

Delaware



*Department of
Education*

Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2021

**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

Opportunity Funding
*Directed funds for mental health services for students identified as
low-income or English Learners*

Application deadline: Friday, July 31, 2020

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*. The Opportunity Fund is to provide additional funding for English Learner (EL) and low-income students.

For FY21, \$2.5 million is appropriated through HB 240 (Annual Appropriations Act). The guiding language regarding these funds and eligibility was amended through HB260 (Grants- In-Aid Act). The \$2.5 million allocated is supplemented with the \$2.5 million from HB 226 as referenced above. A total of \$5 million is appropriated for FY21.

These funds continue to be apportioned to schools which qualify for a Reading Interventionist under the Student Success Block Grant.

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: East Side Charter School
ADDRESS: 3000 N. Claymont Street, Wilmington, DE 19802
CONTACT NAME: Nicholas Medaglio
CONTACT PHONE: 302-573,1201
CONTACT EMAIL: nicholas.medaglio@escs.k12.de.us
ALLOCATION AMOUNT: \$100,333

Questions:

1. What mental health needs of your identified low-income and English learner students will you be addressing through these mental health services funds?
(Please indicate N/A if these funds are solely being used for reading supports for the two subgroups – EL and low-income.)

At EastSide Charter School ["ESCS"], 84.3% (393 of 426 students) of our student body may be classified as low-income to extremely-low-income. The number of our ELL students is very limited however ... less than 1%.

We plan to use the mental health funds provided under this grant for a Counselor in position at the school whose services are targeted primarily to our low income and small number of ELL students; and to support that Counselors work with contracted psychological services as and when needed.

2. What kind of mental health services personnel are you hiring or contracting (school counselor, school social worker, licensed clinical social worker or school psychologist)?

EastSide will use the grant funds to pay, in whole or in part, for the costs of the Counselor staff member, and contracted services, to support school culture. This counselor works in conjunction with the school psychologist and Head of School, consulting with the Elementary School's Deans of Climate. They provide a wide array of supports to the Mental Health Team (MHT), including, but limited to, pullouts of children for visits for counseling with members of the MHT, de-escalation of in class events/eruptions, cool-down face-to-face interaction and restorative conversations with students in the midst of challenging conduct, mediation of student- to-student as well as staff-to student confrontations, and a variety of other MHT supportive services.

While this grant is primarily target to our large number of low income and small number of ELL students, EastSide will provide services under this grant to all students as appropriate.

As a first priority the Counselor provides direct counseling services targeted to low income and EL students. She additionally provides counseling services to staff that serve children who have high trauma; and participates in the delivery of services collateral to but also supporting the mental wellbeing of our low income and EL students, including our Social and Emotional Learning curriculum, which brings together social-emotional learning, Bullying Prevention, and Child Protection programming for Kindergarten–Grade 5, creating and providing sustaining safe, supportive learning environments in the school. These programming elements could not be effectively employed through the collective efforts of general staff as adjuncts to their other school-based responsibilities.

The Counselor will handle an acute rotating (students come and go on her roster of participating students) caseload of some 40-50 students on a daily/weekly basis; as well as group sessions for 2nd, 3rd, and 4th grades. They also participate in the oversight of trauma services for the entire school – staff and students alike – reporting to the school psychologist and Head of School, and consulting with the Elementary School's Deans of Climate.

Funds sought under this grant application will also pay, in whole or in part, for the costs of the counselor and contracted services when needed to assist her with support of school culture in conjunction with and oversight by the school psychologist and Head of School, consulting with the Elementary School's Deans of Climate. The Counselor and support staff provide a wide array of supports to the Mental Health Team (MHT), including, but not limited to, pullouts of children for visits for counseling with members of the MHT, de-escalation of in class events/eruptions, cool-down face-to-face interaction and restorative conversations with students in the midst of challenging conduct, mediation of student-to-student as well as staff-to-student confrontations, and a variety of other MHT supportive services.

3. Are you using these funds for reading supports for your identified low-income and English learner students in addition to mental health services or in lieu of mental health services? If so, what types of supports/services will be provided?

We will not use these funds for reading supports.

