

Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2021

Delaware Department of Education Opportunity Funding Form 2020-2021 School Year

Opportunity Funding

Directed funds for mental health services for students identified as

low-income or English Learners

Application deadline: Friday, July 31, 2020

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*. The Opportunity Fund is to provide additional funding for English Learner (EL) and low-income students.

For FY21, \$2.5 million is appropriated through HB 240 (Annual Appropriations Act). The guiding language regarding these funds and eligibility was amended through HB260 (Grants- In-Aid Act). The \$2.5 million allocated is supplemented with the \$2.5 million from HB 226 as referenced above. A total of \$5 million is appropriated for FY21.

These funds continue to be apportioned to schools which quality for a Reading Interventionist under the Student Success Block Grant.

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME:	
Edison (Thomas A.) Charter School	
ADDRESS:	
2200 N. Locust Street	
CONTACT NAME:	
Patricia S. Winder	
CONTACT PHONE:	
302-778-1101	
CONTACT EMAIL:	
patricia.winder@tecs.k12.de.us	
ALLOCATION AMOUNT:	
 \$172,360	

Questions:

1. What mental health needs of your identified low-income and English learner students will you be addressing through these mental health services funds? (Please indicate N/A if these funds are solely being used for reading supports for the two subgroups – EL and low-income.)

Thomas A. Edison Charter School (TECS) is a Title I school in Wilmington, Delaware, located in a low-income, high poverty, inner-city, high needs, high crime area. Serving kindergarten through grade 8, TECS has a 99% African American student population with over 75% of students qualifying for free or reduced lunch.

With these funds, we will be addressing the need to support low-income and ELL students struggling with academics, trauma, grief/loss, and now increased stress, anxiety, depression, and other hardships during COVID-19, by providing remotely and in person access to an In-House Therapist, intensive therapeutic support, and a reading Interventionist.

2. What kind of mental health services personnel are you hiring or contracting (school counselor, school social worker, licensed clinical social worker or school psychologist)?

We will hire an In-House Therapist - Four days a week, for 7 hours @\$85 per hour to provide individual and group counseling.

We will also hire two Interventionists to provide intensive therapeutic support for students with behavioral needs. Interventionists work with the therapist to help students acquire the social-emotional skills necessary to become an engaged learner. The In-House Therapist and Interventionists will be contracted through Delaware Guidance Services for Children & Youth.

3.	Are you using these funds for reading supports for your identified low-income and English learner students in addition to mental health services or in lieu of mental health services? If so, what types of supports/services will be provided?
	We will hire an additional full-time reading interventionist to support our low income and ELL students.
4.	How will you know if these services or supports are effective? We will measure the effectiveness of these services and supports by periodically evaluating teacher and parent feedback, discipline referrals, attendance, report card grades and assessments, and other student success outcomes.
5.	Is this money being used to contract services?
	YES NO
6.	Please complete the State Funds Budget Form and State Budget Summary Form (attached

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of by knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

- 1. I understand that this funding may not be used to supplant otherwise available funding.
- I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name);	Salome	omas-EL	
Signature:		Date: 09/01/2020	

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

- 1. I understand that this funding may not be used to supplant otherwise available funding.
- I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business managet)(printed name): Patricia	a S. Winder	
Signature:	Date: 09/01/2020	
By signing this form, I am approving the plan	submitted by the district or charter.	
Secretary of Education/Designee (printed nat	me):	-



SALARY AND OEC TOTAL:

State of Delaware Department of Education State Funds Budget Form

State Subgrant:	FY 21 Uppt Fund Mental He			Project Start Date:	Market and the second s	dynamica and the state of the s
Project Title: LEA/Agency:	Thomas A. Edison C	harter School		Project End Date:		
	Salai		s and Account Code Other Employee Cost			
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
PROFESSIONAL:	Reading Interventionist	100%		\$ \$45,900.00	\$	\$ \$45,900.00
			Professional Subtotal	\$45,900.00	-	\$45,900.00
SUBSTITUTES:			1 TOTESSIONAL SUBCOLUT	\$	\$	\$
SUPPORT STAFF:			Substitutes Subtotal	\$	\$	\$
STUDENTS:			Support Staff Subtotal	\$	\$	\$
			Students Subtotal			
ALARY TOTAL:				\$45,900.00		\$45,900.00
THER EMPLOYEE COST	·c,		٦	\$	\$	\$
ICA	of the	6.20%		\$ \$2,845.80	2	\$ \$2,845.80
Aedicare		1.45%		\$665.55		\$665.55
ension		22.95%		\$10,534.05		\$10,534.05
Vorkman's Comp		1.55%		\$711.45		\$711.45
Inemployment insuranc	re .	0.11% 32.26%		\$50.49		\$50.49
lealth Insurance/Other I	Non-taxed Benefits	\$15,013.00	Г	\$14.807.34	<u> </u>	\$14.807.34

\$60,707.34

\$60,707.34



TOTAL SUPPLIES AND MATERIALS COSTS

State of Delaware Department of Education State Funds Budget Form

State Subgrant: Project Title:	FY 21 Oppt Fund Mental H	rf		Project Start Date:		
LEA/Agency:	Thomas A. Edison C	Charter School		Project End Date:	***************************************	
	de transcription de la constant de l		s and Account Cod	es:		
Destination	Purpos	е	# of Travelers	State Funds Requested	Matching Funds	Total Funds
				\$	\$	\$
TOTAL TRAVEL COSTS						
			s and Account Code	es:	***************************************	
Vendor Name		Service Provided	al Services (5500)	State Funds	Matching	
vendor ivanie		Service Provided		Requested	Funds	Total Funds
DGS DGS	In-House Therapist - 4 days a Two - Therapeutic support In	week, for 7 hours @\$ terventionist @\$275 p	i85 per hr oer day each	\$ \$66,652.66 \$45,000.00	\$	\$ \$66,652.66 \$45,000.00
TOTAL CONTRACTUAL	SERVICES COSTS	· · · · · · · · · · · · · · · · · · ·		\$111,652.66		6111 550 66
						\$111,652.66
			and Account Code d Materials (5600)	?S:		
ltem	Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
				\$	\$	\$



State of Delaware Department of Education State Funds Budget Form

State Subgrant:	FY 21 Uppt Fund Mental Health a	and/or Reading		Project Start Date:		
Project Title:						
LEA/Agency:	Thomas A. Edison Charte	r School		Project End Date:		
	Ex	pense Types a	ind Account Cod	es:		
		Capital O	utlay (5700)			
lt-o	em Description	Quantity	Unit Price	State Funds	Matching	Total Funds
Tue-	ent Description	Quantity	Office Price	Requested	Funds	Total Fullus
Replacement Equipn	nent			\$	\$ 	\$
New Equipment						
TOTAL SUPPLIES AND	O MATERIALS COSTS					
GRAND TOTAL				State Funds Requested	Matching Funds	Total Funds
				\$172,360.00		\$172,360.00



STATE OF DELAWARE DEPARTMENT OF EDUCATION

BUDGET SUMMARY OF STATE FUNDS

		Thomas A. Edison	Charter School					
		FY 21 Oppt Fund	Mental Health and/o	or Reading Suppo				
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	Account Code	5100	5120	5400	5500	5600	5700	Total
	Account Code Name	Salaries	OEC's	Travel	Contracted Services	Supplies & Materials	Capital Outlay	Budget
	Total Budget	\$45,900.00	\$14,807.34		\$111,652.66			\$172,360.00

Completed By:

Chief Financial Officer or Business Manager:

Date:

9/1/2020

Date:

9/1/2020