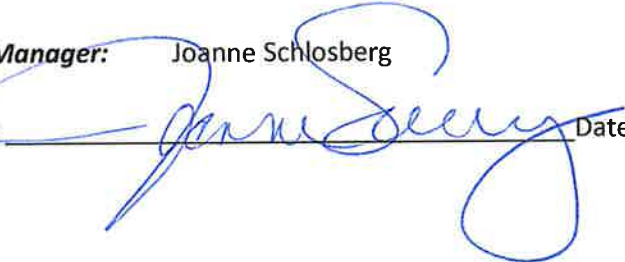
The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Chief School Officer:** Dr. Franklin A. Newton

Signature:  Date: 06/30/2022

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Business Manager:** Joanne Schlosberg  
Signature:  Date: 06/30/2022

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

**Secretary of Education/Designee:** Cora L. Scott, Deputy Secretary of Education

Signature:  Date: 7/13/22

 7/13/22