



Opportunity Funding

Combined application for Flexible funding and Mental Health and/or Reading funding

For more information contact: Maria Rodriguez
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Funding Period: Fiscal Year 2023

Opportunity Funding

Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year

Directed Funds for students identified as English Learners and students from low-income households

Application deadline: July 29, 2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

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Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

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Application deadline: July 29, 2022

District/Charter Information

DISTRICT/CHARTER NAME: The Charter School of Wilmington		ZIP CODE: 19807
DISTRICT/CHARTER STREET ADDRESS: 100 North Dupont Road	CITY: Wilmington	

Main Contact Information

CONTACT NAME: Tonya Dempsey	CONTACT PHONE NUMBER: 302-651-2727 (250)
CONTACT EMAIL ADDRESS: tdempsey@charterschool.org	

School Name (295) Charter School of Wilmington	Flexible Funding \$28,352.00	Total Flex LEA \$28,352.00	Mental Health and/or Reading	Total MH and/or Reading LEA
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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: The Charter School of Wilmington	
SCHOOL STREET ADDRESS: 100 North Dupont Road	CITY: Wilmington
	ZIP CODE: 19807

School Contact Information

CONTACT NAME: Tonya Dempsey	CONTACT PHONE NUMBER: 302-651-2727 (250)
CONTACT EMAIL ADDRESS: tdempsey@charterschool.org	

Will 98% of flexible funding remain allocated to this school?	Yes	X	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued</u> <u>Opp. Funding investment from 2021-22?</u>
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input checked="" type="checkbox"/>

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<p><i>EXAMPLE: Contracted full-time school-based EL coach</i></p>	<p style="text-align: center;">\$70,000</p>	<p><i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i></p>	<input type="checkbox"/>
<p>Part Time Student Support Specialist</p>	<p style="text-align: center;">\$39,579</p>	<p>The part time position below will continue to focus on and support our low-income students. We will use the Opportunity Grant allocation of \$28, 352 to partially fund this position. The specialist will collect baseline data from students and set targets accordingly to increase their academic success.</p> <p style="text-align: center;">Student Support Specialist</p> <p>The Student Support Specialist will assist and mentor students allowing students to build strong relationships based on trust and fostering a positive learning environment. The Student Support Specialist will meet regularly with students to develop individualized plans and coach each student towards academic success. An additional focus should be providing guidance on selecting quality instructional materials and implementing best practices to improve student outcomes.</p> <p>Expectations:</p> <ul style="list-style-type: none"> • Must meet regularly with administration, school counselors, and key staff members to communicate student needs and progress. • Provide general observation and consultation regarding educational, behavioral, and mental health needs and practices among school staff. 	<p>X</p>

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	<ul style="list-style-type: none"> ● Assists students in order to be successful in their academic classes. ● Serve as a consultant and collaborator with educators in the school keeping personnel informed of relevant information regarding students. ● Establish and maintain excellent relationships with students, administration, counselors, and staff. ● Maintain confidentiality of student records, data, and personal information. ● Actively engage in professional development and committed to continuous improvements for the benefit of students. ● Committed to the belief that all students deserve a challenging and positive educational experience that prepares them for college and life. ● Collaborates with administrative team members on all related events listed above. ● Other requirements may be deemed necessary for the purpose of ensuring an effective and efficient program. <p><u>Responsibilities:</u></p> <ul style="list-style-type: none"> ● Oversee the student-to-student tutoring program. ● Provide tutoring as necessary to individual students. ● Act as a liaison to DuPont and other corporations to build a robust mentoring program. ● Work collaboratively with staff and administration to address student skill deficits interfering with educational achievement. ● Develop and share best practices through regular meetings and presentations with administration and staff. 	
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	<ul style="list-style-type: none"> ● Consult with staff and administration to provide techniques, methods, and strategies to support students' development. ● Monitor student progress and make recommendations for on-going or additional services and needs as appropriate. ● Passionate about advocating for students and open to having difficult conversations to support students. ● Communicate with parents/guardians of students on a regular basis. ● You are to be a role model and mentor by: <ul style="list-style-type: none"> ○ Displaying a positive attitude ○ Practicing and encouraging reflective practices ○ Exhibiting a caring and engaging personality ○ Being a life-long learner ○ Promoting thinking, analysis, problem solving, and planning ○ Being compassionate with positive reinforcement ○ Being an assessor who recognizes needs and readiness for new challenges ○ Being a motivator who encourages and challenges 	
Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
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<u>Mental Health and/or Reading (if applicable) (05311)</u>	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 			<input type="checkbox"/>
<i>e.g., School Counselor (partial funding)</i>	\$39,094 (Hired)		<input checked="" type="checkbox"/>
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The Charter School of Wilmington Mentorship Proposal

The Charter School of Wilmington (CSW) opened its doors in 1996 with the goal of preparing students from the greater Wilmington area for jobs at Delaware's top corporations. One of the founding companies was DuPont Chemicals. DuPont has had 2 members represented on CSW's Board of Directors for the past 25 years. CSW is grateful for their continued support and would like to expand the relationship. With DuPont having a renewed focus on Diversity, Inclusion, and Equity initiatives, CSW is soliciting the help of our corporate partner. We are hopeful that this new partnership will help DuPont extend its vision and outreach, while assisting CSW meeting its goals of successful outcomes for students.

Objectives:

- Improve educational experiences and outcomes for students
- Provide new opportunities to students from traditional disadvantaged backgrounds
- Increase diversity in student application pool
- Increase DuPont's community outreach and impact

Program Elements:

- General Mentoring
 - Pair DuPont employees with Freshmen and Sophomores and Juniors from traditionally underserved communities
 - One to One experience with a student
 - Meet Bi-Weekly (virtual or in-person)
 - Access to tutoring and academic support
 - Provide exploring different career paths
 - Provide encouragement and advice
 - To include assistance and access for Junior Research Project
 - May include access to labs, research information, working on a project that already exists at DuPont
 - May include access to raw data
 - DuPont may create a student library as we move through the program for future students to use and even students from other schools
 - CSW will provide a nationally created toolkit developed for schools to work with corporate partners – lays out a clear path with action steps
 - All mentors would need background checks and training

Future Program Elements:

- Summer Internship
 - Provide real world experiences to Freshmen and Sophomores
 - Explore possible future career opportunities at DuPont with students
- Junior Research – Expansion of initial mentorship program
 - Provide opportunities for students to work in labs/facilities and with equipment who may not have those connections
 - Focus on Artificial Intelligence
- Graduation Recognition
 - Acknowledgement of students and DuPont mentors

Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Ronald John Reginald Johnson
Signature: R Johnson Date: 7/27/22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Tonya Dempsey
Signature: Tonya Dempsey Date: 7/27/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education
Signature: Cora L. Scott Date: 8/2/22

[Signature] 8/1/22