



**Opportunity Funding**  
**Combined application for Flexible funding and Mental Health and/or**  
**Reading funding**

For more information contact: Maria Rodriguez  
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**Funding Period: Fiscal Year 2023**

**Opportunity Funding**

*Directed Funds for students identified as English Learners and students from low-income households*

**Delaware Department of Education  
Opportunity Funding Form  
2022-2023 School Year**

Application deadline: July 29,2022

**Purpose:** Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

**For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.**

**Appropriation Allocation Method:**

**Flexible Funding** - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

**Mental Health and/or Reading** - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

**Accountability:**

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

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Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1<sup>st</sup> of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

**Metrics:** Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

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**District/Charter Information**

DISTRICT/CHARTER NAME: Cape Henlopen School District		
DISTRICT/CHARTER STREET ADDRESS: 1270 Kings Highway	CITY: Lewes	ZIP CODE: 19958

**Main Contact Information**

CONTACT NAME: LouAnn Hudson	CONTACT PHONE NUMBER: 302-645-6686
CONTACT EMAIL ADDRESS: Louann.hudson@Cape.k12.de.us	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(724) Beacon Middle School	\$88,754.00			
(726) Cape Henlopen High School	\$196,616.00			
(710) H. O. Brittingham Elementary School	\$89,987.00			
(718) Love Creek Elementary School	\$78,276.00			
(720) Mariner Middle School	\$118,339.00			
(721) Milton Elementary School	\$124,503.00		\$81,023	
(722) Rehoboth Elementary School	\$109,094.00		\$70,995	
(712) Shields (Richard A.) Elementary School	\$96,767.00		\$62,973	
(728) Sussex Consortium	\$48,075.00			
		<b>\$950,411.00</b>		<b>\$214,991</b>

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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Cape District		
SCHOOL STREET ADDRESS: above	CITY: Click or tap here to enter text.	ZIP CODE: Click or tap here to enter text.

School Contact Information

CONTACT NAME: LouAnn Hudson	CONTACT PHONE NUMBER: 302-645-6686
CONTACT EMAIL ADDRESS: Louann.hudson@cape.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment</u></b> <b>(05297)</b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u></b> <b>(Explain the expected impact of this investment and how you will measure effectiveness.)</b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input checked="" type="checkbox"/>

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<p><i>EXAMPLE: Contracted full-time school-based EL coach</i></p>	<p>\$70,000</p>	<p><i>Example: The contracted English learner coach will support schoolwide implementation of the WIDA English Language Development Standards. The coach will provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.</i></p>	<p style="text-align: center;"><input type="checkbox"/></p>
<p>Full time District wide EL Specialist</p>	<p>\$120,000</p>	<p>EL Specialist will support districtwide implementation of WIDA standards and the Delaware EL Strategic Plan. The specialist will provide ongoing professional learning for teachers, paras and administrative staff. The expected impact in teacher and admin practice will be based on walkthrough data and will translate to improved outcomes on standardized testing as well as school-based measures.</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>
<p>4 Full time EL teachers</p>	<p>\$380,000</p>	<p>EL teachers will provide direct services to EL students in schools. Teachers will support districtwide implementation of WIDA standards and the Delaware EL Strategic Plan. The expected impact in teacher practice will be based on walkthrough data and will translate to improved outcomes on standardized testing as well as school-based measures.</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>
<p>Bilingual Social Worker</p>	<p>\$109,000</p>	<p>The bilingual social worker is based in the high school where EL students were being identified with social emotional issues stemming from traumatic experiences. The social worker works with students to provide resources and links to outside services if necessary. The social worker has also been called upon to intervene in cases throughout the district involving EL students. The expected impact will be measured in the number of EL students on the case load and the students continued</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>

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		school persistence through graduation as well as students increased success in school and on school-based measures and ACCESS scores.	
2 Full time school counselors	\$200,000	The district has made a commitment to schools and students to provide a school counselor and social worker to every school. EL and low-income populations often present with trauma in their background. Addressing the trauma and providing the support and resources for students and staff in helping students will help students be more successful in school. The impact will be measured through increased success in school-based measures and standardized testing.	<input checked="" type="checkbox"/>
Partial pay for 3 elementary school counselors	\$110,000	The district has made a commitment to schools and students to provide a school counselor and social worker to every school. EL and low-income populations often present with trauma in their background. Addressing the trauma and providing the support and resources for students and staff in helping students will help students be more successful in school. The impact will be measured through increased success in school-based measures and standardized testing.	<input checked="" type="checkbox"/>
Equity Contracts	\$31,411	Contract with an outside provider for professional learning for the district. EL and Low-income students are often diverse in racial and ethnic background. Equity and inclusion for these populations is critical to their success in school. Training and understanding on providing Culturally Responsive Education will be measured through equity walks and impacts can be measured through surveys on school culture. Ultimately,	<input checked="" type="checkbox"/>

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		increases in school-based measures and standardized test scores will also increase.	
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<b><u>Mental Health and/or Reading (if applicable) (05311)</u></b> <ul style="list-style-type: none"> <li>• School Counselor</li> <li>• School Social Worker</li> <li>• Licensed Clinical Social Worker</li> <li>• School Psychologist</li> <li>• Reading Supports</li> </ul>	<b><u>Cost (hired or contracted, if applicable)</u></b>	<b><u>Expected Impact</u></b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>
<i>e.g., School Counselor (partial funding)</i>	<i>\$39,094 (Hired)</i>		<input checked="" type="checkbox"/>
<i>Elem School Counselor</i>	<i>\$62,973</i>	Lewes Elementary formerly Shields Elementary hired a full-time counselor. The remaining salary is budgeted to opportunity flex funding.	<input checked="" type="checkbox"/>
<i>Elem School Counselor</i>	<i>\$81,023</i>	Milton Elementary hired a full-time counselor. The remaining salary is budgeted to opportunity flex funding.	<input checked="" type="checkbox"/>
<i>Elem School Counselor</i>	<i>\$70,995</i>	Rehoboth Elementary hired a full-time counselor. The remaining salary is budgeted to opportunity flex funding.	<input checked="" type="checkbox"/>



**Assurances and Signatures**

The applicant assures that:


As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Chief School Officer:** Robert Fulton, Superintendent  
Signature:  Date: 8/29/22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

**Business Manager:**   
Signature: Oliver Gumbs Date: 8/29/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

**Secretary of Education/Designee:** Cora L. Scott, Deputy Secretary of Education  
Signature:  Date: 8/31/22

*me* 8/29/22