4. How will you know if these services or supports are effective?

Last year EastSide saw a 50% decrease in both class referrals and suspensions due to opportunity grant initiatives. The school's goal for this year is to see an additional 20% decrease in both of these metrics.

5. Is this money being used to contract services?

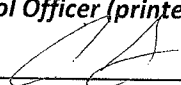
YES NO

6. Please complete the State Funds Budget Form and State Budget Summary Form (attached).

Assurances and signatures:


As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): Aaron Bass
Signature:  Date: 8/4/2020

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): Nicholas Medaglio
Signature:  Date: 8/4/2020

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____
Signature: _____ Date: _____



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Grant
 Project Title: Mental Health Supports
 LEA/Agency: EastSide Charter School

Project Start Date: 7/1/2020
 Project End Date: 6/30/2021

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
PROFESSIONAL:						
Tysheil Covington	Guidance Counselor	100%		\$ \$55,250.00	\$	\$ \$55,250.00
Professional Subtotal				\$55,250.00		\$55,250.00
SUBSTITUTES:						
				\$	\$	\$
Substitutes Subtotal						
SUPPORT STAFF:						
				\$	\$	\$
Support Staff Subtotal						
STUDENTS:						
				\$	\$	\$
Students Subtotal						
SALARY TOTAL:				\$55,250.00		\$55,250.00
OTHER EMPLOYEE COSTS:						
FICA		6.20%		\$3,425.50	\$	\$3,425.50
Medicare		1.45%		\$801.13		\$801.13
Pension		22.95%		\$12,679.88		\$12,679.88
Workman's Comp		1.55%		\$856.38		\$856.38
Unemployment Insurance		0.11%		\$60.78		\$60.78
		32.26%				
Employee Health Insurance				\$12,460.00		\$12,460.00
Health Insurance/Other Non-taxed Benefits		\$15,013.00				
OEC TOTAL:				\$30,283.65		\$30,283.65
SALARY AND OEC TOTAL:				\$85,533.65		\$85,533.65



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Grant
 Project Title: Mental Health Supports
 LEA/Agency: EastSide Charter School

Project Start Date: 7/1/2020
 Project End Date: 6/30/2021

Expense Types and Account Codes: Travel (5400)					
Destination	Purpose	# of Travelers	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL TRAVEL COSTS					

Expense Types and Account Codes: Contractual Services (5500)				
Vendor Name	Service Provided	State Funds Requested	Matching Funds	Total Funds
TBD	Contracted Support Psychological Services	\$ \$14,799.35	\$	\$ \$14,799.35
TOTAL CONTRACTUAL SERVICES COSTS		\$14,799.35		\$14,799.35

Expense Types and Account Codes: Supplies and Materials (5600)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL SUPPLIES AND MATERIALS COSTS					



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Grant
Project Title: Mental Health Supports
LEA/Agency: EastSide Charter School

Project Start Date: 7/1/2020
Project End Date: 6/30/2021

Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
<u>Replacement Equipment</u>			\$	\$	\$
<u>New Equipment</u>					
TOTAL SUPPLIES AND MATERIALS COSTS					

GRAND TOTAL	State Funds Requested	Matching Funds	Total Funds
	\$100,333.00		\$100,333.00



**STATE OF DELAWARE
DEPARTMENT OF EDUCATION**

BUDGET SUMMARY OF STATE FUNDS

LEA/Agency Name: EastSide Charter School

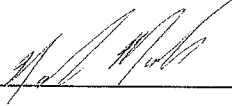
State Subgrant Title: Opportunity Grant

Project Title: Mental Health Supports

<i>Account Code</i>	<i>5100</i>	<i>5120</i>	<i>5400</i>	<i>5500</i>	<i>5600</i>	<i>5700</i>	<i>Total</i>
<i>Account Code Name</i>	<i>Salaries</i>	<i>OEC's</i>	<i>Travel</i>	<i>Contracted Services</i>	<i>Supplies & Materials</i>	<i>Capital Outlay</i>	<i>Budget</i>
Total Budget	\$55,250.00	\$30,283.65		\$14,799.35			\$100,333.00

Completed By: Nicholas Medaglio

Date: 8/4/2020

Chief Financial Officer or Business Manager: Nicholas Medaglio 

Date: 8/4/2020